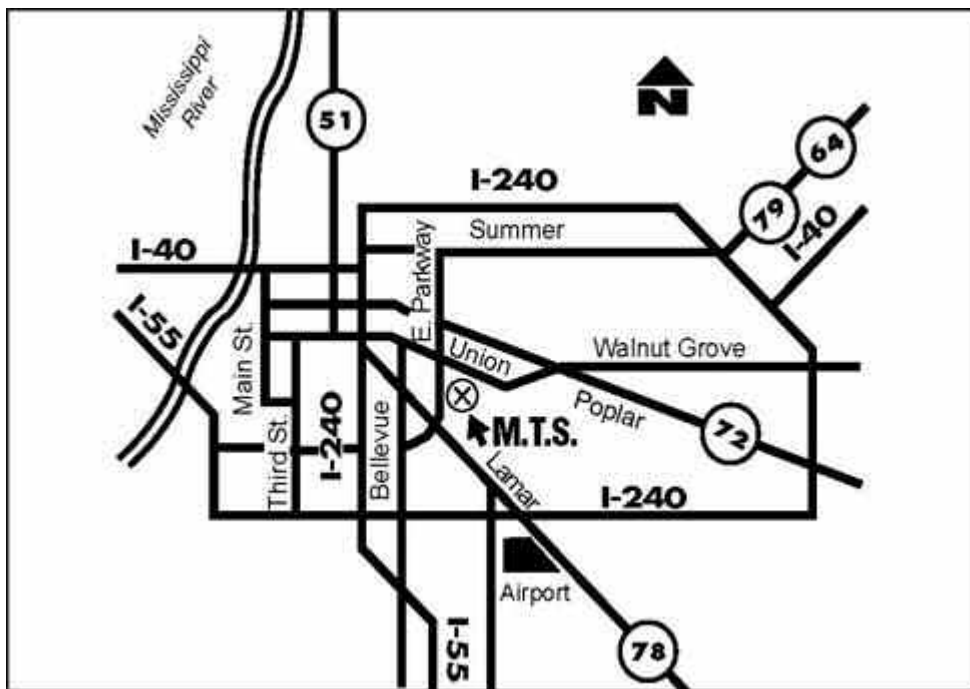




2006-2007 Catalog and Student Handbook



Memphis Theological Seminary

...in the heart of Memphis

In 1852 the Cumberland Presbyterian Church (CPC) established a School of Theology at Cumberland University in Lebanon, Tennessee. In the same year, Bethel College, sponsored by West Tennessee Synod of the CPC, began a department of theology at McMoresville, Tennessee. Memphis Theological Seminary (MTS) is the successor of those two early efforts to provide theological education for the CPC. Today, MTS serves students from nearly thirty denominations as they prepare for pastoral, educational, institutional, and lay ministries. Our campus includes Founders Hall, a restored beaux arts mansion on the National Register of Historic Places. Our faculty is distinguished by their commitment to relating academic excellence to real life ministry in the world.

If you are considering graduate theological education, please plan to visit Memphis Theological Seminary to see if we can help you follow and prepare for your calling to ministry.

Accredited By:

The Association of Theological Schools of the United States and Canada

10 Summit Park Drive, Pittsburgh, PA 15275-1103
telephone (412) 788-6505

The Southern Association of Colleges and Schools

1866 Southern Lane, Decatur, GA 30033-4097
telephone (404) 679-4501
to award the degrees of

Master of Arts in Religion, Master of Divinity and Doctor of Ministry

Approved by the University Senate of the United Methodist Church

Memphis Theological Seminary does not discriminate on the basis of race, color, national or ethnic origin, sex, age or handicap in administering its educational policies and school-sponsored programs.



THE NINETIETH CATALOG OF

**MEMPHIS THEOLOGICAL SEMINARY
OF THE
CUMBERLAND PRESBYTERIAN CHURCH**



Drawn in Fall 2005, this new pen and ink sketch of Founders Hall by Memphis artist Fred Rawlinson is one of the two new images being used by the Seminary for promotional and fundraising purposes. Along with prints of Mr. Rawlinson's watercolor painting of Founders Hall, prints of the pen and ink drawing are available as artwork suitable for framing and in note card form, as well. More information is available at www.MemphisSeminary.edu.

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This reference guide contains current policies, procedures and academic curricula of the seminary. The seminary reserves the right to make necessary changes in regulations and policies during a given year but will not do so without due notice to students, faculty and staff.

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ACADEMIC CALENDAR 2006 - 2007

Fall Semester 2006

August 10	Fall Admission Deadline
August 18	MTS Faculty & Staff Retreat
August 22	Fall Registration
August 25	New Student Orientation
August 26	Classes Begin
August 28 - September 1	Late Registration
September 1	Last Day to Register or Add a Class
September 4	Labor Day
September 5	Opening Convocation
September 6	Last Day to drop a class
September 6-7	Bowen Lectures
September 8	Essay (Midway & Senior) Distribution
October 5- 6	Alumni Reunion
October 5 & 19	Fall Lectures
October 7-13	Mid-Term Exams
October 20	Last Day to Withdraw from Classes
October 23	Essay (Midway & Senior) Submission Deadline
October 23-27	Advising Week
October 27-28	Conference on "Race, Religion, and Rhetoric"
October 30 - November 3	Early Registration January/Spring 2007
November 3	Inquirer's Day
November 17	D.Min. Grades Due
November 20-25	Fall Break
November 23-25	Seminary Closed - Thanksgiving
December 2-8	Reading Week*
December 9-15	Final Exams
December 19	Grades Due
December 21- January 1	Seminary Closed - Christmas

January Term 2007

January 2	Seminary Opens/January Term Classes Begin
January 3	Last Day to Register Late
January 12	Last Day of Classes
January 15	Seminary Closed - Martin Luther King, Jr.
January 19	Grades Due

Spring Semester 2007

January 2	D.Min. Opening Convocation
January 2-12	Residence in DM1, DM2 & DM4
January 10	Spring Admission Deadline
January 16	Spring Registration
January 19	New Student Orientation
January 20	Spring Classes Begin

Spring Semester 2007 (Continued)

January 22-26	Late Registration
January 26	Last Day to Register or Add a Class
January 31	Opening Convocation
January 31	Last Day to Drop a Class
February	Black History Month
February 2	Essay (Midway & Senior) Distribution
February 19	BETE Dinner
February 20-21	Black History Month Lectures
March	Women's History Month
March 3-9	Mid-Term Exam Week
March 10	Inquirer's Day
March 16	Last Day to Withdraw from Classes
March 26	Essay (Midway & Senior) Submission
March 27	D.Min Grades Due
March 31	D.Min. Admission Deadline
April 2-7	Seminary Closed - Holy Week
April 9-13	Advising Week
April 16-20	Early Registration Summer/Fall 2007
April 28-May 4	Reading Days*
May 5-11	Final Exams
May 10	Summer Admission Deadline
May 11	Senior Grades Due
May 12	Closing Convocation & Graduation
May 23	Final Grades Due

Summer Semester 2007

1st term

June 4	Classes Begin
June 5	Last Day to Register Late
June 22	Last Day of Classes
June 27	Grades Due
July 4	Seminary Closed - Independence Day

2nd term

July 9	Classes Begin
July 10	Last Day to Register Late
July 27	Last Day of Classes
August 1	Grades Due

July D.Min. Residency 2007

July 9-20	Residence in DM3 & DM5
-----------	------------------------

*READING WEEK/DAYS: When seminary is closed due to extenuating circumstances such as weather, the administration and faculty may choose to schedule make-up classes during Reading Week/Days. Note: This calendar is subject to change at any time prior to or during the academic term due to emergencies or causes beyond the reasonable control of the seminary.



Dedication

Dr. Paul Burns Brown
1933 - 2006

**Professor Emeritus of
Homiletics and Worship**

There are a relative handful of people in this world who make such a lasting impression during their time here that a part of them remains forever with us. Paul Brown was such a man, leaving a legacy that is tangible to the people who were touched by him...and to those who were touched by those who were touched by him...and so on. His curriculum vitae cannot possibly capture that legacy.

Memphis Theological Seminary, its faculty, staff, students, and friends, will miss the physical presence of Paul Brown for years to come, that “uncontainable bundle of energy,” the jokes, the stories, the MTS 12 Days of Christmas. But remaining is a wisdom and vision and understanding of the gospel that Paul Brown contributed to this place.

Colleagues described him as “one of the most refreshing, discomforting, and challenging preachers” they had known, one who was never afraid of dealing with hard issues, but always with the “faith that everything works toward good.” Others credit Paul for laying the foundation in their understanding of the New Testament and a gospel “that offers liberation, education, and salvation.”

Former students remember Paul’s admonition to “preach the gospel, live the gospel, and be the gospel.” For Paul Brown, this meant living the love of “the Un-King” so profoundly that God’s Kingdom would come. It meant holding a vision of a world in which the things that once divided us...race, gender, socio-economic status, and denomination...are no longer obstacles.

For Paul Brown, it was precisely our differences that allowed us to be sewn together into God’s fabulous patchwork quilt, the Church, the very Body of Christ. “Jesus didn’t ask us all to be alike,” he said. “That’s not at the top of His list. Love your God. Love your neighbor. That’s the one thing that matters most...Every act of love is a piece in God’s design to redeem the universe. That’s all.”

May Memphis Theological Seminary always hold Paul Brown’s vision of such a kingdom. May it always project this ethos, this Spirit, “in and for the world.”





Barbara M. Neal

From an early age, Barbara had a desire to provide leadership and service to her Memphis community. She served her home church and other churches in the community as a pianist and organist. Over the years, her service to church and community grew.

The Young Women's Christian Association (YWCA) quickly tapped Barbara's talents. She served the YWCA in a number of capacities, both in Memphis and New York.

While on the national staff, Barbara worked under the leadership of Dr. Dorothy I. Height conducting racial justice workshops across the country. Later, she was appointed as executive director of the YWCA of Greater Memphis, becoming the first African American woman to serve in the position. After leaving the YWCA, Barbara joined Memphis in May as the international Education Director and led its exchange program.

In 1999, Barbara was asked to join the staff at Memphis Theological Seminary to assist with the coordination of the Black Experience in Theological Education (BETE) Dinner. Under her leadership, more members of the Black Student Fellowship and faculty became participants, as well. Alumni support for the Henry Logan Starks Endowment, a fund that supports scholarships for African American students, increased through giving initiatives that Barbara organized. Barbara's steadfast service to the Seminary



has been invaluable. Her graciousness, wisdom, and visionary leadership built the BETE Dinner on a firm foundation and laid a firm foundation for extending the message of Memphis Theological Seminary into the broader Memphis community. After six years of selfless service to the mission of MTS, Barbara retired from the Seminary in April 2006. The Seminary salutes Barbara for a job well done and dedicates this issue of the academic catalog to the honor of her legacy at MTS and to the world.

Dedication

GENERAL INFORMATION

Mission Statement

Memphis Theological Seminary, an ecumenical Protestant seminary serving from the mid-South region, is committed to providing theological education for church leaders throughout the world. The seminary is an institution of the Cumberland Presbyterian Church. As a Christian seminary, we seek to cultivate a love for scholarship, piety and justice. Intentionally, we foster ecumenical cooperation, support the full ministry of women and men of all races and cultures, and provide resources for the church's life and witness.

History

Throughout its history the Cumberland Presbyterian Church has supported theological education. As early as 1821, one of its founders, the Rev. Finis Ewing, established a school in his home at New Lebanon, Cooper County, Missouri, for candidates for the ministry in McGee Presbytery. This is believed to have been the first theological school west of the Mississippi River. In the early 1820s, the Rev. David McLin established a similar school for candidates for the ministry in Illinois.

In 1852, the General Assembly of the Cumberland Presbyterian Church established a Theological Department at Cumberland University at Lebanon, Tennessee. The same year a Theological Department was established at Bethel College, a Cumberland Presbyterian college in the western part of the state. Both schools survived the disruption of the Civil War, and assets from both schools were combined following the partial reunion of the Cumberland Presbyterian Church with the Presbyterian Church (U.S.A.) in 1906. In July 1908 the Theological Seminary was reorganized on the campus of Bethel College with Rev. P.F. Johnson elected as Dean.

In 1922, the three boards concerned with the educational interest of the Church, the Board of Education, the Board of Trustees of Bethel College, and the Board of Trustees of the Theological Seminary, were merged into one board known as the Cumberland Presbyterian Board of Education. From 1923 until 1956 the seminary was a department of Bethel College. In 1956, the General Assembly incorporated the Cumberland Presbyterian Theological Seminary as a separate institution and placed it once again under its own Board of Trustees.

In 1962, the General Assembly approved a recommendation of the Board of Trustees to relocate the seminary to Memphis, Tennessee. In 1964, the Assembly changed the name of the seminary to Memphis Theological Seminary of the Cumberland Presbyterian Church. The seminary opened its doors in Memphis in September 1964, admitting students of any race and denomination. Over the past forty years, the seminary has experienced remarkable growth in enrollment, size of faculty and staff, facilities, library holdings, and financial resources. Memphis Theological Seminary is gaining an increasingly wider recognition of its program of theological education.

Location

The campus of five acres is located in the heart of Memphis, Tennessee, at the corner of East Parkway and Union Avenue, in the area known as Midtown. On the banks of the Mississippi River, Memphis is by 2004 estimates the seventeenth largest city in the United States, the hub of a major metropolitan area of 1.2 million people. Memphis occupies the geographic and economic center of the midsouth region. Home to FedEx, its central location lends it one of its nicknames: America's Distribution Center. Memphis International Airport handles more air cargo annually than any other airport in the world. Other major corporations with headquarters in Memphis include International Paper and Auto Zone.

From W.C. Handy to Elvis to Jerry Lee Lewis to Isaac Hayes - from blues to rock 'n' roll to gospel to rap, Memphis is a city full of rich musical heritage. The Stax Museum of American Soul, Graceland, and Sun Studios continue to attract tourists from around the world. Memphis Theological Seminary is committed to exploring the connections between Christian Faith and the rich musical heritage of the Midsouth.

Accreditation

Memphis Theological Seminary is accredited by the Association of Theological Schools in the United States and Canada (ATS), and by the Commission on Colleges and Schools of the Southern Association of Colleges and Schools (SACS) to award the Master of Divinity, Master of Arts in Religion, and Doctor of Ministry degrees. The seminary is also an approved seminary by the University Senate of the United Methodist Church.

Financial Support

Memphis Theological Seminary receives its primary financial support from the Cumberland Presbyterian Church, its sponsoring denomination. This consists of an annual allocation from denominational benevolences and income from endowments and gifts from interested groups and individuals. Substantial support is also given by the larger Memphis community, other denominations that have a significant number of students in the seminary, various church groups, and individuals and groups interested in theological education. Added to these resources is the income from tuition and fees.

The seminary also benefits from early endowment funds established prior to the relocation of the seminary to Memphis, Tennessee in 1964. Records on the current endowment funds generally start with the presidency of Dr. William T. Ingram, Jr., who helped acquire a number of gifts for these purposes. Dr. E. Colvin Baird became President of the seminary in 1978 and secured a number of major contributions for the seminary. In 1984, Dr. J. David Hester became president of MTS, and the seminary's endowment fund continued to grow significantly. The Board of Stewardship of the Cumberland Presbyterian Church invests endowment funds for Memphis Theological Seminary. Interest earned from these funds is directed for use by the seminary in accordance with the Endowment Fund instrument that is negotiated when an endowment fund is established. The principal of the endowment fund is always reinvested.

Governance

Memphis Theological Seminary is governed by a twenty-four member Board of Trustees elected by the

General Assembly of the Cumberland Presbyterian Church. This board holds title to property, collects and dispenses funds, elects administrative officers and faculty, and sets the policies governing the seminary.

The administration and faculty are charged by the Board with the responsibility of carrying out approved policies, recommending changes in policies, and leading the seminary in the task of theological education.

Students share in the government of the seminary through a Student Senate and through membership on committees. Alumni/ae and friends of the seminary have many opportunities to participate in the life of the community, serve on special committees and share ideas and suggestions concerning the programs of the seminary.

Ecumenical Relations

The Cumberland Presbyterian Church, the parent denomination of Memphis Theological Seminary, is ecumenical in its outlook and practices. On the local, state, national, and international levels, Cumberland Presbyterian ministers, congregations, and judicatories participate in a variety of cooperative endeavors with other Christian churches. This ecumenical outlook and practice is reflected at Memphis Theological Seminary. Persons from over thirty denominations are found among the students and faculty. Cooperative working relationships exist between the seminary and judicatories of several denominations. The richness of its ecumenical character is one of the seminary's strengths.

A. Community Life

Persons with various backgrounds, cultures, and denominational traditions constitute the seminary community. The community values ecumenical cooperation in theological education, welcomes varied theological understandings and practices of the Christian faith, and affirms the contributions of all members of the community. While the community is residentially dispersed, its members are united by the common purpose of theological education carried out in the context of concern for the Christian church and its differing ministries. Though diverse in race, gender, tradition, and theological understanding, the common bond of love in Jesus Christ binds the community together.

The Seminary community carries out its life together in various ways. Worship draws the community together every week for praise of God and celebration of Holy Communion. Classes meet on weekdays and nights to stimulate theological understanding and deepen members of the community in preparation for Christian ministry. Fellowship occurs around the coffee-pot in the Great Hall, in the student center, and at various dinners and social events throughout the year. Annual lectureships bring leading scholars to the Seminary to affirm and challenge our Christian vision and witness. Student groups are organized to increase leadership and identity within the community, including Women in Ministry, the Student Senate, and various denominational groups. In these ways, MTS seeks to invite all participants to experience an inclusive and reconciling community.

B. Appalachian Ministries Educational Resource Center (AMERC)

Memphis Theological Seminary is a founding member of the AMERC Consortium. AMERC provides specialized training for students preparing for ministry in the Appalachian Church and other mission settings, with particular attention to small town and rural congregations. Through its two educational programs - a six-week summer course and a three-week winter travel seminar AMERC provides stu-

dents with opportunities to learn about the Appalachian region, its people and history, its culture and religion, and its needs and issues for ministry. Students study models for ministry currently in use and those expected to be more effective in the future. During the summer course, in addition to the concentrated academic program, students are assigned to field placement sites as participant-observers. In the winter travel seminar, the classes visit various types of Appalachian ministries alternating between the northern, southern, and central portions of Appalachia (which covers parts of 13 states and 397 counties). Please contact the Dean or Registrar for specific details about receiving credit and scholarship assistance.



C. Greater Memphis Consortium and Agreements

Composed of Memphis Theological Seminary, Christian Brothers University, University of Memphis, LeMoyne-Owen College and Memphis College of Art, the Consortium provides a framework for sharing resources and programs. Under the Consortium agreement and the rules of each institution, there is a common use of libraries, selected cross-enrollment of students, exchange of information on special lectures and programs, and other cooperative endeavors.

D. Cooperative Agreement with the University of Memphis Department of Communication

Fall 2006 marks the beginning of a cooperative agreement with the department of Communications at the University of Memphis to team-teach selected courses, to cross list selected faculty, and to allow students from both institutions to take elective courses in rhetoric and African American preaching. One or two members of each faculty will be appointed as adjunct or affiliate in the other institution. Affiliate faculty from MTS who qualify are permitted to sit on Ph.D. committees and direct theses and dissertations in the University of Memphis department of Communications.

ADMISSIONS INFORMATION

Memphis Theological Seminary is a professional school that offers the following degree programs: Master of Divinity, Master of Arts in Religion, and Doctor of Ministry.

The **Master of Divinity** (M.Div.) degree is regarded by most denominations as the standard route of educational preparation for ordination to the ministry.

The **Master of Arts in Religion** (M.A.R.) degree is designed primarily for lay persons who want to participate in the work of the church while pursuing a secular career, or for church staff workers or others who seek additional study in the theological disciplines.

The **Doctor of Ministry** (D.Min.) degree is regarded as the highest degree in the practice of ministry

and designed for full-time ministers who have an M.Div. degree from an accredited seminary and who desire a higher level of competence in the practice of ministry.

Pre-Seminary Study

It is recommended that students' pre-seminary education include the following studies. The number in parentheses after the subject matter area indicates the semesters of work recommended: English (6), history (3), philosophy (3), natural sciences (2), religion (3), foreign languages (4) and social sciences (6). Of the possible areas of concentration in undergraduate study, English, philosophy, and history are regarded as most desirable. Other areas that may be considered are sociology and psychology.

In the event that a transcript of undergraduate study shows marked divergences from the guidelines recommended above, or if other academic deficiencies are indicated, the student may be admitted on probation provided some program is projected to remove the deficiencies. In that case, final approval of admission would be contingent upon the removal of the deficiencies.

Admission Requirements (master's level program)

A. Degree Seeking

Admission to the M.Div. or M.A.R. program normally will be based on:

- 1) Graduation with an appropriate bachelor's degree from a college or university accredited by an association holding membership in the Council on Post-secondary Accreditation, or a college or university accredited by the Association of Universities and Colleges in Canada.
- 2) A minimum cumulative grade point average (GPA) for all undergraduate work must be 2.50. Any exceptions will be on the basis of demonstrated equivalency, and will require not less than a full semester of academic probation before the admission is finally approved.
- 3) Applicant's demonstrated willingness to participate in seminary life and study in a constructive manner. Admission is without regard to race, creed, ethnic origin, or gender.

B. Non-Degree

Non-degree seeking students are those who are pursuing studies not directed toward graduation and who take a class for credit. Individuals wishing to take classes on a non-degree basis are expected to hold a bachelor's degree or its equivalent and complete all admission procedures.

Letters of reference and the personal essay are not required of students holding the Master of Divinity degree who are enrolled only in denominational polity and history courses, or of students enrolled at MTS for the purpose of transferring credit to another seminary.

C. Auditors

Auditors are those students who take a course without receiving academic credit for that course. Admission for auditors is granted for one semester only. A new application is required for each term. Applications for auditors are available from the Director of Admissions or online at www.MemphisSeminary.edu.

Permission of the instructor may be required before a student can audit a course. If the course to be audited has a prerequisite, the auditor must receive the permission of the instructor to be able to take the course. Auditing is permitted only if space is available after new student registration.

D. Continuing Education

Regular course offerings may be taken for credit as postgraduate study or continuing education.

Continuing education units may also be earned through attendance at special lectures, participation in workshops, and completion of projects in directed study. MTS also sponsors a Lay Education program, which provides stimulating theological study for persons who are searching for deeper understanding of their faith. The program focuses on the needs and interests of non-clergy, though ministers will be encouraged to participate in sessions.

Admissions Procedures

Deadlines for application to the M.Div. and the M.A.R. programs of Memphis Theological Seminary are: August 10 for the fall semester; January 10 for the spring semester; and May 10 for the summer term. Each applicant for a degree program shall be required to furnish the Director of Admissions of the seminary with:

- 1) an application for admission on a form provided by the seminary;
- 2) official transcripts of all undergraduate and graduate work;
- 3) personal essay copies;
- 4) completion of three Seminary Reference Forms;
- 5) a recent photograph and
- 6) the \$35 application fee.

The following qualifications concerning academic competency should be noted carefully: (1) If application materials indicate academic weaknesses, especially in grammar and composition, the applicant may be required to come to the campus for an interview and preliminary reading/writing tests. (2) If significant academic deficiencies are revealed by the interview and the preliminary tests, further testing and remedial work may be required prior to admission.

Admission is by approval of the Admissions Committee. The committee meets periodically throughout the year. Before an application will be considered, the application materials listed above must be on file with the Director of Admissions.

A. International Student Admission Procedures

In addition to the procedures and documents outlined above, an international student must furnish the Director of Admissions of the seminary with: 1) a letter of approval from an appropriate official of the student's denomination or church; 2) a statement of plans for service or ministry in the country of origin; 3) certification of proficiency in the English language through the submission of a Test of English as a Foreign Language (TOEFL) score (minimum 550 on the written test, or 213 on the computer test), and a Test of Written English (TWE) score; and 4) evidence of financial resources for educational and living expenses for the period of study planned, 5) proof of adequate funds for travel to and from the U.S., 6) proof of health insurance with a U.S. insurer. The TOEFL code number for MTS is 1462.

B. Readmission

A student who has been out of school for one semester or more for any reason must apply for readmission. Application must be in writing and sent to the Director of Admissions. Applications for former students can be obtained from Admissions or online at www.MemphisSeminary.edu.

Students whose credits were earned at Memphis Theological Seminary prior to 1990 will be subject to re-evaluation of all previously granted credits before readmission. A student under academic suspen-

sion, or who has been counseled or required to leave school for other reasons, must apply in writing to the Academic Dean. Readmission under these circumstances must be approved by the Admissions Committee.

C. Transfer Students

A student wishing to transfer from another seminary is required to submit a completed admission application and submit all official transcripts. The number of credits transferred cannot exceed a total of 57 semester hours towards the degree of Master of Divinity or 24 semester hours toward the degree of Master of Arts in Religion. Courses with a letter grade of C or better are considered for credit and will not be calculated in a student's grade point average at Memphis Theological Seminary.

D. Second Degree

Students may pursue and complete both the M.A.R. and the M.Div Degree, however, completed course work cannot be credited toward more than one degree, with the exception of 18 hours of 10000 or 20000 level courses or their equivalent. Course work taken during the course of study in the M.Div and M.A.R. programs may be transferred between those programs only with the permission of the VPAA/Dean, until either the M.Div or the M.A.R. is granted.

ACADEMIC PROGRAMS

Goals of Theological Education

The following goals of theological education that support MTS' mission were established by the faculty. Each goal performs distinct roles in the curricular design of degree programs at Memphis Theological Seminary.

Scholarship

- To gain an enhanced body of knowledge and skills for theological research.
- To increase abilities to reflect theologically on the practice of ministry.
- To develop competent leaders who provide resources for the church's life and witness.

Piety

- To promote the knowledge and love of God.
- To increase awareness of Christian spirituality and the need for a balanced life.
- To cultivate a desire for the healing of the world.

Justice

- To expand ecumenical cooperation, awareness and experience.
- To support the ministries of persons of all genders, races, and cultures.
- To increase a sense of interdependence in relation to human need.

Master of Divinity Program

The Master of Divinity (M.Div.) at Memphis Theological Seminary is normally a three-year program of study. A certain concentration in a field may be achieved by selecting a number of courses in that particular discipline. Its curriculum acquaints students with the theological disciplines and encourages communal exploration in the life of the church so that graduates will serve the church as leaders in greater faithfulness to God.

The M.Div. degree curriculum objectives seek to accomplish the following:

- 1) Provide instruction in those theological disciplines that equip students for Christian ministry;
- 2) Encourage personal and communal critical reflection on the ways in which Christian faith is expressed in the ministries of Christian churches;
- 3) Develop skills that enhance the students’ abilities to express their Christian vocations; and
- 4) Nurture Christian faith so that spirituality and learning are mutually supported.

A. Master of Divinity Degree Requirements

Note: 6 of the first 9 hours taken must be 10000 courses; 9 of the first 18 hours taken must be 10000 courses; 15 of the first 35 hours taken must be 10000 courses; and 20000 courses may be taken concurrently with 10000 courses.

Area	Course Title	Concentration	Credit Hours
Introductory (10 courses)	PM 10000	Christian Ministry	3
	NT 10000	Introduction to Interpreting the New Testament	3
	OT 10000	Introduction to Interpreting the Old Testament	3
	TH 10000	Christian Beliefs	3
	CH 10000	Introduction to Church History	3
	EM 20000	Introduction to Educational Ministry	3
	WP 20000	Theology of Worship and Preaching	3
	PC 20000	Introduction to Pastoral Care	3
	ET 20000	Introduction to Christian Ethics	3
	CM 20000	Mission of the Church	3
	CG 00108	Covenant Group	0
Practica (3 courses)	PC 01151	Clinical Practicum	3
	PM 01100	Supervised Parish Practicum	3
	WP 01104	Worship and Preaching Practicum	3
Specified Electives			
(11 courses)	History and Theology (any courses with TH or CH prefixes)		6
	Biblical Studies (any courses with OT or NT prefixes)		6
	Ethics and Mission (any courses with the ET or CM prefixes)		6
	Practice of Ministry (at least one must be a preaching elective while others may bear EM, PC, WP and or PM prefixes)		9
	Cross Cultural Studies**		6
Free Electives (5 courses)	Five Free Electives		15
Totals	29 courses		87

**Cross Cultural Studies designates those courses that expose the student to the perspectives of diverse communities and aspects of cultures beyond or different from the student’s own cultural, ethnic, social or ecclesial context. For this reason, students must select courses that differ from their own

cultural context to meet the requirement for cross-cultural studies. Courses that might satisfy this requirement include, but are not limited to, courses in African American Studies (AA), Context and Mission (CM), and cross-cultural immersion experiences such as AMERC. Courses counting toward fulfilling this requirement must be approved by the student’s advisor or the Academic Dean.

Additional Graduation Requirements: M.Div. students are also required to earn 18 lecture credits, complete Stage II of Profiles of Ministry questionnaire and earn no less than a 2.00 cumulative grade point average.

B. Ordination Requirements

Many denominations require a course on polity, history or doctrine specific to their denomination. The VPAA/Dean’s Office can assist students in obtaining information about such courses that might be necessary for ordination, but which are not regularly offered as part of our curriculum. When necessary, special offerings of courses required for ordination might also be possible. Students seeking ordination from other denomination affiliations not listed below should consult their denominational officials to ascertain current requirements and procedures.

Cumberland Presbyterian

CH 03834 Cumberland Presbyterian History and Doctrine	3 credit hours
PM 03111 Cumberland Presbyterian Polity and Program	3 credit hours

United Methodist

CH 03935 United Methodist History and Doctrine	4 credit hours
PM 03212 United Methodist Polity	2 credit hours

Presbyterian Church (U.S.A.)

Candidates from any PCUSA presbytery must successfully complete Greek, Hebrew, and exegesis courses in both Old and New Testaments. It is recommended that all PCUSA students consult with their presbytery’s Committee on Preparation for Ministry. Presbytery of the Mid-South requires candidates for ordination to successfully complete courses in Reformed Theology and PCUSA polity.

Master of Arts in Religion Program

The Master of Arts in Religion (M.A.R.) at Memphis Theological Seminary is designed for lay persons who want to broaden and deepen their theological understandings as a basis for their ministries in the church and the world, for candidates for the order of deacon in the United Methodist Church, and for persons wishing to prepare for further graduate work in religion. The curriculum equips students with basic theological disciplines and cultivates an appreciation of scholarship, piety and justice.

The M.A.R. degree curriculum seeks to accomplish the following:

- 1) Provide instruction in knowledge and skills that lay a foundation for theological reflection on the practice of ministry.
- 2) Create opportunities for personal and critical reflection on religion within a communal setting.
- 3) Promote an increase in the knowledge and love of God and neighbor.
- 4) Offer opportunities for ecumenical and cross-cultural dialogue.

The M.A.R. degree program offers three tracks which include: Lay Professional, Deacon Candidacy in the United Methodist Church, and Academic Studies. In addition to the specific criteria for admission into a seminary academic program, admission to the academic track of the M.A.R. requires an interview with the M.A.R. subcommittee and the submission of a research paper.

A. Lay Professional Track Requirements

6 of the first 9 hours taken must be 10000 courses; 9 of the first 18 hours taken must be 10000 courses; 15 of the first 35 hours taken must be 10000 courses; and 20000 courses may be taken concurrently with 10000 courses.

Area	Course Title	Concentration	Credit Hours
Introductory (4 courses)	NT 10000	Introduction to Interpreting the New Testament	3
	OT 10000	Introduction to Interpreting the Old Testament	3
	TH 10000	Christian Beliefs	3
	CH 10000	Introduction to Church History	3
	CG 00108	Covenant Group	0
Additional Courses			
(2 courses)	EM 20000	Introduction to Educational Ministry	
	WP 20000	Theology of Worship and Preaching	
	PC 20000	Introduction to Pastoral Care	
	ET 20000	Introduction to Christian Ethics	
	CM 20000	Mission of the Church	
			6
Electives (9 courses)	Nine Unrestricted Electives		27
Seminar (1 course)	MA 07548	M.A.R. Integrative Seminar	3
Totals	16 courses		48

Additional Graduation Requirements: M.A.R. students are also required to earn 12 lecture credits and earn no less than a 2.00 cumulative grade point average.

B. Deacon Candidacy Track Requirements

Note: 6 of the first 9 hours taken must be 10000 courses; 9 of the first 18 hours taken must be 10000 courses; 15 of the first 35 hours taken must be 10000 courses; and 20000 courses may be taken concurrently with 10000 courses.

Area	Course Title	Concentration	Credit Hours
Introductory (4 courses)	NT 10000	Introduction to Interpreting the New Testament	3
	OT 10000	Introduction to Interpreting the Old Testament	3

	TH 10000	Christian Beliefs	3
	CH 10000	Introduction to Church History	3
	CG 00108	Covenant Group	0
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Additional Courses			
(4 courses)	CM 20000	Mission of the Church	3
	WP 20000	Theology of Worship and Preaching	3
	CH 03935	United Methodist History and Doctrine	4
	PM 03212	United Methodist Polity	2
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Electives (7 courses)	Seven Unrestricted Electives		21
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Seminar/Thesis (1 course)	MA 07548	M.A.R. Integrative Seminar+	3
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Totals	16 courses		48

Additional Graduation Requirements: M.A.R. students are also required to earn 12 lecture credits and earn no less than a 2.00 cumulative grade point average.

+ M.A.R. Integrative Seminar Lay and Deacon Track: The goal of the seminar is to integrate academic study, theological reflection and praxis. Accordingly, students will design, implement and reflect upon a practicum experience which shall consist of a supervised experiential, ecclesial or community based placement. The seminar must be taken upon successful completion of all introductory coursework. It may be taken in the next to the last or last semester of the student’s program (or after the completion of at least 24 semester hours), and will be graded by the seminar leader in consultation with the appropriate faculty member.

C. Academic Studies Track Requirements

Note: 6 of the first 9 hours taken must be 10000 courses; 9 of the first 18 hours taken must be 10000 courses; 15 of the first 35 hours taken must be 10000 courses; and 20000 courses may be taken concurrently with 10000 courses.

Area	Course Title	Concentration	Credit Hours
Introductory (4 courses)	NT 10000	Introduction to Interpreting the New Testament	3
	OT 10000	Introduction to Interpreting the Old Testament	3
	TH 10000	Christian Beliefs	3
	CH 10000	Introduction to Church History	3
	CG 00108	Covenant Group	0
<hr/>			
Electives	Ten Unrestricted Electives		30
~ 21 ~			

(10 courses)

Seminar (1 course)	MA 07548 ** 00080	M.A.R. Integrative Seminar+ Thesis ** (depends on discipline)	3 3
Totals	16 courses		48

Additional Graduation Requirements: M.A.R. students are also required to earn 12 lecture credits and earn no less than a 2.00 cumulative grade point average.

+ M.A.R. Integrative Seminar - Academic Track: The goal of the seminar is the design, research and proposal for a thesis. The seminar must be taken upon successful completion of all introductory coursework. It may be taken in the next to the last semester of study (or after the completion of at least 24 semester hours), and will be graded by the seminar leader in consultation with the appropriate faculty member.

M.A.R. Thesis

Students on the **Academic Studies Track** (or those on the **Deacon Candidacy Track** who choose the thesis option) will be expected to write a thesis that demonstrates outstanding knowledge and investigation in the student’s area of research. The thesis shall be between 50 and 75 pages, plus bibliography, and written in compliance with the current version of the *MLA Handbook*. There will be an oral defense. The thesis will be taken for 3 credit hours.

The Dean will assign thesis advisors based on recommendations of the seminar professor and in consultation with the student and faculty. Readers will be approved by the Dean in consultation with the student and faculty members. No faculty member may supervise more than one M.A.R. thesis per academic year.

The final draft of the thesis will be submitted to the reader no later than 45 days prior to the end of the semester. Upon receipt of the final draft, the date of the oral defense will be scheduled. Two corrected copies of the thesis will be submitted to the MTS library for binding no later than one week prior to graduation.

Students may change tracks prior to the final submission of the thesis. Thereafter, changes must be approved by the Dean.

Doctor of Ministry Program

A. Purpose and Objectives of the Program

The Doctor of Ministry (D.Min.) degree is a terminal degree in the practice of ministry. It is offered to persons who are engaged in ministry and who wish to develop excellence in the practice of ministry. While this is not a research degree preparing candidates for academic careers, its purpose is to help candidates become excellent practitioners of ministry.

The Doctor of Ministry (D.Min.) degree arises out of the purpose and mission of Memphis Theological Seminary. This educational community shares in the mission of the Church in the world by contributing to the formation of persons for service in the Church. Within the body of Christ, some are called to be formed as pastoral ministers to serve and guide the Church in its formation as the people

of God, to order the Church for ministry to the world, and “to prepare God’s people for works of service.”

Formation for pastoral ministry is not merely personal development, but a process of formation in and with a community of believers. Because formation for ministry is a process, the Doctor of Ministry degree is in continuity and coherence with the basic M.Div. degree and with experience in the practice of ministry. Also because formation is a process, the Doctor of Ministry degree is designed to continue the formation of pastors in order to amplify at a doctoral level their theological skills, analytical and integrative proficiency, spirituality, knowledge and competence for ministry.

In light of the Seminary’s commitment to formation of persons for service and leadership in ministry, the image that shapes the Doctor of Ministry degree at Memphis Theological Seminary is servant leadership. This image derives from the biblical concept of *diakonia*. A pastoral minister is one who serves in and with a community of believers and one who leads a community of believers in service. In and with a community, a servant/leader nurtures faith, identifies the context, scope, and shape of ministry in the world, and enables the development of skills and commitment for ministry.

The objectives for participants in the Doctor of Ministry program are:

- 1) to help persons grow in the ability to think and reflect theologically and to integrate ministry in relation to biblical, theological historical, and pastoral disciplines;
- 2) to increase competence to empower a congregation or constituency for ministry through theological reflection and through integration of ministry in relation to biblical, theological, historical and pastoral disciplines;
- 3) to deepen spirituality and discipleship in Christ and to increase understanding and development of the interdependence between the minister’s spirituality and the spirituality of a congregation or constituency;
- 4) to increase the ability to refine and articulate, through the practice of ministry, a model of ministry that brings theory under the judgment of theological reflection and practice and practice under the judgment of the theory of ministry;
- 5) to increase analytical skills necessary for determining the need, context, scope, shape, and practice of ministry in and with a congregation or constituency;
- 6) to grow in the gifts and skills of ministry and in the manifestation of those personal qualities essential to a higher level of ministerial competence; and
- 7) to contribute to the body of knowledge relating to the practice of ministry for the servant/leader as well as others.

The Doctor of Ministry degree requires at least three years of study after admission and must be completed within six years.

B. Admission

The regular deadline for application for admission is October 1. Applications completed by October 1 will be reviewed by October 30. The early admission deadline is July 31. Applications completed by the early admission deadline will be reviewed by August 31. Requirements for admission:

- 1) participation in full-time practice of ministry for a minimum of three years after receiving the M.Div. degree;
- 2) an M.Div. degree or its equivalent from an accredited seminary with a minimum grade point average of 3.0 on a 4.0 scale; however, if there are strong recommendations and a demon-

strated promise of success, a candidate may be accepted whose GPA is not lower than 2.75. Each entering class is limited to no more than 20 percent of participants whose GPA is lower than 3.00;

- 3) recommendations from at least three persons evaluating the applicant's qualifications for admission;
- 4) assessment of the applicant's theology of ministry and an assessment of her or his practice of ministry by a reflection paper;
- 5) endorsement by the appropriate supervising body indicating that the applicant is engaged in the full-time practice of ministry and showing the congregation's or constituency's support for applicant's pursuit of the D.Min. degree, such as granting the necessary time for the program and a willingness to be involved as a setting for field study;
- 6) assessments of the applicant's ministry by selected constituents among whom the applicant ministers;
- 7) interviews with the Associate Dean and members of the D.Min. Committee at Memphis Theological Seminary.

The process of admission to the D.Min. degree program at MTS begins with submitting a completed Application for Admission form with the \$50.00 application fee. The Application for Admission and other application forms must be completed and the transcripts and all required materials must be received by October 1 prior to the January entering date. The D.Min. Committee approves admission. Persons who skip a seminar or are terminated from the program for any reason must be re-admitted.

C. Enrollment and Registration

The schedule for enrollment and participation in the D.Min. seminars does not correspond to the schedule of the Master's level courses nor the fiscal/academic year of MTS. When a person is admitted to the degree program, the admissions office automatically registers the students for the first seminar. Course work begins in January and ends in January of the third year (with final details completed as needed in the last few months prior to graduation).

D. Seminars

Students are required to earn 36 hours in the Doctor of Ministry degree program. Five hours are earned in each of five seminars, totaling 25 hours. Students may earn the final eleven hours in the two phases of the Project in Ministry study program.

After admission to the D.Min. degree program is approved, a participant completes five seminars in sequence. Each seminar requires advance preparation, a two-week residency, and a reflection paper. A faculty member prepares a syllabus, a bibliography, assigned readings and other assignments, leads the seminar, and evaluates learning. The student must have a "B" average to be considered for candidacy.

These are three tracks or courses of study in the D.Min. program at Memphis Theological Seminary:

- Faith and Health
- Mission and Culture
- Pastoral Ministry

Each track follows this sequence:

Phase One - Core Seminars

Students are in residency for the two-week courses. The courses are:

- DM00001 Theological Reflection
- DM00002 Spirituality and Worship

Advancement to Candidacy

Satisfactory completion of Phase I seminars (a “B” average or higher) and a thorough examination of the academic work by the Doctor of Ministry Committee.

Phase Two - Track Seminars

In each track, the students will complete two seminars in the specialized area or track. The students will declare their track of study in advance of admission. Specific seminars are required in the respective track. In each seminar, the student will develop an in-ministry project which builds on work done in the ministry setting. The following tracks are available:

- Faith and Health (January 2007 entering class)
- Mission and Culture (January 2008 entering class)
- Pastoral Ministry (January 2009 entering class)

Phase Three - The Project in Ministry (a description follows below)

Doctor of Ministry Degree Requirements

	Seminar	Credit Hours
Required Seminars (3 seminars)	DM 00001 Theological Reflection	5
	DM 00002 Spirituality and Worship	5
	DM 00003 Context for Ministry	5
Concentrations (2 seminars)	Faith and Health	
	DM 00004 Religious Faith and Public Health: Global Perspectives	5
	DM 00005 Religious Faith and Public Health: Integrative Seminar	5
	or	
	Mission and Culture	
	DM 00004 Global Perspectives on Mission	5
	DM 00005 Congregational Renewal and Outreach	5
	or	
	Pastoral Ministry	
Required Seminars (2 seminars)	DM 00004 Christian Education	5
	DM 00005 Pastoral Care	5
Required Seminars (2 seminars)	Project in Ministry	
	DM 00006 Project Development	5
	DM 00007 Written Project Report and Oral Review	6
Totals	7 seminars	36

Seminar Listings

DM00001 Theological Reflection (5 hrs)--The ability to engage in theological reflection is fundamental to ministry. Without it, ministry becomes shallow, visionless, and merely functional. This seminar is concerned with the pastor's ability to reflect or think theologically on the issues that arise in the context of ministry. Theological reflection enables us to draw insight from our theological resources, to look for and discern the active presence of God in our midst, to become more acute in our theological perception, to invite others to see their life and calling in relation to God, and to challenge the church to be more insightful and faithful. Through theological reflection, we can learn to see our ministry as a vocation lived in the power of the Holy Spirit.

DM00002 Spiritual Formation/Discipleship (5 hrs)---This seminar centers on the role and function of pastor and people as growing disciples. Participants will increase their understanding of personal and corporate spiritual formation in the context of their own congregations, and further develop personal and corporate disciplines. Through this seminar, participants will explore ways in which personal and corporate spiritual disciplines can influence their ministries and the ministries of those in their congregations. They will increase their understanding of Spiritual Theology and its components of foundational, mystical, moral, and ascetical theology as viewed from the perspective of Christian tradition. Through this seminar participants will also increase their understanding of and ability to engage in theological reflection. This seminar also focuses on the pastor's role in congregational worship and as preacher in that worship, especially as that role expresses the pastor's understanding of servant ministry. It seeks to explore the theological underpinnings of homiletics and liturgics, to evaluate the participant's own congregational worship and preaching perspectives, and to re-examine resources and necessary skills that enable the pastor to serve responsibly and effectively as preacher and worship leader. Each participant's work in the seminar and the reflection paper are the bases for evaluation.

DM00003 Context of Ministry (5 hrs)---This seminar enables participants to develop a local strategy of ministry rooted in biblical and theological model of ministry for effective missiological engagement with a variety of cultures. It will train leaders to reflect conceptually on their local, biblical theology of ministry and mission, and to analyze their local context internally and externally. Participants will develop greater competency in their abilities to: (1) identify and assess the congregation's tradition and memory through understanding its primary religious language, i.e., its images, metaphors, myths, worldviews, stories, and biographies; (2) create and use research tools in order to identify the congregation's identity, context, program, and process; (3) identify and assess the cultural and demographic contexts in which a congregation finds itself; (4) reflect theologically upon the congregation's identity and praxis; and (5) develop a program of ministry out of congregational studies and reflection.

Seminars in the Faith and Health Track

DM00004 Religious Faith and Public Health: Global Perspectives (5 hours). This seminar enables participants to reflect globally on issues related to the health of individuals and institutions. Students will consider current trends and issues related to public health and will be equipped to address individual, community, and global health issues with vision steeped in theological realities and practice. *This is a required immersion course.*

DM00005 Religious Faith and Public Health II: Integrative Seminar (5 hours). This is an integrative seminar designed to help participants focus on religious faith and the health of the communities in which they serve. Special attention will be given to religious health assets so that professionals who are working on the boundaries of faith and public health practices may expand their leadership capacities. Participants will become more familiar and conversant with public policy issues related to public health.

Seminars in the Mission and Culture Track

DM00004 Global Perspectives on Mission (5 hours). This seminar enables participants to develop greater competency in analyzing, assessing, and adapting ministries in the light of a globalized world. It highlights five key issues: poverty, environmental responsibility; economic globalization; multi-faith issues; and the need to nurture a deep spirituality from which ministry and mission flow. *This is a required Immersion course.*

DM00005 Congregational Renewal and Outreach (5 hrs)-- This seminar reviews approaches of congregational renewal and outreach and enables participants to develop a strategy suitable for their own context so that they may be better able to equip congregations and agencies in intentional renewal and

cross-cultural outreach within the post-modern, post-Christian culture.

Seminars in the Pastoral Ministry Track

In each of the following courses, the students will develop an in-ministry project which builds on work done in the ministry setting.

DM00004 Christian Education (5 hrs)-- This seminar explores the congregation as the basis for the ongoing ministry of spiritual formation and Christian education. Students will examine current trends and methodologies in evaluating, designing, implementing the ministry of Christian spiritual formation in the congregational setting. Specifically, students will develop greater competency to identify and assess the congregation's tradition, memory, and spiritual formation efforts; create and use research tools in order to identify the congregation's identity, context, program, and process; identify the congregation's cultural and demographic context; and, in light of these, consider ways to increase spiritual formation programming in the congregation.

DM00005 Pastoral Care (5 hrs)-- Congregational responses to typical situation of human suffering and need, and the role of the pastor in such situation, will guide this seminar which explores the congregation as the basis for the ongoing ministry of Christian pastoral care. Students will examine various models of congregational pastoral care that can be used in the ministry of the church and draw upon cases coming out of their own ministry settings.

Project of Ministry

In addition to the five seminars, students will implement a project and write a project report. Growth in the practice of ministry that demonstrates integration of the theory and practice of ministry on a doctoral level is the central objective of the project. An advanced level of formation for ministry that is evident in the candidate's understanding of ministry and in the candidate's skill and competency to serve and lead the congregation or constituency in being a community of faith in the world is the basis upon which the project advisor evaluates the candidate.

The Project in Ministry aims to achieve a higher level of ministry for the candidate and the constituency through reflection on and implementation of ministry as indicated in the six objectives of the D.Min. degree. The Project of Ministry gives the candidate the opportunity to concentrate on a specific area of ministry that is related to a particular field of study approved by the D.Min. Committee. The project fulfills all the objectives of the D.Min. degree. Through self-initiated ministry, learning takes place for the candidate and the constituency. The candidate demonstrates the ability to lead in the improvement of ministry, and the candidate and the constituency grow in concepts and practices of ministry.

The **Project in Ministry** is completed in two stages: DM00006 Project Development and DM00007 Written Project Report and Oral Review.. A passing grade in DM6 is awarded by the project advisor upon approval of the Complete Project Proposal (which includes a strategy for implementation) by the D.Min. Committee and approval of the manuscript on "reflection on project knowledge and skills" by the project advisor. The process for completing DM00007 is the following: the candidate's written project report is evaluated by three faculty members and reviewed orally by the candidate before a panel of three faculty members. (In both instances, the faculty members will be comprised of the project advisor, the second reader, and the Associate Dean.)

In each seminar, beginning with DM00001, a workshop on the project in ministry will be offered.

E. Academic progress throughout the degree program: The grading system for the D.Min. program is the following: Students will earn a letter grade for each seminar (A, B, C, F). The D.Min.

Committee will review the grades of all students after each semester. Students who receive a “C” grade will be placed on probation. Two “C’s” in the program means the person is terminated from the program. After the fourth seminar, the student must have a “B” average as one criterion for being voted into candidacy.

F. Course Completion: Written coursework for any of the D.Min. seminars is due to the Professor at a time set by the professor (normally between 45 and 60 days). However, after 90 days, if no paper has been submitted, a student will receive a grade of “F” and will be terminated from the program.

G. Workshops and Consultations with Faculty: Each participant is expected to participate in the project workshops and consultations with the project advisor as scheduled to maintain satisfactory progress in the project in ministry. In extraordinary circumstances, a person may be excused from attending a workshop or consultation with project advisor provided (a) that permission of the Associate Dean is secured in advance and (b) that satisfactory progress is being maintained in developing the project in the context of ministry.

H. Admittance to Candidacy: A student in the Doctor of Ministry program must be admitted to candidacy after successful completion of DM4 and no later than the end of DM5. Requirements for application for admission to candidacy include (a) a complete project proposal approved by the faculty advisor and D.Min. Committee and (b) a “B” average in the first four D.Min. seminars.

I. Time Limits for DM00006 and DM00007: In the normal course of events, a student is expected to complete DM6 and DM7 within a two-year period starting at the conclusion of DM5 and ending with graduation in May two years following. Any exceptions to this time limit must be reviewed and approved by the Doctor of Ministry Committee.

J. Termination from Program

When a participant has failed to maintain satisfactory progress in the D.Min. degree, the person is dropped from the degree and notified by the Associate Dean.

K. Readmission to the Program

Any request for readmission to the program from a student who has been terminated from the Doctor of Ministry program for failure to maintain satisfactory progress as stipulated by the program policies must be made to the Doctor of Ministry Committee in writing. The request must be made no later than six months after the student was terminated from the program. The request will be reviewed, and, if deemed appropriate by the Committee, an interview with the student will be scheduled. If readmission is granted, the Committee will establish a time line for completion of the program with the student. No further exceptions will be granted.

L. Graduation Requirements

D.Min. students must have completed all work prescribed within the time limits established by the program or through the Doctor of Ministry Committee. The student must receive a cumulative grade point average of 3.00 in all seminars and for the final project.

M. Student Grievance Procedure

If a student has a personal or academic grievance with anyone involved in the Doctor of Ministry program, the student should first contact that person. If the matter cannot be resolved satisfactorily, the student has the right to submit a formal written complaint to the Doctor of Ministry Committee. A meeting shall be arranged to meet or communicate with each party. A decision shall be rendered by the Committee and shall be considered final.

N. Policy on Late Work

When a participant is unable to complete work on time because of illness, death or illness in the immediate family, or other unavoidable circumstances, the participant may request an extension of time. To request an extension of time, the participant shall submit the request in writing to the Associate Dean prior to the date the assignment is due. The Associate Dean shall forward the request to the professor(s) concerned, who may grant an extension of time not to exceed 60 days beyond the original due date.

If the reasons for late work are other than those described above, the professor(s) concerned may grant an extension of not more than 60 days beyond the original due date for the assignment but shall appropriately penalize the tardy work.

Any exception to the foregoing procedures must be made by a committee consisting of the professor(s) leading the seminar, the participant's advisor, the Academic Dean, and the Associate Dean as chair. Any work not completed within the extension of time granted shall be awarded a grade of "F" unless (a) permission of the Associate Dean is secured in advance and (b) satisfactory progress is being maintained in developing the project in the context of ministry.

Certificate Program

The Certificate Program in Faith and Health is available to degree and non-degree seeking students. It is intended to provide further education for clergy, laity, and health care professionals. The curriculum will explore intersections of health and wholeness in congregations, communities, and in the lives of individuals. This program is offered in collaboration with Methodist Healthcare's Interfaith Health Program. See the Director of Admissions for further information.

Sustaining Pastoral Excellence

Sustaining Pastoral Excellence (SPE) is a three year program that supports 68 pastors for continued excellence in Christian ministry. This program which is a ministry of MTS was started from grant money awarded from the Eli Lilly Foundation. Pastors and other clergy covenant with God and each other to meet monthly with a colleague group for the purpose of worship, sharing of stories, relaxation, prayer, biblical reflection, learning and general support of each other personally and vocationally. There is also a program component that gives support and encouragement to clergy spouses and family members. Congregational lay leaders are included in the planning and giving of pastoral support. By the end of 2007, it is expected that program participants will have a revitalized plan and practice for more holistic ministry in the 21st century.

The Program of Alternate Studies

The Program of Alternate Studies (PAS) is a non-degree course of study leading to ordination for Cumberland Presbyterian ministerial candidates unable to attend seminary due to extenuating circumstances. Presbyteries decide whom to send to PAS. When PAS students and/or graduates later attend Memphis Theological Seminary, no credits transfer; they are beginning students. However, those who have gone that route testify to being well prepared for the Seminary journey.

PAS provides Cumberland Presbyterian-related courses necessary for ordination for Seminary gradu-

ates coming from other churches into this denomination, for current Seminary students attending schools other than Memphis Theological Seminary and needing the cooperation with the Board of Missions of the denomination, the main avenue by which cross-cultural ministers (Korean, Hispanic, Sudanese, for example) get their ministerial education while also becoming acquainted with the Cumberland Presbyterian Church through PAS students and instructors. A number of PAS students are Cumberland Presbyterian lay people in the program not seeking ordination but for edification. The highlight of each year is the annual Summer Extension School at Bethel College in McKenzie, Tennessee, in the month of July. College-level work should include the equivalent of two years of credits. PAS offices are housed in Cumberland Hall on the MTS campus. Lay persons and clergy from other denominations are always welcome.

ACADEMIC INFORMATION AND SERVICES

Family Educational Rights & Privacy Act

Memphis Theological Seminary complies with the Family Educational Rights and Privacy Act of 1974, as amended, commonly referred to as FERPA or the Buckley Amendment. The Act was enacted to protect the privacy of educational records. Under FERPA, students have the following rights regarding educational records:

- 1) the right to inspect and review the student's education records;
- 2) the right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
- 3) the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Act and the regulations authorize disclosure without consent.
- 4) the right to file with the U.S. Department of Education a complaint concerning alleged failures by the institution to comply with the requirements of the Act and the regulations; and
- 5) the right to obtain a copy of the institution's student records policy. The procedures to be used by Memphis Theological Seminary for compliance with FERPA are contained in a current catalog. Copies of the policy can be found in the Registrar's Office. Questions concerning the Family Educational Rights and Privacy Act may be referred to this office.

Directory Information can be given out to any requestor at the discretion of the seminary. Directory information is defined by Memphis Theological Seminary as any information that includes: the student's name, home address, e-mail address, home telephone, photographs, degree programs, dates of attendance, enrollment status, undergraduate and graduate degrees and dates. The Seminary publishes a student directory at the onset of every semester. It primarily contains a student's name, home address, home telephone number, photo, degree program and e-mail address. Students may withhold directory information from being released outside the seminary community by notifying the Registrar in writing.

Registration

All first-time students to MTS are required to attend New Student Orientation which is scheduled by the Admission's Office (see Academic Calendar). During this time, students will register for classes in the upcoming school term.

Registration for returning students will take place at a time scheduled by the Registrar's Office (see

Academic Calendar). Registration information and procedures are published by the Registrar's Office. All students should present their photo identification card at the point of registration. The photo identification card station is located near the Registrar's Office only during registration periods. Registration materials (e.g., registration form and method of payment form) are available outside of the Registrar's Office. Afterwards, review your degree checklist and select courses during an appointment with your academic advisor. You may register by providing the Registrar's Office with a signed registration form and other materials (e.g., your MTS student identification card, completed vehicle registration form, and method of payment form) needed to complete this process.

Course Schedule

The course schedule is published before advising and registration begins for each semester. It includes the following information: course number, course title (prerequisite follows title, when space permits), credit hours, days, time, room/location and instructor's name.

Each course that requires a prerequisite bears an (*) asterisk within the course number area. In cases where the length of the course titles does not permit space for prerequisites, please see reverse side of schedule or the accompanying information sheet. Changes made to the course schedule after publication will be made available on-line through the internet at <http://www.MemphisSeminary.edu>.

Academic Advising

Upon the admission to the M.Div. and M.A.R. programs, each student is assigned an Academic Advisor. The faculty advisor counsels the student with respect to the planning of the student's course of study, assists the student with course registration, and serves as a guide for the student in making decisions about academic goals. A student may change his/her advisor by filing a request with the Registrar.

Add/Drop

After officially registering, students can adjust their class schedules according to the academic calendar. A student who wishes to add or drop courses after a semester begins may do so upon acquiring the appropriate forms from the Registrar. After the drop period, a student may withdraw from a course by completing the appropriate form from the Registrar's Office. In this case, a grade of "W" will be recorded on the transcript.

Withdrawal

Students who desire to withdraw from Memphis Theological Seminary must complete the appropriate form from the Registrar's Office. Although a request should be accomplished in person, permission to withdraw in writing can be granted in special situations. Withdrawal after the deadline must be approved by the Dean.

Lectureships

One or more series of special lectures are given in the fall and spring semesters each year and are listed in the "Academic Calendar." These lectures are open to the public and are occasions for alumni/ae and friends of the seminary to visit the campus. All lectureships supported through the generosity of the endowments are listed below.

An MTS lecture series focuses upon a theme or issue of importance to the contemporary church. Lecturers and preachers are invited to engage the theme, present their research, and dialogue with the community.

Johns Lectures

In 1945, an endowment was provided by the bequest of Mrs. S.B. Johns in memory of her husband, the

late S.B. Johns, for a series of lectures. The Johns Lectures are given every fourth year. Johns lecturers have included Dr. Shirley Guthrie, Dr. James I. McCord, Dr. James H. Nichols, Dr. Sara Little, Dr. William Barr Oglesby, Jr., Dr. Jay McDaniel, and Dr. Melva Costen.

J.W. Stiles Lectures

A lectureship has been established in memory of the Reverend Dr. J.W. Stiles. In the course of a long and fruitful ministry, Dr. Stiles served as pastor, editor, and seminary professor. These lectures are given each fourth year. Recent Stiles lecturers have included Dr. James Sanders, Dr. Thomas W. Ogletree, Dr. Walter Harrelson, Dr. Frank Rogers, and Dr. Melva Costen.

Virgil L. and Della M. Lowrie Lectures

This lectureship was established in honor of the late Reverend Virgil L. Lowrie, who served in the Texas Synod, and his wife, Mrs. Della M. Lowrie, a former Greek teacher in Cumberland College, Leonard, Texas. These lectures are given on alternate years. Lowrie lecturers have included Dr. Saphir P. Athyal, Dr. Johan Christian Beker, Dr. Edward P. Wimberly, Dr. Donald Armentrout, Dr. Barbara Hargrove, Dr. Dick Austin, Dr. James Ellor, Brian Wren, and Dr. Scott Morris.

Bowen Lectures

A lectureship was established by the Board of Trustees honoring the Bowen family who lived near Waverly, Tennessee, and who left their farm for the support of Bowen's Chapel Church and, after it ceased to exist, for the education of Cumberland Presbyterian Ministers. This lectureship provides the opportunity for the seminary faculty to share their research and study. The lectures are given on alternate years. Former Bowen lecturers have included Dr. Virgil H. Todd, Jr., Dr. Joe Ben Irby, Dr. William T. Ingram, Jr., Dr. John E. Gardner, Dr. W.E. Knickerbocker, Dr. Robert L. Brawley, Dr. Clinton O. Buck, Dr. Paul B. Brown, Dr. Ronald Cole-Turner, Dr. V. Steven Parrish, Dr. Paul Dekar, Dr. Mitzi Minor and Dr. Robert S. Wood.

William T. and Virginia H. Ingram Lectures

The lectureship was established by the Ingrams in appreciation for their Christian heritage in the Cumberland Presbyterian Church, especially for their parents, the Reverend and Mrs. W.T. Ingram, Sr., and the Reverend and Mrs. J. Will Howell. The lectures are dedicated to the Ingrams' children, Tom and John, their wives and children. Lecturers have included Dr. Herman Norton, Dr. Norman Horner, Dr. Langdon Gilkey, Dr. Rosemary Reuther, Dr. Gerald Anderson, Dr. Hubert W. Morrow, Dr. Samuel Hugh Moffett, Dr. Carl Dudley, Dr. Jürgen Moltmann, Dr. Martin Marty, Mr. Leon Howell, Dr. J. Deotis Roberts, Dr. Robert S. Wood, Dr. Carver Yu, Dr. Molly Marshall, Rev. Masaharu Asayama, Dr. Leonora Tubbs Tisdale, Dr. Wallace Charles Smith, Dr. Gayle Felton, and Dr. Dorothy Bass.

Virgil H. and Irene R. Todd Lectures

The endowment for this lectureship was established by the Todds to encourage excellence in Old Testament studies and "to promote a deeper understanding and appreciation of the Old Testament...." Dr. Todd was Professor of Old Testament at Memphis Theological Seminary for 32 years, and during most of that time Mrs. Todd was a member of the administrative staff of the seminary. Lecturers have been Dr. Walter Brueggemann, Dr. Renita Weems, Dr. Denise Hopkins, Dr. Clinton McCann, and Dr. Terence Fretheim.

Library

The mission of Memphis Theological Seminary library is to enable the preparation of persons for ministry by providing library resources and services appropriate to the seminary degree programs.

The library is fully automated and uses the SIRSI Library System. The library contains many indices

and abstracts, including the ATLA Religion Database, OCLC First Search and Infotrac through the Tennessee Electronic Library. These resources facilitate the search of periodical materials, the location of book reviews and doctoral dissertations of interest. The library also belongs to SOLINET, the Southeastern Library Network. This network enables the streamlining of cataloging and inter-library loan procedures and speeds the delivery of library materials to the student. The library also holds theses and Doctor of Ministry Projects produced by MTS graduates and faculty members.

All students are encouraged to make full use of the library and to apply for a library card. Applications are available at the circulation desk. Each student must have a library card in order to check out library materials. A replacement fee will be charged for lost cards.

Books will normally circulate to MTS students for a four week period and may be renewed for a similar period if the book has not been requested by another borrower. Doctor of Ministry students may borrow books for a six-month period, but may not borrow more than 30 books at a time. Permission must be granted by the Library Director for a D.Min. student to renew any items, or to request more than 30 books. Non-student borrowers will be limited to three books, with a check-out period of two weeks and one renewal. Prior to the due date, library materials may be renewed through the Internet using assigned PIN numbers, or by phoning the library circulation desk. Reserve materials circulate for the period of time designated by the instructor. Students should pay careful attention to the due date when checking out reserve materials and should cooperate with their classmates in the use of these materials.

Fines will be assessed and collected on all overdue materials. The fine schedule is as follows:

\$0.20 per day for circulating materials

\$1 per day for reserve materials, tapes and theses

Fines are due and payable when the material is returned. However, fines will not accrue on days the library is closed, and the amount of the fine will not exceed the price of the book or other material. Unpaid fines are added to the student's account in the Bursar's office and are subject to the same treatment as other delinquent accounts. Monthly notices are sent for overdue materials. If there is no response to this notice, then the borrower will be invoiced the price of the book, plus a \$20 processing fee. This charge will be added to the student's account in the Bursar's office and will be subject to the same treatment as other delinquent accounts.

The library catalog can be accessed through the MTS Web Home Page or at library.MemphisSeminary.edu. Memphis Theological Seminary Library helps enable the preparation of persons for ministry as well as those currently engaged in ministry by providing access to theological and religious resources. The library staff is committed to providing access to scholarly and practical resources in theology and religion through the acquisitions, organization, management, and preservation of the collections and through supportive reference and instructional services.

Resources

Memphis Theological Seminary Library collection consists of over 80,000 volumes, more than 400 periodical subscriptions, audiovisual materials, rare and special collections. The library's collections support both student and faculty research as well as supporting the seminary curriculum. The library's collections cover many areas of theological inquiry including: church history, homiletics, missiology, liturgics, biblical studies, doctrinal theology, systematic theology, church administration, Christian education, church and society, pastoral care, and evangelism. The library also contains a growing collection of

materials in the area of African-American religious studies. One special collection - The Martin Luther King, Jr. Collection - consists of over 600 items drawn from the life and ministry of Dr. King. These items include copies of transcripts of sermons, speeches, and his other various works. The rare book collection contains several early works in Cumberland Presbyterian history and theology and other rare titles in the history of evangelical Christianity. The library also contains Doctor of Ministry Projects and theses produced by MTS graduates and faculty members.

Another growing special collection is the C.S. Lewis Research Collection, which features works by, for, and about the Inklings, a writers' group that includes Lewis, J. R. R. Tolkien, Dorothy Sayers, G. K. Chesterton, E. Nesbitt, Owen Barfield, Charles Williams, and Joy Davidman Lewis. The collection includes several rare items housed in the rare book room. Much of the Lewis collection was donated by the Memphis chapter of the C. S. Lewis Society.

The library provides access to theological and religious materials through several resources including electronic and paper indices and abstracts and an online catalog. The library currently subscribes to ATLA Religion Database along with OCLC's First Search, which provides access to the ATLA regional and serials database (ATLAS). The library also provides access to the Tennessee Electronic Library (Gale Publishing Company's InfoTrac). The library's online catalog provides access to the entire MTS library collection along with links to other important theological and religious resources. The online catalog is also Internet-accessible, making the library's holdings readily available to off-campus students and other library users.

Facilities and Services

The library consists of four floors. Staff offices, reference and serials materials, as well as reserves and the circulation desk, are on the first floor. The first floor also contains a reading room, the audio-visual collection, rare books, the Martin Luther King, Jr. collection, a photocopier for print materials, microforms and microfilm and microfiche readers/photocopiers. The second floor contains the computer lab, more staff offices and the beginning of the book collection. The third and fourth floors consist entirely of the book collection.

The library provides a variety of services including reference and inter-library loan. Inter-library loan services are only available to MTS students, staff and faculty. MTS library staff regularly conducts library workshops on various topics and resources.

Local patrons and students from area schools may also use the library during normal operating hours. The library's operating hours are adjusted periodically to meet the demands of the seminary community. Generally, the library is open longer when classes are in session.

Area Library Resources

Memphis Theological Seminary has reciprocal library usage agreements with several local seminary, college/university, special, and public libraries. Some of these include: Christian Brothers University, Crichton College, Harding University Graduate School of Religion, LeMoyné-Owen College, Memphis College of Art, Memphis-Shelby County Public Libraries, Mid-America Baptist Theological Seminary, Rhodes College, Temple Israel and the University of Memphis.

Library Memberships

Memphis Theological Seminary Library or staff persons are members of several international, region-

al and local library organizations. These include: The American Theological Library Association (ATLA), The American Libraries Association (ALA), Southeastern Libraries Network (SOLINET), SIRSI User Group, The Tennessee Theological Library Association (TTLA), TENN-SHARE, and the Memphis Area Library Council (MALC).

Library Policies

The Memphis Theological Seminary Library is committed to maintaining the confidentiality of its patrons, including patron records. However, the MTS Library obeys all laws and court ordered requests for information from legally authorized governmental authorities. The library may also release unpaid fines and replacement costs to the MTS Business Office and, if the patron is a student, to the Registrar and Records Office.

The computer lab in the MTS Library is a place of free online inquiry. However, by using seminary resources, one implicitly agrees to use them in ways that are legal and respectful of other patrons. A patron who does not respect this may be asked to leave the library. Multiple offenses may result in loss of library privileges.

Students, faculty, and staff of Memphis Theological Seminary have priority over all non-MTS users for access to lab computers.

Passwords to subscription search services such as OCLC FirstSearch and the Tennessee Electronic Library are for students, faculty, and staff of Memphis Theological Seminary only. These services are purchased based on the seminary's enrollment and paid-for by the seminary. Other patrons may request librarian-mediated online searches. This does not apply to the seminary's online catalog, which is free to any user.

Children must be attended by an adult when in the library. The library staff cannot assume responsibility for unattended children. Children under 12 should not be left unattended in the library while parents are in class.

ACADEMIC POLICIES

Entering Students

All degree seeking students are required to take CG 00108 Covenant Group during their first semester. Group facilitators assist MTS students in fostering spiritual formation and building supportive relationships. Meeting times are arranged at the beginning of each semester.

Grading System

The following letter and point grading system is used at Memphis Theological Seminary:

A+	=	4.00	C+	=	2.33
A	=	4.00	C	=	2.00
A-	=	3.84	C-	=	1.67
B+	=	3.33	D+	=	1.33
B	=	3.00	D	=	1.00
B-	=	2.67	F	=	0.00

Other notations that may appear on a student's record are:

AU	Audit; no credit is given
I	Coursework is Incomplete
W	Withdrawn after the normal drop period
P	Pass; credit given but receives no point value
PR	Course is still in progress

If a grade of F (Fail) is given in a Pass/Fail course, the F is used in computing the grade point average. Practicum courses are graded on a Pass/Fail scale.

Incomplete

The grade of I (Incomplete) is assigned when a student is unable to complete work on time because of illness, death in the immediate family, or other unavoidable circumstances, he/she may request an extension of time. To make a request, a student should contact the professor. The professor may grant the extension for not more than 30 days beyond the last day of the term in which the course is taken. If the reasons are other than those specified above, the professor may grant the extension for not more than 30 days beyond the last day of the term in which the course is taken, but shall lower the grade by one letter. Any exceptions to these procedures must be made by a committee consisting of the Dean, the professor and the student's advisor. If the course is not completed within the extension of time granted, an automatic grade of F will be assigned.

Withdraw

The grade of W (Withdraw) is assigned for a student who officially drops course or withdraws from the seminary prior to or on the last day to withdraw. The last day to drop a course or withdraw from the seminary is indicated for each semester on the academic calendar. The "W" grade is non-punitive and appears on the student's transcript.

Inclement Weather

In the event of inclement weather in Memphis and surrounding areas make driving conditions sufficiently hazardous to warrant closing the seminary, information on closings and openings will be given over Memphis television channels 3, 5, and 24; and over radio stations FM100, WMC-AM79, and WREC-AM60.

In some instances severe weather conditions may exist in some area from which students commute, but the overall situation in Memphis may not warrant closing the seminary. In such instances, students should use their best judgment about attending class. Should hazardous conditions develop or worsen during the

course of the day, classes for the remainder of the day, including night classes, maybe canceled, in which case information will be communicated as indicated above. Commuter students must make their own judgments concerning the road conditions and driving safety.

Exceptions to the Rules

Some regulations provide for exceptions and specify the procedures to be followed. When not otherwise specified, requests for exceptions to academic regulations shall be made to the Dean. Requests for exceptions to regulations other than academic regulations shall be made to the administrators in whose area of responsibility they fall.

Academic Standing

Master's Level Programs

To remain in good academic standing, a student must maintain a cumulative grade point average(GPA) of 2.00. If a student's cumulative grade point average falls below a 2.00, the student will be placed on **ACADEMIC PROBATION** at the end of that semester. In the next semester, a student who fails to achieve at least a 2.00 GPA will be placed on **ACADEMIC SUSPENSION**. A student who achieves at least a 2.00 semester GPA but has not attained a cumulative 2.00 GPA will be placed on **PROBATION CONTINUED**. Failure to have attained a cumulative GPA of 2.00 and return to good academic standing by the end of that semester will result in the academic suspension of the student from the seminary.

Any student who fails a course for the second time or who fails three courses in any one semester will be suspended at the end of that semester. A student suspended for poor scholarship will not be eligible for reconsideration of admission for at least one semester. To be considered for readmission after the period of suspension, a student must demonstrate competence and commitment to theological education. The student should contact the Director of Admissions and schedule an appointment with the Academic Dean. Readmission is by action of the Admissions Committee. In the case of suspension, a student's ecclesiastical judicatory may be informed.

Student Records

Students have the right to inspect their own academic record (from which transcripts are made), and are entitled to an explanation of any information recorded in it. Transcripts from other schools on file with MTS cannot be copied and given to the student or a third party. Students have the right to examine all other items contained in their own records on file with the Registrar, except such items to which access may be waived. Faculty and administrative officers of the seminary who have a legitimate interest in the material and demonstrate a need to know will be permitted access to the academic records of any student.

Transcripts

A transcript will be released only upon written request of the student, and only if all financial obligations have been met. There is no charge for the first transcript but subsequent transcripts are \$3 per copy.

Class Attendance

Punctual class attendance is a requirement of every course. A student who is absent from a class is responsible for reporting the reason for the absence directly to the professor. Absences may adversely affect the grade received in the course. If absences in a course for any reason exceed one-third of the class sessions, the student will receive an F in the course. Professors may set a more stringent atten-

dance policy in specific courses. These policies will be specified in the course syllabus.

Recordings

Use of tape recorders in the classroom must be negotiated with the professor. By virtue of enrollment in any course, students agree to abide by this policy.

Classification

Students pursuing an M.Div. degree are classified as a junior prior to the completion of 27 semester hours, as a Middler on completion of 28 to 53 semester hours, and as a senior on the completion of a minimum of 54 semester hours. A student pursuing an M.A.R. degree is classified as junior prior to the completion of 24 hours.

Time Limit

Students may complete the degree requirements as stated in the catalog for the year in which they enter the seminary or in the catalog of any subsequent year, providing the catalog is not more than five years old. The time limit for completion of degrees is five years for the M.A.R. degree, and seven years for the M.Div. degree. The Academic Dean must approve any extensions of time.

Course Load

Full-time study is defined as enrollment in at least 9 semester hours during each fall and spring term. For financial aid purposes, 6 semester hours is generally regarded as full-time enrollment. During the interim terms, enrollment in 3 semester hours is full-time. Specific scholarships may have additional course load requirements.

The M.Div. degree can be completed in three academic years with an average load of 29 hours each year. The M.A.R. degree can be completed in two academic years with an average load of 24 hours each year. It is recommended that the time for earning a degree be extended if the student is engaged in remunerative work that requires 20 hours per week or more.

Independent Studies

An independent study course consists of a course involving independent research conducted by a student and supervised by a professor, or the independent study of a designated elective course during a term when the course is not being offered in the regular course schedule. Work on a thesis will not be considered an independent study.

Students must have a minimum GPA of 3.0 to engage in independent studies and must have earned at least a B in the foundational course of that particular field of study. Before taking an independent study course, a student must have completed 24 credit hours if enrolled in the M.A.R. degree, or 44 hours if enrolled in the M.Div. program. During their course of study, students may only engage in one independent study per faculty member. Students in the M.A.R. degree program can take no more than (2) independent studies and students in the M.Div. program can take no more than (3) independent studies during their degree program.

Transfer Credit

The number of credits transferred cannot exceed a total of 57 semester hours towards the degree of Master of Divinity or 24 semester hours toward the degree of Master of Arts in Religion. Courses with

a letter grade of C or better are considered for credit and will not be calculated in a student's grade point average at Memphis Theological Seminary.

Students with similar undergraduate coursework required in master's level programs may substitute advanced courses in the same field subject to approval of the Academic Dean in consultation with appropriate professors. When such a substitution is made, students must still complete the same number of hours in the corresponding field.

Students wishing to take a course at another institution for which transfer credit at MTS will be sought must obtain prior permission from the Academic Dean. A maximum of six hours of credit may be obtained off-campus, excluding Biblical languages and Clinical Pastoral Education (CPE).

Graduation

A service of graduation is conducted annually at the end of every spring semester. Students eligible to participate are those who have completed degree requirements and settled all financial accounts with the seminary. Attendance at the graduation service is strongly encouraged.

An Intent to Graduate form must be filed with the Registrar no later than the last day to add or drop classes in the fall semester of the academic year in which the student will graduate. This includes students who intend to graduate in December, May, or July of that academic year.

Alumni Association/Seminary Relations

All persons who have matriculated at MTS, both those who received degrees and those who did not complete a full program, are considered members of the Alumni/ae Association. The mission of the Office of Seminary Relations and the Alumni/ae Association is to maintain a mutually beneficial and continuing relationship between the alumni/ae and the seminary. All alumni/ae are urged to support MTS through personal prayer, gifts, and special programs in congregations where they serve.

Honors and Awards (master's level program)

Honors will be awarded for academic excellence as indicated by overall grade point averages as of the semester prior to graduation and as indicated below:

3.85 - 4.00	Summa Cum Laude
3.75 - 3.84	Magna Cum Laude
3.50 - 3.74	Cum Laude

Mary Elliot Miller Award is given annually to an outstanding woman student. It was established by the children of Mary Elliot Miller in memory of their mother, who was an MTS alumna.

Virginia Howell Ingram Award is given on alternate years to a student for the best research paper and to a faculty member for the best research proposal in Cumberland Presbyterian Studies. It was established by Dr. William T. Ingram, Jr., former President of MTS, in honor of his wife, Virginia H. Ingram.

Alston Award is given annually to an outstanding male and female black student to recognize academic accomplishment and leadership and to encourage additional graduate study. It was established by Dr. Bettye Alston, a graduate of MTS, Rev. Neasbie Alston, and the Alston Family Evangelistic Association.

Woosley Award is given annually to a female student with a cumulative grade point average of 3.5 or above and has demonstrated some form of leadership in her ministry, church or community. Details regarding the application process are available under the Other Scholarships heading.

FINANCIAL INFORMATION

All tuition and fees are due on or before the first day of classes. No student will be permitted to register until all outstanding accounts to the seminary are paid in full. Any exceptions to this policy must be requested of the business office. All fees listed in this catalog are subject to change.

Everything possible will be done to assist applicants in their search for financial resources for their education at MTS.

TUITION	\$ 325 per semester hour
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FEES	
Admission Application / D.Min.	\$35 / \$50
Audit	\$200 per course
Auditor Application	\$10
Commuter Housing	\$20 per night
Drop/Add (per transaction)	\$10
Late Registration	\$50
Activity Fee	\$35 per semester
D.Min. Resident	\$10 per semester
D.Min. Continuation Fee	\$100 per semester
Graduation Fee+	\$100
Transcripts*	\$3

* Transcripts cannot be issued until all seminary accounts are paid in full.
+ Graduation fee is payable at the beginning of the final semester. This fee includes diploma and rental of cap, gown, and hood.

Clinical Pastoral Education (C.P.E.)

Students engaged in C.P.E. for M.T.S. credit (includes PC 12, PC 13 and PC 14) will be charged the cost of tuition for those hours minus the charge assessed at the C.P.E. site. It is the student's responsibility to show evidence of paid on-site charges to the Bursar in order to reduce the seminary's tuition charges.

Payment of Fees

Payment of all fees may be made by check, cash, VISA, MasterCard or Discover Card.

Refund and Repayment

The refund policy of Memphis Theological Seminary with regard to educational charges is as follows:

Withdrawal Period	Refund Amount
Add/Drop week	100%, less drop fee
1st week after Add/Drop week	80%, less drop fee
2nd and 3rd weeks	60%, less drop fee
4th and 5th weeks	40%, less drop fee
6th plus weeks	No Refund

Medical withdrawals are possible if supported by a physician's statement.

Finance Charges

A 10% finance charge will be added to any outstanding account at the end of June and December.

Financial Assistance

The following forms of tuition benefits, scholarships, and federal financial aid are available to students enrolled at Memphis Theological Seminary. For additional information on any other external financial resources, please contact the Director of Admissions.

Tuition Benefits

Special tuition reductions are available for the following classifications of students:

- Auditors over 65 years of age
- Cumberland Presbyterian international students seeking a degree to qualify for ordination
- MTS alumni
- Seminary personnel
- Spouses of seminary personnel

Veteran's Benefits

Memphis Theological Seminary is approved for persons wishing to study under the provisions for educational benefits for veterans of the U.S. military services. Information regarding benefits available should be obtained directly from the nearest office of the Department of Veteran's Affairs. Inquiries regarding assistance by the seminary in processing applications should be addressed to: Registrar, Memphis Theological Seminary, 168 East Parkway South at Union, Memphis, TN 38104-4395.

Scholarships

The list of available scholarships at Memphis Theological Seminary includes the following:

Cumberland Presbyterian Honor Scholarships: Full tuition may be awarded each year to two students who had an undergraduate cumulative GPA of 3.50 or above on a 4.00 scale and who are enrolled in the Master of Divinity program. The scholarship monies include the 70% service loan allotment. The Honor Scholarship is awarded automatically each semester as long as the student maintains a seminary cumulative GPA of 3.50 or above. Should a student fail to maintain the required GPA, the scholarship will be dropped for the semester immediately following. Should the student regain the required GPA, the scholarship will be reinstated.

Cumberland Presbyterian Service Loans: Cumberland Presbyterian students may apply for financial assistance in the form of service loans for up to 70% of tuition. The note for the service loan contains a stipulation which calls for cancellation of the note after a period of service in the Cumberland Presbyterian Church as set forth in the service loan agreement. An exit interview with the Director of Financial Aid is required prior to graduation. Follow up monitoring will be conducted by the Director of Financial Aid following graduation on a semi-annual basis in order to ascertain that recipients are fulfilling their service loan obligations.

Denominational Loans/Scholarships: Many denominations have programs of financial assistance for persons studying for the ministry or other church vocations. Students and prospective students are encouraged to investigate these sources of financial aid. The seminary will assist, if required, in processing applications.

African American Student Academic Scholarship: African American students who graduated from undergraduate studies with a cumulative GPA of 3.50 or above on a 4.00 scale, and who are enrolled for nine hours or more in each of the fall and spring semesters and three hour or more in the summer.

The scholarship will furnish 40% tuition costs throughout the program provided that the student maintains both MTS semester and cumulative GPA's of 3.0 or above. Should the student fail to maintain the required GPA's and the nine semester hours' enrollment in any one semester, he/she will not be eligible to receive the scholarship funds for the following semester. If the student regains both semester and cumulative 3.0 GPA's and enrollment in the required number of hours, he/she will be eligible for the scholarship the following semester. Apply to the Director of Admissions.

Henry Logan Starks Scholarships: This scholarship may be awarded each semester to African American students enrolled in a master's level degree program who have and maintain both semester and cumulative GPA's of 3.00 or higher. Entering students are not eligible in their first semester, but may apply at the appropriate time during the first semester for an award for the second semester through the Director of Financial Aid.

Application for the scholarship should be made at the time of pre-registration in November or April. A student must be enrolled each semester for a minimum of 6 semester hours. If a 3.00 or better GPA is maintained, the scholarship will be awarded for the following semester. The scholarship will be renewed automatically each semester as long as the student maintains both semester and cumulative GPA's of 3.00 or higher and successfully complete the required 6 hours.

Should a student fail to maintain the required GPA, the scholarship will be dropped for the semester immediately following. The student is eligible for the scholarship to be reinstated once both the semester and cumulative GPA's are raised to 3.00 or higher.

Students who receive the African-American Student Academic Scholarship are not eligible to receive the Henry Logan Starks Scholarship. The application deadline for the Henry Logan Starks Scholarship is the last day of each fall and spring semester for the upcoming semester.

International Scholarships: Limited scholarships of up to 100% are available for International students. The scholarship cannot be continued to a second degree program. The student must be enrolled for nine hours or more in each of the fall and spring semesters, and three hours or more in the summer. Apply to the Director of Admissions.

Other Scholarships

For scholarships below, please apply in writing to the Director of Financial Aid no later than Early Spring Registration. Entering students are eligible to apply for these scholarships after completion of two full semesters (fall and spring) of study at Memphis Theological Seminary. Students are eligible to receive the following scholarships only once. Students who receive the African-American Student Academic Scholarship are not eligible to receive any of these scholarships. Semester and cumulative grade point averages of 3.00 or higher and enrollment of six semester hours in a degree seeking program are required unless otherwise specified in the information listed below.

Alston Family Evangelistic Association Endowment Fund: This scholarship is available in one annual disbursement to two African-American students who are preparing for ministry and who demonstrate a financial need.

Bettye and Dick Hendrix Scholarship: This scholarship fund is available for a United Methodist student from Arkansas.

Cardelia Howell-Diamond Scholarship: Cumberland Presbyterian students from the Del Cristo Presbytery in Lubbock, Texas may apply for this scholarship.

Dawson Ministerial Scholarship: This scholarship is available to any United Methodist student of the Memphis Annual Conference who is a deacon candidate and has completed at least one year of seminary studies and who meets the criteria of the grant. Details and applications are available in the Financial Aid Office. The deadline is May 31.

Henry Clay and Alfreda Gibbs Buntyn Scholarship: Full-time, degree seeking Christian Methodist Episcopal students are eligible to apply for this scholarship which is available in one annual disbursement and awarded to one student who demonstrates financial need.

Gadsden Area Churches Trust Fund: This scholarship fund is available for a Cumberland Presbyterian student from the Gadsden, Alabama area.

Mary Guice Memorial Endowment Fund: United Methodist students from Mississippi may apply for scholarships from this partially funded endowment.

Margaret I. Guinn Memorial Fund: This fund assists United Methodist students currently under the guidance of the Board of Ministry of the Memphis Annual Conference.

Mississippi Area Churches Trust Fund: This scholarship is available for a Cumberland Presbyterian student from the former Mississippi Presbytery of the Cumberland Presbyterian Church.

Tri-Mu Bible Class Scholarship: United Methodist students who are being educated to serve as pastors may apply for this scholarship.

The Woosley Scholarship Award: This scholarship is awarded to a Memphis Theological Seminary female student who is currently enrolled in the Master of Divinity or Master of Arts in Religion degree program. The scholarship will be awarded annually in the Spring to a student who plans to graduate from MTS the following academic year. The student must have a cumulative Grade Point Average of 3.5 or above, and have demonstrated some form of leadership in her ministry, church or community. The student should forward application and evidence of accomplishment no later than March 15th preceding the student's final academic year to the Director of Financial Aid.

Federal Financial Aid

Loans under the Federal Stafford Subsidized and Unsubsidized Loan Program are available to degree-seeking students who are enrolled in at least six hours per semester. Students make initial application to determine financial eligibility through the Office of Financial Aid.

The U.S. Department of Education (USDE) requires a Statute of Limitations referred to as Quantitative Measure Maximum Timeframe (QMMT) in which students may take advantage of receiving Federal Student Aid (FSA). The QMMT operates like a clock that continues to run even during periods that a student is not enrolled and during periods that no FSA is received. The clock starts on the very first day of the academic year that a student enrolls at Memphis Theological Seminary (MTS) and it expires/stops at the end of the QMMT. A student may not receive FSA once the QMMT expires/stops. More fully, if a student earns the number of hours required for a degree program that they are enrolled in before the QMMT expires/stops, they will not be eligible to receive FSA for any hours that exceed the degree requirements. For FSA purposes only, each degree offered at MTS has a different QMMT.

Master of Arts in Religion (MAR)

Five Years

(NOTE: For students who earn the M.Div degree at MTS and return to earn the M.A.R., their QMMT will be structured based on the number of hours that they are required to complete in their program.)

Master of Divinity (M.Div)

Seven to Eight Years

(NOTE: For students who earn the M.A.R. degree at MTS and return to earn the M.Div, their QMMT will be structured based on the number of hours that they are required to complete in their program.)

STUDENT HANDBOOK

The student handbook provides guidance and information for students attending Memphis Theological Seminary. It includes general information about services and expectations for the student community. In addition, each student shall be held responsible for rules or policies either listed elsewhere in seminary publications or promulgated and announced by authorized administrative seminary officials.

Community Life

Memphis Theological Seminary seeks to be a Christian community of study, worship, fellowship, and service. Persons with various backgrounds, cultures, and denominational traditions come together in the spirit of ecumenical cooperation in theological education. The seminary welcomes varied theological understandings and practices of the Christian faith, and affirms the contributions of all members of the community. While the community is residually dispersed, its members are united by the common purpose of theological education carried out in the context of concern for the Christian church and its differing ministries. Though diverse in race, gender, tradition, and theological understanding, the common bond of love in Jesus Christ binds the community together.

The Seminary community carries out its life together in various ways. Worship draws the community together every week for praise of God and celebration of Holy Communion. Classes meet on weekdays and nights to stimulate theological understanding and to enhance preparation for Christian ministry. Fellowship occurs around the coffee-pot in the Great Hall, in the student center, and at various dinners and social events throughout the year. Annual lectureships bring leading scholars to the Seminary to affirm and challenge our Christian vision and witness. Student groups are organized to increase leadership and identity within the community, including Women in Ministry, the Student Senate, and various denominational groups. In these ways, MTS seeks to invite all participants into an inclusive and reconciling community.

Academic Freedom

As the Holy Spirit forms Memphis Theological Seminary into a community of faith that shares in Jesus' ministry of love and justice to the world, participants experience growth through the process of theological education. The seminary respects the uniqueness of each person's intellectual and spiritual growth in discipleship and affirms the freedom of individual conscience in dialogue with the wisdom of Christian tradition. Therefore, every professor and student at Memphis Theological Seminary shall have that freedom of thought, discussion, and action which is required in the individual and communal pursuit of truth. The exercise of academic freedom also entails respect for the purposes of the seminary and the responsibility to support its objectives.

Language

Believing that God creates and redeems humanity by "word" and "word made flesh," the MTS community takes seriously the agency of language within the classroom and the sanctuary. The use of inclusive language in writing and speaking expresses respect for all persons. It promotes reconciliation and harmony while affirming every member of the human family as no less than a child of God. The practice of using diverse and inclusive names, pronouns, and metaphors with reference to God in classroom discussion, worship, and in written assignments honors the expanding theological perspectives of participants in the MTS community while recognizing that the fullness of God is beyond all human naming.

Brown-Shannon Hall

The Brown-Shannon Hall, located adjacent to the seminary building, provides community learners space for eating, studying, and lounging. Other amenities include faculty office space, a conference room and restrooms. The building is named after the late Dr. Paul Brown, former professor of Homiletics and Worship, and the late Ed Shannon, former caretaker and security guard.

Student Assessment

Memphis Theological Seminary assesses student and institutional progress. Degree seeking students are required to participate in the educational assessment essays and the Profiles of Ministry program. The educational assessments of theological education (e.g., scholarship piety and justice) will be conducted in three phases for students in the Masters degree programs. On admission to Memphis Theological Seminary, students will be asked to conduct a self-assessment of what they hope to accomplish through their seminary experience. Both at the midway point of the degree program, at 24 hours for the Master of Arts in Religion, and 43 hours for the Master of Divinity, and on completion of the degree program, students will be asked to assess their progress in light of the goals. They will be asked to share their reflections with their academic advisor. The reflections will then be considered by the faculty in future planning and evaluation.

Students are also given the chance to provide feedback about each course they take using the student evaluation of instruction form. A comprehensive survey is administered often, covering all aspects of the institution. Other programs and events also use written evaluation forms to obtain student input. Candidates in the Doctor of Ministry program will conduct assessments after each segment of the program.

Student Services

A. Student Governance

The official representative of the student body of MTS is the Student Senate. The scope, membership,

and powers of the Senate are outlined in the Student Senate Constitution, which may be obtained from any member of the Student Senate.

The Senate has responsibility to express and interpret student opinions to the faculty and administration, to be involved in achieving student goals, to be involved in the execution of those policies which the Senate has power to execute, to keep the student body informed on matters of student interest, and to participate in the provisions, coordination, and regulation of cultural, educational, social, and recreational programs which benefit the Seminary community.

The Student Senate is composed of the Executive Committee (president, vice-president, secretary, and treasurer) and three Junior Class representatives, two Middler representatives, and two Senior representatives. The faculty is also represented with a faculty advisor, who serves as a liaison between the faculty, administration, and the student body. Elections are held at the end of each academic year for the next year.

The Student Senate meets monthly. Any student, faculty member, or member of the administrative staff may propose agenda items or gain the privilege of addressing an issue before the Senate by contacting a member of the Senate, who will bring the request to the next meeting for consideration.

B. Commuter Housing

The seminary owns a limited number of housing units. These renovated units, located one block from the campus, are utilized primarily for commuter residents. Commuter housing is available for students who live outside the metropolitan area, usually in excess of 75 miles. A limited number of spaces are available. Commuting students may rent a room for the same night(s) in each week for the whole semester. A new application is required each semester.

Commuter housing fees are \$20 per night and are to be paid to the Business Office on a monthly basis. Applications for commuter housing are available from the Student/Alumni Affairs office, and are to be returned to that office. The policies for Commuter Housing are listed on the application. For more detailed information, please contact Student Affairs.

C. Parking

Student parking, with the exception of handicapped students, is on the main parking lot on the west (far) side of Lindenwood Christian Church. Lindenwood Church is located directly across Union Avenue from the seminary campus. Spaces for parking by handicapped students are reserved in the seminary's parking lots. To occupy a handicapped parking space, the student must display an official decal or license from the appropriate state. Cars not so identified will be towed.

A few marked spaces are available behind Cumberland Hall for commuters using commuter housing at 2385 Union Avenue. With the exception of visitor, handicapped or faculty/staff reserved places, Cumberland Hall parking is open daily to students after 5:00 p.m.

D. Placement

The seminary is available to consult with students and advise them with regard to placement, however students are encouraged to use such services as are available to them in their own denominational organization in finding work opportunities. Because of its relationship to the Cumberland Presbyterian

Church, the seminary is able to give particular attention to the placement of Cumberland Presbyterian students, both during and after their matriculation. Inquiries about placement should be sent to the Director of Student Services.

E. Activities

Community Worship: The seminary community meets for worship at least once a week at 11:10 a.m., and once a week in the evening for prayer during the fall and spring semesters in the P. F. Johnson Chapel of Founders' Hall. The Seminary Chaplain plans and directs community worship.

Women's Issues in Ministry: The Student Senate sponsors special activities each year in which particular attention is given to issues that arise in the changing roles of women in culture, and particularly in the church. This program may include special lectures, forums, workshops, or displays by women who are prominent scholars, teachers, and ministerial leaders.

African-American Celebration: Each year during February, Memphis Theological Seminary engages in a celebration of African-American history, culture, and religion. Sponsored by the Student Senate, the program includes special lectures by prominent African-American scholars, teachers, ministers, and other leaders. Particular attention is given to the African-American experience in the Christian religion and the significance of that experience in theological education.

Fellowship Meals/Breaks: Fellowship meals are held at various times throughout the academic year. Students, faculty, staff and their families are invited.

Seminary Lectures: Lectures for the seminary and the wider community are offered annually in the fall and spring. Student attendance is a requirement for graduation. Students in the Master of Divinity program must have attended a minimum of 18 lecture sessions to graduate. Master of Arts in Religion students must have attended a minimum of 12 lecture sessions to graduate. In extenuating circumstances, alternative arrangements can be made with the VPAA/Dean.

F. Care and Counseling

Support is always available at MTS for students, faculty, and staff who need assistance with personal and familial concerns of a confidential nature. MTS employs a chaplain, Rev. Bindy Snyder, who is available for such concerns, or, when necessary, we will help with referral to outside counselors for short and long-term counseling, crisis intervention, and psychological consultation. Those seeking such support may speak with Rev. Snyder, the director of student services, or another member of the faculty or staff.

Students' Rights and Responsibilities

Memphis Theological Seminary was founded on Christian principals by the Cumberland Presbyterian Church and proudly continues its church relationship as an agency dedicated to seeking and imparting truth.

The seminary offers qualified students of any race, color, national or ethnic origin, sex, age, or handicap to all rights, privileges, programs and activities accorded or made a valuable to the students.

Memphis Theological Seminary does not discriminate on the basis of race, color, national or ethnic origin, sex, age, or handicap in administering its educational policies and school-related programs.

Attendance at Memphis Theological Seminary is a privilege and not a right. No student will be dismissed except in accordance with prescribed procedures.

Students applying for admissions do so voluntarily and are free to withdraw at their pleasure, subject to compliance with the regulations governing withdrawal and to the fulfillment of their financial obligations to the seminary. Upon matriculation at Memphis Theological Seminary, each student

agrees to be bound by the rules, policies, procedures, and administrative regulations in effect at the time of admission and as changed by duly constituted authority.



By admission as a student at Memphis Theological Seminary, a person acquires the right to pursue the course of study to which he or she is admitted, and to be treated with the dignity appropriate to an adult person in all matters relating to the seminary. In the same spirit, the student shall comply with the rules and regulations of the seminary.

Students will be provided with the opportunity to participate in the development of rules and procedures pertaining to seminary affairs to the extent that such participation and the results thereof, as determined by the board of trustees or its designated agent, are consistent with orderly process and with the policies and administrative responsibilities of the board of trustees and the administration. The seminary expects students to conduct themselves with dignity, courtesy, responsibility, and integrity, and with due respect for the rights of others, realizing that sobriety and morality are not only characteristics of a mature and responsible person, but are also essential to the maintenance of a free and orderly society.

Individuals associated with Memphis Theological Seminary represent a variety of viewpoints. The seminary fosters the free expression and interchange of differing views through oral and written discourse and logical persuasion. Dissent, to be acceptable, must be orderly and peaceful and represent constructive alternatives reasonably presented. Coercion, threats, demands, vulgarity, obstructionism, and violence are not acceptable. Demonstrations, marches, sit-ins, or noisy protests that are designed or intended to disrupt normal institutional pursuits will not be permitted. However, academic and administrative procedures will protect individuals in the right of free expression and provide for prompt and appropriate action against those individuals who abuse such right.

Classes and routine operations will not be suspended except for reasonable cause as determined by the president.

Academic Misconduct

Cheating on an examination or in the writing of assigned papers is an act contrary to the covenant into which the student enters when he/she enrolls in Memphis Theological Seminary, and is incompatible with the nature of the Christian life.

Cheating on an examination includes but is not limited to using notes or other materials not authorized by the professor when answering a question, copying from another student, soliciting answers, or intentionally providing answers to other students.

Plagiarism in writing assigned papers is defined as using materials in a paper without citing the author or authors, or copying a paper or article or portions of either written by another person and representing it as one's own work.

Ideas borrowed or paraphrased from another writer must be cited. All material taken word-for-word from any other source must be in quotation marks, with citation following, even if the quoted material is as short as five or six words. Failure to do so will be regarded as cheating. Furthermore, it is cheating to change a few words of someone else's work in order to avoid the need for quotation marks. However, phrases that are common theological language, such as "the new quest for the historical Jesus," do not need to be in quotation marks, since they occur in many sources. For more information, please see the section on plagiarism in the current issue of the *MLA Handbook for Writers of Research Papers* in the reference section of the library.

When a professor has evidence that a student has cheated on an examination or assigned paper, he/she shall check with the Dean to determine whether the student has been reported in other incidents of cheating or suspected cheating. The professor shall confer with the student about the matter. If there have been no previous confirmed incidents of cheating, the professor shall determine a penalty and advise both the student and the Dean in writing. At the request of the student or the professor, the Dean may confer with the student. A record of the incident shall be placed in the student's file. Should the professor, when consulting with the Dean, determine that cheating by the student has been confirmed previously, the professor shall confer with the student and advise him/her that a grade of F shall be given in the course. A report of the incident shall be made in writing by the professor to the Dean.

The Dean shall confer with the student and suspend him/her from school, and shall place a record of the action in the student's file. Any appeal from actions taken shall be made in accordance with the "Grievance Procedure for Students" contained in this Handbook. It is the responsibility of any member of the seminary community to report any cheating incident to a member of the faculty or to the Academic Dean as soon as possible.

Personal Misconduct

Students are expected to participate in seminary life and study in a constructive manner. Behavior which is disruptive to the seminary community life will be regarded as grounds for probation or suspension. In cases of such behavior, the VPAA/Dean shall determine whether probation or suspension is warranted. If a student has been placed on probation due to disruptive behavior, such probation shall ordinarily be for one semester. If no further disruptive behavior is reported, the student shall be removed from probation the following semester.

If the Dean determines that a student's behavior warrants suspension, the VPAA/Dean shall convene the Admissions Committee, which will decide if suspension is warranted. If a student who has been suspended wishes to remain in good standing, he or she must request this from the Admissions Committee in writing. The Admissions Committee shall decide the matter.

Sexual Misconduct/Harassment Policy

Sexual misconduct/harassment includes but is not limited to all crimes involving sexual conduct under state penal codes such as indecent exposure, indecency with a child, sexual assault (including rape), and also other inappropriate sexual conduct which may not violate a penal statute. Again these actions include but are not limited to the coercion of another person into a sexual relationship, or an attempt to create a sexually suggestive, intimidating, hostile, or offensive working or worship or educational environment. Sexual misconduct/harassment includes a wide range of behaviors, from active sexual coercion to the unwelcome emphasizing of sexual identity. This policy is based upon an understanding of accepted standards of mature behavior, Christian tradition, and freedom of expression.

Sexual misconduct/harassment in any situation is absolutely unacceptable. Sexual misconduct/harassment is particularly reprehensible when it exploits the religious, spiritual, or psychological dependence and trust between persons. All people in positions of authority should be sensitive to the possible misunderstanding that could result from personal relationships that also involve professional and religious relationships.

Individuals who believe that they have been sexually harassed or are victims of other misconduct should report the misconduct through the established formal procedures of the seminary. Only a written, signed complaint to the president of the seminary can initiate formal procedures against alleged sexual misconduct/harassment. People in authority who receive reports of misconduct of harassment must respond promptly and fairly, and comply with the law of the state. The seminary will respect the right to confidentiality of all members of the community in both informal and formal procedures, insofar as possible. An individual found to be guilty of sexual misconduct/harassment is subject to disciplinary action.

Any person who believes a sexual misconduct/harassment complaint did not receive prompt and fair response should appeal to the Board of Trustees of Memphis Theological Seminary.

Grievance Procedure (academic, library, policy, student government, accrediting)

The grievance procedure for students at Memphis Theological Seminary is designed to insure due process, but it allows sufficient flexibility to permit the resolution of problems within the framework of personal conferences. Any appeal of an original decision must be made in writing. A student has the right to appear before the person or persons to whom the appeal has been made. The fact that a student exercises the right of appeal shall not prejudice the case.

- 1) Matters pertaining to classes (assignments, examinations, grades, attendance) shall be discussed first with the professor. Issues that cannot be resolved may be appealed to the Dean, then to the President, and finally to the faculty.
- 2) Matters pertaining to the administration of policies of the library shall be discussed first with the Librarian. Issues that cannot be resolved may be appealed to the Dean, and then to the President.
- 3) Matters pertaining to ATS accrediting standards shall be discussed with the Dean. Issues that cannot be resolved may be appealed directly to The Association of Theological Schools of the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103. Complaints filed with ATS must be in writing and must be accompanied by complete documentation. Records of such complaints shall be maintained by the Dean.
- 4) Matters pertaining to the administration of policies other than those of an academic nature

or of the library should be discussed with the President.

- 5) Proposals of students concerning changes in school policy shall be presented first to the Student Government. If adopted, the proposals will be sent to the President of the seminary. Issues that cannot be resolved may be appealed to the Faculty, and finally to the Board of Trustees.

Grievance Procedures (D.Min)

If a student has a personal or academic grievance with anyone involved in the Doctor of Ministry program, the student should first contact that person. If the matter cannot be resolved satisfactorily, the student has the right to submit a formal written complaint to the Doctor of Ministry Committee. A meeting shall be arranged to meet or communicate with each party. A decision shall be rendered by the Committee and shall be considered final.

Grievance Procedures (personal)

The administration, in consultation with Student Council, has established processes for resolving concerns of complaints students may have with the seminary at the personal or administrative levels. The process to express student concerns includes the use of an Ad Hoc Student Concerns Committee.

We intend for this to be a standard process for resolving any concern or grievance that may develop in the course of our learning together. In addition, in order to deal with situations that have special features, certain exceptions to the standards, are delineated below:

The standard process is as follows:

Should a grievance arise, first approach the other(s) involved to try to resolve the situation privately.

If no resolution is reached, discuss the situation with the Director of Student Services, in order to develop a plan to resolve the problem. These plans will vary with the individual situations. In the event that the student is filing a formal complaint, the student must submit the complaint in writing to the Director of Student Services. No adverse action will be taken against a student for filing a formal complaint.

If there is still no resolution, or in the case of a formal complaint, the problem will be heard by the Student Concerns Committee within fourteen days of the filing of the formal complaint. The Director of Student Services will serve as chair of this committee, and appoint an appropriate faculty and student representative for each situation heard by the Student Concerns Committee. The committee shall not be composed of individuals directly involved in the alleged problem. The committee that hears the case situation will then make recommendations to the administration for final resolution. The Director of Student Services will communicate the final resolution to the student within seven days from the committee hearing. In the event that the Director of Student Services is directly involved in the alleged problem, the president shall appoint a temporary chair of the committee who shall be responsible to deliver the final determination in writing to the student.

Note that, since full hearing of a problem may involve sharing legally confidential information, parties are not at liberty to engage in full discussion until the student making the complaint signs an information release for discussion of such matters before the committee.

Other informal avenues of resolution may be pursued. In general, concerns that are community-wide in scope may be addressed to the Student Council through its officers or class representatives.

Concerns with a faculty member may be addressed to the Dean, assuming the student is unable first to resolve the issue privately with the faculty member. For any other matters that are not covered by this process, the Director of Student Services is available for consultation.

Statement on Morality

The Board of Trustees urges students, faculty, and staff to be sensitive to the standards of sexuality and morality espoused historically, traditionally, and confessionally by the Cumberland Presbyterian Church.

Drug-Free Policy

Illicit drugs and alcohol are dangerous because they are addictive both physically and psychologically. Memphis Theological Seminary prohibits the possession, use or distribution of alcohol and illegal drugs by students and employees on the property (including Founders' Hall, Cumberland Hall, Brown Shannon Hall and parking lots) or as any part of the seminary's social functions. Communion wine may be used in chapel services with prior notification to the President. Employees or students must notify the President or the Dean of any observed violation within five days of the offense.

All employees and students are subject to applicable laws related to this matter. Any violation of this policy will result in disciplinary action up to and including termination of employment or student tenure with the seminary and mandatory satisfactory participation in a drug abuse assistance or rehabilitation program.

The administration, faculty and staff at Memphis Theological Seminary stand ready to make referrals for persons who may need counseling and treatment for drugs and alcohol related problems.

Disciplinary action will be taken with any employee or student who is in violation of these regulations. This action may include the following:

1. Oral reprimand
2. Written reprimand
3. Suspension
4. Termination

Environment Policy

We, a community of believers in a nurturing Creator, affirm that God entrusts to us the gift of our world. We share our world with all of nature, one another, and our children.

We sin when we disregard our responsibility in the world and when we ignore abuse of creation. We affirm our responsibility to God and to one another to be good trustees of all creation including animals, plants, and natural resources.

We celebrate all life and affirm nature's importance and inter-connectedness with our existence. We will encourage and create tangible opportunities for the nurturing of creation on campus and in our communities by initiation and participation in such activities as recycling programs, conservation efforts, car pooling, and pollution cleanup.

Food and Drinks Policy

Food and drinks are prohibited in the library. Drinks only are permitted in classrooms. The deposit of cups and cans in waste containers will improve the housekeeping in the buildings and on campus grounds.

Health Insurance Policy

Most students have their own private health insurance or insurance through their own church or denomination. International students are required to have health insurance. Within two months of becoming a student, Cumberland Presbyterians are eligible to apply to enter the denominational health insurance program. The seminary itself does not provide health insurance nor approve any particular insurance provider, but the seminary does make insurance information available through the office of Student Affairs.

Involuntary Withdrawal

A student's continued enrollment at Memphis Theological Seminary is a privilege based not only on satisfactory scholastic status, but also on good emotional health. If, in the opinion of the administration, the student demonstrates evidence of an emotional disorder, the student may be referred by the administration to a seminary-approved psychiatrist for psychiatric evaluation. Refusal to obtain a psychiatric evaluation when properly requested to do so, or determination by the psychiatrist that withdrawal would be in the best interest of the student and the seminary, shall be the cause for involuntary withdrawal of the student from the seminary by the administration. Withdrawal in such cases shall normally incur no academic penalty for the term in which the student is enrolled and tuition refund, if any, shall be based on the schedule established for voluntary withdrawal. The administration shall inform the student in writing of the effective date of the involuntary withdrawal, and shall explain, in writing, the procedure for application for readmission to MTS. Application for readmission after withdrawal for psychiatric reasons will require evaluation by a seminary-approved psychiatrist. A person seeking readmission may choose to submit a written report from their own psychiatrist at their own expense. In no case shall readmission be granted after psychiatric withdrawal without the approval of a seminary-approved psychiatrist.

Smoking Policy

Smoking is prohibited in the facilities of Memphis Theological Seminary. For those who wish to smoke outside, we ask that you avoid blocking main entrances.

CRIME STATISTICS

Memphis Theological Seminary

As reported in the 2005 Tennessee Bureau of Investigation's Crime On Campus report published pursuant to the enactment of the "College and University Security Information Act of 1989" (Public Chapter No. 317).

Group A Offenses	Offenses Reported	Rate per 1,000 students	Offenses Cleared	% of Offenses Cleared
HOMICIDE OFFENSES (Total)	0	0.0	0	0.0
Murder & Non-negligent Manslaughter (09A)	0	0.0	0	0.0
Negligent Manslaughter (09B)	0	0.0	0	0.0
KIDNAPPING/ABDUCTION (100)	0	0.0	0	0.0
SEX OFFENSES (FORCIBLE) (Total)	0	0.0	0	0.0
Forcible Rape (11A)	0	0.0	0	0.0
Forcible Sodomy (11B)	0	0.0	0	0.0
Sexual Assault with an Object (11C)	0	0.0	0	0.0
Forcible Fondling (11D)	0	0.0	0	0.0
Robbery (120)	0	0.0	0	0.0
ASSAULT OFFENSES (TOTAL)	0	0.0	0	0.0
Aggravated Assault (13A)	0	0.0	0	0.0
Simple Assault (13B)	0	0.0	0	0.0
Intimidation (13C)	0	0.0	0	0.0
Stalking (13D)	0	0.0	0	0.0
ARSON (200)	0	0.0	0	0.0
EXTORTION/BLACKMAIL (210)	0	0.0	0	0.0
BURGLARY/BREAKING & ENTERING (220)	1	4.1	0	0.0
LARCENY/THEFT OFFENSES (Total)	0	0.0	0	0.0
Pocket-picking (23A)	0	0.0	0	0.0
Purse-snatching (23B)	0	0.0	0	0.0
Shoplifting (23C)	0	0.0	0	0.0
Theft from Building (23D)	0	0.0	0	0.0
From Coin Operated Machine/Device (23E)	0	0.0	0	0.0
Theft Motor Vehicle Parts/Acc. (23G)	0	0.0	0	0.0
All Other Larceny (23H)	0	0.0	0	0.0
MOTOR VEHICLE THEFT (240)	0	0.0	0	0.0
COUNTERFEITING/FORGERY (260)	0	0.0	0	0.0
FRAUD OFFENSES (Total)	0	0.0	0	0.0
False Pretenses/Confidence Game (26A)	0	0.0	0	0.0
Credit Card/Automatic Teller Fraud (26B)	0	0.0	0	0.0
Impersonation (26C)	0	0.0	0	0.0
Welfare Fraud (26D)	0	0.0	0	0.0
Wire Fraud (26E)	0	0.0	0	0.0
EMBEZZLEMENT (270)	0	0.0	0	0.0
STOLEN PROPERTY OFFENSES (280)	0	0.0	0	0.0
VANDALISM(260)	0	0.0	0	0.0
DRUG/NARC VIOLATIONS (35A & B)	0	0.0	0	0.0



FACULTY

Valerie Bridgeman Davis, B.A., M.Div., Ph.D.

Assistant Professor of Hebrew Bible & Homiletics; B.A. Trinity University; M.Div. Austin Presbyterian Theological Seminary, Ph.D. Baylor University

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Jeffery Gros, B.A., M.Ed., M.A., Ph.D.

Professor of Church History
B.A. and M.Ed., St Mary's College; M.A., Marquette University; Ph.D., Fordham University

Barbara Holmes, B.A., M.S., J.D., M.Div., Ph.D.

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B.A., University of Connecticut; M.S., Southern Connecticut University; J.D., Mercer University; M.Div., Columbia Theological Seminary; Ph.D., Vanderbilt University

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B.A., The College of William and Mary; M.R.E., Duke University Divinity School; Ed.D., Union Theological Seminary and Presbyterian School of Christian Education

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Mitzi L. Minor, B.A., M.Div., Ph.D.

Professor of New Testament

B.A., Auburn University; M.Div. and Ph.D., Southern Baptist Theological Seminary

Aliou Niang, B.R.S., M.A., A.B.D.

Instructor of New Testament

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Professor of Pastoral Theology and Homiletics

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Associate Dean/Director of the Doctor of Ministry Program

Clara Scott Associate Professor of Church and Ministry; B.A., Bethel College; M.Div., Memphis Theological Seminary; D.Min., Vanderbilt University; D.D., Bethel College

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A.B., Brandeis University; A.M., University of Chicago; M.Div., Candler School of Theology;
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Professor Emeritus of Methodist Studies

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Ph.D., Emory University

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Ph.D. Candidate, University of Memphis

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Theological Seminary; Th.D., University of Basel

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B.S., Hampshire College; B.H.S. and M.H.S., Duke University Health Center; Ph.D., Union
Institute and University

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B.S., University of Tennessee at Knoxville; M.Div., Mid America Baptist Theological Seminary

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Frank Thomas, B.A., M.A., M.Div., D.Div., D.Min., D.Min.

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FIELD EDUCATION SUPERVISORS (2005-2006)

Rev. Lisa Anderson

Rev. Teri Armstrong

Rev. Christopher Bounds

Rev. Fred Brown

Rev. Mark Brown

Rev. Bill Brunson

Rev. Joe Bryan

Rev. Bob Burnham

Rev. Jonathan Clark

Rev. Phillip Cook

Rev. Jonathan Cooney

Rev. Cheryl Cornish

Rev. Charlie Crouthers

Rev. Barry Culbertson

Rev. J. Michael Culbreth

Rev. Greg Darden

Rev. Steve Delashmit

Rev. Rex Dickey

Rev. Kaven Dodson

Rev. David Doyle

Rev. Ron Dunavin

Rev. Dean Emerson

Rev. Eyleen Farmer

Rev. Ken Frazier

Rev. Larry Guin

Rev. James Hamblin

Rev. Kay Hardin

Rev. W. Glenn Hill

Rev. Johnny Jeffords

Rev. Andre Johnson

Rev. Virzola Law

Rev. Donald Lewis

Rev. Emily Matheny

Rev. Michael Mattox

Rev. James Maxwell

Rev. Dennis McDuffie

Rev. Bernice McKay Higgins

Rev. John Moloney

Rev. David Moose

Rev. Michael Morris

Rev. Dennis Neenan

Rev. Troy Ann Pouloupoulos

Rev. Edward Pruett

Rev. Hughey Reynolds

Rev. Kip Rush

Rev. Jerome Scales, Sr.

Rev. David Schieber

Rev. John Sewell

Rev. Steve Shapard

Rev. Jeff Sledge

Rev. John Sowers

Rev. Walter Spears

Rev. Charles Thompson

Rev. Meade Walker

Rev. William Warren

Rev. Dan Webster

Rev. David Wigger

Rev. Michael Wright

Rev. William Young

CURRICULAR OFFERINGS

Courses are classified according to the faculty department prefix and numeration. Prefixes include:

AA African American	CH Church History	CM Context and Mission
EM Educational Ministry	ET Ethics	MA Master of Arts
NT New Testament	OT Old Testament	PC Pastoral Care
PM Parish Ministry	TH Theology	WP Worship & Preaching

Courses numbered 10000 or 20000 are introductory core courses for which there are no course prerequisites. The credit value of each course is noted in the course description. Some courses described below may not be offered on a regular basis. The seminary reserves the right to alter or eliminate any course.

AFRICAN AMERICAN STUDIES

At Memphis Theological Seminary there are courses with content of special relevance to students interested in African American studies. These courses are cross-listed with other disciplines, such as Church History, Theology, or Pastoral Care. To help students in their selection of such courses, the designation AA is used in conjunction with the discipline within which the courses fall. Only the discipline designation will be the course number that will appear on transcripts. African American Studies courses are as follows:

AA 06540 AFRICAN TRADITIONAL RELIGIONS 3 hrs.

Indigenous religions of Africa are the focus of this course, which considers the relationship between the religions peculiar to various African cultures and their impact on an African understanding of Christianity. (See CM 06540).

**AA 05301 CHURCH AND SOCIETY IN THE UNITED METHODIST 3 hrs.
AND AFRICAN-METHODIST TRADITIONS**

This course presents an historical overview of the theological and organizational issues involved in the response of Methodist denominations to social injustice, social problems, and social change. The United Methodist Church, its antecedent bodies, and the major Methodist groups are emphasized. (See CH 05301 or CM 05301).

AA 04684 WORKING WITH BLACK YOUTH 3 hrs.

How can the church develop ministry that engages young people, and begins and continues the process of spiritual formation and discipleship? This course explores various cultural dimensions of black youth today, including the hip-hop culture, as well as some specific programs of ministry that have proven to be successful. (See CM 04684).

**AA 04439 THE RISE OF INDEPENDENT AFRICAN AMERICAN 3 hrs.
CHURCHES AND DENOMINATIONS**

The Christianizing of black religion and the development of its church institutions, both within and independent of white churches, is the focus of this course, which is a sequel to CH 04338. (See CH 04439 or CM 04439).

AA 04338 THE HISTORICAL DEVELOPMENT OF BLACK RELIGION 3 hrs.
IN AMERICA

This course provides an historical and sociological survey of selected issues related to the genesis and development of African American religious life in the United States. (See CH 04338 or CM 04338).

AA 04296 THE RHETORIC OF MARTIN LUTHER KING, JR. 3 hrs.

A careful reading of Dr. Martin Luther King, Jr.'s sermons, speeches and writings in context provide the basis of this seminar, which is taught collaboratively with the University of Memphis Department of Communication. (See CM 04296 or TH 04296).

AA 04179 EYES ON THE PRIZE: AFRICAN AMERICAN RELIGIOUS 3 hrs.
THOUGHT

This course examines four important areas in African American religious thought: (1) The problem of religious knowledge, (2) the problem of God, (3) the problem of evil and suffering, and (4) the problem of human fulfillment. The discussion will focus on the ways that African American thinkers (bell hooks, Howard Thurman, James Cone, Delores Williams, and Anthony Pinn) understand and evaluate the meaning of these themes and problems both philosophically and theologically. (See TH 04179).

AA 04094 AFRICAN NARRATIVE THEOLOGY OF INCULTURATION 3 hrs.

Students of this course will examine oral literature, conceptions of Jesus, African metaphors for the church as the extended family of God, and indigenous reflections on Christian ritual and Scripture. Prerequisite: TH 10000. (See CM 04094 or TH 04094).

AA 03810 CHRISTIAN EDUCATION IN THE 3 hrs.
AFRICAN AMERICAN CHURCH

This course reviews Christian education from an African American Church context. It examines the craft, commitment and context of Christian teaching by and for African Americans. (See EM 03810).

AA 03766 AFRICAN AMERICAN PASTORAL CARE 3 hrs.

History, theology, and practices of pastoral care that are unique to the African American church are covered in this course. It focuses particularly on the way in which African American nurture within the church has blended the pastoral and prophetic dimensions of ministry in response to social context. Prerequisite: PC 20000. (See PC 03766).

AA 03682 AFRICANA FAITH 3 hrs.

This course explores themes and concepts in the faith-life of slaves of African heritage in North America through the examination of narrative, interviews, folk tales, sermons, songs, and the like. Prerequisite: TH 10000. (See TH 03682).

AA 03605 PREACHING AS CELEBRATION: AFRICAN-AMERICAN 3 hrs.
PERSPECTIVE

The African-American church has brought a distinctive perspective and genius to the preaching task. This course explores the role of celebration in the African American pulpit. (See WP 03605).

AA 03517 MARTIN LUTHER KING, JR. - IN THE QUEST FOR THE 3 hrs.
BELOVED COMMUNITY

This course examines the background, life and legacy of King. "The beloved community," as King's dream of God's coming realm, is highlighted as a model for mission. (See CH 03517 or CM 03517).

AA 03429 AFRICAN AMERICAN RELIGIOUS PERSONALITIES 3 hrs.

Lives of outstanding African American religious personalities, either in multiple groupings or on a rotating basis, are explored in this course. This particular offering will focus on the life and thought of Martin Luther King, Jr. Other offerings will include Howard Thurman, Charles Mason, Benjamin Mays, etc. (See CH 03429).

AA 03369 AFRICAN AMERICAN THEOLOGY 3 hrs.

This course examines genres of contemporary African American Christian thought since the Black Power movement. (See TH 03369).

AA 03120 HOWARD THURMAN: MYSTIC, PASTOR AND PROPHET 3 hrs.

A visionary religious leader and thinker, Howard Thurman has been called a 21st Century prophet who lived in the 20th Century. His writings and sermons demonstrate the seamless interweaving of mystic spirituality and social transformation, the inseparability of the "inward" and "outward" journey. Thurman mentored Martin Luther King, Jr. and other leaders of the Civil Rights Movement, and co-founded the nation's first interracial, interfaith, intercultural congregation. Through readings, discussion, creative activities, and rare video and audio recording of Dr. Thurman, we will dive deeply into his life and teachings and explore their application to our own. (See TH 03120).

AA 03110 HIP HOP THEOLOGY AND URBAN GOD TALK 3 hrs.

This course focuses on the religious, discursive, cultural and aesthetic aspects of hip hop and urban God-talk. Students will engage the hip hop genre, not just as a mode of entertainment, but also as a medium of communication, which impacts, represents and misrepresents urban theologies. (See ET 03110).

AA 01871 AFRICAN RELIGIONS IN THE DIASPORA 3 hrs.

This course explores the many expressions of African religions in the Diaspora. Students will consider the Arabic, Jewish, Caribbean, Latin and North American religious contexts of displaced Africans. This comparative analysis also focuses on the enduring values, historical, and theological perspectives of transplanted, suppressed, and transformed African religions. (See CM 01871).

AA 01670 AFRICAN CHRISTIANITY 3 hrs.

A study of Christianity in Africa. In January 1997, the course included a three-week immersion experience in Cameroon. (See CM 01670).

AA 01569 AFRICAN AMERICAN WORSHIP & CONGREGATIONAL LIFE 3 hrs.

This course examines the various expressions of African American congregational culture including: worship and preaching, community activism, and lay ministry. (See CM 01569 or WP 01569).

AA 00099 INDEPENDENT STUDIES IN AFRICAN AMERICAN STUDIES 3 hrs.

Studies in specialized areas as selected by the student and approved by the professor.

AA 00080 M.A.R. THESIS IN AFRICAN AMERICAN STUDIES 3 hrs.

Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

COVENANT GROUP

CG 10000 COVENANT GROUP No Credit

Functioning as a peer support network, covenant groups foster supportive relationships and spiritual formation. All degree-seeking students are to complete this requirement during the first semester of attendance.

CHURCH HISTORY

CH 10000 INTRODUCTION TO CHURCH HISTORY 3 hrs.

This course provides an introduction to the principal issues in the study of church history and a survey of church history from apostolic times to the present.

CH 09900 INTRODUCTION TO SPIRITUAL FORMATION 3 hrs.

Students will have the opportunity to explore and deepen their practice of the spiritual life through a combination of reading, dialogue and experiential exercises. The course begins with the biblical basis for "spiritual formation" and then considers how personality effects choice of spiritual disciplines. Classical spiritual disciplines, both personal and communal, will be discussed as well as the need for spiritual guidance within the Christian community. (See TH 09900).

CH 08299 STUDIES IN AMERICAN METHODISM 3 hrs.

A course devoted to selected topics in American Pan-Methodism (e.g., AME, AMEZ, CME & UMC).

CH 08176 SPECIAL STUDY: 20TH CENTURY SAINTS AND MARTYRS 3 hrs.

This course will study the lives of three 20th century Christian leaders: Dietrich Bonhoeffer, Oscar Romero, and Dorothy Day. All three challenged the traditional church to expand its circle to include and minister to outsiders. Their lives, writings, and their political, social, and theological context will be studied to understand the injustices they struggled against, their theological grounding, their dreams of a just society, and their significance to us today. (See CM 08176).

CH 05919 HISPANIC THEOLOGY 3 hrs.

This course examines the cultural contexts and theology of Latino/a theology, including *mujerista* and *feminista* theologies in the U.S. and their implications for the church's ministry. Attention will be given to specific issues, concerns, and beliefs in the Hispanic community and to some of the major developments in this distinctive style of theology. Prerequisite: TH10000. (See TH 05919 or CM 05919).

CH 05646 THE HOLOCAUST AND ITS ROOTS 3 hrs.
This course will analyze events related to the Holocaust in the context of Western civilization. It will examine the ideas and developments which led to the deliberate, systematic extermination of European Jewry, as well as recent theory that seeks to explain the Holocaust's impact upon modern society. (See CM 05646).

CH 05301 CHURCH AND SOCIETY IN THE UNITED METHODIST 3 hrs.
AND AFRICAN-METHODIST TRADITIONS
This course presents an historical overview of the theological and organizational issues involved in the response of Methodist denominations to social injustice, social problems, and social change. The major portion of the course will cover American Methodist bodies. The United Methodist Church, its antecedent bodies, and the major Methodist groups will be emphasized. (See AA 05301 or CM 05301).

CH 05143 THE DEVELOPMENT OF WESLEYAN THOUGHT 3 hrs.
This course provides a study of the historical development of Wesleyan theology from John Wesley to John B. Cobb and Jose Miguez-Bonino.

CH 05045 ISSUES IN CHURCH RELATIONS WORLDWIDE 3 hrs.
This course explores the relationships of Christian churches to one another in their local community, in the United States and worldwide. In addition to the history of the modern ecumenical movement, the course also reviews relationships among evangelical churches and others that have distanced themselves from their interchurch relations. (See CM 05045).

CH 05043 NEW AMERICAN RELIGIOUS GROUPS 3 hrs.
This course will look at religious groups that have emerged outside the mainstream of American religious tradition with special attention to those presently active in the Mid-South Area. Among those included will be Mormons, Jehovah's Witnesses, Christian Scientists, the Nation of Islam, the Unification Church, "Hare Krishnas," and the New Age Movement. (See CM 05043).

CH 04941 WESLEY AND THE POOR 3 hrs.
This course offers students an opportunity to deal with the unmistakable place the poor had in shaping the core of John Wesley's understanding of Christian belief and practice.

CH 04840 CONTEMPLATIVE PRACTICES IN THE 3 hrs.
AFRICAN AMERICAN CHURCH
This course retrieves the Africana contemplative tradition, its writings, and legacy. Readings will focus on the lives of the African desert mothers and fathers, Ethiopian monastics, and diasporan contemplatives like Jarena Lee, Howard and Sue Bailey Thurman. Students will also consider the unique "communal contemplative practices" of the African American Church gleaned from music, conversion rituals, movement, and gathering prayers. Students will have the opportunity to translate these neglected theological treasures into viable pedagogical and liturgical tools for the Christian community. They will also explore the role of contemplation in their personal faith journey and ministry. Prerequisites: CH 10000 and TH 10000. (See AA 04840 or TH 04840).

CH 04742 RESEARCH SEMINAR IN CHURCH HISTORY 3 hrs.

The seminar will deal with specific topics of current interest from the historical perspective.

CH 04650 CHURCH AND SACRAMENT 3 hrs.

This course provides a contemporary overview of ecumenical and theological developments in the understanding and history of the Christian Church, the Eucharist, and Baptism in light of the challenges of present day congregational life. Students will be encouraged to develop critical skills for evaluating new and historic models for the church, and become familiar with the variety of cultural settings in which churches exist. The course will include examination of contemporary rituals and sacramental practice, and the role of the pastor as minister of the sacraments. Prerequisite: CH 10000.

CH 04642 READINGS IN CENTERING PRAYER 3 hrs.

This course will familiarize students with the classic understandings of prayer and focus on the study and practice of centering prayer.

CH 04641 READINGS IN SPIRITUAL THEOLOGY 3 hrs.

Readings in classic texts in spiritual theology selected by the professor and students.

CH 04511 MODERN JUDAISM 3 hrs.

Through a study of Judaism in its historical context, the basic concepts of Judaism will be examined. An understanding of what it means to be Jewish, an appreciation of the Jewish experience in history, and an awareness of the special issues and problems facing Judaism today will be explored. Instruction in this course is funded by the Jewish Chautauqua Society and the instructor will be a rabbi from the Memphis area. (See CM 04511).

**CH 04439 THE RISE OF INDEPENDENT AFRICAN AMERICAN
CHURCHES AND DENOMINATIONS 3 hrs.**

This course is a sequel to CH 04338. Its focus is upon the Christianizing of Black religion and the development of its church institutions both within, and independent of, white churches. (See AA 04439 or CM 04439).

CH 04396 RHETORIC OF RACE 3 hrs.

A careful reading of major sermons, speeches, and writings on race in the United States with particular reference to the 1960's provides the substance of this course. Building from an analysis of theories of communications and how to mobilize social movements, students will examine the contribution of significant persons to public expression of Christian faith. Life stories, civil religion, use of the Bible and of other sources, will provide a basis for reflection upon issues in contemporary public theology. This course overlaps with but does not include material covered in CM 04296, The Rhetoric of Martin Luther King, Jr. (See TH 04396).

**CH 04338 THE HISTORICAL DEVELOPMENT OF BLACK
RELIGION IN AMERICA 3 hrs.**

This course provides an historical and sociological survey of selected issues related to the genesis and development of African American religious life in the United States. (See AA 04338 or CM 04338).

CH 04237 SPIRITUAL THEOLOGY AND PARISH MINISTRY 3 hrs.
This course examines the relationship of theology to the ministry of spiritual direction, the spiritual journey, discernment, vocation, virtues, spiritual gifts, the formation of a rule of life, personal and family prayer, the sacraments and rites of the church, and the Christian year. (See PM 04237).

CH 04178 MARY, MYSTICS AND MARTYRS: MODELS AND MENTORS OF THE FAITH 3 hrs.
This seminar focuses on the “Faith of our fathers (and mothers) living still.” Students will explore Christian models of spirituality and will supplement their reformed theologies with a focus on the role of Mary, mother of Jesus, and her living legacy; the classical and continuing contributions of mystics and martyrs. There will be a focus on Howard Thurman, Dietrich Bonhoeffer, Thomas Merton, and Mother Teresa of Calcutta. (See PC 04178).

CH 04119 CHRISTIAN DEVOTIONAL CLASSICS 3 hrs.
A study of selected devotional classics form the basis of this course. Writings include Augustine’s *Confessions*, Teresa of Avila’s “the Interior Castle,” “The Journal of John Woolman,” and “The Way of a Pilgrim.”

CH 04036 HISTORY OF CHRISTIAN SPIRITUALITY 3 hrs.
This course provides a in-depth study of the historical development of spiritual theology and the Christian understanding of spiritual formation.

CH 03935 UNITED METHODIST HISTORY AND DOCTRINE 4 hrs.
This course is a study of the historical and doctrinal development and transition of Methodism from English beginnings to present American United Methodism.

CH 03834 CUMBERLAND PRESBYTERIAN HISTORY AND DOCTRINE 3 hrs.
The historical and doctrinal development of the Cumberland Presbyterian Church from its origins in the Reformed tradition to the present day is the focus of this course.

CH 03618 WOMEN AND CHURCH HISTORY 3 hrs.
This course examines the status of women in relation to the Christian tradition during particular historical periods. The focus will be on persons, thought, gender roles, and attitudes toward women.

CH 03517 MARTIN LUTHER KING, JR. - IN THE QUEST FOR THE BELOVED COMMUNITY 3 hrs.
An examination of the background, life and legacy of King, particularly, “The beloved community” as King’s dream of God’s coming realm, will be highlighted as a model for mission. (See AA 03517 or CM 03517).

CH 03429 AFRICAN AMERICAN RELIGIOUS PERSONALITIES 3 hrs.
This course will focus on the lives of outstanding African American religious personalities either in multiple groupings or on a rotating basis. This particular offering will focus on the life and thought of Martin Luther King, Jr. Other offerings will include Howard Thurman, Charles Mason, Benjamin Mays, etc. (See AA 03429).

CH 03324 THE LIFE AND WRITINGS OF C.S. LEWIS 3 hrs.
The life and writings of C.S. Lewis are examined in this course in the context of spiritual formation and spiritual theology.

CH 03223 JOHN WESLEY AND HIS AGE 3 hrs.
This course offers an in-depth study of the life and theology of John Wesley in the context of his historical setting.

CH 03022 READINGS IN JOHN WESLEY 3 hrs.
Readings from a wide variety of material from Wesley's works, such as journals, letters, sermons, and treatises are examined in this course, which focuses on the themes of Christian life, pastoral ministry, and Wesley's concern for the poor. Prerequisite: CH 10000.

CH 02885 WESLEYAN SPIRITUAL THEOLOGY 3 hrs.
This course will look at Christian formation in the Wesleyan tradition. "Wesleyan" will be understood in the widest sense possible. Historical, theological, and practical aspects of the tradition will be considered. The Holiness, Pentecostal, Charismatic, and African-Methodist traditions will be discussed, along with United Methodism. (See TH 02885).

CH 02519 HISTORY OF THE CHURCH IN THE UNITED STATES 3 hrs.
This survey course of the history of the church in the United States of America incorporates the background of the history of the church in Europe. Prerequisite: CH 10000.

CH 02418 PIETISM AND EVANGELICALISM 3 hrs.
This course examines the origin, nature, development, and interrelationship of Reformed and Lutheran Pietism, Moravianism, Puritanism, Quakerism, Methodism, and Anglican Evangelicalism.

CH 02346 WHAT ARE CONSERVATIVE CHRISTIANS THINKING? 3 hrs.
A wide variety of Christian bodies and movements are gathered under the category of "evangelical" in America. This course examines those including the rise of fundamentalism, the holiness movement, and dispensationalism. Special attention will be given to the theological basis and the relationships of these bodies to one another and to classical Christianity. Prerequisite: CH 10000.

CH 02326 IS THE REFORMATION OVER YET? 3 hrs.
How do we understand the rich diversity of movements and theological developments of the sixteenth century in light of modern challenges, ecumenical agreements, and historical studies? This course will examine Protestant, Catholic, and spiritual movements of the past and the vitality of these developments to the mission of the Church today. Prerequisite: CH 10000. (See TH 02326).

CH 02317 THE ENGLISH REFORMATION 3 hrs.
This course examines the history, personalities, and theology of the English Reformation, with emphasis on the development of English Arminianism and Puritanism. Prerequisite: CH 10000.

CH 02216 THE CHURCH IN MEDIEVAL ENGLAND 3 hrs.
The historical development, personalities, and theology of the church in medieval England from the time of Augustine of Canterbury to the Reformation, are the focus of this course, which emphasizes the period after the Norman Conquest. Prerequisite: CH 10000.

CH 02115 THE EARLY CHURCH 3 hrs.
This course is a study of the early Church from apostolic times to the Council of Chalcedon. Prerequisite: CH 10000.

CH 02062 MODELS OF EVANGELISM AND MISSIONS 3 hrs.
A case study approach is used in this course to explore different models by which Christians have undertaken to share the Gospel of Jesus Christ. The course introduces leaders, methods, and movements and is project-based. Students will identify practical resources and implement evangelism and mission projects in their own contexts. This course meets United Methodist Church ordination requirements. (See CM 02062).

CH 01514 COVENANT DISCIPLESHIP IN THE LOCAL CHURCH 3 hrs.
This course is an in-depth study of Wesley's theology of the church and his use of Methodist societies and class meetings in spiritual formation and discipleship. (See PM 01514).

CH 00099 INDEPENDENT STUDIES IN CHURCH HISTORY 3 hrs.
Studies in specialized areas as selected by the student and approved by the professor.

CH 00080 M.A.R. THESIS IN CHURCH HISTORY 3 hrs.
Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

CH 00070 STUDIES IN ISLAM AND ITS CULTURES 3 hrs.
This course provides an introduction to the religion of Islam. It is designed for students with a general interest in the Islamic world, its religion, and/or its history. (See CM 00070).

CH 00064 CELTIC CHRISTIANITY 3 hrs.
The writings of Celtic speaking Christians in Ireland and Scotland are examined in this course in an effort to see if they comprise, in the words of Thomas O'Loughlin, "a local theology." (See CM 00064).

CONTEXT AND MISSION

CM 20000 THE MISSION OF THE CHURCH 3 hrs.
This course provides an introduction to the church's mission of witnessing to the Gospel of Jesus Christ in evangelism and social praxis. Biblical, historical, theological, and practical models are examined. It includes contemporary developments and explores implications for the shared ministries of pastor and people. This course meets United Methodist Church ordination requirements and includes a practical component of 30 hours.

CM 09530 TRAVEL SEMINAR 3 hrs.
Through an intensive immersion experience, students will engage in contextual theology in various parts of the country or abroad. This course may be cross-listed in another discipline.

CM 08176 SPECIAL STUDY: 20TH CENTURY SAINTS AND MARTYRS 3 hrs.
This course will study the lives of three 20th century Christian leaders: Dietrich Bonhoeffer, Oscar Romero, and Dorothy Day. All three challenged the traditional church to expand its circle to include and minister to outsiders. Their lives, writings, and their political, social, and theological context will be studied to understand the injustices they struggled against, their theological grounding, their dreams of a just society, and their significance to us today. (See CH 08176).

CM 06540 AFRICAN TRADITIONAL RELIGIONS 3 hrs.
Indigenous religions of Africa will be the focus of this course. It will consider a relationship between these religions, peculiar to various African cultures, and their impact on an African understanding of Christianity. (See AA 06540).

CM 06245 FAITH AND DOUBT 3 hrs.
This course explores different themes related to the dynamics of faith and doubt as addressed by theology, philosophy, and culture. In particular, the course will examine such issues as the nature of faith and unbelief, religious experiences, skepticism, theodicy, the existence of God, postmodernism and conflicting truth claims. In addition, it will explore the role power structures, society, and culture play in our determinations. Prerequisites: CM 20000 or TH 10000. (See TH 06245).

CM 06009 AFRICAN CHRISTIAN THEOLOGY 3 hrs.
The origin, growth, content, and goals of African Christian theologies are the major components of this course, which emphasizes current contextual and liberation issues as practiced in the Christian churches of Africa and as articulated by African theologies. Prerequisite: TH 10000. (See AA 06009 or TH 06009).

CM 05919 HISPANIC THEOLOGY 3 hrs.
This exploration of Latino/a theology, including mujerista and feminista theologies in the U.S. will examine the cultural contexts, theology, and implications for the church's ministry. Attention will be given to specific issues, concerns, and beliefs in the Hispanic community and to some of the major developments in this distinctive style of theology. Prerequisite: TH 10000. (See TH 05919 or CH 05919).

CM 05807 THE CHURCH AS A MEDIATING INSTITUTION 3 hrs.
This course will focus on the role of the church as a mediating and/or intermediary institution in societal infrastructures. Foundational for the course will be discussion of the biblical imperative to ministry on behalf of the "least of these" and an assessment of public and/or political action in several pivotal experiences in Israel's history, especially the Exodus experience and the work of Nehemiah. Also, students will investigate the church's proposed role in welfare reform through such initiatives as the Samaritan Project and its implications for the tradition of separation of church and state.

CM 05715 CHRISTIAN PRAYER IN A RELIGIOUSLY PLURAL WORLD 3 hrs.

The overall goal of this course is to help participants overcome fragmentation in life by exploring the ways in which faith shapes prayer and prayer shapes belief and practice. The course seeks to enable participants to explore scriptural, historical and theological foundations of Christian prayer in a religiously plural world; help Christians gain tools for spiritual growth on the basis of dialogue, not syncretism; and deepen their personal, spiritual connection to God.

CM 05705 MERTON, MONASTICISM, AND RELIGIOUS PLURALISM 3 hrs.

This course provides an introduction to the monastic life via a week's retreat at either the Abbey of Gethsemani in Trappist, Kentucky, or Knob's Haven, Sisters of Loretto Mother House in Nerinx, Kentucky. Lectures focus on the Benedictine tradition, Thomas Merton (1915-68) and issues with which Merton wrestled: feminism and Buddhism.

CM 05646 THE HOLOCAUST AND ITS ROOTS 3 hrs.

This course will analyze events related to the Holocaust in the context of Western civilization. It will examine the ideas and developments which led to the deliberate, systematic extermination of European Jewry, as well as recent theory that seeks to explain the Holocaust's impact upon modern society. (See CH 05646).

CM 05503 THE PASTOR AS BROAD-BASED COMMUNITY ORGANIZER 3 hrs.

Students in this course will be introduced to the techniques of relational organizing and leadership development. The goal will be to develop a biblically-based vision of what it means to live in the community, with specific goals and objectives for realizing that vision, and the organizational skills to actualize these goals and objectives. Shelby County Interfaith's work organizers, pastors, leaders, and selected congregations will serve as facilitators and models of relational organizing.

CM 05402 CHURCH, CULTURE, AND MISSION 3 hrs.

This course examines the church and its mission in diverse cultural contexts. The course may require participation in an immersion trip.

**CM 05301 CHURCH AND SOCIETY IN THE UNITED METHODIST 3 hrs.
AND AFRICAN-METHODIST TRADITIONS**

An historical overview of the theological and organizational issues involved in the response of Methodist denominations to social injustice, social problems, and social change is the focus of this course. American Methodist bodies will be examined including the United Methodist Church, its antecedent bodies, and the major Methodist groups. (See AA 05301 or CH 05301).

CM 05208 TRANSFORMATIVE PEACEMAKING 3 hrs.

This course explores Christian peacemaking traditions with attention to practical conflict transformation in the parish, in communities, and in the world.

CM 05149 CHRISTIAN DIALOGUE WITH WORLD RELIGIONS 3 hrs.

Dialogue between Christians and adherents of other religions including African Religions, Buddhism, Judaism, Hinduism, Islam, Confucianism, and Shintoism is the subject of this course.

CM 05045 ISSUES IN CHURCH RELATIONS WORLDWIDE 3 hrs.
This course explores the relationships of Christian churches to one another in their local community, in the United States and worldwide. In addition to the history of the modern ecumenical movement, the course also reviews relationships among evangelical churches and others that have distanced themselves from interchurch relations. (See CH 05045).

CM 05043 NEW AMERICAN RELIGIOUS GROUPS 3 hrs.
A study of religious groups that have emerged outside the mainstream of American religious tradition with special attention to those presently active in the Mid-South Area is the focus of this course. Among those included will be Mormons, Jehovah's Witnesses, Christian Science, the Nation of Islam, the Unification Church, "Hare Krishnas," and the New Age Movement. (See CH 05043).

CM 04764 CHRISTIAN EDUCATION IN A MEDIA CULTURE 3 hrs.
This course will focus on how contemporary media affects our culture, our ways of learning, and our faith. It will also consider the implications for Christian education in a multimedia society. (See EM 04764).

CM 04663 FAITH AT THE BORDERS: THE U.S. AND MEXICO 3 hrs.
IN COVENANT AND CONFLICT
This reading course which focuses on issues of faith, economics, ethics, and Latin American liberation theology, will involve spending time with a Mexican family, experiencing first-hand everyday life at the Border. (See ET 04663).

CM 04511 MODERN JUDAISM 3 hrs.
Through a study of Judaism in its historical context, the basic concepts of Judaism will be examined. An understanding of what it means to be Jewish, an appreciation of the Jewish experience in history, and an awareness of the special issues and problems facing Judaism today will be explored. Instruction in this course is funded by the Jewish Chautauqua Society and the instructor will be a rabbi from the Memphis area. (See CH 04511).

CM 04439 THE RISE OF INDEPENDENT AFRICAN-AMERICAN 3 hrs.
CHURCHES AND DENOMINATIONS
This course is a sequel to CH 04338. Its focus is the Christianizing of Black religion and the development of its church institutions both within, and independent of, white churches. (See AA 04439 or CH 04439).

CM 04350 DEVELOPING A CELTIC SPIRITUALITY 3 hrs.
This study of spirituality of the Celtic Christians explores means by which this spirituality may be integrated into Christian life today. (See PM 04350).

CM 04338 THE HISTORICAL DEVELOPMENT OF BLACK RELIGION 3 hrs.
IN AMERICA
This course offers an historical and sociological survey of selected issues related to the genesis and development of African American religious life in the United States. (See CH 04338 or CM 04338).

CM 04296 THE RHETORIC OF MARTIN LUTHER KING, JR. 3 hrs.
A careful reading of Dr. Martin Luther King, Jr.'s sermons, speeches and writings in context provides the basis for this seminar, which is taught collaboratively with the University of Memphis Department of Communication. (See TH 04296 or AA 04296).

CM 04105 ENGAGING THE CITY: URBAN THEOLOGY 3 hrs.
This reading course will explore and focus on the current dynamics found in urban society that call and challenge the church to re-examine ways of ministry. Participants will be exposed to class lectures and on-site visits. (See PM 04105).

CM 04094 AFRICAN NARRATIVE THEOLOGY OF INCULTURATION 3 hrs.
Students will examine oral literature, conceptions of Jesus, African metaphors for the church as the extended family of God, and indigenous reflections on Christian ritual and Scripture. Prerequisite: (See AA 04094 or TH 04094).

CM 03875 ANCIENT WISDOM, MODERN SCIENCE 3 hrs.
This course will focus on an expanded vision of God that is informed by modern science and tribal religions, notably traditional African religion. Students will explore relationships between ancient wisdom and modern scientific research in cosmology, evolutionary biology, genetics, and zoology.

CM 03790 SPIRITUAL ISSUES IN HEALTH CARE 3 hrs.
This course provides an exploration of biblical (both Old and New Testament) and theological bases of health care from a Christian perspective; concepts of a whole-person health care; the nature of persons; health and the healing process; interfaces between pastors and members of the health care professions; problems relating to "faith healing" and miracle; and personality for one's own health. (See TH 03790).

**CM 03517 MARTIN LUTHER KING, JR. - IN THE QUEST FOR THE
BELOVED COMMUNITY. 3 hrs.**
This course is an examination of the background, life and legacy of King, highlighting "The beloved community," as a model for mission. (See AA 03517 or CH 03517).

CM 02892 CHRISTIANITY AND ECONOMIC JUSTICE 3 hrs.
This study of efforts by Christians to redirect the economy toward community and a sustainable future emphasizes what individuals, congregations, and denominations can do to promote economic justice. Prerequisite: CM 20000. (See ET 02892).

CM 02778 POVERTY AND JUSTICE 3 hrs.
This course is a study of poverty and homelessness in the United States and in the world in light of biblical, theological, and social approaches to economic justice. The class will analyze alternative perspectives on root causes and competing proposals about solutions to poverty and injustice. (See ET 02778).

CM 02682 REVITALIZING THE LOCAL CHURCH 3 hrs.

To provide an overview of the pastor's role in established rural, suburban, and urban churches that are in the "maintenance mode" or experiencing decline, this class will examine a step by step process of analyzing the local church and its community, creating a vision for the church, and developing a long range planning process for change. Prerequisites: PM 10000 or CM 20000. (See PM 02682).

CM 02576 CHURCH MINISTRY IN THE CITY 3 hrs.

This course will provide an introductory overview of issues and needs of urban cultures and the distinctive role of the church in addressing these issues and needs. It will explore the claims of the Gospel on persons who are directly affected by the realities of city life. Particular attention will be given to the social, economic, and political systems of the city. Students will make on-site visits to various religious/social ministries in Memphis and will present a class paper that addresses some aspect of urban ministry.

CM 02475 EVANGELISM IN SMALL MEMBERSHIP CONGREGATIONS 3 hrs.

This course examines strategies for evangelism in smaller congregations. Special attention is given to rural contexts. This course meets United Methodist Church ordination requirements. Prerequisite: CM 20000.

CM 02244 MODELS IN NEW CHURCH DEVELOPMENT 3 hrs.

Foundations and strategies for church planting will be explored, along with call and characteristics of new church planters. Area ministers of several denominations involved in new churches will visit the class and discuss their experiences. (See PM 02244).

CM 02172 EVANGELISM 3 hrs.

This course covers practical approaches to evangelism in North American contexts. Special attention will be given to pastoral leadership in evangelism and spiritual formation. This course meets United Methodist Church ordination requirements. Prerequisite: CM 20000.

CM 02062 MODELS IN EVANGELISM AND MISSIONS 3 hrs.

A case study approach is used to explore different models by which Christians have undertaken to share the Gospel of Jesus Christ. The project-based course introduces leaders, methods, and movements. Students will identify practical resources and implement evangelism and missions projects in their own contexts. This course meets United Methodist Church ordination requirements. Prerequisite: CM 20000. (See CH 02062).

CM 01913 PREACHING ON CONTEMPORARY SITUATIONS 3 hrs.

This course examines means of bringing the biblical witness to bear on ethical, social, and political situations in the contemporary world through the sermon. (See WP 01913).

CM 01871 AFRICAN RELIGIONS IN THE DIASPORA 3 hrs.

Students of this course will consider the Arabic, Jewish, Caribbean, Latin and North American religious contexts of displaced Africans. This comparative analysis also focuses on the enduring values, historical, and theological perspectives of transplanted, suppressed, and transformed African religions.

3 hrs.

This course is a study of Christianity in Africa. In January 1997, the course included a three-week immersion experience in Cameroon.

CM 01569 AFRICAN AMERICAN WORSHIP & CONGREGATIONAL LIFE3 hrs.

This course examines the various expressions of African American congregational culture including: worship and preaching, community activism, and lay ministry. (See AA 01569 or WP 01569).

CM 01268	RECONCILIATION	3 hrs.
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This course explores ministries of reconciliation in pastoral care and in a changing social order. Special attention will be given to Howard Thurman's understanding of reconciliation as an essential discipline of the Christian life.

CM 00099	INDEPENDENT STUDIES IN CONTEXT AND MISSION	3 hrs.
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Studies in specialized areas as selected by the student and approved by the professor.

CM 00080	M.A.R. THESIS IN CONTEXT AND MISSION	3 hrs.
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Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

CM 00070	STUDIES IN ISLAM AND ITS CULTURES	3 hrs.
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This course provides an introduction to the religion of Islam. It is designed for students with a general interest in the Islamic world, its religion, and/or its history. (See CH 00070).

CM 00064 CELTIC CHRISTIANITY 3 hrs.

The writings of Celtic speaking Christians in Ireland and Scotland are examined in this course to see if they comprise, in the words of Thomas O'Loughlin, "a local theology." (See CH 00064).

EDUCATIONAL MINISTRY

EM 20000	INTRODUCTION TO EDUCATIONAL MINISTRY	3 hrs.
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The purpose of this class is to prepare educators, pastors, and other leaders in the church to effectively evaluate, design, implement, and lead Christian education endeavors.

EM 04684	WORKING WITH BLACK YOUTH	3 hrs.
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This course explores various cultural dimensions of black youth today, including the hip-hop culture. It looks at how the church can develop ministry that engages young people and begins and continues the process of spiritual formation and discipleship. This course also looks into some specific programs of ministry that have proven to be successful. (See AA 04684).

EM 03810	CHRISTIAN EDUCATION IN THE AFRICAN AMERICAN CHURCH	3 hrs.
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Christian education is reviewed in an African American Church context in this course. It further examines the craft, commitment and context of Christian teaching by and for African Americans. (See AA 03810).

EM 03539 HOLLYWOOD JESUS: UNDERSTANDING AND 3 hrs.
INTERPRETING JESUS MOVIES FOR CHRISTIAN EDUCATION

This course examines the phenomenon of “Jesus movies” through nine decades of movie making - from the 1920’s until the present - with an emphasis on 1960-1990. Students will learn to “read” and interpret Jesus films through several dimensions: artistic, literary, historical, and theological. Students will experience several ways in which movies can be used in Christian education settings in the local church.

EM 03322 THE HIDDEN CURRICULUM: EDUCATION FOR JUSTICE 3 hrs.

Issues of race, gender, class and other forms of oppression that operate as implicit or hidden curriculum in the church are examined in this course. Through readings, lectures, multi-media and experiential activities, students will be challenged to confront their own internalized oppression (both subordination and privilege) and that which operates in the churches. Issues will be considered through theological, sociological and educational perspectives.

EM 03221 FINDING MEANING IN MOVIES 3 hrs.

This course will help students understand how to use movies as a resource for engaging persons in theological thought and conversation. Prerequisites: EM 20000 and TH 10000.

EM 03155 EDUCATIONAL MINISTRY WITH ADOLESCENT GIRLS 3 hrs.

The historical, sociological, psychological and theological perspectives of ministry with adolescent girls is considered in this course, which carefully examines the socio-cultural contexts that shape the worldview of adolescents (family, school, peers, media, church, etc.). It will survey sociological and psychological resources that are relevant to adolescent girls (development issues, women’s ways of knowing, etc.). The course will also provide the opportunity for students to engage in critical and constructive discussion about the education of adolescent girls in the church. Prerequisite: EM 20000.

EM 03091 THEOLOGY AND EDUCATION 3 hrs.

The purpose of this course is to bring the fields of theology and Christian education into explicit conversation by considering how different contemporary theological perspectives might contribute to forming Christian education theory and practice. The course looks at several different contemporary theologies, a representative Christian educational theorist influenced by each theology, and practical implications for educational ministry. Prerequisites: EM 20000 and TH 10000.

EM 02768 EDUCATION MINISTRY IN THE SMALL CHURCH 3 hrs.

This course covers planning and conducting educational ministry in the church with less than 250 members and with one paid minister, including the rural and the Black church. Prerequisite: EM 20000.

EM 02667 ADULT AND FAMILY LIFE MINISTRY 3 hrs.

This course explores adult faith development, family theory and programs, adult and parenting nurture and instruction. Programs, materials, leaders, organization, administration, and intergenerational ministries and clustering are all examined. Prerequisite: EM 20000.

EM 02566 YOUTH MINISTRY 3 hrs.

Developing and implementing effective youth ministry is the focus of this course. Attention will be given to how sociocultural, psychological, and educational components are considered and used in a

theological understanding of youth ministry. The primary focus will be on the church's ministry with, to, and for youth in rural, urban, and suburban settings. A variety of models of youth ministry will be considered. Prerequisite: EM 20000.

EM 02465 CHILDREN'S MINISTRY 3 hrs.
This course explores nurture and instruction of children in home and church from birth to 12 years. Programs, materials, faith development, leaders, organization and supervision of education ministry with children will be covered. Prerequisite: EM 20000.

EM 02364 CURRICULUM IN THE CHURCH 3 hrs.
The purpose of this course is to prepare pastors, educators, and other leaders in the church for the work of designing Christian education curriculum, evaluating and selecting resources for Christian education programs, and guiding congregations and other church groups in these tasks. Prerequisite: EM 20000.

EM 02189 TEACHING IN THE CHURCH 3 hrs.
This is a basic course which focuses on the nature and purpose of teaching, its theological and educational assumptions, and the skills necessary to be a good teacher in the church. Students will engage in observation, practice, and reflection on teaching. Prerequisite: EM 20000.

EM 00099 INDEPENDENT STUDIES IN EDUCATIONAL MINISTRY 3 hrs.
Studies in specialized areas as selected by the student and approved by the professor.

EM 00080 M.A.R. THESIS IN EDUCATIONAL MINISTRY 3 hrs.
Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

ETHICS

ET 20000 INTRODUCTION TO CHRISTIAN ETHICS 3 hrs.
This course offers an introduction to the basic issues in Christian ethics. Students will examine the foundations for moral decision making, the philosophical and historical origins of Christian morality, as well as the moral tenets central to most faith and secular communities. Christian ethics also focuses on how the revelation of God through the life and person of Jesus Christ and Holy Scripture impacts natural and learned moral proclivities.

ET 19900 INTRODUCTION TO CONGREGATIONAL HEALTH AND WHOLENESS 3 hrs.
This course is a one week intensive institute on aligning and activating faith and health assets. It includes both lecture and small group process and is designed for all interested in the faith-health connection: seminarians, clergy, laity, and healthcare providers. The course will focus on an assets-based model and will explore congregational strengths, leading causes of life, boundary leadership, and partner congregations. Lastly, the intensive will guide participants in "telling your own Narrative of Health," to explicate a personal journey of health, healing and wholeness. (See PC 19900).

ET 05447 CRITICAL RACE THEORY 3 hrs.
This introduction to, and critical analysis of, contemporary theoretical understandings of race enables participants to evaluate various theological responses to the persistent problem of racism. It seeks to introduce course members to the structures and dynamics of “racism” as a challenge to critical reflection in theology and ethics, reflect on the problem of racism within a conceptual framework that acknowledges the social construction of race, locate appropriate responses to racism within the sphere of social and political transformation, and evaluate several Christian theological responses. Prerequisite: ET 20000 or TH 10000. (See TH 05447).

ET 04663 FAITH AT THE BORDERS: THE U.S. AND MEXICO IN 3 hrs.
COVENANT AND CONFLICT
This course focuses on issues of faith, economics, ethics, and Latin American liberation theology. Part of the course will involve spending time with a Mexican family, experiencing first-hand everyday life at the Border. Prerequisite: CM 20000 or ET 20000 or TH 10000. (See CM 04663).

ET 04120 JESUS WAS A CARPENTER: FAITH PERSPECTIVES ON 3 hrs.
LABOR AND JUSTICE
This course will examine Christian theology and ministry in relation to understandings of human labor and struggles for economic justice rooted in labor. Biblical, historical and theological sources will be used to analyze understandings of labor in Christian history, particularly how and why people of faith have been involved in struggles for economic justice that address such issues as the dignity of human labor, social class, organizing workers, and a just workplace. Particular attention will be paid to how ministry may effectively support the dignity of human labor. (See NT 04120).

ET 03995 ETHICS, FAITH, AND CULTURE: ENGAGING THE POWERS 3 hrs.
This is a reading course that focuses on the intersections of ethics, faith, and culture, with a specific emphasis on the themes of dominion, domination, and spiritual warfare. Students will explore the alternatives to radical autonomy, violence, and the systematic perpetration of evil. Prerequisite: OT 10000 or NT 10000. (See TH 03995).

ET 03830 ISSUES IN SCIENCE & RELIGION 3 hrs.
Students preparing for ministry are invited to consider physics and cosmology as partners to the theological enterprise. The central proposition of this course is that the interests of liberation are best served when quantum physics and cosmologies (new and indigenous) contribute to the existing pool of moral, sociological, and theological knowledge. To date, these sciences have not been considered integral to issues of equality, freedom, and social justice. The central course objective is to consider freedom, and social justice by examining (through rhetorical analysis) how quantum and cosmological discourses illuminate the human condition and the yearning for liberation. Through the lens of science and faith, the contours of a flourishing and moral community come into focus. Prerequisites: ET 20000 and TH 10000. (See TH 03830).

ET 03550 RACE, ETHICS & HEALTH: A THEOLOGICAL PERSPECTIVE 3 hrs.
This course will explore the application of ethics to a broad range of contemporary public health issues. Students will reflect theologically and critically about the role of the church and society in the

development of public policy issues. Students will consider the history of abuse (the Tuskegee experiment); the response to pandemics, i.e., AIDS; violence as a public health issue among marginalized groups; and future initiatives toward the wellbeing of all people.

ET 03338 DIVERSITY IN THE MID-SOUTH 3 hrs.

In the mid-south, the growth of diverse communities and influx of immigrants are affecting a demographic transformation. As a model for Christians grappling with diversity, this course encourages: encountering the emerging new reality through a one-week live-in experience; listening to the rich legacies of Asian-, Hispanic-, and Native-Americans; identifying concerns of Asian-, Hispanic-, and Native- Americans living in Memphis; and engaging in ethical and missiological reflections on the process. Prerequisite: ET 20000. (See CM 03338).

ET 03268 INTRODUCTION TO BIOETHICS: CHRISTIAN PERSPECTIVES 3 hrs.

This course draws upon the fields of Bioethics and theology to address such issues as genetic determinism vs. human freedom, cloning and the quality and sanctity of life, and other ethical issues raised by the Human Genome Project. Students will have the opportunity to develop a theological and spiritual grounding for responding to the world, human nature, and the ethics of responsibility. Prerequisite: ET 20000. (See TH 03268).

ET 03110 HIP HOP THEOLOGY AND URBAN GOD TALK 3 hrs.

The religious, discursive, cultural and aesthetic aspects of hip hop and urban God-talk are covered in this course. Students will engage the hip hop genre, not just as a mode of entertainment, but also as a medium of communication, which impacts, represents and misrepresents urban theologies. (See AA 03110).

ET 02892 CHRISTIANITY AND ECONOMIC JUSTICE 3 hrs.

This course is a study of efforts by Christians to redirect the economy toward community and a sustainable future. It emphasizes what individuals, congregations, and denominations can do to promote economic justice. (See CM 02892).

ET 02778 POVERTY AND JUSTICE 3 hrs.

This study of poverty and homelessness in the United States and in the world is done in light of biblical, theological, and social approaches to economic justice. The class will analyze alternative perspectives on root causes and competing proposals about solutions to poverty and injustice. (See CM 02778).

ET 02654 ETHICAL IMPLICATIONS OF CHRISTIAN LITURGIES 3 hrs.

This course is a study of the ethical implications of the order, elements, and language of liturgies for Christian worship, with special emphasis on contemporary liturgies within the Reformed tradition. (See WP 02654). Prerequisites: ET 20000 and WP 20000.

ET 00099 INDEPENDENT STUDIES IN ETHICS 3 hrs.

Studies in specialized areas as selected by the student and approved by the professor.

ET 00080 M.A.R. THESIS IN ETHICS 3 hrs.

Students in the Master of Arts in Religion degree program may choose to complete a master's thesis

in the student's research area. The thesis will be 50 to 75 pages in length and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

ET 00055 SIMPLICITY AND SABBATH ECONOMICS

3 hrs.

This course examines the Bible and other sources in an attempt to recover the Sabbath tradition and hear the call and promise of true simplicity.

MASTER OF ARTS IN RELIGION

MA 07548 M.A.R. INTEGRATIVE SEMINAR

3 hrs.

In all tracks, seminar participants will evaluate and provide responses to others' work on projects or theses. This seminar will be offered during the fall semester of each academic year with a limited enrollment of 15 students who have successfully completed all introductory coursework. The seminar will be taught by a full-time faculty member. No faculty member may consult with more than two M.A.R. seminar projects per semester.

In this seminar, students will work together and in consultation with the instructor and a faculty member related most closely by training to a student's area of specialization. For students on the **Lay Professional Track**, the goal of the seminar is to integrate academic study, theological reflection and praxis. Accordingly, students will design, implement and reflect upon a practicum experience which shall consist of a supervised experiential, ecclesial or community based placement. The seminar may be taken in the next to the last semester of the student's program (or after the completion of at least 24 semester hours that includes all introductory courses), and will be graded by the seminar leader in the consultation with the appropriate faculty member. For students in the **Academic Studies Track**, the goal of the seminar is the design, research, and proposal for a thesis. The seminar will be taken in the next to last semester of the student's program (or after the completion of at least 24 semester hours), and will be graded by the seminar leader in the consultation with the appropriate faculty member. Students in the **Deacon Candidacy Track** may choose between preparing for the thesis or completing a term project.

NEW TESTAMENT

NT 10000 INTRODUCTION TO INTERPRETING THE NEW TESTAMENT 3 hrs.

This course provides a study of the content and nature of the writings of the New Testament in their historical, cultural, literary, social, political, and canonical contexts in order to gain knowledge and skills in interpreting and appropriating biblical interpretations for modern life.

**NT 04120 JESUS WAS A CARPENTER: FAITH PERSPECTIVES ON
LABOR AND JUSTICE**

3 hrs.

This course will examine Christian theology and ministry in relation to understandings of human labor and struggles for economic justice rooted in labor. Biblical, historical and theological sources will be used to analyze understandings of labor in Christian history, including how and why people of faith have been involved in struggles for economic justice that address such issues as the dignity of human labor, social class, organizing workers, and a just workplace. Particular attention will be paid to how ministry may effectively support the dignity of human labor. (See ET 04120).

NT 04019 WOMEN IN THE EARLIEST CHURCHES 3 hrs.
Using the feminist socio-historical methods pioneered by Luise Schottroff and Elisabeth Schussler Fiorenza, this course will enable examination of N.T. texts and extra-biblical materials to uncover the roles women played in the ministry of Jesus and in the life of the earliest churches. Students will also have the opportunity to explore the gradual exclusion of women from leadership positions in the church and the implications of their findings for the contemporary church. Prerequisite: NT 10000.

NT 03918 GOSPEL STORIES OF WOMEN 3 hrs.
This course explores methods and practices of interpretation that allow for a feminist reading and emancipatory assessment of gospel stories of women. Discussion will center on historical-critical and ideology-critical methods of reading these stories, an examination of theoretical frameworks of analysis, and the exploration of the boundaries of historical imagination. Small groups will interpret texts seeking the power those texts offer the contemporary church. Special attention will be given to the significance of feminist biblical interpretation for theological reflection and ministry. Prerequisite: NT 10000.

NT 03817 THE CATHOLIC EPISTLES AND HEBREWS 3 hrs.
This course examines the place of James, 1 Peter, 2 Peter, Jude, and Hebrews in church history and theology, before interpreting them against their socio-historical background and studying their rhetorical strategy, to uncover their message for today. Prerequisite: NT 10000.

NT 03715 THE GOSPEL OF MATTHEW 3 hrs.
Interpreting Matthew's Gospel by giving close attention to its socio-historical background, its distinctive story of Jesus, and the world of discipleship it invites us to enter is the focus of this course. Prerequisite: NT 10000.

NT 03602 THE REVELATION OF JOHN 3 hrs.
This course examines the ways the church has interpreted Revelation in its history and the ongoing hermeneutical difficulties surrounding the book, so that students can find and practice ways of interpreting Revelation that are relevant to the church today. Prerequisite: NT 10000.

NT 03513 NEW TESTAMENT SPIRITUALITY 3 hrs.
Biblical spirituality involves examination of the spirituality within the biblical texts and also the use of biblical texts to nurture our own spirituality. This course pays attention to both aspects of this area of study. By combining contemporary critical methods for interpreting biblical texts with the ancient practice of *lectio divina*, students explore the spiritualities present in New Testament texts and also wrestle with the gifts and challenges these learnings offer their own lives. Readings for the course include contemporary treatments of New Testament texts alongside the wisdom of past and present spiritual teachers. Students must be willing to practice the discipline of *lectio divina* throughout the semester. Prerequisite: NT 10000.

NT 03412 THE GOSPEL OF MARK 3 hrs.
This course interprets Mark's Gospel by giving close attention to its socio-historical background, its distinctive story of Jesus, and the world of discipleship it invites us to enter. Prerequisite: NT 10000.

- NT 03311 THE PRISON EPISTLES 3 hrs.**
 Interpreting the letters attributed to Paul while he was in prison by examining them in relation to the socio-historical background of the period provides insights from the letters for the church's life today.
 Prerequisite: NT 10000.
- NT 03210 ACTS OF THE APOSTLES 3 hrs.**
 This course explores interpretation of the book of Acts by examination of the socio-historical background. The relationship and significance of this book for the life and ministry of the Apostle Paul will be examined. Particular emphasis will be placed on his missionary journeys with attention to their meaning for the church today. Prerequisite: NT 10000.
- NT 03114 CONTEXTUALIZED READINGS OF THE NEW TESTAMENT 3 hrs.**
 New Testament readings done within contexts other than those dominated by Eurocentric males are the basis of this course. Emphasis will be placed on gaining new insights into the texts and the significance of their hermeneutics. Prerequisite: NT 10000.
- NT 02909 RESURRECTION IN THE NEW TESTAMENT 3 hrs.**
 This course examines the stories and theology of Christ's resurrection and its impact on Christian living as presented in the New Testament in order to understand its meaning for Christians today. Prerequisite: NT 10000.
- NT 02707 THE GOSPEL OF JOHN 3 hrs.**
 Interpreting John's Gospel by giving close attention to its socio-historical background, its distinctive story of Jesus, and the world of discipleship it invites us to enter is the focus of this course.
 Prerequisite: NT 10000.
- NT 02605 ROMANS 3 hrs.**
 This course examines interpretation of Paul's letter to the Romans by understanding its socio-historical background, its great theological themes, its place in the history of the church, and its meaning for Christians today. Prerequisite: NT 10000.
- NT 02503 THE GOSPEL OF LUKE 3 hrs.**
 Interpreting Luke's Gospel by giving close attention to its socio-historical background, its distinctive story of Jesus, and the world of discipleship it invites us to enter is the focus of this course.
 Prerequisite: NT 10000.
- NT 02301 EPHESIANS 3 hrs.**
 This course focuses on interpreting Ephesians by examination of its socio-historical background, its relationship to other Pauline letters, its theological issues, and the rhetorical strategy of its author so that we may appropriate it for the church today. Prerequisites: NT 10000 and NT 00395 and NT 00396.
- NT 02200 GALATIANS 3 hrs.**
 Interpreting Galatians so that our understanding of the historical questions, the great theological

debates of the early church, and the relevance of these for the church today is enhanced is the focus of this course. Students may elect to take this as a Greek track course. Prerequisites: NT 10000 and NT 00395 and NT 00396.

NT 02199 PAUL'S CORINTHIAN CORRESPONDENCE 3 hrs.

This course focuses on interpreting Paul's letters to the church at Corinth through familiarity with the socio-historical background of the times and with Paul's rhetorical strategy, in order to grasp the message of the letters for the church today. Prerequisite: NT 10000.

NT 02098 NEW TESTAMENT THEOLOGY 3 hrs.

This course is a study of the issues in and methods for understanding and appropriating the theology presented by the New Testament authors. Prerequisites: NT 10000 and OT 10000.

NT 00396 NEW TESTAMENT GREEK II 3 hrs.

Continuation of NT 00395. Prerequisite: NT 00395.

NT 00395 NEW TESTAMENT GREEK I 3 hrs.

Basic Greek grammar, vocabulary, and syntax, and selected readings from early Christian literature.

NT 00099 INDEPENDENT STUDIES IN NEW TESTAMENT 3 hrs.

Studies in specialized areas as selected by the student and approved by the professor.

NT 00080 M.A.R. THESIS IN NEW TESTAMENT 3 hrs.

Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

OLD TESTAMENT

OT 10000 INTRODUCTION TO INTERPRETING THE OLD TESTAMENT 3 hrs.

An introduction to the literature, history, and methods of interpreting the Old Testament. The course intends to assist the student in appropriating the biblical texts for the practice of ministry.

OT 09501 TRAVEL SEMINAR TO ISRAEL 3 hrs.

Through an intensive immersion experience, students will engage in contextual theology in Israel, with special attention to Old Testament history and theology.

**OT 03786 PREACHING OLD TESTAMENT READINGS
OF THE LECTIONARY 3 hrs.**

The role that the Hebrew bible texts provide for the preacher and the congregation, especially as it relates to the interpretative event allows students to learn ways to enter the text on its own merits, and to engage the text in their contemporary context. The main source of Psalms and other Hebrew biblical texts will be the Common Lectionary in the appropriate year. This course is a complement to WP 02114 which teaches the Gospel readings. (See WP 03786).

- OT 03640 THE BIBLE, SEX, AND SEXUALITIES 3 hrs.**
 This course is designed to familiarize students with a variety of approaches to issues of sex and sexuality in the biblical text. Close attention will be paid to the exploration of ideologies, embedded theologies, and the intersection of race/ethnicity, gender, social class, sexuality and power. Prerequisite: OT 10000.
- OT 03540 OLD TESTAMENT THEOLOGY 3 hrs.**
 The aim of this seminar is to explore the possibilities and problems of considering the diverse materials of the Hebrew Bible in a systematic manner. Students will be expected to read extensively from the work of Old Testament theologians. Efforts will be made to relate Israel's faith to contemporary issues in a way that allows the biblical material to serve theologically as the "Old Testament" for Christians and as an affirmation of faith for non-Christians. Prerequisite: OT 10000.
- OT 03354 SEMINAR IN OLD TESTAMENT STUDIES 3 hrs.**
 An intensive treatment of some subject area of the Old Testament as determined by the interests of the professor or the students involved. Prerequisite: OT 10000.
- OT 03253 PREACHING FROM THE PROPHETS 3 hrs.**
 This course will help students explore the Book of the Twelve (Minor Prophets) as a source of Christian preaching and to examine the role and nature of the modern prophetic voice in contemporary preaching. Students will choose a source text and make hermeneutic decisions for the task of preaching. Prerequisite: OT 10000 or WP 20000. (See WP 03253).
- OT 03139 APOCALYPTIC 3 hrs.**
 Primary attention will be given to Daniel in this course, although portions of Isaiah, Ezekiel, and Zechariah will be considered. Special focus will be on current sociological approaches to understanding apocalyptic literature, as well as the problems and possibilities of interpreting apocalyptic literature today. Prerequisite: OT 10000.
- OT 02735 THE WISDOM LITERATURE 3 hrs.**
 This course will study the books of Proverbs, Job, Ecclesiastes and the Apocryphal books of Ecclesiasticus (Ben Sirach), and the Wisdom of Solomon with an eye toward their literary forms as well as their theological and anthropological statements. Prerequisite: OT 10000.
- OT 02634 THE PSALMS 3 hrs.**
 The formation of the Psalter, the various types of psalms, their setting in Israel's life and worship, the religion reflected by the psalms, and the poetry of the psalms will be studied. Attention will be given to the continuing significance of the psalms for contemporary faith and practice. Prerequisite: OT 10000.
- OT 02532 HEBREW PROPHETS II 3 hrs.**
 This course will study the prophets of the Babylonian Period (e.g., Jeremiah, Ezekiel, Isaiah 40-55). Special attention will be given to hearing the prophets' messages in light of their historical setting and our own setting as well. Prerequisite: OT 10000.

OT 02431 HEBREW PROPHETS I 3 hrs.
The prophets of the Assyrian Period (e.g., Amos, Hosea, Micah, Isaiah 1-39) are the focus of this course. Special attention will be given to hearing the prophets' messages in light of their historical setting as well as our own setting. Prerequisite: OT 10000.

OT 02330 BOOKS OF SAMUEL 3 hrs.
This study of 1 and 2 Samuel will consider the historical, literary (especially narrative), and theological dimensions of the two books. Issues of appropriating the material for today will be addressed. Prerequisite: OT 10000.

OT 02229 THE BOOKS OF RUTH AND ESTHER 3 hrs.
The class will engage in a careful reading of Ruth and Esther, informed by literary studies and feminist readings of biblical texts. The relationships among the rhetoric of the text, the reader, and theological meaning will be explored. Prerequisite: OT 10000.

OT 02126 THE PENTATEUCH 3 hrs.
A study of the emergence of the people of Israel as presented in the first five books of the Bible is the focus of this course. Formation of the Pentateuch, major traditions and themes of each book, and methodological issues in interpretation and appropriation will be covered. Prerequisite: OT 10000.

OT 00424 BIBLICAL HEBREW II 3 hrs.
Continued work with grammar, syntax, and vocabulary. Approximately half of the semester will be devoted to reading from the Hebrew Bible. Prerequisite: OT 00323.

OT 00323 BIBLICAL HEBREW I 3 hrs.
An introduction to the grammar and syntax of biblical Hebrew. Limited exercises in reading from the Hebrew Bible.

OT 00099 INDEPENDENT STUDIES IN OLD TESTAMENT 3 hrs.
Studies in specialized areas as selected by the student and approved by the professor.

OT 00080 M.A.R. THESIS IN OLD TESTAMENT 3 hrs.
Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

PASTORAL CARE

PC 20000 INTRODUCTION TO PASTORAL CARE 3 hrs.
This course introduces students to pastoral care in the parish context. Development of relational skills and pastoral assessment from theological and psychological perspectives are emphasized. Selected areas of human life and suffering often encountered by pastors and congregations are studied. Students should have a ministry setting from which cases can be drawn.

PC 19900 INTRODUCTION TO CONGREGATIONAL HEALTH 3 hrs.
AND WHOLENESS

This course is a one week intensive institute on aligning and activating faith and health assets. It includes both lecture and small group process and is designed for all interested in the faith-health connection: seminarians, clergy, laity, and healthcare providers. The course will focus on an assets-based model and will explore congregational strengths, leading causes of life, boundary leadership, and partner congregations. Lastly, the intensive will guide participants in “telling your own Narrative of Health,” to explicate a personal journey of health, healing and wholeness. (See ET 19900).

PC 04355 PASTORAL CARE, THE CHURCH AND DIS/ABILITY 3 hrs.

Dis/ability may occur at any time throughout the life span, from before birth to older adulthood. Dis/ability comes in many forms - physical (e.g., multiple sclerosis, spinal cord injury), psychiatric (e.g., depression, schizophrenia), and cognitive (e.g., developmental dis/abilities, Alzheimer’s disease). Course participants will examine the experience of dis/ability in conversation with cultural assumptions, Christian traditions and pastoral practice. Participants will also explore avenues of pastoral care that may be offered to individuals (with or without dis/abilities) and communities around dis/ability issues. Prerequisite: PC 20000.

PC 04254 PASTORAL CARE AND ADDICTIONS 3 hrs.

This course facilitates the development of a theology of pastoral care of persons with addictions (primarily substance abuse) for use in the parish ministry. The course will cover different types of psychoactive substances and the concept of addiction; show how family dysfunction, shame and substance abuse are often related; develop a coherent theology of recovery utilizing Christian theology and the twelve-step tradition; and address pastoral concerns regarding the practical application of these theological insights in the practice of parish ministry.

PC 04178 MARY, MYSTICS AND MARTYRS: MODELS AND 3 hrs.
MENTORS OF THE FAITH

This seminar focuses on the “Faith of our fathers (and mothers) living still.” Students will explore Christian models of spirituality and will supplement their reformed theologies with a focus on the role of Mary, mother of Jesus, and her living legacy; the classical and continuing contributions of mystics and martyrs. There will be a focus on Howard Thurman, Dietrich Bonhoeffer, Thomas Merton, and Mother Teresa of Calcutta. (See CH 04178).

PC 04080 PASTORAL CARE AND PREACHING 3 hrs.

This course explores the relationship between preaching and pastoral care, primarily through exploration of the sermon as a pastoral theological endeavor. How preaching is pastoral on a theological level, and how sermons address pastoral themes, are the guiding questions of the course. Prerequisites: PC 20000 and WP 10000.

PC 03971 LIFE CYCLE ISSUES AND PASTORAL CARE 3 hrs.

The normal challenges and crises persons usually encounter over their lifetimes will be examined in this course, from psychological and theological perspectives. Students will reflect on ways in which pastoral caregivers can help persons respond meaningfully to those life cycle changes.

PC 03870 PASTORAL CARE IN TIMES OF GRIEF AND LOSS 3 hrs.
This course will examine the various aspects of grief and loss from psychological and theological perspectives, including the process, dynamics, stages, and behaviors of grief and loss, the needs of the bereaved, and the process of pastoral care in times of grief and loss. Prerequisite: PC 20000.

PC 03766 AFRICAN AMERICAN PASTORAL CARE 3 hrs.
This course will explore the history, theology, and practices of pastoral care that are unique to the African American church, with particular focus upon the way in which African American care within the church has blended the pastoral and prophetic dimensions of ministry in response to social context. Prerequisite: PC 20000.

PC 03641 PASTORAL CARE FROM A FEMINIST PERSPECTIVE 3 hrs.
This course explores the philosophical, theological, and clinical aspects of pastoral care, feminist theory, feminist theology, principles of feminist pastoral care, the use of power, the role of culture, women's experience, and the psychology of women will be discussed. Case studies will be utilized. Prerequisite: PC 20000.

PC 03568 PASTORAL CARE OF FAMILIES 3 hrs.
Case studies, role plays, and small group activity will be utilized in this course, which offers an explanation of theological and family systems perspectives in the pastoral care of families. Particular attention is given to issues surrounding marriage and divorce. Prerequisite: PC 20000.

PC 03320 GROUP PROCESS AND LEADERSHIP SKILLS 3 hrs.
This course will help students develop basic skills in group process in order to provide more effective leadership in the church. Special focus will be on groups for spiritual care, nurture, and growth. An experience of working in and leading groups will be a key component of this course. Prerequisite: PC 20000. (See EM 03320).

PC 03222 THE PASTORAL CARE MINISTRY OF THE CONGREGATION 3 hrs.
This course explores the congregation as the basis for the ongoing ministry of Christian pastoral care. Congregational responses to typical situation of human suffering and need, and the role of the pastor in, such situations, will guide the course. Students will examine various models of congregational pastoral care that can be used in the ministry of the church. Prerequisite: PC 20000.

PC 03164 CONGREGATIONAL CONFLICT & PASTORAL CARE 3 hrs.
This course provides a theological and psychological exploration of the dynamics of congregational conflict and a survey of appropriate pastoral responses. Conflict management skills will be taught through lectures, case studies, simulations, and discussion. Care will be taken to respect the integrity and confidentiality of all persons.

PC 02761 PASTORAL CARE IN INSTITUTIONAL SETTINGS 3 hrs.
Students in this course will be introduced to pastoral care in institutions such as churches, hospice, prisons, acute care hospitals, and psychiatric wards. Emphasis will be placed on understanding the function of pastoral care and the unique position of each institution in its administrative, personnel, and residential dimensions. The goal is to carry out effective ministry in each setting. Prerequisite: PC 20000.

- PC 02659 PASTORAL CARE AND HUMAN SEXUALITY 3 hrs.**
This course examines the place of human sexuality in self-understanding and the biblical/theological/ethical/psychological influences affecting sexual attitudes, development, and function as these matters relate to pastoral care in the local church. Prerequisite: PC 20000.
- PC 02550 PASTORAL CARE IN THE AGING COMMUNITY 3 hrs.**
The responsibility of the church as it addresses aging in contemporary society is the focus of this course. Main concerns will include the unique gifts and challenges in the aging community; pastoral care skills in meeting these challenges; healing elements for continued ministry among the 3rd, 4th, and 5th generations; community resourcing; and ways to help extended families address aging concerns more constructively. Prerequisite: PC 20000.
- PC 02457 PASTORAL CARE IN TIMES OF CRISIS 3 hrs.**
This course explores pastoral care in times of crisis such as despair, suicide, bereavement, divorce, AIDS, physical/sexual abuse, substance abuse, etc. Prerequisite: PC 20000.
- PC 02108 PASTORAL CARE AND PERSONALITY THEORY 3 hrs.**
This introduction to theories of humanity and person-hood seeks to interrelate psychological, theological, and ethical understandings. Basic methods and skills of pastoral care of persons will be explored. Prerequisite: PC 20000.
- PC 01755 RITUAL AND PASTORAL CARE 3 hrs.**
This course is a study of the pastoral dimensions of ritual in the lives of individuals and Christian congregations, including Christian worship, weddings, funerals, and other sacred events. The construction and practice of pastoral liturgies will be included as part of the course. Prerequisites: PC 20000 and WP 20000. (See WP 01755).
- PC 01665 PASTORAL CARE THEMES IN CONTEMPORARY
LITERATURE AND FILM 3 hrs.**
This course focuses on contemporary short stories, novels, and films as they portray situations involving pastoral care. Depiction of the pastor, the role of the congregation in pastoral care, cultural context, and the thematization of human need will all be considered in the course as fruitful avenues of inquiry into the ministry of Christian pastoral care. Prerequisite: PC 20000.
- PC 01554 MAJOR FIGURES IN 20TH CENTURY PASTORAL CARE 3 hrs.**
Significant writers and practitioners in 20th century pastoral care are the focus of this course. It includes the life and thought of Anton Boisen, Carrol Wise, Wayne Oates, Seward Hiltner, Don Browning, Charles Gerkin, and others.
- PC 01353 ADVANCED CLINICAL PASTORAL EDUCATION 6 hrs.**
This period of full-time training is between six and twenty-four months with at least six months in one institution. Judgment of the length of time needed is arrived at from a review of competence, knowledge, and experience. Students seeking full-time chaplaincy should consider this program. Often it is taken following graduation, and stipends are usually available from the institution offering the program. Prerequisite: PC 01350.

PC 01350 CLINICAL PASTORAL EDUCATION 6 hrs.
 Clinical Pastoral Education (CPE) is an intensive course of chaplaincy training provided by a certified clinical pastoral educator through a licensed center of Clinical Pastoral Education. Most CPE centers are located in hospitals, although other sites are sometimes CPE approved (parish settings, retirement homes, etc.). Two Memphis institutions currently offer CPE (Veterans Administration Hospital and Methodist Hospital). CPE provides helpful pastoral care training for parish ministry, chaplaincy ministry, and for advanced programs in pastoral theology and pastoral counseling beyond the M.Div. Students wishing to enroll in CPE should speak with the professor of pastoral care for further information. One full unit of CPE consists of 400 hours of work and supervision in the clinical setting. PC 01350 may be taken as an alternative to the PC 01151 requirement. Prerequisite: PC 20000.

PC 01251 CLINICAL PASTORAL EDUCATION INTRODUCTION 3 hrs.
 See PC 01350 for course description. This course, constituting 4 unit of CPE credit is only offered by certain CPE centers and consists of 200 hours of work and supervision in the clinical setting. PC 01251 may be taken as an alternative to the PC 01151 requirement. Prerequisite: PC 20000.

PC 01151 CLINICAL PRACTICUM 3 hrs.
 This practicum involves doing pastoral care under supervision in an institutional setting. Students are required to perform 6 hours of clinical work and group reflection per week. Possible settings include a medical center, an acute care hospital, a children's hospital, a parish-based counseling center, a home for senior adults, and a program for the homeless. This practicum is not a substitute for CPE, but it can provide a helpful orientation to CPE. A unit of CPE can be taken as an alternative requirement. Prerequisite: PC 20000.

PC 00099 INDEPENDENT STUDIES IN PASTORAL CARE 3 hrs.
 Studies in specialized areas as selected by the student and approved by the professor.

PC 00080 M.A.R. THESIS IN PASTORAL CARE 3 hrs.
 Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

PARISH MINISTRY

PM 10000 CHRISTIAN MINISTRY 3 hrs.
 This course is an introduction to the seminary experience and a review of pastoral ministry in relation to the ministry of all Christians.

PM 04350 DEVELOPING A CELTIC SPIRITUALITY 3 hrs.
 This study of spirituality of the Celtic Christians explores means by which this spirituality may be integrated into Christian life today. (See CM 04350).

PM 04237 SPIRITUAL THEOLOGY AND PARISH MINISTRY 3 hrs.
 This course is a study of spiritual theology in relation to parish ministry, with special attention to the ministry of spiritual direction, the spiritual journey, discernment, vocation, virtues, spiritual gifts, the

formation of a rule of life, personal and family prayer, the sacraments and rites of the church, and the church and the Christian year. (See CH 04237).

PM 04105 ENGAGING THE CITY: URBAN THEOLOGY 3 hrs.

This reading course will explore and focus on the current dynamics found in urban society that call and challenge the church to re-examine ways of ministry. Participants will be exposed to class lectures and on-site visits. (See CM 04105).

PM 03420 USING MEDIA IN MINISTRY 3 hrs.

This course will focus on media and ministry, with a particular emphasis on television, radio, newspapers, and magazines. Students will explore the use of varied technologies and public relations strategies for church communities including audio visuals, DVDs, CDs, newsletters, and dramatic skits. Students can expect a workshop type environment which will include lectures, guest speakers, group projects, panel discussions and field trips.

PM 03313 CHURCH POLITY 3 hrs.

As the need arises, the polity and organization of any denomination may be offered under this course title.

PM 03212 UNITED METHODIST POLITY 2 hrs.

This course is a study of the organization, constitution, government, and administration of the United Methodist Church at all levels of the connection.

PM 03111 CUMBERLAND PRESBYTERIAN POLITY AND PROGRAM 3 hrs.

The constitution, digest, and other resources on the government, organization, and program of the Cumberland Presbyterian Church is the focus of this course.

PM 02869 CHURCH MANAGEMENT AND LEADERSHIP DEVELOPMENT 3 hrs.

This course is a study of integrated church management and church leadership development in the 21st century in American Protestant Churches with emphasis on the mid-south region.

PM 02682 REVITALIZING THE LOCAL CHURCH 3 hrs.

The purpose of this course is to provide an overview of the pastor's role in established rural, suburban, and urban churches that are in "maintenance mode" or experiencing decline. Students will examine a step by step process of the pastor's role in analyzing the local church and its community, creating a vision for the church, and developing a long range planning process for change. Prerequisite: PM 10000 or CM 20000. (See CM 02682).

PM 02506 SERVANT LEADERSHIP 3 hrs.

Christian servant leadership is a calling that involves both an inward and outward journey of faith, a journey that inevitably leads to what Henri Nouwen referred to as "voluntary displacement." This is a class in spiritual formation in which we will seek not only to learn about, but also to lean into, the call of Christian servant leadership.

- PM 02425 THE CHURCH AS A NON-PROFIT ORGANIZATION 3 hrs.**
This course begins with a survey of biblical and theological understandings and organization and what it means to be “church” and moves toward the application of essential components of mission and vision, administration, management, finance, working with volunteers, and other aspects important for non-profit organizations. The course culminates in the presentation of a group project designed to provide experience and reflection on the practical aspects of organizational management in the local church.
- PM 02405 CHRISTIAN STEWARDSHIP 3 hrs.**
This course explores the theology and practice of stewardship of all of life - including financial stewardship in the local church.
- PM 02244 MODELS IN NEW CHURCH DEVELOPMENT 3 hrs.**
Foundations and strategies for church planting will be explored, along with call and characteristics of new church planters. Area ministers of several denominations involved in new churches will visit the class and discuss their experiences. (See CM 02244).
- PM 02104 THE PASTOR’S ROLE 3 hrs.**
This course provides special studies in parish ministry as it relates to the day-to-day activities of an active parish. Consideration is given to many practical responses to the needs of the local church as well as the local pastor, such as building programs, time management, etc.
- PM 01514 COVENANT DISCIPLESHIP IN THE LOCAL CHURCH 3 hrs.**
This course examines Wesley’s theology of the church and his use of Methodist societies and class meetings in spiritual formation and discipleship. (See CH 01514).
- PM 01201 COVENANT GROUP LEADERS’ PRACTICUM 0 hrs.**
This study of the nature and purpose of seminary covenant groups includes methods of group leadership and coordination. Participants are selected by the faculty.
- PM 01100 SUPERVISED PARISH PRACTICUM 3 hrs.**
This field-based practicum focuses on the pastor’s role in relating to the congregation’s faith, tradition, and embodiment of Christian community. Field supervisor and field setting must be pre-approved. Prerequisite: PM 10000.
- PM 00099 INDEPENDENT STUDIES IN PARISH MINISTRY 3 hrs.**
Studies in specialized areas as selected by the student and approved by the professor.
- PM 00080 M.A.R. THESIS IN PARISH MINISTRY 3 hrs.**
Students in the Master of Arts in Religion degree program may choose to complete a master’s thesis in the student’s research area. The thesis will be 50 to 75 pages in length and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

THEOLOGY

TH 10000 CHRISTIAN BELIEFS

3 hrs.

This course provides an introduction to theology through a survey of the major beliefs of the Christian church, including the Trinity, Creation, Incarnation, and Redemption.

TH 09900 INTRODUCTION TO SPIRITUAL FORMATION

3 hrs.

Students will have the opportunity to explore and deepen their practice of the spiritual life through a combination of reading, dialogue and experiential exercises. The course begins with the biblical basis for “spiritual formation” and then considers how personality effects choice of spiritual guidance within the Christian community. (See CH 09900).

TH 06386 HISTORY OF CUMBERLAND PRESBYTERIAN THEOLOGY 3 hrs.

This course will examine the development of the “Medium Theology” of the Cumberland Presbyterian Church during the first half of the nineteenth century and its changing shape during the latter half of the twentieth century. The defense of this theology during the first half of the twentieth century will be explored as well as the evidences of theological ferment and renewal in the Cumberland Presbyterian Church during the last half of the twentieth century.

TH 06245 FAITH AND DOUBT

3 hrs.

This course explores different themes related to the dynamics of faith and doubt as addressed by theology, philosophy, and culture. In particular, the course will examine such issues as the nature of faith and unbelief, religious experiences, skepticism, theodicy, the existence of God, postmodernism and conflicting truth claims. In addition, it will explore the role power structures, society, and culture play in our determinations. Prerequisite: TH 10000 or CM 20000. (See CM 06245).

TH 06009 AFRICAN CHRISTIAN THEOLOGY

3 hrs.

This course examines the origin, growth, content, and goals of African Christian theologies. Emphasis is placed on current contextual and liberation issues as practiced in the Christian Churches of Africa and as articulated by African theologies. Prerequisite: TH 10000. (See AA 06009 or CM 06009).

TH 05919 HISPANIC THEOLOGY

3 hrs.

This exploration of Latino/a theology includes mujerista and feminista theologies in the U.S. The course will examine the cultural contexts and theology, as well as their implications for the church’s ministry. Attention will be given to specific issues, concerns, and beliefs in the Hispanic community and to some of the major developments in this distinctive style of theology. Prerequisite: TH 10000. (See CM 05919 or CH 05919).

TH 05829 FEMINIST THEOLOGY

3 hrs.

This course explores diverse expressions of contemporary feminist theology. It invites students into an appreciative and critical dialogue with a broad spectrum of contemporary feminist theologians as they reflect on the classical themes of Christian theology. Attention will be given to the tasks and methods of feminist theology as well as to feminist theological proposals concerning God, Christ, creation, human nature, sin and grace, and the church. Emphasis will be placed on the diversity of feminist

theological reflection as it has emerged in European-American feminism, womanism, mujerista theology, and Asian feminist theology. Prerequisite: TH 10000.

TH 05447 CRITICAL RACE THEORY 3 hrs.

This introduction to and critical analysis of contemporary theoretical understandings of race equips students to evaluate various theological responses to the persistent problem of racism. It seeks to: introduce course members to the structures and dynamics of “racism” as a challenge to critical reflection in theology and ethics; reflect on the problem of racism within a conceptual framework that acknowledges the social construction of race; locate appropriate responses to racism within the sphere of social and political transformation; and evaluate several Christian theological responses. Prerequisite: TH 10000 or ET 20000. (See ET 05447).

TH 05377 PENTECOSTALISM SEMINAR 3 hrs.

This seminar considers the historical origins, theology, and global context of Pentecostalism. Readings will focus on the theological stories of this world-wide movement among Evangelicals, Catholics, Methodists, African/African-American, rural, and ecumenical circles. Students will also engage issues of social ethics, neo-pentecostalism in mainline protestant denominations, healing, hermeneutics, and millennial expectations. Prerequisite: TH 10000.

TH 05283 THEOLOGY IN A POSTMODERN WORLD 3 hrs.

This course will examine the emerging intellectual and cultural ethos often known as Postmodernism. Readings will include a range of theological responses to the postmodern context, especially as it is evident in North America today. Students will be encouraged to engage post-modern thought as an important apologetic task for ministry and preaching in the twenty-first century. Prerequisite: TH 10000.

TH 05182 THEOLOGY IN AMERICA 3 hrs.

This course will present an historical introduction to theology in the United States through primary readings in the work of American theologians from the seventeenth century to the middle of the twentieth century. Attention will be given to the social and historical contexts of European settlement, the revolution and national independence, slavery and the Civil War, the women’s rights movement, the social gospel movement, the Fundamentalist/Modernist controversy, and other significant events and movements that have shaped theology in America.

TH 05081 MAJOR THEMES IN THE REFORMED TRADITION 3 hrs.

This introduction to important aspects of Reformed Theology through the study of major themes in the Reformed tradition approaches topics historically and theologically, by surveying a variety of Reformed understandings. Discussion will relate to how these elements are understood in contemporary settings.

**TH 04930 AFFECTIONS, EMOTIONS, AND THE CHRISTIAN LIFE:
A CONVERSATION WITH JONATHAN EDWARDS 3 hrs.**

This course explores the nature and place of religious affections and emotions in the Christian life. Through an exploration of the eighteenth-century writings of Jonathan Edwards and the voices of

contemporary theologians, students will explore questions related to the nature of a religious affection; how religious affections relate to them and reason in Christian experience, the moral life, worship, ethics; and our thinking about human personhood.

TH 04840 CONTEMPLATIVE PRACTICES IN THE 3 hrs.
AFRICAN AMERICAN CHURCH

This course retrieves the Africana contemplative tradition, its writings, and legacy. Readings will focus on the lives of the African desert mothers and fathers, Ethiopian monastics, and diasporan contemplatives like Jarena Lee, Howard and Sue Bailey Thurman. Students will also consider the unique “communal contemplative practices” of the African-American Church gleaned from music, conversion rituals, movement, and gathering prayers. Students will have the opportunity to translate these neglected theological treasures into viable pedagogical and worship tools for the Christian community. They will also explore the role of contemplation in their personal faith journey and ministry. Prerequisites: CH 10000 and TH 10000. (See AA 04840 or CH 04840).

TH 04650 CHURCH AND SACRAMENT 3 hrs.

This contemporary overview of ecumenical and theological developments in the history of the Christian Church, examines the Eucharist and Baptism in light of the challenges of present day congregational life. Students will be encouraged to develop critical skills for evaluating new and historic models for the church, and become familiar with the variety of cultural settings in which churches exist. The course will include examination of contemporary rituals and sacramental practice, and the role of the pastor as minister of the sacraments. Prerequisite: CH 10000.

TH 04396 RHETORIC OF RACE 3 hrs.

This course includes a careful reading of major sermons, speeches, and writings on race in the United States with particular reference to the 1960's. Building from an analysis of theories of communications and how to mobilize social movements, students will examine the contribution of significant persons to public expression of Christian faith. Life stories, civil religion, use of the Bible and of other sources will provide a basis for reflection upon issues in contemporary public theology. This course overlaps with but does not include material covered in CM 04296, The Rhetoric of Martin Luther King, Jr. (See CH 04396).

TH 04296 THE RHETORIC OF MARTIN LUTHER KING, JR. 3 hrs.

This seminar consists of a careful reading of Dr. Martin Luther King, Jr.'s sermons, speeches and writings in context. It is taught collaboratively with the University of Memphis Department of Communication. (See AA 04296 or CM 04296).

TH 04179 EYES ON THE PRIZE: AFRICAN AMERICAN RELIGIOUS 3 hrs.
THOUGHT

This course examines four important areas in African American religious thought: the problem of religious knowledge, the problem of God, the problem of evil and suffering, and the problem of human fulfillment. The discussion will focus on the ways that African American thinkers (bell hooks, Howard Thurman, James Cone, Delores Williams, and Anthony Pinn) understand and evaluate the meaning of these themes and problems both philosophically and theologically. (See AA 04179).

TH 04094 AFRICAN NARRATIVE THEOLOGY OF INCULTURATION 3 hrs.

Students in this course will examine oral literature, conceptions of Jesus, African metaphors for the church as the extended family of God, and indigenous reflections on Christian ritual and Scripture. Prerequisite: TH 10000. (See AA 04094 or CM 04094).

TH 03995 ETHICS, FAITH, AND CULTURE: ENGAGING THE POWERS 3 hrs.

This is a reading course that focuses on the intersections of ethics, faith, and culture, with a specific emphasis on the themes of dominion, domination, and spiritual warfare. Students will explore the alternatives to radical autonomy, violence, and the systematic perpetration of evil. Prerequisite: OT 10000 or NT 10000. (See ET 03995).

TH 03830 ISSUES IN SCIENCE & RELIGION 3 hrs.

Students preparing for ministry are invited to consider physics and cosmology as partners to the theological enterprise. The central proposition of this course is that the interests of liberation are best served when quantum physics and cosmologies (new and indigenous) contribute to the existing pool of moral, sociological, and theological knowledge. To date these sciences have not been considered integral to issues of equality, freedom, and social justice. The central course objective is to consider freedom, and social justice and (through rhetorical analysis) how quantum and cosmological discourses illuminate the human condition and the yearning for liberation. Through the lens of science and faith, the contours of a flourishing and moral community come into focus. Prerequisites: ET 20000 and TH 10000. (See ET 03830).

TH 03790 SPIRITUAL ISSUES IN HEALTH CARE 3 hrs.

An exploration of biblical (both Old Testament and New Testament) and theological bases of health care from a Christian perspective; concepts of a whole-person health care; nature of persons; health and the healing process; interfaces between pastors and members of the health care professions; problems relating to “faith healing” and miracle; and personality for one’s own health. (See CM 03790).

TH 03682 AFRICANA FAITH 3 hrs.

An exploration of themes and concepts in the faith-life of slaves of African heritage in North America through the examination of narrative, interviews, folk tales, sermons, songs, and the like. Prerequisite: TH 10000. (See AA 03682).

TH 03571 SOCIAL TEACHINGS OF CHRISTIAN CHURCHES 3 hrs.

This course introduces students to the variety of Christian social thought through the centuries. Through lectures, seminar presentations, and discussions, students will become acquainted with a wide range of Christian reflection on an array of social ethical issues. Such themes as war and peace, politics, economics, social justice, and social reform will be considered.

TH 03470 DOCTRINE OF SCRIPTURE 3 hrs.

This course examines historical and theological issues relating to the church’s doctrine of Scripture. Among issues considered will be the canon, authority, inspiration, and interpretation of Scripture. Both historic and contemporary understandings of the nature of Scripture will be explored. Prerequisite: TH 10000.

TH 03369 AFRICAN AMERICAN THEOLOGY 3 hrs.
An examination of genres of contemporary African American Christian thought since the Black Power movement. Prerequisite: TH 10000. (See AA 03369).

TH 03268 INTRODUCTION TO BIOETHICS: CHRISTIAN PERSPECTIVES 3 hrs.
This course draws upon the fields of Bioethics and theology to address such issues as : genetic determinism vs. human freedom; cloning and the quality and sanctity of life; and other ethical issues raised by the Human Genome Project. Students will have the opportunity to develop a theological and spiritual grounding for responding to the world, human nature, and the ethics of responsibility. Prerequisite: TH 10000. (See ET 03268).

TH 03123 HOWARD THURMAN: MYSTIC, PASTOR AND PROPHET 3 hrs.
A visionary religious leader and thinker, Howard Thurman has been called a 21st Century prophet who lived in the 20th Century. His writings and sermons demonstrate the seamless interweaving of mystic spirituality and social transformation, the inseparability of the “inward” and “outward” journey. Thurman mentored Martin Luther King, Jr. and other leaders of the Civil Rights Movement, and co-founded the nation’s first interracial, interfaith, intercultural congregation. Through readings, discussion, creative activities, and rare video and audio recording of Dr. Thurman, we will dive deep into his life and teachings and explore their application to our own. (See AA 03120).

TH 03065 THE THEOLOGY OF JOHN CALVIN 3 hrs.
This course examines the theology of John Calvin (1509-1564) as expressed in his Institutes of the Christian Religion (1559) which will be the primary text for this course. Attention will be given to Calvin’s life, developing theology, and insights for the contemporary church. Prerequisite: TH 10000.

TH 03032 THE HYMNS AND POEMS OF CHARLES WESLEY 3 hr.s
This is a study of the hymns and poetry of Charles Wesley, through which the relationship between *theologia prima* and *theologia secunda* will be explored. John Wesley called the Methodist hymnal “a little body of practical divinity,” meaning that Methodists learned much of their theology through hymns. The focus will be on the hymns surrounding the Christian year, and the hymns pertaining to theological themes. Some of Charles Wesley’s poems will also be considered. (See WP 03032)

TH 02950 HISTORY, THEOLOGY, & PRACTICE OF THE SACRAMENTS 3 hrs.
A study of the development of the sacramental theology from the early church to the present, the examination of contemporary rituals and liturgies, and the exploration of the role of pastor as a minister of sacraments. Prerequisites: TH 10000 and WP 20000. (See WP 02950).

TH 02885 WESLEYAN SPIRITUAL THEOLOGY 3 hrs.
This course will look at Christian formation in the Wesleyan tradition. “Wesleyan” will be understood in the widest sense possible. Historical, theological, and practical aspects of the tradition will be considered. The Holiness, Pentecostal, Charismatic, and African-Methodist traditions will be discussed, along with United Methodism. (See CH 02885).

TH 02760 AUGUSTINE 3 hrs.
A study of the life and thoughts of St. Augustine, including a reading of selections from the *Confessions* and the *City of God*. Prerequisite: TH 10000 or CH 10000.

TH 02659 CONTEMPORARY THEOLOGY 3 hrs.
A survey of the contributions of major twentieth-century theologians. Prerequisite: TH 10000.

TH 02557 CHRISTIAN CREEDS 3 hrs.
A study of major Christian confessions of faith in their historical settings and theological understandings. Attention will be given to confessional documents from the traditions represented within the class.

TH 02456 ECCLESIOLOGY 3 hrs.
This course will examine the doctrine of the church. Particular attention will be given to the modern ecumenical movement, continuing church-state controversies, and the relationship between the church and its cultural setting. Students will be encouraged to develop critical skills for evaluating new models for the church in the twenty-first century.

TH 02346 WHAT ARE CONSERVATIVE CHRISTIANS THINKING? 3 hrs.
A variety of Christian bodies and movements are gathered under the category of “evangelical” in America. This course will explore those including fundamentalism, Pentecostalism, the holiness movement, the Churches of Christ, and dispensationalism. Special attention will be given to the theological basis and the relationships of these bodies to one another and to classical Christianity. Prerequisite: CH 10000.

TH 02326 IS THE REFORMATION OVER YET? 3 hrs.
In the light of modern challenges, ecumenical agreements, and historical studies, how do we understand the rich diversity of movements and theological developments of the sixteenth century? This will be a view of Protestant, Catholic and spiritual movements of the past in the light of the vitality of these developments to the mission of the Church today. Prerequisite: CH 10000. (See CH 02326).

TH 02251 CHRISTOLOGY 3 hrs.
Traditional and contemporary understandings of the person and work of Christ will be examined. Prerequisite: TH 10000.

TH 02149 DOCTRINE OF GOD 3 hrs.
An exploration of the Christian understanding of God in traditional and contemporary theology, emphasizing the Trinity, God’s presence in the creation, and the problem of evil. Prerequisite: TH 10000.

TH 01131 BIBLIOGRAPHY OF RECENT MEN’S MOVEMENTS LITURATURE 3 hrs.
This course examines bibliographic resources from each of the following men’s movements: the mythopoetic movement, black men’s movements, Promise Keepers, and the profeminist men’s movement, with a view toward developing proficiency in using sources in a way that is faithful to the author’s apparent intent and fruitful for theological dialogue.

TH 01111 READING, WRITING AND RESEARCH IN THE 1 hr.
THEOLOGICAL CURRICULUM

This course provides instruction on the use of theological resources for research purposes.

TH 00099 INDEPENDENT STUDIES IN THEOLOGY 3 hrs.

Studies in specialized areas as selected by the student and approved by the professor.

TH 00080 M.A.R. THESIS IN THEOLOGY 3 hrs.

Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

WORSHIP AND PREACHING

Courses with a preaching element carry a superscript symbol (†).

WP 20000 THEOLOGY OF WORSHIP AND PREACHING 3 hrs.

A survey of the biblical, historical, and theological traditions that define and support preaching and worship in the Christian church. The section on worship will give attention to the traditions that shape sacramental liturgies.

WP 03945 UNITED METHODIST BOOK OF WORSHIP 3 hrs.

The United Methodist Book of Worship is surveyed in this course, with emphasis on the theological and liturgical implications of leading and forming worship in a variety of congregational contexts. Specific focus will be put on the Christian year, the sacraments, and the theological signals communicated when presiding.

WP 03888 CONTEMPORARY TRENDS IN CHRISTIAN WORSHIP 3 hrs.

This course explores new trends in Christian worship that have emerged in American religious culture over the past 20 years. Through the method of mutual critical correlation, the traditions of Christian worship will be brought into dialogue with postmodern culture, leading to theological reflection on these trends. Models of new worship practices will be introduced and explored. Participants will be given opportunities to engage in various worship styles and design services for particular settings.

WP 03786† PREACHING OLD TESTAMENT READINGS 3 hrs.
OF THE LECTIONARY

This course examines the role and resource that the Hebrew bible texts provide for the preacher and the congregation, especially as it relates to the interpretative event. Students will learn ways to enter the text on its own merits, and to engage the text in their contemporary context. The main source of Psalms and other Hebrew biblical texts will be the Common Lectionary in the appropriate year. This course is a complement to WP 02114 which teaches the Gospel readings. (See OT 03786).

WP 03605† PREACHING AS CELEBRATION: AFRICAN AMERICAN 3 hrs.
PERSPECTIVE

This course explores the distinct perspective and genius the African American church has brought to the preaching task, and the role of celebration in the African American pulpit. (See AA 03605).

WP 03253† PREACHING FROM THE PROPHETS 3 hrs.
This course will help students explore the Book of the Twelve (Minor Prophets) as a source of Christian preaching and to examine the role and nature of the modern prophetic voice in contemporary preaching. Students will choose a source text and make hermeneutic decisions for the task of preaching. Prerequisite: WP 20000 or OT 10000. (See OT 03253).

WP 03151 MULTICULTURAL WORSHIP 3 hrs.
This course explores in depth the theological and practical implications of worshipping in a culturally conscious way. Students will explore their own biases and prejudices, “exegete” their contexts by trying to see how diverse even the most homogenously-looking congregation is, then plan and present worship services that are culturally conscious and faithful to the students’ traditions.

WP 03032 THE HYMNS AND POEMS OF CHARLES WESLEY 3 hrs.
This is a study of the hymns and poetry of Charles Wesley, through which the relationship between *theologia prima* and *theologia secunda* will be explored. John Wesley called the Methodist hymnal “a little body of practical divinity,” meaning that Methodists learned much of their theology through hymns. The focus will be on the hymns surrounding the Christian year, and the hymns pertaining to theological themes. Some of Charles Wesley’s poems will also be considered. (See TH 03032)

**WP 02950 HISTORY, THEOLOGY, AND PRACTICE OF
THE SACRAMENTS 3 hrs.**
A study of the development of the sacramental theology from the early church to the present, the examination of contemporary rituals and liturgies, and the exploration of the role of pastor as a minister of sacraments. Prerequisites: TH 10000 and WP 20000. (See TH 02950).

WP 02654 ETHICAL IMPLICATIONS OF CHRISTIAN LITURGIES 3 hrs.
A study of the ethical implications of the order, elements, and language of liturgies for Christian worship, with special emphasis on contemporary liturgies within the Reformed tradition. Prerequisite: WP 20000. (See ET 02654).

WP 02532† PREACHING FROM THE PEWS 3 hrs.
This course will explore Christian preaching from the stand-point of the listener. Through a variety of topics and assignments, the course will encourage students to remain “in the pews” as they develop their own homiletical theology and preaching methods. Contemporary studies in sermon listening, communication theory, and classical and modern/postmodern rhetoric will inform the class as we work towards a theological understanding of sermon listening as Christian practice. Students will prepare, deliver, and evaluate sermons guided by close attention to the role of the listener in the sermon. As part of the course, students will interview sermon listeners with a prescribed interview methodology, and will write and deliver one or more sermons that pay close attention to the role of the listener in the sermon. Prerequisite: WP 20000.

WP 02520† IMAGINATION IN PREACHING 3 hrs.
An examination of imagination and its role in theological reflection and biblical interpretation for preaching to contemporary consciousness. Prerequisite: WP 20000.

- WP 02419 HYMNOLOGY 3 hrs.**
 An introduction to the study of the hymns and their use in Christian churches. Attention will be given to the characteristics of hymns, texts, tunes, the marriage of text and tunes as well as theological analyses of selected hymns. Contemporary hymnals will be examined as well as music from a number of Christian traditions.
- WP 02318† SERMON WORKSHOP 3 hrs.**
 A workshop experience of developing, delivering, and analyzing sermons based on texts from the Revised Common Lectionary. Prerequisite: WP 20000.
- WP 02114† PREACHING AND THE GOSPEL READINGS OF
THE LECTIONARY 3 hrs.**
 Interpreting texts from the Common Lectionary appointed for a selected period in Year A, B, or C, with attention given to their preaching values.
- WP 01913† PREACHING ON CONTEMPORARY SITUATIONS 3 hrs.**
 Bringing the biblical witness to bear on ethical, social, and political situations in the contemporary world through the sermon. Prerequisite: WP 20000. (See CM 01913).
- WP 01755 RITUAL AND PASTORAL CARE 3 hrs.**
 A study of the pastoral dimensions of ritual in the lives of individuals and Christian congregations, including Christian worship, weddings, funerals, and other sacred events. The construction and practice of pastoral liturgies will be included as part of the course. Prerequisites: PC 20000 and WP 20000. (See PC 01755).
- WP 01610† FEMINIST/WOMANIST THEOLOGY FOR PREACHING
AND WORSHIP 3 hrs.**
 A study of feminist/womanist theology in relation to the homiletical and liturgical practice of the church. Prerequisites: WP 20000 and TH 10000.
- WP 01569 AFRICAN AMERICAN WORSHIP & CONGREGATIONAL LIFE 3 hrs.**
 This course examines the various expressions of African American congregational culture including: worship and preaching, community activism, and lay ministry. (See AA 01569 or CM 01569).
- WP 01408 PREPARING LITURGIES AND RITUALS FOR
CHRISTIAN WORSHIP 3 hrs.**
 A course in designing worship liturgies from various Christian traditions, including services for Sunday worship, special days in the Christian year, celebrations of baptism and Eucharist, and weddings and funerals. Prerequisite: WP 20000.
- WP 01307† PREACHING TO CONGREGATIONAL CONSCIOUSNESS 3 hrs.**
 A study based on the work of David G. Buttrick that focuses on the interpretation of structural meanings within biblical texts and the aiming of those theological meanings toward congregational consciousness for the formation of faith. Prerequisite: WP 20000.

WP 01205† PREACHING: THE INDUCTIVE APPROACH 3 hrs.
This course will focus on inductive methods of preaching. Students will develop, write, and deliver sermons that employ story, narrative, plot, and autobiography in the interpretation of biblical texts. Prerequisite: WP 20000.

WP 01104 WORSHIP AND PREACHING PRACTICUM 3 hrs.
A laboratory course in which students will preach sermons, design liturgies, lead worship, practice administering the sacraments, and evaluate each other's performance within a community of peers. Prerequisite: WP 20000.

WP 00099 INDEPENDENT STUDIES IN WORSHIP AND PREACHING 3 hrs.
Studies in specialized areas as selected by the student and approved by the professor.

WP 00080 M.A.R. THESIS IN WORSHIP AND PREACHING 3 hrs.
Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

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GRADUATES

Degrees conferred on May 13, 2006

Master of Arts in Religion

Kelly Renee Arora, B.S.	Summa Cum Laude
Alma B. Brown	
Annette L. Davis,* B.S.	
Anthony Marquez Flynn, B.B.A.	Cum Laude
Ernestine Ford, B.S.	
Paul D. Gibson, Sr., B.S., M.B.A.	Cum Laude
Larry Joe Haggard, Sr., B.S.	
Daniel Henley, B.S.	Cum Laude
Michelle Hunter Hindman, B.S.	Summa Cum Laude
Richard Weyman Jobe, B.A.	Summa Cum Laude
Chenata Gill Jordan, B.A.	
John M. Kaplan, B.A.	Summa Cum Laude
Douglas Kennedy Kamau Kimemia,* B.A.	
Ellen Cooper Klyce, A.B.	Summa Cum Laude
Charles Antonious Romerille LeSure, B.S.	
Amy C. Moritz, B.S.E.T., M.B.A.	Summa Cum Laude
Katral Keontá Rainey, B.A.	
Lisa Schaffer,* B.A.	
Clarence Ell Smith, B.S., M.B.A.	
Ida Hall Talley,* B.S.	
Glenda Williams-Madden, B.B.A., M.S.	
Drew Edward Woodruff, B.B.A.	Summa Cum Laude

Master of Divinity

Teddy Newman Bane, * B.S., M.S.	
Jacqueline Elaine Barnes, B.S.	
Reginald Daryl Bogan	Magna Cum Laude
Geoffery R. Bunting, B.S.	Summa Cum Laude
Brantlett Noel Butler, B.S.	Cum Laude
Mary Jane Cole, B.S., M.R.C.	Magna Cum Laude
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Melissa Reid Goodloe, B.S.	Cum Laude
John M. Hill, B.A.	Magna Cum Laude
Rayla Stewart Hogue, B.S., M.R.E.	
Cardelia L. Howell-Diamond, B.S.	Magna Cum Laude
Mary Ruth Hutson, B.S.	Summa Cum Laude
Joel D. Jackson, B.S.	Cum Laude

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J. Beth Perdue, B.A., M.A.P.	Summa Cum Laude
Jeffrey Flinn Powell	
Terry A. Presson, B.A.	Magna Cum Laude
Belinda Joy Price, B.S.A., M.A.	Summa Cum Laude
Phyllis C. Riddle, B.S.N., M.S.N.	Cum Laude
Barry D. Roberts	Cum Laude
David Brydon Ross, B.A., M.C.M.	Summa Cum Laude
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Elizabeth Ann Stegall, B.S.E.	
Donna Dee Ann Thompson, B.S.	Magna Cum Laude
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Susan M. Varner,* B.A.	
Glen E. Vaughn, B.A.	Magna Cum Laude
James Fahlen Wainscott, B.S.	Cum Laude
Ocie Wallace, Jr., B.A.	
Gilman DeWayne Warren, B.S.	
Connie Jo Waters, B.F.A.	
Roosevelt Watson, Jr., M.S., M.A.R.	Magna Cum Laude
James P. Weir, B.S.	Cum Laude
Jill Wansley Westbrook	
Kent Edward Wilfong, B.G.S.	
Carey Bruce Womack, B.S.	
*July Graduates	

Doctor of Ministry

Jimmy Loyd Barnes, B.S., M.Div.

“Understanding our Christian Baptism from a United Methodist Perspective”

Don R. Gibson, B.A., M.Div.

“Ministry to the Elderly Homebound”

Yoong S. Kim, M.B.A., M.Ed., Ed.D., M.Div.

“Home-Based Cell Groups: The Experience of the Korean Church in Memphis”

Robert Nelson Matlock, B.A., M.B.A., M.A.R.

“Preaching from the Perspective of Mimetic Theory”

Dennis Heath Renshaw, B.S., B.B.A., M.Div.

“A Wesleyan Approach Discerning God’s Vision for Renewal and Restoration in the Local Church”

Randall L. Sammah, M.R.E., L.Th.

“Youth Ministry Program in the Presbyterian Church in Trinidad and Tobago”

~Notes~

~Notes~



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