

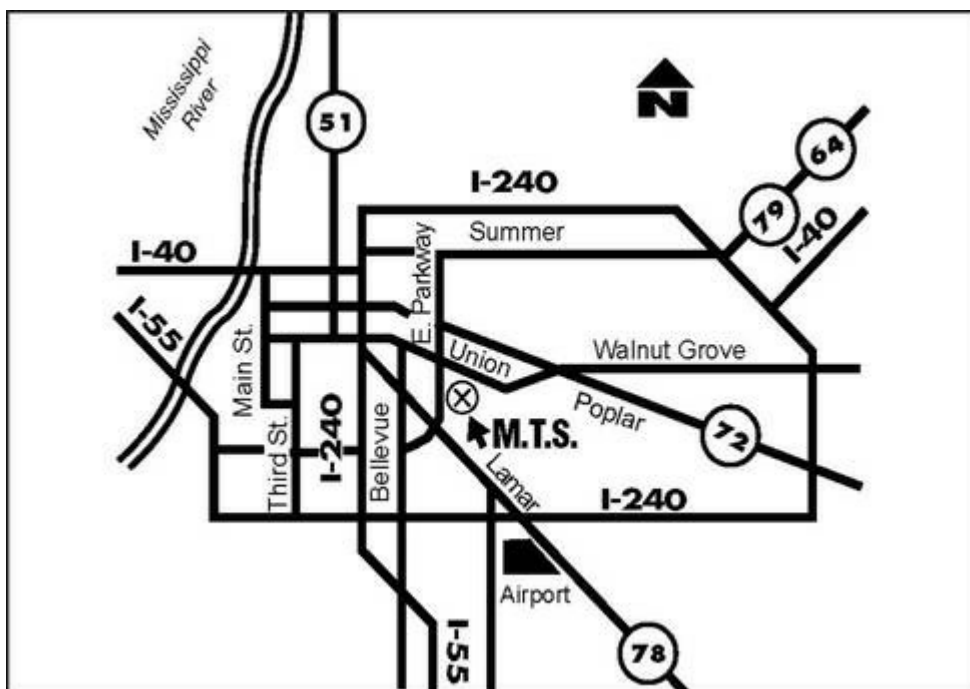


MTS

**MEMPHIS
THEOLOGICAL
SEMINARY**

Memphis, Tennessee

2005 - 2006 Catalog and Student Handbook



Memphis Theological Seminary

... in the heart of Memphis

In 1852 the Cumberland Presbyterian Church established a theological department at Cumberland University, Lebanon, Tenn. In the same year Bethel College, McKenzie, Tenn., started a department for theological study. Today, Memphis Theological Seminary serves not only the Cumberland Presbyterian Church, but students from nearly thirty denominations as they prepare for ministry. Our campus includes a restored mansion located in the "heart" of Memphis, Tenn., which is on the National Register of Historic Places. During a decade of progress, MTS has built a library addition now housing more than 80,000 volumes and over 400 current periodical subscriptions, D.Min. project reports, and audio/visual materials; doubled the classroom and office facilities; added new faculty and staff members, and developed a strong financial base.

If you are considering graduate theological education, please plan to visit Memphis Theological Seminary to discuss the unique preparation available here.

Accredited By:

The Association of Theological Schools of the United States and Canada

10 Summit Park Drive, Pittsburgh, PA 15275-1103
telephone (412) 788-6505

The Southern Association of Colleges and Schools

1866 Southern Lane, Decatur, GA 30033-4097
telephone (404) 679-4501
to award the degrees of

Master of Arts in Religion, Master of Divinity and Doctor of Ministry

Approved by the University Senate of the United Methodist Church

Memphis Theological Seminary does not discriminate on the basis of race, color, national or ethnic origin, sex, age or handicap in administering its educational policies and school-sponsored programs.



MTS

MEMPHIS
THEOLOGICAL
SEMINARY

THE EIGHTY-NINTH CATALOG OF

MEMPHIS THEOLOGICAL SEMINARY OF THE CUMBERLAND PRESBYTERIAN CHURCH



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Memphis, TN 38104-4395
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This reference guide contains current policies, procedures and academic curricula of the seminary. The seminary reserves the right to make necessary changes in regulations and policies during a given year but will not do so without due notice to students, faculty and staff.

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ACADEMIC CALENDAR 2005 - 2006

Fall Semester 2005

August 10	Fall Admission Deadline
August 21-22	Faculty Retreat
August 23	Adjunct Orientation
August 23	Fall Registration
August 26	New Student Orientation
August 27	Fall Classes Begin
August 29 - September 2	Late Registration
September 2	Last Day to Register or Add a Class
September 5	Labor Day
September 7	Opening Convocation
September 7	Last Day to Drop a Class
September 9	Essay (Midway & Senior) Distribution
October 8-14	Mid-Term Exams
October 18-19	Fall Lectures
October 21	Last Day to Withdraw from Classes
October 24	Essay (Midway & Senior) Submission Deadline
October 24-28	Advising Week
October 25	D.Min. Grades Due
October 31 - November 4	Early Registration January/Spring 2006
November 5	Inquirer's Day
November 21-26	Fall Break - Thanksgiving
November 24-26	Seminary Closed - Thanksgiving
December 3-9	Reading Week*
December 10-16	Final Exams
December 20	Grades Due
Dec. 22- Jan. 2	Seminary Closed - Christmas and New Year's

January Term 2006

January 3	Seminary Opens
January 4	Last Day to Register Late
January 13	Last Day of Classes
January 18	Grades Due

Spring Semester 2006

January 3	Residence in DM2 & DM4
January 10	Spring Admission Deadline
January 16	Seminary Closed - Martin Luther King Jr.
January 17	Spring Registration
January 20	New Student Orientation
January 21	Spring Classes Begin
January 23	Adjunct Orientation
January 23-27	Late Registration

Spring Semester 2006 (Continued)

January 27	Last Day to Register or Add a Class
February	Black History Month
February 1	Last Day to Drop a Class
February 1	Opening Convocation
February 3	Essay (Midway & Senior) Distribution
February 23-24	Black History Lectures
March	Women's History Month
March 4	Inquirer's Day
March 4-10	Mid-Term Exam Week
March 17	Last Day to Withdraw from Classes
March 27	Essay (Midway & Senior) Submission
March 28	D.Min Grades Due
March 31	D.Min. Admission Deadline
April 10-15	Seminary Closed - Holy Week
April 17-21	Advising Week
April 24-28	Early Registration Summer/Fall 2006
April 29-May 3	Reading Days*
May 4-10	Final Exams
May 10	Summer Admission Deadline
May 11	Senior Grades Due
May 13	Closing Convocation & Graduation
May 17	Final Grades Due

Summer Semester 2006

1st term

June 5	Classes Begin
June 6	Last Day to Register Late
June 23	Last Day of Classes
June 28	Grades Due

Summer Semester 2006

2nd term

July 4	Seminary Closed - Independence Day
July 10	Classes Begin
July 11	Last Day to Register Late
July 28	Last Day of Classes
August 2	Grades Due

D.Min. Residency 2006

July 10	D.Min. Opening Convocation
July 10-21	Residence in DM1, DM3, & DM5

*READING WEEK/DAYS: When seminary is closed due to extenuating circumstances such as weather, the administration and faculty may choose to schedule make-up classes during Reading Week/Days.

Note: This calendar is subject to change at any time prior to or during the academic term due to emergencies or causes beyond the reasonable control of the seminary.

Dedication

Dr. W.E. and Sandie Knickerbocker

Dr. W. E. “Knick” Knickerbocker, professor of church history, joined the seminary faculty in 1973 and served as academic dean from 1978 to 1981. For 32 years, he fulfilled his vocation as church historian, spiritual theologian, friend and guide to the community of faith, and humble follower of Jesus Christ.

In July, Dr. David M. Hilliard announced the resignation of Dr. Knick, effective July 31, 2005. Quoting his “friend” C.S. Lewis, Dr. Knick said, “Christians NEVER say goodbye.”

His wife, **Sandie Knickerbocker**, was also involved in the life and ministry of MTS in many ways. Most recently, she served as the acting administrator of the doctor of ministry program and a consultant to the doctor of ministry students.

In late May, Dr. Knick and Sandie moved to Junction, Texas, but will divide their time between Memphis and Texas.

Dr. Knick and his wife, Sandie, will oversee the deacon training program for the Roman Catholic diocese of San Angelo, Texas. For the past several years, they have split their time between Memphis and San Angelo where they spend their summers and some leave time. They will keep their Memphis home and will now spend the summers here to be near their family.



In honor of the Knickerbockers' love for noted scholar and spiritual author Clive Staples Lewis, MTS has established the C.S. Lewis and His Friends Endowment to fund the C.S. Lewis and His Friends Lecture Series. To contribute to the endowment, contact Mary Proctor, development associate, at (901) 458-8232.

GENERAL INFORMATION

Mission Statement

Memphis Theological Seminary, an ecumenical Protestant seminary serving from the mid-South region, is committed to providing theological education for church leaders throughout the world. The seminary is an institution of the Cumberland Presbyterian Church. As a Christian seminary, we seek to cultivate a love for scholarship, piety and justice. Intentionally, we foster ecumenical cooperation, support the full ministry of women and men of all races and cultures, and provide resources for the church's life and witness.

HISTORY

Throughout its history the Cumberland Presbyterian Church has supported theological education. As early as 1821, one of its founders, the Rev. Finis Ewing, established a school in his home at New Lebanon, Cooper County, Mo., for candidates for the ministry in McGee Presbytery. This is believed to have been the first theological school west of the Mississippi River. About 1824, the Rev. David McLin established a similar school for candidates for the ministry in Illinois.

In 1852, the General Assembly of the Cumberland Presbyterian Church established a Theological Department at Cumberland University at Lebanon, Tenn. Shortly before this action was taken, a Theological Department was established at Bethel College, then located at McLemoresville, Tenn. The Theological Department at Bethel continued in operation until interrupted by the Civil War. The endowment of the Theological Department at Cumberland University became the basis of the reorganization of this seminary in 1908.

In order to meet the need for an institution of education of the ministers of the Church, the General Assembly, in 1907, appointed a committee of five to negotiate with the trustees and faculty of Bethel College, then located at McKenzie, Tennessee, to establish a temporary theological school in connection with the college. In July 1908, arrangements were completed for such a school, and the Rev. P.F. Johnson was elected Dean. On May 5, 1911, the Board of Trustees of the Theological Seminary was duly incorporated.

In 1922, the three boards concerned with the educational interest of the Church and the Board of Education, the Board of Trustees of Bethel College, and the Board of Trustees of the Theological Seminary, were merged into one board known as the Cumberland Presbyterian Board of Education. From 1923 until 1956 the seminary was a department of Bethel College. In 1956, the General Assembly made the Cumberland Presbyterian Theological Seminary a separate institution and placed it under a new Board of Trustees.

In 1962, the General Assembly approved a recommendation of the Board of Trustees to relocate the seminary to Memphis, Tennessee. In 1964, the Assembly changed the name of the Cumberland Presbyterian Theological Seminary to Memphis Theological Seminary of the Cumberland Presbyterian Church. The relocation was effected during the summer of 1964, and the seminary opened its doors in

Memphis in September 1964. In 1988, Cumberland Hall was dedicated as additional space for faculty offices, classrooms, and lounge areas. During its first years in Memphis, the seminary steadily enlarged the area of its service to the Church and the Memphis community. The seminary has continued to grow in enrollment, size of faculty and staff, library holdings, facilities, and financial resources, and has gained an increasingly wider recognition of its program of theological education.

A. Location

The campus of 4 acres is located at the southeast corner of Union Avenue and East Parkway. The main building is Founders' Hall, which houses administrative and faculty offices, a conference room, two classrooms, the P.F. Johnson Chapel, and the library. A second building, Cumberland Hall, contains two classrooms, faculty offices, a student lounge, and a faculty/staff lounge. Other buildings on the campus include the Brown-Shannon Hall, four houses and five duplexes for student housing.

B. Accreditation

Memphis Theological Seminary is accredited by the Association of Theological Schools in the United States and Canada (ATS), and by the Commission on Colleges and Schools of the Southern Association of Colleges and Schools (SACS) to award the Master of Divinity, Master of Arts in Religion, and Doctor of Ministry degrees. The seminary is also an approved seminary by the University Senate of the United Methodist Church.

C. Financial Support

Memphis Theological Seminary receives its primary financial support from the Cumberland Presbyterian Church, its sponsoring denomination. This consists of an annual allocation from denominational benevolences and income from endowments and gifts from interested groups and individuals. Substantial support is also given by the larger Memphis community, other denominations that have a significant number of students in the seminary, various church groups, and individuals and groups interested in theological education. Added to these resources is the income from tuition and fees.

The seminary also benefits from early endowment funds established prior to the relocation of the seminary to Memphis, Tennessee, in 1964. Records on the current endowment funds generally start with the presidency of Dr. William T. Ingram, Jr., who helped acquire a number of gifts for these purposes. Dr. E. Colvin Baird became President of the seminary in 1978 and secured a number of major contributions for the seminary. In 1984, Dr. J. David Hester became president of MTS, and the seminary's endowment fund continued to grow significantly. The Board of Stewardship of the Cumberland Presbyterian Church invests endowment funds for Memphis Theological Seminary. Interest earned from these funds is directed for use by the seminary in accordance with the Endowment Fund instrument that is negotiated when an endowment fund is established. The principal of the endowment fund is always reinvested.

In 2002, the Board of Trustees established the **Clara Scott Family Chair of Church and Ministry** in honor of Mrs. Clara Scott and her family, the first fully endowed chair at Memphis Theological Seminary. During her lifetime, Clara Scott gave her life, her abilities, and her talents to God through her church. In 1997, she began the Scott Family Endowment at Memphis Theological Seminary to be used "for the benefit of Cumberland Presbyterian students." In her last Will and

Testament and in a Living Trust document, she directed that this endowment chair be established in order to assist men and women preparing for ministry. Several areas of the curriculum are included from which the seminary may select a faculty member to occupy the chair; these include Christian Education, Homiletics (worship and preaching), Pastoral Care, and Pastoral Ministry.



Clara Scott

D. Governance

Memphis Theological Seminary is governed by a Board of Trustees elected by the General Assembly of the Cumberland Presbyterian Church. This board holds title to property, collects and dispenses funds, elects administrative officers and faculty, and sets the policies governing the seminary.

The administration and faculty are charged by the Board with the responsibility of carrying out the policies that have been approved, recommending new policies and changes in policies, and leading the seminary in the task of theological education.

Students share in the government of the seminary through a Student Senate and through membership on important committees. Alumni/ae and friends of the seminary have an opportunity through participation on special committees and in other ways to share ideas and suggestions concerning the program of the seminary.

ECUMENICAL RELATIONS

The Cumberland Presbyterian Church, the parent denomination of Memphis Theological Seminary, is ecumenical in its outlook and practices. On the local, state, national, and international levels, Cumberland Presbyterian ministers, congregations, and judicatories participate in a variety of cooperative endeavors with other Christian churches. This ecumenical outlook and practice is reflected at Memphis Theological Seminary. Persons from over thirty denominations are found among the students and faculty. Cooperative working relationships exist between the seminary and judicatories of several denominations. The richness of its ecumenical character is one of the seminary's strengths.

A. Community Life

Persons with various backgrounds, cultures, and denominational traditions constitute the seminary community. The community values ecumenical cooperation in theological education, welcomes varied theological understandings and practices of the Christian faith, and affirms the contributions of all members of the community. While the community is residentially dispersed, its members are united by the common purpose of theological education carried out in the context of concern for the Christian church and its differing ministries. Though diverse in race, gender, tradition, and theological understanding, the common bond of love in Jesus Christ binds the community together.

The Seminary community carries out its life together in various ways. Worship draws the community together every week for praise of God and celebration of Holy Communion. Classes meet on weekdays and nights to stimulate theological understanding and deepen members of the community in prepa-

ration for Christian ministry. Fellowship occurs around the coffee-pot in the Great Hall, in the student center, and at various dinners and social events throughout the year. Annual lectureships bring leading scholars to the Seminary to affirm and challenge our Christian vision and witness. Student groups are organized to increase leadership and identity within the community, including the Black Student Fellowship, Women in Ministry, the Student Senate, and various denominational groups. In these ways, MTS seeks to invite all participants into an experience of inclusive and reconciling community.



B. Appalachian Ministries Educational Resource Center (AMERC)

Memphis Theological Seminary is a founding member of the AMERC Consortium. AMERC provides specialized training for students preparing for ministry in the Appalachian Church and other mission settings, with particular attention to small town and rural congregations. Through its two educational programs - a six-week summer course and a three-week winter travel seminar AMERC provides students with opportunities to learn about the Appalachian region, its people and history, its culture and religion, and its needs and issues for ministry. Students study models for ministry currently in use and those expected to be more effective in the future. During the summer course, in addition to the concentrated academic program, students are assigned to field placement sites as participant-observers. In the winter travel seminar, the classes visit various types of Appalachian ministries alternating between the northern, southern, and central portions of Appalachia (which covers parts of 13 states and 397 counties). The seminary awards 3 credit hours for the winter travel seminar. Please contact the Dean or Registrar for specific details about receiving credit and scholarship assistance.

C. Greater Memphis Consortium

Composed of Memphis Theological Seminary, Christian Brothers University, University of Memphis, LeMoyne-Owen College and Memphis College of Art, the Consortium provides a framework for sharing resources and programs. Under the Consortium agreement and the rules of each institution, there is a common use of libraries, selected cross-enrollment of students, exchange of information on special lectures and programs, and other cooperative endeavors.

ADMISSIONS INFORMATION

Memphis Theological Seminary is a professional school that offers the following degree programs: Master of Divinity, Master of Arts in Religion, and Doctor of Ministry.

The **Master of Divinity** (M.Div.) degree is regarded by most denominations as the standard route of educational preparation for ordination to the ministry.

The **Master of Arts in Religion** (M.A.R.) degree is designed primarily for lay persons who want to participate in the work of the church while pursuing a secular career, or for church staff workers or others who seek additional study in the theological disciplines.

The **Doctor of Ministry** (D.Min.) degree is regarded as the highest degree in the practice of ministry and designed for full-time ministers who have an M.Div. degree from an accredited seminary and who desire a higher level of competence in the practice of ministry.

A. Pre-Seminary Study

It is recommended that students' pre-seminary education include the following studies. The number in parentheses after the subject matter area indicates the semesters of work recommended: English (6), history (3), philosophy (3), natural sciences (2), religion (3), foreign languages (4) and social sciences (6). Of the possible areas of concentration in undergraduate study, English, philosophy, and history are regarded as most desirable. Other areas that may be considered are sociology and psychology.

In the event a transcript of undergraduate study shows marked divergences from the guidelines recommended above, or if other academic deficiencies are indicated, the student may be admitted on probation provided some program is projected to remove the deficiencies. In that case, final approval of admission would be contingent upon the removal of the deficiencies.

ADMISSION REQUIREMENTS *(master's level programs)*

A. Degree Seeking

Admission to the M.Div. or M.A.R. program normally will be based on:

- 1) Graduation with an appropriate bachelor's degree from a college or university accredited by an association holding membership in the Council on Post-secondary Accreditation, or a college or university accredited by the Association of Universities and Colleges in Canada.
- 2) A minimum cumulative grade point average (GPA) for all undergraduate work must be 2.50. Any exceptions will be on the basis of demonstrated equivalency, and will require not less than a full semester of academic probation before the admission is finally approved.
- 3) Applicant's demonstrated willingness to participate in seminary life and study in a constructive manner. Admission is without regard to race, creed, ethnic origin, or gender.

B. Non-Degree

Non-degree seeking students are those who are pursuing studies not directed toward graduation and who take a class for credit. Individuals wishing to take classes on a non-degree basis are expected to hold a bachelor's degree or its equivalent and complete all admission procedures.

Letters of reference and the personal essay are not required of students holding the Master of Divinity degree who are enrolled only in denominational polity and history courses, or of students enrolled at MTS for the purpose of transferring credit to another seminary.

C. Auditors

Auditors are those students who take a course without receiving academic credit for that course.

Admission for auditors is granted for one semester only. A new application is required for each term. There is a one-time, non-refundable application fee of \$10.00 for first-time auditors. Applications for auditors are available from the Director of Admissions or online at www.mtscampus.edu.

Permission of the instructor may be required before a student can audit a course. If the course to be audited has a prerequisite, the auditor must receive the permission of the instructor to be able to take the course. Auditing is permitted only if space is available after new student registration.

D. Continuing Education

Regular course offerings may be taken for credit as postgraduate study or continuing education units. Continuing education units may also be earned through attendance at special lectures, participation in workshops, and completion of projects in directed study. Contact the Director of Admissions for more information.

ADMISSION PROCEDURES

Deadlines for application to the M.Div. and the M.A.R. programs of Memphis Theological Seminary are: August 10 for the fall semester; January 10 for the spring semester; and May 10 for the summer term. Each applicant for a degree program shall be required to furnish the Director of Admissions of the seminary with:

- 1) an application for admission on a form provided by the seminary;
- 2) official transcripts of all undergraduate and graduate work;
- 3) personal essay copies;
- 4) completion of three Seminary Reference Forms;
- 5) a recent photograph and
- 6) the \$25 application fee.

The following qualifications concerning academic competency should be noted carefully: (1) If application materials indicate academic weaknesses, especially in grammar and composition, the applicant may be required to come to the campus for an interview and preliminary reading/writing tests. (2) If significant academic deficiencies are revealed by the interview and the preliminary tests, further testing and remedial work may be required prior to admission.

Admission is by approval of the Admissions Committee. The committee meets periodically throughout the year. Before an application will be considered, the application materials listed above must be on file with the Director of Admissions.

A. International Student Admission Procedures

In addition to the procedures and documents outlined above, an international student must furnish the Director of Admissions of the seminary with: 1.) a letter of approval from an appropriate official of the student's denomination or church; 2.) a statement of plans for service or ministry in the country of origin; 3.) certification of proficiency in the English language through the submission of a Test of English as a Foreign Language (TOEFL) score (minimum 550 on the written test, or 213 on the computer test),

and a Test of Written English (TWE) score; and 4.) evidence of financial resources for educational and living expenses for the period of study planned, 5.) proof of adequate funds for travel to and from the U.S., 6.) proof of health insurance with a U.S. insurer. The TOEFL code number for MTS is 1462.

B. Readmission

A student who has withdrawn voluntarily and has been out of school for one semester or more must apply for readmission. Application must be in writing and sent to the Director of Admissions. Former student applications can be obtained from Admissions or online at www.mtscampus.edu.

Students whose credits were earned at Memphis Theological Seminary prior to 1990 will be subject to re-evaluation of all previously granted credits before readmission. A student under academic suspension, or who has been counseled or required to leave school for other reasons, may apply for readmission after an absence of one semester. Application must be in writing and sent to the Academic Dean. Readmission is by action of the Admissions Committee.

C. Transfer Students

A student wishing to transfer from another seminary is required to submit a completed admission application and submit all official transcripts. The number of credits transferred cannot exceed a total of 57 semester hours towards the degree of Master of Divinity or 24 semester hours toward the degree of Master of Arts in Religion. Courses with a letter grade of C or better are considered for credit and will not be calculated in a student's grade point average at Memphis Theological Seminary.

D. Second Degree

Any student wishing to continue beyond the degree of Master of Arts in Religion to the degree of Master of Divinity is required to complete a re-admission application with the Admissions Office. Students must complete forty-four semester hours of additional study and fulfill all degree requirements of the Master of Divinity program.

ADMISSION REQUIREMENTS *(doctorate level program)*

Application for admission must be completed by April 1 of the year a person desires to begin the program. An early admission deadline is January 31. Applications completed by the early admission deadline will be reviewed by February 10. The regular admission deadline is April 1. Applications completed by April 1 will be reviewed by April 10.

Admission to the D.Min program includes:

- 1) participation in full-time practice of ministry for a minimum of three years after receiving the M.Div. degree;
- 2) an M.Div. degree or its equivalent from an accredited seminary with a minimum grade point average of 3.0 on a 4.0 scale; however, if there are strong recommendations and a demonstrated promise of success, a candidate may be accepted whose GPA is not lower than 2.75. Each entering class is limited to no more than 20 percent of participants whose GPA is lower than 3.00;

- 3) recommendations from at least three persons evaluating the applicant's qualifications for admission;
- 4) assessment of the applicant's theology of ministry and an assessment of her or his practice of ministry by a reflection paper;
- 5) endorsement by the appropriate supervising body indicating that the applicant is engaged in the full-time practice of ministry and showing the congregation's or constituency's support for applicant's pursuit of the D.Min. degree, such as granting the necessary time for the program and a willingness to be involved as a setting for field study;
- 6) assessments of the applicant's ministry by selected constituents among whom the applicant ministers;
- 7) completion of a written theological critique of an essay approved by the Admissions Office; and
- 8) interview with the Associate Dean and members of the D.Min. Committee at Memphis Theological Seminary.

The process of admission to the D. Min. degree program at MTS begins with submitting a completed Application for Admission form with the \$50 application fee. The Application for Admission and other application forms must be completed and the transcripts and all required materials must be received by April 1 of the year a person starts the D. Min. program. The D. Min. Committee approves admission.

Readmission

Persons who skip a seminar or are terminated from the program for any reason must be re-admitted. Any request for readmission to the program from a student who has been terminated for failure to maintain satisfactory progress as stipulated by the program policies must be made in writing to the Doctor of Ministry Committee. The request must be made no later than six months after the student was terminated from the program. The request will be reviewed, and, if deemed appropriate by the Committee, a student interview will be scheduled. If readmission is granted, the committee will establish a time line of program completion with the student and no further exceptions will be granted.

ACADEMIC PROGRAMS

Goals of Theological Education

The following goals of theological education that support MTS' mission were established by faculty. Each goal performs distinct roles in the curricular design of degree programs at Memphis Theological Seminary.

Scholarship

- To gain an enhanced body of knowledge and skills for theological research;
- To increase abilities to reflect theologically on the practice of ministry; and
- To develop competent leaders who provide resources for the church's life and witness.

Piety

- To promote the knowledge and love of God;
- To increase awareness of Christian spirituality and the need for a balanced life;
- To cultivate a desire for the healing of the world

Justice

- To expand ecumenical cooperation, awareness and experience;
- To support the ministries of persons of all genders, races, and cultures; and
- To increase a sense of interdependence in relation to human need

Master of Divinity Degree

The Master of Divinity (M.Div.) at Memphis Theological Seminary is normally a three-year program of study. A certain concentration in a field may be achieved by selecting a number of courses in that particular discipline. Its curriculum acquaints students with the theological disciplines and encourages communal exploration in the life of the church so that graduates will serve the church as leaders in greater faithfulness to God.

The M.Div. degree curriculum objectives seek to accomplish the following:

- 1) Provide instruction in those theological disciplines that constitute a theological education and equips students for Christian ministry;
- 2) Encourage personal and communal critical reflection on the ways in which Christian faith is expressed in the ministries of Christian churches;
- 3) Develop skills that enhance the students' abilities to express their Christian vocations; and
- 4) Nurture Christian faith so that spirituality and learning are mutually supported.

A. Master of Divinity Degree Requirements

Note: 6 of the first 9 hours taken must be 10000 courses; 9 of the first 18 hours taken must be 10000 courses; 15 of the first 35 hours taken must be 10000 courses; and 20000 courses may be taken concurrently with 10000 courses

Area	Course Title	Concentration	Credit Hours
Introductory (10 courses)	PM 10000	Christian Ministry	3
	NT 10000	Introduction to Interpreting the New Testament	3
	OT 10000	Introduction to Interpreting the Old Testament	3
	TH 10000	Christian Beliefs	3
	CH 10000	Introduction to Church History	3
	EM 20000	Introduction to Educational Ministry	3
	WP 20000	Theology of Worship and Preaching	3
	PC 20000	Introduction to Pastoral Care	3
	ET 20000	Introduction to Christian Ethics	3
	CM 20000	Mission of the Church	3
CG 00108	Covenant Group	0	
Practica (3 courses)	PC 01151	Clinical Practicum	3
	PM 01100	Supervised Parish Practicum	3
	WP 01104	Worship and Preaching Practicum	3

Specified Electives		
(11 courses)	History and Theology (<i>any courses with TH or CH prefixes</i>)	6
	Biblical Studies (<i>any courses with OT or NT prefixes</i>)	6
	Ethics and Mission (<i>any courses with the ET or CM prefixes</i>)	6
	Practice of Ministry (<i>at least one must be a preaching elective while others may bear EM, PC, WP and or PM prefixes</i>)	9
	Cross Cultural Studies (<i>selected courses with the AA or CM prefixes</i>)**	6
<hr/>		
Free Electives	Five Free Electives	15
(5 courses)		
<hr/>		
Totals	29 courses	87
<hr/>		

**Cross Cultural Studies designates those courses that expose the student to the perspectives of marginalized cultures and communities, as well as to diverse cultures or aspects of cultures beyond the student's cultural experience. Courses that might satisfy this requirement include, but are not limited to, courses in African American Studies (AA), Context and Mission (CM), and cross-cultural immersion experiences such as AMERC. Courses counting toward fulfilling this requirement must be approved by the student's advisor or the Academic Dean.

Additional Graduation Requirements: M.Div. students are also required to earn 18 lecture credits, complete Stage II of Profiles of Ministry questionnaire and earn no less than a 2.00 cumulative grade point average.

ORDINATION REQUIREMENTS

Many denominations require a course on polity, history or doctrine specific to their denomination. The Dean's Office can assist students in obtaining information on such courses that might be necessary for ordination, but which are not regularly offered as part of our curriculum. When necessary, special offerings of courses required for ordination might also be possible. Students seeking ordination from other denomination affiliations not listed below should consult their denominational officials to ascertain current requirements and procedures.

Cumberland Presbyterian

CH 03834 Cumberland Presbyterian History and Doctrine	3 credit hours
PM 03111 Cumberland Presbyterian Polity and Program	3 credit hours

United Methodist

CH 03935 United Methodist History and Doctrine	4 credit hours
PM 03212 United Methodist Polity	2 credit hours

Presbyterian Church (U.S.A.)

Candidates from any PCUSA presbytery must successfully complete Greek, Hebrew, and exegesis courses in both Old and New Testaments. It is recommended that all PCUSA students consult with their presbytery's Committee on Preparation for Ministry. Presbytery of the Mid-South requires candidates for ordination to successfully complete courses in Reformed Theology and PCUSA polity.

Master of Arts in Religion Degree

The Master of Arts in Religion (M.A.R.) at Memphis Theological Seminary is designed for lay persons who want to broaden and deepen their theological understandings as a basis for their ministries in the church and the world, for candidates for the office of deacon in the United Methodist Church, and for persons wishing to prepare for further graduate work in religion. Its curriculum acquaints students with basic theological disciplines of communal exploration and cultivates an appreciation of scholarship, piety and justice.

The M.A.R. degree curriculum seeks to accomplish the following:

- 1) Provide instruction in knowledge and skills that lay a foundation for theological reflection on the practice of ministry;
- 2) Create opportunities for personal and critical reflection on religion within a communal setting;
- 3) Promote an increase in the knowledge and love of God and neighbor;
- 4) Offer opportunities for ecumenical and cross-cultural dialogue.

The M.A.R. degree program offers three tracks which include: Lay Professional, Deacon Candidacy in the United Methodist Church and Academic Studies.

A. Lay Professional Track Requirements

6 of the first 9 hours taken must be 10000 courses; 9 of the first 18 hours taken must be 10000 courses; 15 of the first 35 hours taken must be 10000 courses; and 20000 courses may be taken concurrently with 10000 courses

Area	Course Title	Concentration	Credit Hours
Introductory (4 courses)	NT 10000	Introduction to Interpreting the New Testament	3
	OT 10000	Introduction to Interpreting the Old Testament	3
	TH 10000	Christian Beliefs	3
	CH 10000	Introduction to Church History	3
	CG 00108	Covenant Group	0

Additional Courses

(2 courses)

two of the following:

- | | |
|----------|--------------------------------------|
| EM 20000 | Introduction to Educational Ministry |
| WP 20000 | Theology of Worship and Preaching |
| PC 20000 | Introduction to Pastoral Care |
| ET 20000 | Introduction to Christian Ethics |
| CM 20000 | Mission of the Church |

Electives (9 courses)	Nine Unrestricted Electives		27
Seminar (1 course)	MA 07548	M.A.R. Integrative Seminar	3
Totals	16 courses		48

Additional Graduation Requirements: M.A.R. students are also required to earn 12 lecture credits and earn no less than a 2.00 cumulative grade point average.

+ M.A.R. Integrative Seminar: The goal of the seminar is the design, research, and completion of a term project (e.g. a research paper, curriculum design, series of sermons, mission project). The seminar must be taken upon successful completion of all introductory coursework. It may be taken in the next to the last or last semester of the student's program (or after the completion of at least 24 semester hours), and will be graded by the seminar leader in consultation with the appropriate faculty member.

B. Deacon Candidacy Track Requirements

Note: 6 of the first 9 hours taken must be 10000 courses; 9 of the first 18 hours taken must be 10000 courses; 15 of the first 35 hours taken must be 10000 courses; and 20000 courses may be taken concurrently with 10000 courses

Area	Course Title	Concentration	Credit Hours
Introductory (4 courses)	NT 10000	Introduction to Interpreting the New Testament	3
	OT 10000	Introduction to Interpreting the Old Testament	3
	TH 10000	Christian Beliefs	3
	CH 10000	Introduction to Church History	3
	CG 00108	Covenant Group	0

Additional Courses

(4 courses)	CM 20000	Mission of the Church	3
	WP 20000	Theology of Worship and Preaching	3
	CH 03935	United Methodist History and Doctrine	4
	PM 03212	United Methodist Polity	2

Electives (7 courses)	Seven Unrestricted Electives		21
Seminar/Thesis (1 course)	MA 07548	M.A.R. Integrative Seminar+	3

Additional Graduation Requirements: M.A.R. students are also required to earn 12 lecture credits and earn no less than a 2.00 cumulative grade point average.

+M.A.R Integrative Seminar: A student may choose between preparing for the thesis or completing a term project. In all tracks, seminar participants will evaluate and provide responses to others' work on projects or theses. The seminar must be taken upon successful completion of all introductory coursework. It may be taken in the next to the last or last semester of the student's program (or after the completion of at least 24 semester hours), and will be graded by the seminar leader in consultation with the appropriate faculty member.

C. Academic Studies Track Requirements

Note: 6 of the first 9 hours taken must be 10000 courses; 9 of the first 18 hours taken must be 10000 courses; 15 of the first 35 hours taken must be 10000 courses; and 20000 courses may be taken concurrently with 10000 courses

Area	Course Title	Concentration	Credit Hours
Introductory (4 courses)	NT 10000	Introduction to Interpreting the New Testament	3
	OT 10000	Introduction to Interpreting the Old Testament	3
	TH 10000	Christian Beliefs	3
	CH 10000	Introduction to Church History	3
	CG 00108	Covenant Group	0
Electives (10 courses)	Ten Unrestricted Electives		30
Seminar (1 course)	MA 07548	M.A.R. Integrative Seminar+	3
	** 00080	Thesis <i>** (depends on discipline)</i>	3

Additional Graduation Requirements: M.A.R. students are also required to earn 12 lecture credits and earn no less than a 2.00 cumulative grade point average.

+ M.A.R. Integrative Seminar: The goal of the seminar is the design, research and proposal for a thesis. The seminar must be taken upon successful completion of all introductory coursework. It may be taken in the next to the last semester of study (or after the completion of at least 24 semester hours), and will be graded by the seminar leader in consultation with the appropriate faculty member.

M.A.R. THESIS

Students on the **Academic Studies Track** (or those on the **Deacon Candidacy Track** who choose the thesis option) will be expected to write a thesis that demonstrates outstanding knowledge and investigation in the student's area of research. The thesis shall be between 50 and 75 pages, plus bibliography, and written in compliance with the *MLA Handbook*. There will be a first and second reader for each thesis, plus an oral defense. The thesis will be taken for 3 credit hours.

The Dean will assign thesis advisors (e.g., first and second reader) based on recommendations of the seminar professor and in consultation with the student and faculty. The first and second reader should be assigned during the seminary term.

The final draft of the thesis will be submitted to the first and second readers no later than 45 days prior to the end of the semester. First and second readers will be approved by the Dean in consultation with the student and faculty members. No faculty member may supervise more than one M.A.R. thesis per academic year. Upon receipt of the final draft, the date of the oral defense will be scheduled. Two corrected copies of the thesis will be submitted to the MTS library for binding no later than one week prior to graduation.

Students may change tracks prior to the final submission of the thesis. Thereafter, changes must be approved by the Dean.

Doctor of Ministry Degree

The Doctor of Ministry (D.Min.) degree requires at least three years of study after admission and must be completed within six years. This degree arises out of the purpose and mission of Memphis Theological Seminary. The educational community shares in the mission of the Church in the world by contributing to the formation of persons for service in the Church. Within the body of Christ, some are called to be formed as pastoral ministers to serve and guide for Church in its formation as the people of God, to order the Church for ministry to the world, and "prepare God's people for works of service."

Formation for pastoral ministry is not merely personal development, but a process of formation in and with a community of believers. Because formation for ministry is a process, the Doctor of Ministry degree is in continuity and coherence with the basic M.Div. degree and with experience in the practice of ministry. Also because formation is a process, the Doctor of Ministry degree is designed to continue the formation of pastors in order to amplify at a doctoral level their theological skills, analytical and integrative proficiency, spirituality, knowledge and competence for ministry.

In light of the Seminary's commitment to formation of persons for service and leadership in ministry, the image that shapes the Doctor of Ministry degree at Memphis Theological Seminary is servant leadership. This image derives from the biblical concept of *diakonia*. A pastoral minister is one who serves in and with a community of believers and one who leads a community of believers in service. In and with a community, a servant/leader nurtures faith, identifies the context, scope, and shape of ministry in the world, and enables the development of skills and commitment for ministry.

The objectives for participants in the Doctor of Ministry program are:

- 1.) to help persons grow in the ability to think and reflect theologically and to integrate ministry

- in relation to biblical, theological historical, and pastoral disciplines;
- 2.) to increase competence to empower a congregation or constituency for ministry through theological reflection and through integration of ministry in relation to biblical, theological, historical and pastoral disciplines;
 - 3.) to deepen spirituality and discipleship in Christ and to increase understanding and development of the interdependence between minister's spirituality and the spirituality of a congregation or constituency;
 - 4.) to increase the ability to refine and articulate, through the practice of ministry, a model of ministry that brings theory under the judgment of theological reflection and practice under the judgment if the theory of ministry;
 - 5.) to increase analytical skills necessary for determining the need, context, scope, shape, and practice of ministry in and with a congregation or constituency;
 - 6.) to grow in the gifts and skills of ministry and in the manifestation of those personal qualities essential to a higher level of ministerial competence; and
 - 7.) to contribute to the body of knowledge relating to the practice of ministry for the servant/leader as well as others.

Doctor of Ministry Degree Requirements

Area	Seminar/Concentration	Credit Hours	
Seminars	DM 00001	Theological Reflection	5
	DM 00002	Spiritual Formation/Discipleship	5
	DM 00003	Congregational Studies	5
	DM 00004	Reflections on Ministry in Global Perspective	5
	DM 00005	Worship and Preaching in the Church* or an elective course based in area of interest	5
Project of Ministry	DM 00006	Project Development	5
	DM 00007	Written Project Report and Oral Review	6
Totals	7 seminars	36	

* Note: DM 00005 is an elective seminar based on a student's area of interest. Each year, the seminar on preaching and worship will be offered. However, students may select from among these four possibilities (based on the strength and gifts of current faculty): Pastoral Care; Homiletics/Preaching and Worship; Wesleyan Studies; and Educational Ministry. The DM 00005 elective seminar could include the taking of an approved M.Div. level course with the professor giving additional work for D.Min. credit.

Graduation Provisions: D.Min. students must have completed all work prescribed within the time limits established by the program or through the Doctor of Ministry Committee. The student must also receive a grade of *Satisfactory* in all seminars and for the final project.

Enrollment and Registration: The schedule for enrollment and participation in the D.Min. seminars does not correspond to the schedule of the Master's level courses nor the fiscal/academic year of MTS. The D.Min. degree program starts on April 1 of the *first D.Min. year* when a person is admitted

to the degree and is registered in the first seminar, **DM00001 Theological Reflection**. The first residency is scheduled for July of that year.

SEMINARS

DM 00001 Theological Reflection (5 hrs.): This seminar is concerned with the pastor's ability to reflect or think theologically on the issues that arise in the context of ministry. The ability to engage in theological reflection is fundamental to ministry. Without it, ministry becomes shallow, visionless, and merely functional. Theological reflection enables us to draw insight from our theological resources, to look for and discern the active presence of God in our midst, to become more acute in our theological perception, to invite others to see their life and calling in relation to God, and to challenge the church to be more insightful and faithful. Through theological reflection, we can learn to see our ministry as a vocation lived in the power of the Holy Spirit.

DM 00002 Spiritual Formation/Discipleship (5 hrs.): This seminar centers on the role and function of pastor and people as growing disciples. Through this seminar, participants will increase their understanding of personal and corporate. Spiritual formation in the context of their own congregations and further develop personal and corporate disciplines. Participants will also explore ways in which personal and corporate spiritual disciplines can influence their ministries and the ministries of those in their congregations. Through this seminar, participants will increase their understanding of Spiritual Theology and its components of Foundational, Mystical, Moral, and Ascetical Theology as viewed from the perspectives of Christian tradition. Participants will also increase their understanding of and ability to engage in theological reflection. Each participant's work in the seminar and the reflection paper are the basis for evaluation.

DM 00003 Congregational Studies (5 hrs.): This seminar focuses on the pastor's role and skills in identifying, assessing and building ministry out of the tradition and memory, public and internal identity, and cultural and community context of a congregation or constituency. Participants explore the literature in congregational studies, including biblical, theological, and behavioral perspectives on congregational life and ministry.

Participants develop greater competency to: a.) identify and assess the congregation's tradition and memory through understanding its primary religious language, i.e. its images, metaphors, myths, world views, stories, and biographies; b.) create and use research tools in order to identify the congregation's identity, context, program, and process; c.) identify and assess the cultural and demographic contexts in which a congregation finds itself; d.) reflect theologically upon the congregation's identity and praxis; and e.) develop a program of ministry out of congregational studies and reflection.

DM 00004 Reflections on Ministry in Global Perspective (5 hrs.): This seminar enables participants to develop greater competency in analyzing, assessing and adapting ministries in the light of a changing communities; and to develop a local theology of ministry and mission in the light of a globalized world.

Participants assess their functioning model of ministry by analyzing and evaluating their own theological convictions, tradition, leadership style and the contextual needs of the constituency in ministry, the nature of critically informed discipleship, and practice of ministry in a context.

Admittance to Candidacy - A student must be admitted to candidacy after successful completion of DM 00004 and no later than the end of DM 00005. Requirements for application to candidacy include a.) a complete project proposal approved by the faculty advisor and D.Min. Committee and b.) a grade of Satisfactory in the first four seminars.

DM 00005 Worship and Preaching in the Church (5 hrs.): This seminar focuses on the pastor's role in congregational worship and as a preacher in that worship, especially as that role expresses the pastor's understanding of servant ministry. It seeks to explore the theological underpinnings of homiletics and liturgics, to evaluate the participant's own congregational worship and preaching perspectives, and to re-examine resources and necessary skills that enable the pastor to serve responsibly and effectively as preacher and worship leader.

In addition to five seminars, students will implement a project report and write a project report. Growth in the practice of ministry that demonstrates integration of the theory and practice of ministry on a doctoral level is the central objective of the project. An advanced level of formation for ministry that is evident in the candidate's understanding of ministry and in the candidate's skill and competency to serve and lead the congregation and constituency in being a community of faith in the world is the basis upon which the project advisor evaluates the candidate.

The **Project of Ministry** is completed in two stages: *DM 00006 Project Development (5 hrs.)* and *DM 00007 Written Project and Oral Review (6 hrs.)*. It aims to achieve a higher level of ministry for the candidate and the constituency through reflection on and implementation of ministry as indicated in the six objectives of the D.Min. degree. It gives candidates an opportunity to concentrate on a specific area of ministry that is related to a particular field of study approved by the D.Min. Committee. The project fulfills all objectives of the degree through self-initiated ministry, learning takes place for the candidate and the constituency. The candidate demonstrates the ability to lead in the improvement of ministry, and the candidate and the constituency grow in concepts and practices of ministry.

A grade of *Satisfactory* in *DM 00006 Project Development* is awarded by the project advisor upon approval of the Complete Project Proposal (which includes a strategy for implementation) by the D.Min. Committee and advisor approval of the manuscript on "reflection on project knowledge and skills." The process for completing *DM 00007 Written Project and Oral Review* is the following: the candidate's written project report is evaluated by three faculty members and reviewed orally by the candidate before a panel of three faculty members. (In both instances, the faculty members will be comprised of the project advisor, the second reader and the Associate Dean.) If the review is sustained, the project advisor recommends a grade of Satisfactory.

Workshops & Consultation with Faculty

Each participant is expected to participate in the project workshops and consultations with the project advisor as scheduled to maintain satisfactory progress in the project of ministry. In extraordinary circumstances, a student may be excused from attending a workshop or consultation with project advisor provided a.) that permission of the Associate Dean is secured in advance and b.) that satisfactory progress is being maintained in developing the project in the context of ministry.

Time Limits (*DM 00006 and DM 00007*)

In the normal course of events, a student is expected to complete DM 00006 and DM 00007 within a two-year period starting at the conclusion of DM 00005 and ending in the May two years following. Any exceptions to this time limit must be reviewed and approved by the D.Min. Committee.

The degree program must be completed within six years after admission. After the fourth year, a \$300 continuation fee will be assessed each year.

Seminar Completion

Written coursework for any of the D.Min. seminars is due to professor at the time set by the professor (normally between 45-60 days). However, after 90 days, if no paper is submitted, a student will receive a grade of Unsatisfactory and will be terminated from the program.

Program Termination

When a participant has failed to maintain satisfactory progress in the D.Min. degree, the person is dropped from the degree and notified by the Associate Dean.

Sustaining Pastoral Excellence

Sustaining Pastoral Excellence (SPE) is a three year program that supports 68 pastors for continued excellence in Christian ministry. This program which is a ministry of MTS was started from grant money awarded from the Eli Lilly Foundation. Pastors and other clergy covenant with God and each other to meet monthly with a colleague group for the purpose of worship, sharing of stories, relaxation, prayer, biblical reflection, learning and general support of each other personally and vocationally. There is also a program component that gives support and encouragement to clergy spouses and family members. Congregational lay leaders are included in the planning and giving of pastoral support. By the end of 2007, it is expected that program participants will have a revitalized plan and practice for more holistic ministry in the 21st century.

ACADEMIC INFORMATION AND SERVICES

Family Educational Rights & Privacy Act

Memphis Theological Seminary complies with the Family Educational Rights and Privacy Act of 1974, as amended, commonly referred to as FERPA or the Buckley Amendment. The Act was enacted to protect the privacy of educational records. Under FERPA, students have the following rights regarding educational records:

- 1) the right to inspect and review the student's education records;
- 2) the right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
- 3) the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Act and the regulations authorize disclosure without consent.
- 4) the right to file with the U.S. Department of Education a complaint concerning alleged failures by the institution to comply with the requirements of the Act and the regulations; and
- 5) the right to obtain a copy of the institution's student records policy. The procedures to be used

by Memphis Theological Seminary for compliance with FERPA are contained in a current catalog. Copies of the policy can be found in the Registrar's Office. Questions concerning the Family Educational Rights and Privacy Act may be referred to this office.

Directory Information can be given out to any requestor at the discretion of the seminary. Directory information is defined by Memphis Theological Seminary as any information that includes: the student's name, home address, e-mail address, home telephone, photographs, degree programs, dates of attendance, enrollment status, undergraduate and graduate degrees and dates. The Seminary publishes a student directory at the onset of every semester. It primarily contains a student's name, home address, home telephone number, photo, degree program and e-mail address. Students may withhold directory information from being released outside the seminary community by notifying the Registrar in writing.

REGISTRATION

All first-time students to MTS are required to attend New Student Orientation which is scheduled by the Admission's Office (see Academic Calendar). During this time, students will register for classes in the upcoming school term.

Registration for returning students will take place at a time scheduled by the Registrar's Office (see Academic Calendar). Registration information and procedures are published by the Registrar's Office. All students should present their photo identification card at the point of registration. The photo identification card station is located near the Registrar's Office only during registration periods. Registration materials (e.g., registration form and method of payment form) are available outside of the Registrar's Office. Afterwards, review your degree checklist and select courses during an appointment with your academic advisor. You may register by providing the Registrar's Office with a signed registration form and other materials (e.g., your MTS student identification card, completed vehicle registration form, and method of payment form) needed to complete this process.

Course Schedule

The course schedule is published before advising and registration begins for each semester. It includes the following information: course number, course title (prerequisite follows title, when space permits), credit hours, days, time, room/location and instructor's name.

Each course that requires a prerequisite bears an (*) asterisk within the course number area. In cases where the length of the course titles does not permit space for prerequisites, please see reverse side of schedule or the accompanying information sheet. Changes made to the course schedule after publication will be made available on-line through the internet at <http://www.mtscampus.edu>.

Academic Advising

Upon the admission to the M.Div. and M.A.R. programs, each student is assigned an Academic Advisor. The faculty advisor counsels the student with respect to the planning of the student's course of study, assists the student with course registration, and serves as a special guide for the student in making decisions about academic goals. A student may change his/her advisor by filing a request with the Registrar.

Add/Drop

After officially registering, students can adjust their class schedules according to the academic calendar. A student who wishes to add or drop courses after a semester begins may do so upon acquiring the appropriate forms from the Registrar. After the drop period, a student may withdraw from a course by completing the appropriate form from the Registrar's Office. In this case, a grade of "W" will be recorded on the transcript.

Withdrawal

Students who desire to withdraw from Memphis Theological Seminary must complete the appropriate form from the Registrar's Office. Although a request should be accomplished in person, permission to withdraw in writing can be granted in special situations. Withdrawal after the deadline must be approved by the Dean.

LECTURESHIPS

One or more series of special lectures are given in the fall and spring semesters each year and are listed in the "Academic Calendar." These lectures are open to the public and are occasions for alumni/ae and friends of the seminary to visit the campus. Ordinarily, individuals lecture in the spring, while the fall lecture series involves several different lecturers. All lectureships supported through the generosity of the endowments are listed below.

Held each year, this lecture series focuses upon a theme or issue of importance to the contemporary church. Lecturers and preachers with special insights on this topic are invited to speak to the MTS community as well as to the wider community, and to interact with each other.

Johns Lectures

In 1945, an endowment was provided by the bequest of Mrs. S.B. Johns in memory of her husband, the late S.B. Johns, for a series of lectures known as the Johns Lectures. The Johns Lectures are given every fourth year. Johns lecturers have included Dr. Shirley Guthrie, Dr. James I. McCord, Dr. James H. Nichols, Dr. Sara Little, Dr. William Barr Oglesby, Jr., Dr. Jay McDaniel, and Dr. Melva Costen.

J.W. Stiles Lectures

A lectureship has been established in memory of the Reverend Dr. J.W. Stiles. In the course of a long and fruitful ministry, Dr. Stiles served as pastor, editor, and seminary professor. These lectures are given every fourth year. Recent Stiles lecturers have included Dr. James Sanders, Dr. Thomas W. Ogletree, Dr. Walter Harrelson, Dr. Frank Rogers, and Dr. Melva Costen.

Virgil L. and Della M. Lowrie Lectures

This lectureship was established in honor of the late Reverend Virgil L. Lowrie, who served in the Texas Synod, and his wife, Mrs. Della M. Lowrie, a former Greek teacher in Cumberland College, Leonard, Texas. These lectures are given on alternate years. Lowrie lecturers have included Dr. Saphir P. Athyal, Dr. Johan Christian Beker, Dr. Edward P. Wimberly, Dr. Donald Armentrout, Dr. Barbara Hargrove, Dr. Dick Austin, Dr. James Ellor, Brian Wren, and Dr. Scott Morris.

D. Bowen Lectures

A lectureship was established by the Board of Trustees honoring the Bowen family who lived near Waverly, Tennessee, and who left their farm for the support of Bowen's Chapel Church and, after it ceased to exist, for the education of Cumberland Presbyterian Ministers. This lectureship provides the opportunity for the seminary faculty to share their research and study. The lectures are given on alternate years. Former Bowen lecturers have included Dr. Virgil H. Todd, Jr., Dr. Joe Ben Irby, Dr. William T. Ingram, Jr., Dr. John E. Gardner, Dr. W.E. Knickerbocker, Dr. Robert L. Brawley, Dr. Clinton O. Buck, Dr. Paul B. Brown, Dr. Ronald Cole-Turner, Dr. V. Steven Parrish, Dr. Paul Dekar, Dr. Mitzi Minor and Dr. Robert S. Wood.

William T. and Virginia H. Ingram Lectures

The lectureship was established by the Ingrams in appreciation for their Christian heritage in the Cumberland Presbyterian Church, especially for their parents, the Reverend and Mrs. W.T. Ingram, Sr., and the Reverend and Mrs. J. Will Howell. The lectures are dedicated to the Ingrams' children, Tom and John, their wives and children. Lecturers have included Dr. Herman Norton, Dr. Norman Horner, Dr. Langdon Gilkey, Dr. Rosemary Reuther, Dr. Gerald Anderson, Dr. Hubert W. Morrow, Dr. Samuel Hugh Moffett, Dr. Carl Dudley, Dr. Jürgen Moltmann, Dr. Martin Marty, Mr. Leon Howell, Dr. J. Deotis Roberts, Dr. Robert S. Wood, Dr. Carver Yu, Dr. Molly Marshall, Rev. Masaharu Asayama, Dr. Leonora Tubbs Tisdale, Dr. Wallace Charles Smith, Dr. Gayle Felton, and Dr. Dorothy Bass.

Virgil H. and Irene R. Todd Lectures

The endowment for this lectureship was established by the Todds to encourage excellence in Old Testament studies and "to promote a deeper understanding and appreciation of the Old Testament...." Dr. Todd was Professor of Old Testament at Memphis Theological Seminary for 32 years, and during most of that time Mrs. Todd was a member of the administrative staff of the seminary. Lecturers have been Dr. Walter Brueggemann, Dr. Renita Weems, Dr. Denise Hopkins, Dr. Clinton McCann, and Dr. Terence Fretheim.

ACADEMIC SERVICES

Library

The mission of Memphis Theological Seminary library is to enable the preparation of persons for ministry by providing library resources and services appropriate to the seminary degree programs.

The library is fully automated and uses the SIRSI Library System. The library contains many indices and abstracts, including the ATLA Religion Database, OCLC First Search and Infotrac through the Tennessee Electronic Library. These resources facilitate the search of periodical materials, the location of book reviews and doctoral dissertations of interest. The library also belongs to SOLINET, the Southeastern Library Network. This network enables the streamlining of cataloging and inter-library loan procedures and speeds the delivery of library materials to the student. The library also holds theses and Doctor of Ministry Projects produced by MTS graduates and faculty members.

All students are encouraged to make full use of the library and to apply for a library card. Applications are available at the circulation desk. Each student must have a library card in order to check out library materials. A replacement fee will be charged for lost cards.

Books will normally circulate to MTS students for a four week period and may be renewed for a similar period if the book has not been requested by another borrower. Doctor of Ministry students may borrow books for a six-month period, but may not borrow more than 30 books at a time. Permission must be granted by the Library Director for a D.Min. student to renew any items, or to request more than 30 books. Non-student borrowers will be limited to three books, with a check-out period of two weeks and one renewal. Prior to the due date, library materials may be renewed through the Internet using assigned PIN numbers, or by phoning the library circulation desk. Reserve materials circulate for the period of time designated by the instructor. Students should pay careful attention to the due date when checking out reserve materials and should cooperate with their classmates in the use of these materials.

Fines will be assessed and collected on all overdue materials. The fine schedule is as follows:

\$0.20 per day for circulating materials

\$1 per day for reserve materials, tapes and theses

Fines are due and payable when the material is returned. However, fines will not accrue on days the library is closed, and the amount of the fine will not exceed the price of the book or other material. Unpaid fines are added to the student's account in the Bursar's office and are subject to the same treatment as other delinquent accounts. Monthly notices are sent for overdue materials. If there is no response to this notice, then the borrower will be invoiced the price of the book, plus a \$20 processing fee. This charge will be added to the student's account in the Bursar's office and will be subject to the same treatment as other delinquent accounts.

The library catalog can be accessed through the MTS Web Home Page or at library.mtscampus.edu. Memphis Theological Seminary Library helps enable the preparation of persons for ministry as well as those currently engaged in ministry by providing access to theological and religious resources. The library staff is committed to providing access to scholarly and practical resources in theology and religion through the acquisitions, organization, management, and preservation of the collections and through supportive reference and instructional services.

Resources

Memphis Theological Seminary Library collection consists of over 80,000 volumes, more than 400 periodical subscriptions, audiovisual materials, rare and special collections. The library's collections support both student and faculty research as well as supporting the seminary curriculum. The library's collections cover many areas of theological inquiry including: church history, homiletics, missiology, liturgics, biblical studies, doctrinal theology, systematic theology, church administration, Christian education, church and society, pastoral care, and evangelism. The library also contains a growing collection of materials in the area of African-American religious studies. One special collection - The Martin Luther King, Jr. Collection - consists of over 600 items drawn from the life and ministry of Dr. King. These items include copies of transcripts of sermons, speeches, and his other various works. The rare book collection contains several early works in Cumberland Presbyterian history and theology and other rare titles in the history of evangelical Christianity. The library also contains Doctor of Ministry Projects and theses produced by MTS graduates and faculty members.

Another growing special collection is the C.S. Lewis Research Collection, which features works by, for, and about the Inklings, a writers' group that includes Lewis, J. R. R. Tolkien, Dorothy Sayers, G. K.

Chesterton, E. Nesbitt, Owen Barfield, Charles Williams, and Joy Davidman Lewis. The collection includes several rare items housed in the rare book room. Much of the Lewis collection was donated by the Memphis chapter of the C. S. Lewis Society.

The library provides access to theological and religious materials through several resources including electronic and paper indices and abstracts and an online catalog. The library currently subscribes to ATLA Religion Database along with OCLC's First Search, which provides access to the ATLA regional and serials database (ATLAS). The library also provides access to the Tennessee Electronic Library (Gale Publishing Company's InfoTrac). The library's online catalog provides access to the entire MTS library collection along with links to other important theological and religious resources. The online catalog is also Internet-accessible, making the library's holdings readily available to off-campus students and other library users.

Facilities and Services

The library consists of four floors. Staff offices, reference and serials materials, as well as reserves and the circulation desk, are on the first floor. The first floor also contains a reading room, the audio-visual collection, rare books, the Martin Luther King, Jr. collection, a photocopier for print materials, microforms and microfilm and microfiche readers/photocopiers. The second floor contains the computer lab, more staff offices and the beginning of the book collection. The third and fourth floors consist entirely of the book collection.

The library provides a variety of services including reference and inter-library loan. Inter-library loan services are only available to MTS students, staff and faculty. MTS library staff regularly conducts library workshops on various topics and resources.

Local patrons and students from area schools may also use the library during normal operating hours. The library's operating hours are adjusted periodically to meet the demands of the seminary community. Generally, the library is open longer when classes are in session.

Area Library Resources

Memphis Theological Seminary has reciprocal library usage agreements with several local seminary, college/university, special, and public libraries. Some of these include: Christian Brothers University, Crichton College, Harding University Graduate School of Religion, LeMoyné-Owen College, Memphis College of Art, Memphis-Shelby County Public Libraries, Mid-America Baptist Theological Seminary, Rhodes College, Temple Israel and the University of Memphis.

Library Memberships

Memphis Theological Seminary Library or staff persons are members of several international, regional and local library organizations. These include: The American Theological Library Association (ATLA), The American Libraries Association (ALA), Southeastern Libraries Network (SOLINET), SIRSI User Group, The Tennessee Theological Library Association (TTLA), TENN-SHARE, and the Memphis Area Library Council (MALC).

ACADEMIC POLICIES

Entering Students

All degree seeking students are required to take CG 00108 Covenant Group during their first semester. Group facilitators assist MTS students, foster spiritual formation, and build supportive relationships. Meeting times are arranged at the beginning of each semester.

Grading System

The following letter and point grading system is used at Memphis Theological Seminary:

A	=	4.0
B	=	3.0
C	=	2.0
D	=	1.0
F	=	0.0

Professors at the seminary may assign letter grades that bear a “+” or “-”; however, only whole grades will appear on a student’s transcript.

Other notations that may appear on a student’s record are:

AU	Audit; no credit is given
I	Coursework is Incomplete
W	Withdrawn after the normal drop period
P	Pass; credit given but receives no point value
S	Satisfactory; credit given but receives no point value
U	Unsatisfactory; credit and point value given
PR	Course is still in progress

If a grade of F (Fail) is given in a Pass/Fail course, the F is used in computing the grade point average. Practicum courses are graded on a Pass/Fail scale. The grades of S (Satisfactory) and U (Unsatisfactory) are used in the Doctor of Ministry degree program.

Incomplete

The grade of I (Incomplete) is assigned when a student is unable to complete work on time because of illness, death in the immediate family, or other unavoidable circumstances, he/she may request an extension of time. To make a request, a student should contact the professor. The professor may grant the extension for not more than 30 days beyond the last day of the term in which the course is taken. If the reasons are other than those specified above, the professor may grant the extension for not more than 30 days beyond the last day of the term in which the course is taken, but shall lower the grade by one letter. Any exceptions to these procedures must be made by a committee consisting of the Dean, the professor and the student’s advisor. If the course is not completed within the extension of time granted, an automatic grade of F will be assigned.

Withdraw

The grade of W (Withdraw) is assigned for a student who officially drops course or withdraws from the sem-

inary prior to or on the last day to drop or withdraw. The last day to drop a course or withdraw from the seminary is indicated for each semester on the academic calendar. The “W” grade is non-punitive and appears on the student’s transcript.

Late Work (D.Min.)

When a participant is unable to complete work on time because of illness, death or illness in immediate family, or other unavoidable circumstances, the participant may request an extension of time. To request an extension of time, the participant shall submit the request in writing to the Associate Dean prior to the assignment due date. The Associate Dean shall forward the request to the professor(s) concerned, who may grant an extension of time not to exceed 60 days beyond the original due date. If the reasons for late work are other than those described above, the professor(s) concerned may grant an extension of not more than 60 days beyond the original due date for the assignment but shall appropriately penalize the tardy work.

Any exception to the foregoing procedures must be made by a committee consisting of the professor(s) leading the seminar, the participant’s advisor, the Academic Dean, and the Associate Dean as chair. Any work not completed within the extension of time granted shall be awarded a grade of Unsatisfactory unless a.) permission of the Associate Dean is secured in advance and b.) satisfactory progress is being maintained in developing the project in the context of ministry.

Inclement Weather

In the event of inclement weather in Memphis and surrounding areas make driving conditions sufficiently hazardous to warrant closing the seminary, information on closings and openings will be given over Memphis television channels 3, 5, and 24; and over radio stations FM100, WMC-AM79, and WREC- AM60.

In some instances severe weather conditions may exist in some area from which students commute, but the overall situation in Memphis may not warrant closing the seminary. In such instances, students should use their best judgment about attending class. Should hazardous condition develop or worsen during the course of the day, classes for the remainder of the day, including night classes, maybe canceled, in which case information will be communicated as indicated above, beginning at 3:00 p.m. Commuter students must make their own judgments concerning the road conditions and driving safety.

Exceptions to the Rules

Some regulations provide for exceptions and specify the procedures to be followed. When not otherwise specified, requests for exceptions to academic regulations shall be made to the Dean. Requests for exceptions to regulations other than academic regulations shall be made to the administrators in whose area of responsibility they fall.

ACADEMIC STANDING

Master’s Level Programs

To remain in good academic standing, a student must maintain a cumulative grade point average(GPA) of 2.00. If a student’s cumulative grade point average falls below a 2.00, the student will be placed on **ACADEMIC PROBATION** at the end of that semester. In the next semester, a student who fails to achieve at least a 2.00 GPA will be placed on **ACADEMIC SUSPENSION**. A student who achieves at least a 2.00

semester GPA but has not attained a cumulative 2.00 GPA will be placed on **PROBATION CONTINUED**. Failure to have attained a cumulative GPA of 2.00 and return to good academic standing by the end of that semester will result in the academic suspension of the student from the seminary.

Any student who fails a course for the second time or who fails three courses in any one semester will be suspended at the end of that semester. A student suspended for poor scholarship will not be eligible for reconsideration of admission for at least one semester. To be considered for readmission after the period of suspension, a student must demonstrate competence and commitment to theological education. The student should contact the Director of Admissions and schedule an appointment with the Academic Dean. Readmission is by action of the Admissions Committee. In the case of suspension, a student's ecclesiastical judicatory may be informed.

Doctor of Ministry Program

In order to maintain satisfactory progress throughout the program, the student must receive a grade of Satisfactory for each seminar taken. The student also must continue to follow the program's time schedule. Should a student require a leave of absence from the program, such a request would be reviewed and approved by the Doctor of Ministry Committee for a particular period of time. If the student were unable to return within the time granted, the student would be terminated from the program. In the case of termination, the student will be dropped from the program and receive notice from the Associate Dean.

STUDENT RECORDS

Students have the right to inspect their own academic record (from which transcripts are made), and are entitled to an explanation of any information recorded in it. Transcripts from other schools on file with MTS cannot be copied and given to the student or a third party. Students have the right to examine all other items contained in their own records on file with the Registrar, except such items to which access may be waived. Faculty and administrative officers of the seminary who have a legitimate interest in the material and demonstrate a need to know will be permitted access to the academic records of any student.

Transcripts

A transcript will be released only upon written request of the student, and only if all financial obligations have been met. There is no charge for the first transcript but subsequent transcripts are \$3 per copy.

CLASS ATTENDANCE

Punctual class attendance is a part of the requirements of every course. A student who is absent from a class is responsible for reporting the reason for the absence directly to the professor. Absences may adversely affect the grade received in the course. If absences in a course for any reason exceed one-third of the class sessions, the student will receive an F in the course. Professors may set a more stringent attendance policy in specific courses. These policies will be specified in the course syllabus.

Recordings

Tape recorders are permitted in the classroom for the purpose of recording the class sessions for the private use of the student. Any other use of such recordings must be negotiated with the professor involved. By virtue of enrollment in any course, students agree to abide by this policy.

CLASSIFICATION

Students pursuing an M.Div. degree are classified as a junior prior to the completion of 27 semester hours, as a Middler on completion of 28 to 53 semester hours, and as a senior on the completion of a minimum of 54 semester hours. A student pursuing an M.A.R. degree is classified as junior prior to the completion of 24 hours.

TIME LIMIT

Students may complete the degree requirements as stated in the catalog for the year in which they enter the seminary or in the catalog of any subsequent year, providing the catalog is not more than five years old. The time limit for completion of degrees is five years for the M.A.R. degree, and seven years for the M.Div. degree. The Academic Dean must approve any extensions of time.

COURSE LOAD

Full-time study is defined as enrollment in at least 9 semester hours during each fall and spring terms. For financial aid purposes, however, 6 semester hours is regarded as full-time enrollment. During the interim terms, enrollment in 3 semester hours is full-time.

The M.Div. degree can be completed in three academic years with an average load of 29 hours each year. The M.A.R. degree can be completed in two academic years with an average load of 24 hours each year. It is recommended that the time for earning a degree be extended if the student is engaged in remunerative work that requires 20 hours per week or more.

INDEPENDENT STUDIES

An independent study course consists of a course involving independent research conducted by a student and supervised by a professor, or the independent study of a designated elective course during a term when the course is not being offered in the regular course schedule. Work on a thesis will not be considered an independent study.

Students must have a minimum GPA of 3.0 to engage in independent studies and must have earned at least a B in the foundational course of that particular field of study. Before taking an independent study course, a student must have completed 24 credit hours if enrolled in the M.A.R. degree, or 44 hours if enrolled in the M.Div. program. During their course of study, students may only engage in one independent study per faculty member. Students in the M.A.R. degree program can take no more than (2) independent studies and students in the M.Div. program can take no more than (3) independent studies during their degree program.

TRANSFER CREDIT

The number of credits transferred cannot exceed a total of 57 semester hours towards the degree of Master of Divinity or 24 semester hours toward the degree of Master of Arts in Religion. Courses with a letter grade of C or better are considered for credit and will not be calculated in a student's grade point average at Memphis Theological Seminary.

Students with similar undergraduate coursework required in master's level programs may substitute advanced courses in the same field subject to approval of the Academic Dean in consultation with appropriate professors. When such a substitution is made, students must still complete the same number of hours in the corresponding field.

Students wishing to take a course at another institution for which transfer credit at MTS will be sought must obtain prior permission from the Academic Dean. A maximum of six hours of credit may be obtained off-campus, excluding Biblical languages and Clinical Pastoral Education (CPE).

GRADUATION

A service of graduation is conducted annually at the end of every spring semester. Students eligible to participate are those who have completed degree requirements and settled all financial accounts with the seminary. Attendance at the graduation service is strongly encouraged.

An *Intent to Graduate* form must be filed with the Registrar no later than the last day to add or drop classes in the fall semester of the academic year in which the student will graduate. This includes students who intend to graduate in December, May, or July of that academic year.

Alumni Association/Seminary Relations

All persons who have matriculated at MTS, both those who received degrees and those who did not complete a full program, are considered members of the Alumni/ae Association. The mission of the Office of Seminary Relations and the Alumni/ae Association is to maintain a mutually beneficial and continuing relationship between the alumni/ae and the seminary. All alumni/ae are urged to support MTS through personal prayer, gifts, and special programs in congregations where they serve.

HONORS AND AWARDS *(master's level program)*

Honors will be awarded for academic excellence as indicated by overall grade point averages as indicated below:

3.85 - 4.00	Summa Cum Laude
3.75 - 3.84	Magna Cum Laude
3.50 - 3.74	Cum Laude

Mary Elliot Miller Award is given annually to an outstanding woman student. It was established by the children of Mary Elliot Miller in memory of their mother, who was an MTS alumna.

Virginia Howell Ingram Award is given on alternate years to a student for the best research paper

and to a faculty member for the best research proposal in Cumberland Presbyterian Studies. It was established by Dr. William T. Ingram, Jr., former President of MTS, in honor of his wife, Virginia H. Ingram.

Alston Award is given annually to an outstanding male and female black student to recognize academic accomplishment and leadership and to encourage additional graduate study. It was established by Dr. Bettye Alston, a graduate of MTS, Rev. Neasbie Alston, and the Alston Family Evangelistic Association.

Woosley Award is given annually to a female student with a cumulative grade point average of 3.5 or above and has demonstrated some form of leadership in her ministry, church or community. Details regarding the application process are available under the Other Scholarships heading.

FINANCIAL INFORMATION

All tuition and fees are due on or before the first day of classes. No student will be permitted to register until all outstanding accounts to the seminary are paid in full. Any exceptions to this policy must be requested of the business office. All fees listed in this catalog are subject to change.

Everything possible will be done to assist applicants in their search for financial resources for their education at MTS.

TUITION \$ 310 per semester hour

FEES

Admission Application / D.Min.	\$25 / \$50
Auditor Application	\$10
Commuter Housing	\$20 per night
Drop/Add (per transaction)	\$10
Late Registration	\$50
Audit	\$200 per course
Activity Fee	\$25 per semester
D.Min. Resident	\$10 per semester
Graduation Fee+	\$75
Transcripts*	\$3

* Transcripts cannot be issued until all seminary accounts are paid in full.

+ Graduation fee is payable at the beginning of the final semester. This fee includes diploma and rental of cap, gown, and hood.

Clinical Pastoral Education (C.P.E.)

Students engaged in C.P.E. for M.T.S. credit (includes PC 12, PC 13 and PC 14) will be charged the cost of tuition for those hours minus the charge assessed at the C.P.E. site. It is the student's responsibility to show evidence of paid on-site charges to the Busar in order to reduce the seminary's tuition charges.

Payment of Fees

Payment of all fees may be made by check, cash, VISA, MasterCard or Discover Card.

Refund and Repayment

The refund policy of Memphis Theological Seminary with regard to educational charges is as follows:

Withdrawal Period	Refund Amount
Add/Drop week	100%, less drop fee
1st week after Add/Drop week	80%, less drop fee
2nd and 3rd weeks	60%, less drop fee
4th and 5th weeks	40%, less drop fee
6th plus weeks	No Refund

Medical withdrawals are possible if supported by a physician's statement.

Finance Charges

A 10% finance charge will be added to any outstanding account at the end of June and December.

FINANCIAL ASSISTANCE

The following forms of tuition benefits, scholarships, and federal financial aid are available to students enrolled at Memphis Theological Seminary. For additional information on any other external financial resources, please contact the Director of Admissions.

Tuition Benefits

Special tuition reductions are available for the following classifications of students:

- Auditors over 65 years of age
- Cumberland Presbyterian international students seeking a degree to qualify for ordination
- MTS alumni
- Seminary personnel
- Spouses of seminary personnel

Veteran's Benefits

Memphis Theological Seminary is approved for persons wishing to study under the provisions for educational benefits for veterans of the U.S. military services. Information regarding benefits available should be obtained directly from the nearest office of the Department of Veteran's Affairs. Inquiries regarding assistance by the seminary in processing applications should be addressed to: Registrar, Memphis Theological Seminary, 168 East Parkway South at Union, Memphis, TN 38104-4395.

SCHOLARSHIPS

The list of available scholarships at Memphis Theological Seminary includes the following:

Cumberland Presbyterian Honor Scholarships for full tuition may be awarded each year to two students who had an undergraduate cumulative GPA of 3.50 or above on a 4.00 scale and who are enrolled in the Master of Divinity program. The scholarship monies include the 70% service loan allotment. The Honor Scholarship is awarded automatically each semester as long as the student maintains a seminary cumulative GPA of 3.50 or above. Should a student fail to maintain the required GPA, the

scholarship will be dropped for the semester immediately following. Should the student regain the required GPA, the scholarship will be reinstated.

Cumberland Presbyterian Service Loans: Cumberland Presbyterian students may apply for financial assistance in the form of service loans for up to 70% of tuition. The note for the service loan contains a stipulation which calls for cancellation of the note after a period of service in the Cumberland Presbyterian Church as set forth in the service loan agreement. An exit interview with the Financial Aid Coordinator is required prior to graduation. Follow up monitoring will be conducted by the Financial Aid Coordinator following graduation on a semi-annual basis in order to ascertain that recipients are fulfilling their service loan obligations.

Denominational Loans/Scholarships: Many denominations have programs of financial assistance for persons studying for the ministry or other church vocations. Students and prospective students are encouraged to investigate these sources of financial aid. The seminary will assist, if required, in processing applications.

African-American Student Academic Scholarship will be awarded to entering African-American students who graduated from undergraduate studies with a cumulative GPA of 3.50 or above on a 4.00 scale, and who are enrolled full-time in one of the Master's degree programs. Full-time status is defined as nine hours or more in each of the fall and spring semesters, and three hours or more in the summer.

The scholarship will furnish 40% of tuition costs throughout the program provided the student maintains a seminary cumulative GPA of 3.00 or above. Should the student fail to maintain the required GPA in any one semester, he/she will not be eligible to receive the scholarship funds for the following semester. If the student regains a 3.00 cumulative GPA, the student will be eligible for the scholarship the following semester.

Henry Logan Starks Scholarships: This scholarship may be awarded each semester to African-American students enrolled in a master's level degree program who apply for the scholarship and who have and maintain a cumulative GPA of 3.00 or higher. Entering students are not eligible in their first semester, but may apply at the appropriate time during the first semester for an award for the second semester.

Application for the scholarship should be made at the time of pre-registration in November or April. A student must be enrolled each semester for a minimum of 6 semester hours. If a 3.00 or better GPA is maintained, the scholarship will be awarded for the following semester. The scholarship will be renewed automatically each semester as long as the student maintains a cumulative GPA of 3.00 or higher and successfully completes the required number of hours.

Should a student fail to maintain the required GPA, the scholarship will be dropped for the semester immediately following. The student is eligible to reapply during that semester, and if the cumulative GPA is raised to 3.00 or higher, the scholarship will be reinstated.

Students who receive the African-American Student Academic Scholarship are not eligible to receive the Henry Logan Starks Scholarship. The application deadline for the Henry Logan Starks Scholarship is the last day of each fall and spring semester for the upcoming semester.

International Scholarships: Limited scholarships are available for International students. These

scholarships will furnish 70% of tuition costs for one of the Master's degree programs. The scholarship cannot be continued to a second degree program. The student must be enrolled full-time. Full-time status is defined as nine hours or more in each of the fall and spring semesters, and three hours or more in the summer. Apply with application to the Director of Admissions.

OTHER SCHOLARSHIPS

For scholarships below, please apply in writing to the Financial Aid Coordinator no later than Early Spring Registration. Entering students are eligible to apply for these scholarships after completion of two full semesters (fall and spring) of study at Memphis Theological Seminary. Students are eligible to receive the following scholarships only once. Students who receive the African-American Student Academic Scholarship are not eligible to receive any of these scholarships.

Alston Family Evangelistic Association Endowment Fund: This scholarship is available in one annual disbursement to two African-American students who are preparing for ministry and who demonstrate a financial need.

Dawson Ministerial Scholarship: This scholarship is available to any United Methodist student of the Memphis Annual Conference who is a deacon candidate and has completed at least one year of seminary studies and who meets the criteria of the grant. Details and applications are available in the Financial Aid Office. The deadline is May 31.

Henry Clay and Alfreda Gibbs Buntyn Scholarship: This scholarship is available in one annual disbursement to one full-time, degree-seeking Christian Methodist Episcopal student with demonstrated financial need.

Gadsden Area Churches Trust Fund: Available for a CP student from that area.

Mary Guice Memorial Endowment Fund: A partially funded endowment to be used for UM students from Mississippi.

Margaret I. Guinn Memorial Fund: For use in assisting UM students currently under the guidance of the Board of Ministry of the Memphis Annual Conference.

Tri-Mu Bible Class Scholarship: Available for a UM student who is being educated as a pastor.

The Woosley Scholarship Award: This scholarship is awarded to a Memphis Theological Seminary female student who is currently enrolled in the Master of Divinity or Master of Arts in Religion degree program. The scholarship will be awarded annually in the Spring to a student who plans to graduate from MTS the following academic year. The student must have a cumulative Grade Point Average of 3.5 or above, and have demonstrated some form of leadership in her ministry, church or community. The student should forward application and evidence of accomplishment no later than March 15th preceding the student's final academic year to the Financial Aid Coordinator.

FEDERAL FINANCIAL AID

Loans under the Federal Stafford Subsidized and Unsubsidized Loan Program are available to degree-seeking students who are enrolled in at least six hours per semester. Students make initial application to determine financial eligibility through the Office of Financial Aid.

STUDENT HANDBOOK

The student handbook provides guidance and information for students attending Memphis Theological Seminary. It includes general information about services and expectations for the student community. In addition, each student shall be held responsible for rules or policies either listed elsewhere in seminary publications or promulgated and announced by authorized administrative seminary officials.

Community Life

Memphis Theological Seminary seeks to be a Christian community of study, worship, fellowship, and service. Persons with various backgrounds, cultures, and denominational traditions constitute the seminary community. The community values ecumenical cooperation in theological education, welcomes varied theological understandings and practices of the Christian faith, and affirms the contributions of all members of the community. While the community is residentially dispersed, its members are united by the common purpose of theological education carried out in the context of concern for the Christian church and its differing ministries. Though diverse in race, gender, tradition, and theological understanding, the common bond of love in Jesus Christ binds the community together.

The Seminary community carries out its life together in various ways. Worship draws the community together every week for praise of God and celebration of Holy Communion. Classes meet on weekdays and nights to stimulate theological understanding and deepen members of the community in preparation for Christian ministry. Fellowship occurs around the coffee-pot in the Great Hall, in the student center, and at various dinners and social events throughout the year. Annual lectureships bring leading scholars to the Seminary to affirm and challenge our Christian vision and witness. Student groups are organized to increase leadership and identity within the community, including the Black Student Fellowship, Women in Ministry, the Student Senate, and various denominational groups. In these ways, MTS seeks to invite all participants into an experience of inclusive and reconciling community.

Academic Freedom

As the Holy Spirit forms Memphis Theological Seminary into a community of faith that shares in Jesus' ministry of love and justice to the world, participants experience growth through the process of theological education. The seminary respects the uniqueness of each person's intellectual and spiritual growth in discipleship and affirms the freedom of individual conscience in dialogue with the wisdom of Christian tradition. Therefore, every professor and student at Memphis Theological Seminary shall have that freedom of thought, discussion, and action which is required in individual and communal pursuit of truth. The exercise of academic freedom also entails respect for the purposes of the seminary and the responsibility to support its objectives.

Language

Believing that God creates and redeems humanity by "word" and "word made flesh," the MTS community takes seriously the agency of language within the classroom and the sanctuary. The use of inclusive lan-

guage in writing and speaking expresses respect for all persons. It promotes reconciliation and harmony while affirming every member of the human family as no less than a child of God. The practice of using diverse and inclusive names, pronouns, and metaphors with reference to God in classroom discussion, worship, and in written assignments honors the expanding theological perspectives of participants in the MTS community while recognizing that the fullness of God is beyond all human naming.

Bookstore & Textbook Purchases

Textbooks are available for purchase at the Cumberland Presbyterian Resource Center, 1978 Union Avenue. Going west on Union (from the Seminary), turn right on Rembert Street. Textbooks should be paid for at the time of purchase. To assist students with these purchases, Cumberland Presbyterian Resource Center will give a 20% discount on “discountable” textbooks purchased with cash, VISA® or MasterCard®. Students with an unpaid Cumberland Presbyterian Resource Center account from any given semester shall not receive grades until the account is paid.

Brown-Shannon Hall

The Brown-Shannon Hall, located adjacent to the seminary building, provides community learners space for eating, studying, and lounging. Other amenities include faculty office space, a conference room and restrooms. The building is named after Dr. Paul Brown, professor emeritus, and the late Ed Shannon, former caretaker and security guard.

STUDENT ASSESSMENT

Memphis Theological Seminary assesses student and institutional progress. Degree seeking students are required to participate in the educational assessment essays and the Profiles of Ministry program. The educational assessments of theological education (e.g., scholarship piety and justice) will be conducted in three phases for students in the Masters degree programs. On admission to Memphis Theological Seminary, students will be asked to conduct a self-assessment of what they hope to accomplish through their seminary experience. Both at the midway point of the degree program, at 24 hours for the Master of Arts in Religion, and 43 hours for the Master of Divinity, and on completion of the degree program, students will be asked to assess their progress in light of the goals. They will be asked to share their reflections with their academic advisor. The reflections will then be considered by the faculty in future planning and evaluation.

Students are also given the chance to provide feedback on each course they take using the student evaluation of instruction form. A comprehensive survey is administered often, covering all aspects of the institution. Other programs and events also use written evaluation forms to obtain student input. Candidates in the Doctor of Ministry program will conduct assessments after each segment of the program.

STUDENT SERVICES

A. Student Governance

The official representative of the student body of MTS is the Student Senate. The scope, membership, and powers of the Senate are outlined in the Student Senate Constitution, which may be obtained from any member of the Student Senate.

The Senate has responsibility to express and interpret student opinions to the faculty and administra-

tion, to be involved in achieving student goals, to be involved in the execution of those policies which the Senate has power to execute, to keep the student body informed on matters of student interest, and to participate in the provisions, coordination, and regulation of cultural, educational, social, and recreational programs which benefit the Seminary community.

The Student Senate is composed of the Executive Committee (president, vice-president, secretary, and treasurer) and three Junior Class representatives, two Middler representatives, and two Senior representatives. The faculty is also represented with a faculty advisor, who serves as a liaison between the faculty, administration, and the student body. Elections are held at the end of each academic year for the next year.

The Student Senate meets monthly. Any student, faculty member, or member of the administrative staff may propose agenda items or gain the privilege of addressing an issue before the Senate by contacting a member of the Senate, who will bring the request to the next meeting for consideration.

B. Commuter Housing

The seminary owns a limited number of housing units. These renovated units, located one block from the campus, are utilized primarily for commuter residents. Commuter housing is available for students that live outside the metropolitan area, usually in excess of 75 miles. A limited number of spaces are available. Commuting students are able to rent a room for the same night(s) in each week for the whole semester. A new application is required each semester.

Commuter housing fees are \$20 per night and are to be paid to the Business Office on a monthly basis. Applications for commuter housing are available from Admissions and Student Services, and are to be returned to Student Services. The policies for Commuter Housing are listed on the application. For more detailed information, please contact Student Services. Coordinator of Student Services Memphis Theological Seminary 168 E. Parkway South Memphis, TN 38104-4395.

C. Parking

Student parking, with the exception of handicapped students, is on the main parking lot on the west (far) side of Lindenwood Christian Church. Lindenwood Church is located directly across Union Avenue from the seminary campus. Spaces for parking by handicapped students are reserved in the seminary's parking lots. To occupy a handicapped parking space, the student must display an official decal or license from the appropriate state. Cars not so identified will be towed.

A few marked spaces are available behind Cumberland Hall for commuters using commuter housing at 2385 Union Avenue. With the exception of visitor, handicapped or faculty/staff reserved places, Cumberland Hall parking is open daily to students after 5:00 p.m.

D. Placement

The seminary is available to consult with students and advise them with regard to placement, however students are encouraged to use such services as are available to them in their own denominational organization in finding work opportunities. Because of its relationship to the Cumberland Presbyterian Church, the seminary is able to give particular attention to the placement of Cumberland Presbyterian

students, both during and after their matriculation. Inquiries about placement should be sent to the Director of Student Services.

E. Activities

Community Worship: The seminary community meets for worship at least once a week at 11:10 a.m., and once a week in the evening for prayer during the fall and spring semesters in the P. F. Johnson Chapel of Founders' Hall. The Dean of the Chapel plans and directs community worship.

Women's Issues in Ministry: The Student Senate sponsors special activities each year in which particular attention is given to issues that arise in the changing roles of women in culture, and particularly in the church. This program may include special lectures, forums, workshops, or displays by women who are prominent scholars, teachers, ministers, and other leaders.

African-American Celebration: Each year during February, Memphis Theological Seminary engages in a celebration of African-American history, culture, and religion. Sponsored by the Student Senate, the program includes special lectures by prominent African-American scholars, teachers, ministers, and other leaders. Particular attention is given to the African-American experience in the Christian religion and the significance of that experience in theological education. The Black Student Fellowship is responsible for programming.

Fellowship Meals/Breaks: Fellowship meals are held at various times throughout the academic year. Students, faculty, staff and their families are invited. In addition, the Student Senate provides snacks and coffee during class breaks.

Seminary Lectures: Lectures for the seminary and the wider community are offered annually in the fall and spring. Student attendance at the Annual Lecture Series is a requirement for graduation. Students in the Master of Divinity program must have attended a minimum of 18 lecture sessions to graduate. Master of Arts in Religion students must have attended a minimum of 12 lecture sessions to graduate. In extenuating circumstances, alternative arrangements can be made with the Academic Dean.

F. Care and Counseling

Support is always available at MTS for students, faculty, and staff who need assistance with personal and familial concerns of a confidential nature. MTS employs a chaplain, Rev. Bindy Snyder, who is available for such concerns, or, when necessary, we will help with referral to outside counselors for short and long-term counseling, crisis intervention, and psychological consultation. Those seeking such support may speak with Rev. Snyder, director of student services, or another member of the faculty or staff.

STUDENT'S RIGHTS AND RESPONSIBILITIES

Memphis Theological Seminary was founded on Christian principals by the Cumberland Presbyterian Church and proudly continues its church relationship as an agency dedicated to seeking and imparting truth.

The seminary offers qualified students of any race, color, national or ethnic origin, sex, age, or handi-

cap to all rights, privileges, programs and activities accorded or made a valuable to the students. Memphis Theological Seminary does not discriminate on the basis of race, color, national or ethnic origin, sex, age, or handicap in administering its educational policies and school-related programs. Attendance at Memphis Theological Seminary is a privilege and not a right. No student will be dismissed except in accordance with prescribed procedures.

Students applying for admissions do so voluntarily and are free to withdraw at their pleasure, subject to compliance with the regulations governing withdrawal and to the fulfillment of their financial obligations to the seminary. Upon matriculation at Memphis Theological Seminary, each student agrees to be bound by the rules, policies, procedures, and administrative regulations as the regulations exist at the time of admission and as the regulations may be changed by duly constituted authority.

By admission as a student at Memphis Theological Seminary, a person acquires the right to pursue the course of study to which he or she is admitted, and to be treated with the dignity appropriate to an adult person in all matters relating to the seminary. In the same spirit, the student shall comply with the rules and regulations of the seminary.

Students will be provided with the opportunity to participate in the development of rules and procedures pertaining to seminary affairs to the extent that such participation and the results thereof, as determined by the board of trustees or its designated agent, are consistent with orderly process and with the policies and administrative responsibilities of the board of trustees and the administration. The seminary expects students to conduct themselves with dignity, courtesy, responsibility, and integrity, and with due respect for the rights of others, realizing that sobriety and morality are not only characteristics of a mature and responsible person, but are also essential to the maintenance of a free and orderly society.

Individuals associated with Memphis Theological Seminary represent a variety of viewpoints. The seminary fosters the free expression and interchange of differing views through oral and written discourse and logical persuasion. Dissent, to be acceptable, must be orderly and peaceful and represent constructive alternatives reasonably presented. Coercion, threats, demands, vulgarity, obstructionism, and violence are not acceptable. Demonstrations, marches, sit-ins, or noisy protests that are designed or intended to disrupt normal institutional pursuits will not be permitted.

Classes and routine operations will not be suspended except for reasonable cause as determined by the president. Administrators, faculty, other employees, and students are expected to abide by these standards of conduct in promoting their views, particularly dissent. Persons who are not so inclined should not become associated with Memphis Theological Seminary nor continue to be associated with Memphis Theological Seminary.

Academic and administrative procedures will protect individuals in the right of free expression and provide for prompt and appropriate action against those individuals who abuse such right.

Academic Misconduct

Cheating on an examination or in the writing of assigned papers is an act contrary to the covenant into which the student enters when he/she enrolls in Memphis Theological Seminary, and is incompatible



with the nature of the Christian life.

Cheating on an examination is defined as using notes or other materials not authorized by the professor when answering a question, copying from another student, soliciting answers, or intentionally providing answers to other students.

Plagiarism in writing assigned papers is defined as using materials in a paper without citing the author or authors, or copying a paper or article or portions of either written by another person and representing it as one's own work.

Ideas borrowed or paraphrased from another writer must be cited. All material taken word-for-word from any other source must be in quotation marks, with citation following, even if the quoted material is as short as five or six words. Failure to do so will be regarded as cheating. Furthermore, it is cheating to change a few words of someone else's work in order to avoid the need for quotation marks. However, phrases that are common theological language, such as "the new quest for the historical Jesus," do not need to be in quotation marks, since they occur in many sources. For more information, please see the section on plagiarism in the current issue of the *MLA Handbook for Writers of Research Papers* in the reference section of the library.

When a professor has evidence that a student has cheated on an examination or assigned paper, he/she shall check with the Dean to determine whether the student has been reported in other incidents of cheating or suspected cheating. The professor shall confer with the student about the matter. If there have been no previous confirmed incidents of cheating, the professor shall determine a penalty and advise both the student and the Dean in writing. At the request of the student or the professor, the Dean may confer with the student. A record of the incident shall be placed in the student's file. Should the professor, when consulting with the Dean, determine that cheating by the student has been confirmed previously, the professor shall confer with the student and advise him/her that a grade of F shall be given in the course. A report of the incident shall be made in writing by the professor to the Dean.

The Dean shall confer with the student and suspend him/her from school, and shall place a record of the action in the student's file. Any appeal from actions taken shall be made in accordance with the "Grievance Procedure for Students" contained in this Handbook. It is the responsibility of any member of the seminary community to report any cheating incident to a member of the faculty or to the Academic Dean as soon as possible.

Personal Misconduct

Students are expected to participate in seminary life and study in a constructive manner. Behavior which is disruptive to the seminary community life will be regarded as grounds for probation or sus-

pension. In cases of such behavior, the Dean shall determine whether probation or suspension is warranted. If a student has been placed on probation due to disruptive behavior, such probation shall ordinarily be for one semester. If no further disruptive behavior is reported, the student shall be removed from probation the following semester.

If the Dean determines that a student's behavior warrants suspension, the Dean shall convene the Admissions Committee, which will decide if suspension is warranted. If a student who has been suspended wishes to remain in good standing, he or she must request this from the Admissions Committee in writing. The Admissions Committee shall decide the matter.

Sexual Misconduct/Harassment Policy

Sexual misconduct/harassment includes but is not limited to all crimes involving sexual conduct under state penal codes such as indecent exposure, indecency with a child, sexual assault (including rape), and also other inappropriate sexual conduct which may not violate a penal statute. Again these actions include but are not limited to the coercion of another person into a sexual relationship, or an attempt to create a sexually suggestive, intimidating, hostile, or offensive working or worship or educational environment. Sexual misconduct/harassment includes a wide range of behaviors, from active sexual coercion to the unwelcome emphasizing of sexual identity. This policy is based upon an understanding of accepted standards of mature behavior, Christian tradition, and freedom of expression.

Sexual misconduct/harassment in any situation is absolutely unacceptable. Sexual misconduct/harassment is particularly reprehensible when it exploits the religious, spiritual, or psychological dependence and trust between persons. All people in positions of authority should be sensitive to the possible misunderstanding that could result from personal relationships that also involve professional and religious relationships.

Individuals who believe that they have been sexually harassed or are victims of other misconduct should report the misconduct through the established formal procedures of the seminary. Only a written, signed complaint to the president of the seminary can initiate formal procedures against alleged sexual misconduct/harassment. People in authority who receive reports of misconduct of harassment must respond promptly and fairly, and comply with the law of the state. The seminary will respect the right to confidentiality of all members of the community in both informal and formal procedures, insofar as possible. An individual found to be guilty of sexual misconduct/harassment is subject to disciplinary action.

Any person who believes a sexual misconduct/harassment complaint did not receive prompt and fair response should appeal to the Board of Trustees of Memphis Theological Seminary.

Grievance Procedure (*academic, library, policy, student government, accrediting*)

The grievance procedure for students at Memphis Theological Seminary is designed to insure due process, but it allows sufficient flexibility to permit the resolution of problems in the framework of personal conferences. Any appeal of an original decision must be made in writing. A student has the right to appear before the person or persons to whom the appeal has been made. The fact that a student exercises the right of appeal shall not prejudice the case.

- 1) Matters pertaining to classes-assignments, examinations, grades, attendance-shall be dis-

cussed first with the professor. Issues that cannot be resolved may be appealed to the Dean, then to the President, and finally to the faculty.

- 2) Matters pertaining to the administration of policies of the library shall be discussed first with the Librarian. Issues that cannot be resolved may be appealed to the Dean, and then to the President.
- 3) Matters pertaining to ATS accrediting standards shall be discussed with the Dean. Issues that cannot be resolved may be appealed directly to The Association of Theological Schools of the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103. Complaints filed with ATS must be in writing and must be accompanied by complete documentation. Records of such complaints shall be maintained by the Dean.
- 4) Matters pertaining to the administration of policies other than those of an academic nature or of the library should be discussed with the President.
- 5) Proposals of students concerning changes in school policy shall be presented first to the Student Government. If adopted, the proposals will be sent to the President of the seminary. Issues that cannot be resolved may be appealed to the Faculty, and finally to the Board of Trustees.

Grievance Procedures *(D.Min)*

If a student has a personal or academic grievance with anyone involved in the Doctor of Ministry program, the student should first contact that person. If the matter cannot be resolved satisfactorily, the student has the right to submit a formal written complaint to the Doctor of Ministry Committee. A meeting shall be arranged to meet or communicate with each party. A decision shall be rendered by the Committee and shall be considered final.

Grievance Procedures *(personal)*

The administration, in consultation with Student Council, has established processes for resolving concerns of complaints students may have with the Seminary at the personal or administrative levels. The process to express student concerns includes the use of an Ad Hoc Student Concerns Committee.

We intend for this to be a standard process for resolving any concern of grievance that may develop in the course of our living together. In addition, in order to deal with situations that have special features, certain exceptions to the standards, are delineated below:

The standard process is as follows:

Should a grievance arise, first approach the other(s) involved to try to resolve the situation privately.

If no resolution is reached, discuss the situation with the Director of Student Services, in order to develop a plan to resolve the problem. These plans will vary with the individual situations. In the event that the student in filing a formal complaint, the student must submit the complaint in writing to the Director of Student Services. No adverse action will be taken against a student for filing a formal complaint.

If there is still no resolution, or in the case of a formal complaint, the problem will be heard by the Student Concerns Committee, within fourteen days of the filing of the formal complaint. The Director of Student Services will serve as chair of this committee, and appoint an appropriate faculty and student representative for each situation heard by the Student Concerns Committee. The committee shall not be composed of individuals directly involved in the alleged problem. The committee that hears the

case situation will then make recommendations to the administration for final resolution. The Director of Student Services will communicate the final resolution to the student within seven days from the committee hearing. In the event that the Director of Student Services is directly involved in the alleged problem, the president shall appoint a temporary chair of the committee who shall be responsible to deliver the final determination in writing to the student.

Note that, since full hearing of a problem may involve sharing legally confidential information, parties are not at liberty to engage in full discussion until the student making the complaint signs an information release for discussion of such matters before the committee.

Other informal avenues of resolution may be pursued. In general, concerns that are community-wide in scope may be addressed to the Student Council through its officers or class representatives.

Concerns with a faculty member may be addressed to the Dean, assuming the student is unable first to resolve the issue privately with the faculty member. For any other matters that are not covered by this process, the Director of Student Services is available for consultation.

Statement on Morality

The Board of Trustees urges students, faculty, and staff to be sensitive to the standards of sexuality and morality espoused historically, traditionally, and confessionally by the Cumberland Presbyterian Church.

Drug-Free Policy

Illicit drugs and alcohol are dangerous because they are addictive both physically and psychologically. Memphis Theological Seminary prohibits the possession, use or distribution of alcohol and illegal drugs by students and employees on the property (including Founders' Hall, Cumberland Hall, Brown Shannon Hall and parking lots) or as any part of the seminary's social functions. Communion wine may be used in chapel services with prior notification to the President. Employees or students must notify the President or the Dean of any observed violation within five days of the offense.

All employees and students are subject to applicable laws related to this matter. Any violation of this policy will result in disciplinary action up to and including termination of employment or student tenure with the seminary and mandatory satisfactory participation in a drug abuse assistance or rehabilitation program.

The administration, faculty and staff at Memphis Theological Seminary stand ready to make referrals for persons who may need counseling and treatment for drugs and alcohol related problems.

Disciplinary action will be taken with any employee or student who is in violation of these regulations. This action may include the following:

1. Oral reprimand
2. Written reprimand
3. Suspension
4. Termination

Environment Policy

We, a community of believers in a nurturing Creator, affirm that God entrusts to us the gift of our world. We share our world with all of nature, one another, and our children.

We sin when we disregard our responsibility in the world and when we ignore abuse of creation. We affirm our responsibility to God and to one another to be good trustees of all creation including animals, plants, and natural resources.

We celebrate all life and affirm nature's importance and inter-connectedness with our existence. We will encourage and create tangible opportunities for the nurturing of creation on campus and in our communities by initiation and participation in such activities as recycling programs, conservation efforts, car pooling, and pollution cleanup.

Food and Drinks Policy

Food and drinks are prohibited in the library. Drinks only are permitted in classrooms. The deposit of cups and cans in waste containers will improve the housekeeping in the buildings and on the campus grounds.

Health Insurance Policy

Most students have their own private health insurance or insurance through their own church or denomination. International students are required to have health insurance. Within two months of becoming a student, Cumberland Presbyterians are eligible to apply to enter the denominational health insurance program. The seminary itself does not provide health insurance nor approve any particular insurance provider, but the seminary does make insurance information available. The Director of Admissions places brochures in student mail boxes each semester.

Involuntary Withdrawal

A student's continued enrollment at Memphis Theological Seminary is a privilege based not only on satisfactory scholastic status, but also on good emotional health. If, in the opinion of the administration, the student demonstrates evidence of an emotional disorder, the student may be referred by the administration to a seminary-approved psychiatrist for psychiatric evaluation. Refusal to obtain a psychiatric evaluation when properly requested to do so, or determination by the psychiatrist that withdrawal would be in the best interest of the student and the seminary, shall be the cause for involuntary withdrawal of the student from the seminary by the administration. Withdrawal in such cases shall normally incur no academic penalty for the term in which the student is enrolled and tuition refund, if any, shall be based on the schedule established for voluntary withdrawal. The administration shall inform the student in writing of the effective date of the involuntary withdrawal, and shall explain, in writing, the procedure for application for readmission to MTS. Application for readmission after withdrawal for psychiatric reasons will require evaluation by a seminary-approved psychiatrist. A person seeking readmission may choose to submit a written report from their own psychiatrist at their own expense. In no case shall readmission be granted after psychiatric withdrawal without the approval of a seminary-approved psychiatrist.

Smoking Policy

Smoking is prohibited in the facilities of Memphis Theological Seminary. For those who wish to smoke outside, we ask that you avoid blocking main entrances.

CRIME STATISTICS *Memphis Theological Seminary*

As reported in the 2004 Tennessee Bureau of Investigation's Crime On Campus Report published pursuant to the enactment of the "College and University Security Information Act of 1989" (Public Chapter No. 317). An institutional crime log is available for public viewing in the receptionist area.

Group A Offenses	Offenses Reported	Rate per 1,000 students	Offenses Cleared	% of Offenses Cleared
HOMICIDE OFFENSES (Total)	0	0.0	0	0.0
Murder & Non-negligent Manslaughter (09A)	0	0.0	0	0.0
Negligent Manslaughter (09B)	0	0.0	0	0.0
KIDNAPPING/ABDUCTION (100)	0	0.0	0	0.0
SEX OFFENSES (FORCIBLE) (Total)	1	4.2	0	0.0
Forcible Rape (11A)	0	0.0	0	0.0
Forcible Sodomy (11B)	0	0.0	0	0.0
Sexual Assault with an Object (11C)	0	0.0	0	0.0
Forcible Fondling (11D)	1	4.2	0	0.0
Robbery (120)	1	4.2	0	0.0
ASSAULT OFFENSES (TOTAL)	0	0.0	0	0.0
Aggravated Assault (13A)	0	0.0	0	0.0
Simple Assault (13B)	0	0.0	0	0.0
Intimidation (13C)	0	0.0	0	0.0
Stalking (13D)	0	0.0	0	0.0
ARSON (200)	0	0.0	0	0.0
EXTORTION/BLACKMAIL (210)	0	0.0	0	0.0
BURGLARY/BREAKING & ENTERING (220)	2	8.4	0	0.0
LARCENY/THEFT OFFENSES (Total)	1	4.2	0	0.0
Pocket-picking (23A)	0	0.0	0	0.0
Purse-snatching (23B)	0	0.0	0	0.0
Shoplifting (23C)	0	0.0	0	0.0
Theft from Building (23D)	1	4.2	0	0.0
From Coin Operated Machine or Device (23E)	0	0.0	0	0.0
Theft from Motor Vehicle Parts/Accessories (23G)	0	0.0	0	0.0
All Other Larceny (23H)	0	0.0	0	0.0
MOTOR VEHICLE THEFT (240)	1	4.2	0	0.0
COUNTERFEITING/FORGERY (260)	0	0.0	0	0.0
FRAUD OFFENSES (Total)	0	0.0	0	0.0
False Pretenses/Swindle/Confidence Game (26A)	0	0.0	0	0.0
Credit Card/Automatic Teller Fraud (26B)	0	0.0	0	0.0
Impersonation (26C)	0	0.0	0	0.0
Welfare Fraud (26D)	0	0.0	0	0.0
Wire Fraud (26E)	0	0.0	0	0.0
EMBEZZLEMENT (270)	0	0.0	0	0.0
STOLEN PROPERTY OFFENSES (280)	0	0.0	0	0.0
DESTRUCTION/DAMAGE/VANDALISM(260)	0	0.0	0	0.0
DRUG/NARCOTIC VIOLATIONS (35A & B)	0	0.0	0	0.0



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J. David Hester, B.A., B.D., M.A., D.Min.

Professor of Evangelism, President

B.A., Bethel College; B.D., Cumberland Presbyterian Theological Seminary; M.A., University of Memphis; D.Min., Fuller Theological Seminary

Joe Ben Irby, B.A., B.D., M.A., D.Min., Ph.D.

Professor of Christian Doctrine

B.A., Bethel College; B.D., Cumberland Presbyterian Theological Seminary; M.A., Vanderbilt University; D.Min., Oberlin Graduate School of Theology; Ph.D., Union Theological Seminary, Virginia

Hubert W. Morrow, B.A., B.D., M.A., Ph.D.

Professor of Missions and Historical Theology, Academic Dean
 B.A., Bethel College; B.D., M.A. and Ph.D., Vanderbilt University

Virgil H. Todd, B.A., B.D., M.A., Ph.D.

Professor of Old Testament
 B.A., Bethel College; B.D., Cumberland Presbyterian Theological Seminary;
 M.A., Scarritt College; Ph.D., Vanderbilt University

FIELD EDUCATION SUPERVISORS (2004-2005)

Rev. Mark Barron	Rev. Virzola Law
Rev. Jeff Biggs	Rev. C.E. McAdoo
Rev. Larry Blakeburn	Rev. Stan McDaniel
Rev. Peggy Bosmyer	Rev. Emily Matheny
Rev. David Boyle	Rev. Bob Murray
Rev. Jim Brooks	Rev. Thomas Murray
Rev. Margaret Burnett	Rev. Timothy Murtaugh
Rev. George Coleman	Rev. Rick Owen
Rev. Cheryl Cornish	Rev. Carol Richardson
Rev. Larry Daniel	Rev. David Schieber
Rev. Bill Eason	Rev. Barry Scott
Rev. Bill Fisher	Rev. Scott Sealy
Rev. Phil Gerber	Rev. Mary Lou Tickell
Rev. Owen Guy	Rev. Tommy Toombs
Rev. Jim Hamlin	Rev. Kenneth Uselton
Rev. Jeff Hampton	Rev. Meade Walker
Rev. Robert Heflin	Rev. William Warren
Rev. Anthony Henderson	Rev. Dan Weathersbee
Rev. Terry Hunley	Rev. Steve West
Rev. Robert Jamison	Rev. Scott Wright
Rev. Wanda Jamison	

CURRICULAR OFFERINGS

Courses are classified according to the faculty department prefix and numeration. Prefixes include:

AA African American	CH Church History	CM Context and Mission
EM Educational Ministry	ET Ethics	MA Master of Arts
NT New Testament	OT Old Testament	PC Pastoral Care
PM Parish Ministry	TH Theology	WP Worship & Preaching

Courses numbered 10000 or 20000 are introductory core courses for which there are no course prerequisites. The credit value of each course is noted in the course description. Some courses described below may not be offered on a regular basis. The seminary reserves the right to alter or eliminate any course.

opment of its church institutions, both within and independent of white churches. (See CH 04439 or CM 04439).

AA 04338 THE HISTORICAL DEVELOPMENT OF BLACK RELIGION IN AMERICA 3 hrs.

An historical and sociological survey of selected issues related to the genesis and development of African-American religious life in the United States. (See CH 04338 or CM 04338).

AA 04296 THE RHETORIC OF MARTIN LUTHER KING, JR. 3 hrs.

A careful reading of Dr. Martin Luther King, Jr.'s sermons, speeches and writings in context. The course is a seminar taught collaboratively with the University of Memphis' Department of Communication. (See CM 04296 or TH 04296).

AA 04179 AFRICENTRIC THOUGHT 3 hrs.

An analysis of the development of Africentricity and its influence, particularly on biblical and theological interpretations and articulations. (See TH 04179).

AA 04094 AFRICAN NARRATIVE THEOLOGY OF INCULTURATION 3 hrs.

This course focuses on the African Narrative Theology of Inculturation. Students will examine oral literature, conceptions of Jesus, African metaphors for the church as the extended family of God, and indigenious reflections on Christian ritual and Scripture. Prerequisite: TH 10000. (See CM 04094 or TH 04094).

AA 03810 CHRISTIAN EDUCATION IN THE AFRICAN AMERICAN CHURCH 3 hrs.

This course reviews Christian education from an African-American Church context. It further examines the craft, commitment and context of Christian teaching by and for African-Americans. (See EM 03810).

AA 03766 AFRICAN AMERICAN PASTORAL CARE 3 hrs.

This course will explore the history, theology, and practices of pastoral care that are unique to the African-American church, with particular focus upon the way in which African-American care within the church has blended the pastoral and prophetic dimensions of ministry in response to social context. Prerequisite: PC 20000. (See PC 03766).

AA 03682 AFRICANA FAITH 3 hrs.

An exploration of themes and concepts in the faith-life of slaves of African heritage in North America through the examination of narrative, interviews, folk tales, sermons, songs, and the like. Prerequisite: TH 10000. (See TH 03682).

AA 03605 PREACHING AS CELEBRATION: AFRICAN-AMERICAN PERSPECTIVE 3 hrs.

This course explores the distinct perspective and genius the African-American church has brought to the preaching task, and the role of celebration in the African-American pulpit. (See WP 03605).

AA 03517 MARTIN LUTHER KING, JR. - IN THE QUEST FOR THE 3 hrs.
BELOVED COMMUNITY

An examination of the background, life and legacy of King. "The beloved community," as King's dream of God's coming realm, will be highlighted as a model for mission. (See CH 03517 or CM 03517).

AA 03429 AFRICAN-AMERICAN RELIGIOUS PERSONALITIES 3 hrs.

This course will focus on the lives of outstanding African-American religious personalities either in multiple groupings or on a rotating basis. This particular offering will focus on the life and thought of Martin Luther King, Jr. Other offerings will include Howard Thurman, Charles Mason, Benjamin Mays, etc. (See CH 03429).

AA 03369 AFRICAN-AMERICAN THEOLOGY 3 hrs.

An examination of genres of contemporary African-American Christian thought since the Black Power movement. (See TH 03369).

AA 03110 HIP HOP THEOLOGY AND URBAN GOD TALK 3 hrs.

This course focuses on the religious, discursive, cultural and aesthetic aspects of hip hop and urban God-talk. Students will engage the hip hop genre, not just as a mode of entertainment, but also as a medium of communication, which impacts, represents and misrepresents urban theologies. (See ET 03110).

AA 01871 AFRICAN RELIGIONS IN THE DIASPORA 3 hrs.

This course explores the many expressions of African religions in the Diaspora. Students will consider the Arabic, Jewish, Caribbean, Latin and North American religious contexts of displaced Africans. This comparative analysis also focuses on the enduring values, historical, and theological perspectives of transplanted, suppressed, and transformed African religions. (See CM 01871).

AA 01670 AFRICAN CHRISTIANITY 3 hrs.

A study of Christianity in Africa. In January 1997, the course included a three-week immersion experience in Cameroon. (See CM 01670).

AA 01569 AFRICAN-AMERICAN WORSHIP & CONGREGATIONAL LIFE 3 hrs.

This course examines the various expressions of African-American congregational culture including: worship and preaching, community activism, and lay ministry. (See CM 01569 or WP 01569).

AA 00099 INDEPENDENT STUDIES IN AFRICAN-AMERICAN STUDIES 3 hrs.

Studies in specialized areas as selected by the student and approved by the professor.

AA 00080 M.A.R. THESIS IN AFRICAN-AMERICAN STUDIES 3 hrs.

Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

COVENANT GROUP

CG 10000 COVENANT GROUP No Credit

Functioning as a peer support network, covenant groups foster supportive relationships and spiritual formation. All degree-seeking students are to complete this requirement during the first semester of attendance.

CHURCH HISTORY

CH 10000 INTRODUCTION TO CHURCH HISTORY 3 hrs.

An introduction to the principal issues in the study of church history and a survey of church history from apostolic times to the present.

CH 08299 STUDIES IN AMERICAN METHODISM 3 hrs.

A course devoted to selected topics in American Pan-Methodism (e.g., AME, AMEZ, CME & UMC).

CH 08176 SPECIAL STUDY: 20TH CENTURY SAINTS AND MARTYRS 3 hrs.

This course will study the lives of three 20th century Christian leaders, Dietrich Bonhoeffer, Oscar Romero, and Dorothy Day. All three challenged the traditional church to expand its circle to include and minister to outsiders. Their lives, writings, and their political, social, and theological context will be studied to understand the injustices they struggled against, their theological grounding, their dreams of a just society, and their significance to us today. (See CM 08176).

CH 05646 THE HOLOCAUST AND ITS ROOTS 3 hrs.

This course will analyze events related to the Holocaust in the context of Western civilization. It will examine the ideas and developments which led to the deliberate, systematic extermination of European Jewry, as well as recent theory that seeks to explain the Holocaust's impact upon modern society. (See CM 05646).

CH 05301 CHURCH AND SOCIETY IN THE UNITED METHODIST AND AFRICAN-METHODIST TRADITIONS 3 hrs.

This course presents an historical overview of the theological and organization issues involved in the response of Methodist denominations to social injustice, social problems, and social change. The major portion of the course will cover American Methodist bodies. Both the United Methodist Church and its antecedent bodies and the major Methodist groups will be emphasized. (See AA 05301 or CM 05301).

CH 05143 THE DEVELOPMENT OF WESLEYAN THOUGHT 3 hrs.

A study of the historical development of Wesleyan theology from John Wesley to John B. Cobb, and Jose Miguez-Bonino.

CH 05045 ISSUES IN CHURCH RELATIONS WORLDWIDE 3 hrs.

This course explores the relationships of Christian churches to one another in their local community, in the United States and worldwide. In addition to the history of the modern ecumenical movement,

the course also reviews relationships among evangelical churches and others that have distanced themselves from their interchurch relations. (See CM 05045).

CH 05043 NEW AMERICAN RELIGIOUS GROUPS 3 hrs.

A study of religious groups that have emerged outside the mainstream of American religious tradition with special attention to those presently active in the Mid-South Area. Among those included will be Mormons, Jehovah's Witnesses, Christian Science, the Nation of Islam, the Unification Church, "Hare Krishnas," and the New Age Movement. (See CM 05043).

CH 04941 WESLEY AND THE POOR 3 hrs.

This course offers students an opportunity to deal with the unmistakable place the poor had in shaping the core of John Wesley's understanding of Christian belief and practice.

**CH 04840 CONTEMPLATIVE PRACTICES IN THE 3 hrs.
AFRICAN-AMERICAN CHURCH**

This course retrieves the Africana contemplative tradition, its writings, and legacy. Readings will focus on the lives of the African desert mothers and fathers, Ethiopian monastics, and diasporan contemplatives like Jarena Lee, Howard and Sue Bailey Thurman. Students will also consider the unique "communal contemplative practices" of the African-American Church gleaned from music, conversion rituals, movement, and gathering prayers. Students will have the opportunity to translate these neglected theological treasures into viable pedagogical and worship tools for the Christian community. They will also explore the role of contemplation in their personal faith journey and ministry. Prerequisites: CH 10000 and TH 10000. (See AA 04840 or TH 04840).

CH 04742 RESEARCH SEMINAR IN CHURCH HISTORY 3 hrs.

The seminar will deal with specific topics of current interest from the historical perspective.

CH 04642 READINGS IN CENTERING PRAYER 3 hrs.

This course will familiarize students with the classic understandings of prayer and focus on the study and practice of centering prayer.

CH 04641 READINGS IN SPIRITUAL THEOLOGY 3 hrs.

Readings in classic texts in spiritual theology selected by the professor and students.

CH 04511 MODERN JUDAISM 3 hrs.

Through a study of Judaism in its historical context, the basic concepts of Judaism will be examined. An understanding of what it means to be Jewish, an appreciation of the Jewish experience in history, and an awareness of the special issues and problems facing Judaism today will be explored. Instruction in this course is funded by the Jewish Chautauqua Society and the instructor will be a rabbi from the Memphis area. (See CM 04511).

**CH 04439 THE RISE OF INDEPENDENT AFRICAN-AMERICAN 3 hrs.
CHURCHES AND DENOMINATIONS**

This course is a sequel to CH 04338. Its focus is upon the Christianizing of Black religion and the devel-

opment of its church institutions, both within and independent of white churches. (See AA 04439 or CM 04439).

CH 04338 THE HISTORICAL DEVELOPMENT OF BLACK RELIGION IN AMERICA 3 hrs.

An historical and sociological survey of selected issues related to the genesis and development of African-American religious life in the United States. (See AA 04338 or CM 04338).

CH 04237 SPIRITUAL THEOLOGY AND PARISH MINISTRY 3 hrs.

A study of spiritual theology in relation to parish ministry, with special attention to the ministry of spiritual direction, the spiritual journey, discernment, vocation, virtues, spiritual gifts, the formation of a rule of life, personal and family prayer, the sacraments and rites of the church, and the church and the Christian year. (See PM 04237).

CH 04119 CHRISTIAN DEVOTIONAL CLASSICS 3 hrs.

A study of selected devotional classics including Augustine's Confessions, Teresa of Avila's the Interior Castle, The Journal of John Woolman, and The Way of a Pilgrim.

CH 04036 HISTORY OF CHRISTIAN SPIRITUALITY 3 hrs.

A study of the historical development of spiritual theology and the Christian understanding of spiritual formation.

CH 03945 UNITED METHODIST BOOK OF WORSHIP 3 hrs.

This course surveys The United Methodist Bok of Worship with emphasis on the theological and liturgical implications of leading and forming worship in a variety of congregational contexts. Specific focus will be put on The Christian year, the sacraments, as well as the theological signals communicated when presiding.

CH 03935 UNITED METHODIST HISTORY AND DOCTRINE 4 hrs.

A study of the historical and doctrinal development and transition of Methodism from English beginnings to present American United Methodism.

CH 03834 CUMBERLAND PRESBYTERIAN HISTORY AND DOCTRINE 3 hrs.

A study of the historical and doctrinal development of the Cumberland Presbyterian Church from its origins in the Reformed tradition to the present day.

CH 03618 WOMEN AND CHURCH HISTORY 3 hrs.

The study of women in relation to the Christian tradition during particular historical periods. The focus will be on persons, thought, gender roles, and attitudes toward women.

CH 03517 MARTIN LUTHER KING, JR. - IN THE QUEST FOR THE BELOVED COMMUNITY 3 hrs.

An examination of the background, life and legacy of King. "The beloved community," as King's dream of God's coming realm, will be highlighted as a model for mission. (See AA 03517 or CM 03517).

- CH 03429 AFRICAN-AMERICAN RELIGIOUS PERSONALITIES 3 hrs.**
 This course will focus on the lives of outstanding African-American religious personalities either in multiple groupings or on a rotating basis. This particular offering will focus on the life and thought of Martin Luther King, Jr. Other offerings will include Howard Thurman, Charles Mason, Benjamin Mays, etc. (See AA 03429).
- CH 03324 THE LIFE AND WRITINGS OF C.S. LEWIS 3 hrs.**
 A study of the life and writings of C.S. Lewis from the perspective of spiritual formation and spiritual theology.
- CH 03223 JOHN WESLEY AND HIS AGE 3 hrs.**
 A study of the life and theology of John Wesley in the context of his historical setting.
- CH 03022 READINGS IN JOHN WESLEY 3 hrs.**
 Readings from a wide variety of material from Wesley's works, such as journals, letters, sermons, and treatises. A focus will be given to the themes of Christian life, pastoral ministry, and Wesley's concern for the poor. Prerequisite: CH 10000.
- CH 02885 WESLEYAN SPIRITUAL THEOLOGY 3 hrs.**
 This course will look at Christian formation in the Wesleyan tradition. "Wesleyan" will be understood in the widest sense possible. Historical, theological, and practical aspects of the tradition will be considered. The Holiness, Pentecostal, Charismatic, and African-Methodist traditions will be discussed, along with United Methodism. (See TH 02885).
- CH 02519 HISTORY OF THE CHURCH IN THE UNITED STATES 3 hrs.**
 A survey of the history of the church in the United States of America as seen against the background of the history of the church in Europe.
- CH 02418 PIETISM AND EVANGELICALISM 3 hrs.**
 An examination of the origin, nature, development, and interrelationship of Reformed and Lutheran Pietism, Moravianism, Puritanism, Quakerism, Methodism, and Anglican Evangelicalism.
- CH 02317 THE ENGLISH REFORMATION 3 hrs.**
 A study of the history, personalities, and theology of the English Reformation, with emphasis on the development of English Arminianism and Puritanism. Prerequisite: CH 10000.
- CH 02216 THE CHURCH IN MEDIEVAL ENGLAND 3 hrs.**
 A study of the historical development, personalities, and theology of the church in medieval England from the time of Augustine of Canterbury to the Reformation, with emphasis on the period after the Norman Conquest. Prerequisite: CH 10000.
- CH 02115 THE EARLY CHURCH 3 hrs.**
 A study of the early Church from apostolic times to the Council of Chalcedon. Prerequisite: CH 10000.

CH 02062 MODELS OF EVANGELISM AND MISSIONS 3 hrs.

This course uses a case study approach to explore different models by which Christians have undertaken to share the Gospel of Jesus Christ. The course introduces leaders, methods, and movements and is project-based. Students will identify practical resources and implement evangelism and missions projects in their own contexts. This course meets United Methodist Church ordination requirements. (See CM 02062).

CH 01514 RECOVERING THE METHODIST CLASS MEETING 3 hrs.
IN THE LOCAL CHURCH

A study of Wesley's theology of the church and his use of Methodist societies, and class meetings in spiritual formation and discipleship. (See PM 01514).

CH 00099 INDEPENDENT STUDIES IN CHURCH HISTORY 3 hrs.

Studies in specialized areas as selected by the student and approved by the professor.

CH 00080 M.A.R. THESIS IN CHURCH HISTORY 3 hrs.

Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

CH 00070 STUDIES IN ISLAM AND ITS CULTURES 3 hrs.

This course provides an introduction to the religion of Islam. It is designed for students with a general interest in the Islamic world, in religion, or in history. (See CM 00070).

CH 00064 CELTIC CHRISTIANITY 3 hrs.

This course examines the writings of Celtic speaking Christians in Ireland and Scotland to see what they had to say for themselves and to see if their writings comprise in the words of Thomas O'Loughlin, "a local theology." (See CM 00064).

CONTEXT AND MISSION

CM 20000 THE MISSION OF THE CHURCH 3 hrs.

An introduction to the church's mission of witnessing to the Gospel of Jesus Christ in evangelism and social praxis. The course examines biblical, historical, theological, and practical models. It includes contemporary developments and explores implications for the shared ministries of pastor and people. This course meets United Methodist Church ordination requirements and includes a practical component of 30 hours.

CM 09530 TRAVEL SEMINAR 3 hrs.

Through an intensive immersion experience, students will engage in contextual theology in various parts of the country or abroad. This course may be cross-listed in another discipline.

CM 08176 SPECIAL STUDY: 20TH CENTURY SAINTS AND MARTYRS 3 hrs.

This course will study the lives of three 20th century Christian leaders, Dietrich Bonhoeffer, Oscar

Romero, and Dorothy Day. All three challenged the traditional church to expand its circle to include and minister to outsiders. Their lives, writings, and their political, social, and theological context will be studied to understand the injustices they struggled against, their theological grounding, their dreams of a just society, and their significance to us today. (See CH 08176).

CM 06540 AFRICAN TRADITIONAL RELIGIONS 3 hrs.
Indigenous religions of Africa will be the focus of this course. It will consider a relationship between these religions peculiar to various African cultures and consider a relationship between these religions and how they have impacted and African understanding of Christianity. (See AA 06540).

CM 06245 FAITH AND DOUBT 3 hrs.
This course explores different themes related to the dynamics of faith and doubt as addressed by theology, philosophy, and culture. In particular, the course will examine such issues as the nature of faith and unbelief, religious experiences, skepticism, theodicy, the existence of God, postmodernism and conflicting truth claims. In addition, it will explore the role power structures, society, and culture play in our determinations. Prerequisites: CM 20000 or TH 10000. (See TH 06245).

CM 06110 LATIN AMERICAN LIBERATION THEOLOGY 3 hrs.
A study of the historical and conjectural conditions from which emerged the Latin American Liberation Theology. Emphasis is placed on understanding the initial experience of God which lies at the source of this theology, the fundamental concerns that it represents, and the theology's hermeneutic, its use of social analysis and its praxis. Prerequisite: TH 10000. (See TH 06110).

CM 06009 AFRICAN CHRISTIAN THEOLOGY 3 hrs.
A study of the origin, growth, content, and goals of African Christian theologies. Emphasis is placed on exploring current contextual and liberation issues as practiced in the Christian Churches of Africa and as articulated by African theologies. Prerequisite: TH 10000. (See AA 06009 or TH 06009).

CM 05919 HISPANIC THEOLOGY 3 hrs.
An exploration of Latino/a theology, including *mujerista* and *feminista* theologies in the U.S. the course will examine the cultural contexts, theology, as well as their implications for the church's ministry. Attention will be given to specific issues, concerns, and beliefs in the Hispanic community and to some of the major developments in this distinctive style of doing theology. Prerequisite: TH 10000. (See TH 05919).

CM 05807 THE CHURCH AS A MEDIATING INSTITUTION 3 hrs.
This course will focus on the role of the church as a mediating and/or intermediary institution in societal infrastructures. Foundational for the course will be discussion of the biblical imperative to ministry on behalf of the "least of these" and an assessment of public and/or political action in several pivotal experiences in Israel's history, especially the Exodus experience and the work of Nehemiah. Also, students will investigate the church's proposed role in welfare reform through such initiatives as the Samaritan Project and its implications for the tradition of separation of church and state.

CM 05715 CHRISTIAN PRAYER IN A RELIGIOUSLY PLURAL WORLD 3 hrs.

The overall course goal is to help participants to overcome fragmentation in life by exploring the ways in which faith shapes prayer and prayer shapes belief and practice. The course seeks to enable participants to achieve the following: a) explore scriptural, historical and theological foundations of Christian prayer in a religiously plural world; b) to help Christians gain tools for spiritual growth on the basis of dialogue, no syncretism; and c) enable participants to deepen their personal, spiritual connection to God.

CM 05705 MERTON, MONASTICISM, AND RELIGIOUS PLURALISM 3 hrs.

An introduction to the monastic life. The course includes a week's retreat at either the Abbey of Gethsemani in Trappist, Kentucky, or Knob's Haven, Sisters of Loretto Mother House in Nerinx, Kentucky. Lectures focus on the Benedictine tradition, Thomas Merton (1915-68) and issues with which Merton wrestled: feminism and Buddhism.

CM 05646 THE HOLOCAUST AND ITS ROOTS 3 hrs.

This course will analyze events related to the Holocaust in the context of Western civilization. It will examine the ideas and developments which led to the deliberate, systematic extermination of European Jewry, as well as recent theory that seeks to explain the Holocaust's impact upon modern society. (See CH 05646).

CM 05503 THE PASTOR AS BROAD-BASED COMMUNITY ORGANIZER 3 hrs.

This course will introduce students to the techniques of relational organizing and leadership development. The goal will be to develop a biblically-based vision of what it means to live in the community, with specific goals and objectives for realizing that vision, and the organizational skills to actualize these goals and objectives. Shelby County Interfaith's work, organizers, pastors, leaders, and selected congregations will serve as facilitators and models of relational organizing.

CM 05402 CHURCH, CULTURE, AND MISSION 3 hrs.

This course examines the church and its mission in diverse cultural contexts. The course may require participation in an immersion trip.

**CM 05301 CHURCH AND SOCIETY IN THE UNITED METHODIST
AND AFRICAN-METHODIST TRADITIONS 3 hrs.**

This course presents an historical overview of the theological and organization issues involved in the response of Methodist denominations to social injustice, social problems, and social change. The major portion of the course will cover American Methodist bodies. Both the United Methodist Church and its antecedent bodies and the major Methodist groups will be emphasized. (See AA 05301 or CH 05301).

CM 05208 TRANSFORMATIVE PEACEMAKING 3 hrs.

This course explores Christian peacemaking traditions with attention to practical conflict transformation in the parish, in communities, and in the world.

CM 05207 NEW TESTAMENT AND RESTORATIVE JUSTICE 3 hrs.

To introduce students to the biblical basis, theological grounding, and some of the key competencies required or a practice of Restorative Justice (RJ). The RJ paradigm of conflict transformation provides

an illuminating new lens for understanding the life, death, and resurrection of Jesus and the vocation of Christian discipleship. It also animates a wide array of contemporary engagements in the arenas of interpersonal conflict resolution, criminal justice and political violence reduction, including mediation, reconciling initiatives, peacekeeping and nonviolent resistance. (See NT 05207).

CM 05149 CHRISTIAN DIALOGUE WITH WORLD RELIGIONS 3 hrs.

This course surveys the dialogue of Christians with an adherents of the major religions of the world, which include African Religions, Buddhism, Judaism, Hinduism, Christianity, Islam, Confucianism, and Shintoism.

CM 05045 ISSUES IN CHURCH RELATIONS WORLDWIDE 3 hrs.

This course explores the relationships of Christian churches to one another in their local community, in the United States and worldwide. In addition to the history of the modern ecumenical movement, the course also reviews relationships among evangelical churches and others that have distanced themselves from interchurch relations. (See CH 05045).

CM 05043 NEW AMERICAN RELIGIOUS GROUPS 3 hrs.

A study of religious groups that have that have emerged outside the mainstream of American religious tradition - with special attention to those presently active in the Mid-South Area. Among those included will be Mormons, Jehovah's Witnesses, Christian Science, the Nation of Islam, the Unification Church, "Hare Krishnas," and the New Age Movement. (See CH 05043).

CM 04764 CHRISTIAN EDUCATION IN A MEDIA CULTURE 3 hrs.

This course will focus on how contemporary media affects our culture, our ways of learning, and our faith. It will also consider the implications for Christian education in a multimedia society. (See EM 04764).

**CM 04663 FAITH AT THE BORDERS: THE U.S. AND MEXICO
IN COVENANT AND CONFLICT 3 hrs.**

A reading course that focuses on issues of faith, economics, ethics, and Latin American liberation theology. Part of the course will involve spending time with a Mexican family, experiencing first-hand everyday life at the Border. (See ET 04663).

CM 04511 MODERN JUDAISM 3 hrs.

Through a study of Judaism in its historical context, the basic concepts of Judaism will be examined. An understanding of what it means to be Jewish, an appreciation of the Jewish experience in history, and an awareness of the special issues and problems facing Judaism today will be explored. Instruction in this course is funded by the Jewish Chautauqua Society and the instructor will be a rabbi from the Memphis area. (See CH 04511).

**CM 04439 THE RISE OF INDEPENDENT AFRICAN-AMERICAN
CHURCHES AND DENOMINATIONS 3 hrs.**

This course is a sequel to CH 04338. Its focus is upon the Christianizing of Black religion and the development of its church institutions, both within and independent of white churches. (See AA 04439) or CH 04439).

- CM 04350 DEVELOPING A CELTIC SPIRITUALITY 3 hrs.**
 This course provides a study of spirituality of the Celtic Christians and explores means by which this spirituality may be integrated into Christian life today. (See PM 04350).
- CM 04338 THE HISTORICAL DEVELOPMENT OF BLACK RELIGION 3 hrs.**
IN AMERICA
 An historical and sociological survey of selected issues related to the genesis and development of African-American religious life in the United States. (See CH 04338 or CM 04338).
- CM 04296 THE RHETORIC OF MARTIN LUTHER KING, JR. 3 hrs.**
 A careful reading of Dr. Martin Luther King, Jr.'s sermons, speeches and writings in context. The course is a seminar taught collaboratively with the University of Memphis' Department of Communication. (See TH 04296 or AA 04296).
- CM 04105 ENGAGING THE CITY: URBAN THEOLOGY 3 hrs.**
 This reading course will explore and focus on the current dynamics found in urban society that call and challenge the church to re-examine ways of ministry. Participants will be exposed to class lectures and on-site visits. (See PM 04105).
- CM 04094 AFRICAN NARRATIVE THEOLOGY OF INCULTURATION 3 hrs.**
 This course focuses on the African Narrative Theology of Inculturation. Students will examine oral literature, conceptions of Jesus, African metaphors for the church as the extended family of God, and indigenous reflections on Christian ritual and Scripture. Prerequisite: (See AA 04094 or TH 04094).
- CM 03875 ANCIENT WISDOM, MODERN SCIENCE 3 hrs.**
 This course will focus on an expanded vision of God that is informed by modern science and tribal religions, notably traditional African religion. Students will explore relationships between ancient wisdom and modern scientific research in cosmology, evolutionary biology, genetics, and zoology.
- CM 03790 SPIRITUAL ISSUES IN HEALTH CARE 3 hrs.**
 An exploration of biblical and theological bases of health care from a Christian perspective, both Old Testament and New Testament; concepts of a whole-person health care; nature of persons; health and the healing process; interfaces between pastors and members of the health care professions; problems relating to "faith healing" and miracle; and personality for one's own health. (See TH 03790).
- CM 03517 MARTIN LUTHER KING, JR. - IN THE QUEST FOR THE 3 hrs.**
BELOVED COMMUNITY.
 An examination of the background, life and legacy of King. "The beloved community," as King's dream of God's coming realm, will be highlighted as a model for mission. (See AA 03517 or CH 03517).
- CM 03338 DIVERSITY IN THE MID-SOUTH 3 hrs.**
 In the mid-south, the growth of diverse communities and influx of immigrants are affecting a demographic transformation. As a model for Christians grappling with diversity, this course encourages: a.) encountering the emerging new reality through a one-week live-in experience; b.) listening to the rich

legacies of Asian-, Hispanic-, and Native-Americans; c.) identifying concerns of Asian-, Hispanic-, and Native- Americans living in Memphis; and d.) engaging in ethical and missiological reflections on the process. Prerequisite: CM 20000. (See ET 03338).

CM 02892 CHRISTIANITY AND ECONOMIC JUSTICE 3 hrs.
This course is a study of efforts by Christians to redirect the economy toward community and a sustainable future. We emphasize what individuals, congregations, and denominations can do to promote economic justice. Prerequisite: CM 20000. (See ET 02892).

CM 02778 POVERTY AND JUSTICE 3 hrs.
A study of poverty and homelessness in the United States and in the world in light of biblical, theological, and social approaches to economic justice. The class will analyze alternative perspectives on root causes and competing proposals about solutions to poverty and injustice. (See ET 02778).

CM 02682 REVITALIZING THE LOCAL CHURCH 3 hrs.
To provide an overview of the pastor's role in established rural, suburban, and urban churches that are in the "maintenance mode" or experiencing decline. This class will examine a step by step process of the pastor's role in analyzing the local church and its community, creating a vision for the church, and developing a long range planning process for change. Prerequisites: PM 10000 or CM 20000. (See PM 02682).

CM 02576 CHURCH MINISTRY IN THE CITY 3 hrs.
This course will provide an introductory overview of issues and needs of urban cultures and the distinctive role of the church in addressing these issues and needs. It will explore the claims of the Gospel on persons who are directly affected by the realities of city life. Particular attention will be given to the social, economic, and political systems of the city. Students will make on-site visits to various religious/social ministries in Memphis and will present a class paper that addresses some aspect of urban ministry.

CM 02475 EVANGELISM IN SMALL MEMBERSHIP CONGREGATIONS 3 hrs.
An examination of strategies for evangelism in smaller congregations. Special attention is given to rural contexts. This course meets United Methodist Church ordination requirements. Prerequisite: CM 20000.

CM 02244 MODELS IN NEW CHURCH DEVELOPMENT 3 hrs.
Foundations and strategies for church planting will be explored, along with call and characteristics of new church planters. Area ministers of several denominations involved in new churches will visit the class and discuss their experiences. (See PM 02244).

CM 02172 EVANGELISM 3 hrs.
Practical approaches to evangelism in North American contexts. Special attention will be given to pastoral leadership in evangelism and spiritual formation. This course meets United Methodist Church ordination requirements. Prerequisite: CM 20000.

- CM 02062 MODELS IN EVANGELISM AND MISSIONS 3 hrs.**
 This course uses a case study approach to explore different models by which Christians have undertaken to share the Gospel of Jesus Christ. The course introduces leaders, methods, and movements and is project-based. Students will identify practical resources and implement evangelism and missions projects in their own contexts. This course meets United Methodist Church ordination requirements. Prerequisite: CM 20000. (See CH 02062).
- CM 01913 PREACHING ON CONTEMPORARY SITUATIONS 3 hrs.**
 Bringing the biblical witness to bear on ethical, social, and political situations in the contemporary world through the sermon. (See WP 01913).
- CM 01871 AFRICAN RELIGIONS IN THE DIASPORA 3 hrs.**
 This course explores the many expressions of African religions in the Diaspora. Students will consider the Arabic, Jewish, Caribbean, Latin and North American religious contexts of displaced Africans. This comparative analysis also focuses on the enduring values, historical, and theological perspectives of transplanted, suppressed, and transformed African religions.
- CM 01670 AFRICAN CHRISTIANITY 3 hrs.**
 A study of Christianity in Africa. In January 1997, the course included a three-week immersion experience in Cameroon.
- CM 01569 AFRICAN-AMERICAN WORSHIP & CONGREGATIONAL LIFE 3 hrs.**
 This course examines the various expressions of African-American congregational culture including: worship and preaching, community activism, and lay ministry. (See AA 01569 or WP 01569).
- CM 01268 RECONCILIATION 3 hrs.**
 An exploration of ministries of reconciliation in pastoral care and in a changing social order. Special attention will be given to Howard Thurman's understanding of reconciliation as an essential discipline of the Christian life.
- CM 00099 INDEPENDENT STUDIES IN CONTEXT AND MISSION 3 hrs.**
 Studies in specialized areas as selected by the student and approved by the professor.
- CM 00080 M.A.R. THESIS IN CONTEXT AND MISSION 3 hrs.**
 Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.
- CM 00070 STUDIES IN ISLAM AND ITS CULTURES 3 hrs.**
 This course provides an introduction to the religion of Islam. It is designed for students with a general interest in the Islamic world, in religion, or in history. (See CH 00070).

CM 00064 CELTIC CHRISTIANITY 3 hrs.
This course examines the writings of Celtic speaking Christians in Ireland and Scotland to see what they had to say for themselves and to see if their writings comprise in the words of Thomas O'Loughlin, "a local theology." (See CH 00064).

EDUCATIONAL MINISTRY

EM 20000 INTRODUCTION TO EDUCATIONAL MINISTRY 3 hrs.
The purpose of this class is to prepare educators, pastors, and other leaders in the church to effectively evaluate, design, implement, and lead Christian education endeavors.

EM 04764 CHRISTIAN EDUCATION IN A MEDIA CULTURE 3 hrs.
This course will focus on how contemporary media affects our culture, our ways of learning, and our faith. It will also consider the implications for Christian education in a multimedia society. (See CM 04764). Prerequisite: EM 20000.

EM 04684 WORKING WITH BLACK YOUTH 3 hrs.
This course explores various cultural dimensions of black youth today, including the hip-hop culture. It looks at how the church can develop ministry that engages young people and begins and continues the process of spiritual formation and discipleship. This course also looks into some specific programs of ministry that have proven to be successful. (See AA 04684).

EM 03810 CHRISTIAN EDUCATION IN THE AFRICAN AMERICAN CHURCH 3 hrs.
This course reviews Christian education from an African-American Church context. It further examines the craft, commitment and context of Christian teaching by and for African-Americans. (See AA 03810).

EM 03539 HOLLYWOOD JESUS: UNDERSTANDING AND INTERPRETING JESUS MOVIES FOR CHRISTIAN EDUCATION 3 hrs.
This course examines the phenomenon of "Jesus movies" through nine decades of movie making - from the 1920's until the present - with an emphasis on 1960-1990. Students will learn to "read" and interpret Jesus films through several dimensions - artistic, the literary, the historical, and the theological. Students will experience several ways in which movies can be used in Christian education settings in the local church.

EM 03322 THE HIDDEN CURRICULUM: EDUCATION FOR JUSTICE 3 hrs.
This course examines issues of race, gender, class and other forms of oppression that operate as implicit or hidden curriculum in the church. Through readings, lectures, multi-media and experiential activities, students will be challenged to confront their own internalized oppression (both subordination and privilege) and that which operates in the churches. Issues will be considered through theological, sociological and educational perspectives.

EM 03221 FINDING MEANING IN MOVIES 3 hrs.
This course will help students understand how to use movies as a resource for engaging persons in theological thought and conversation. Prerequisites: EM 20000 and TH 10000.

- EM 03155 EDUCATIONAL MINISTRY WITH ADOLESCENT GIRLS: AN EMANCIPATORY MODEL 3 hrs.**
 This course will consider the historical, sociological, psychological and theological perspectives as they relate to ministry with adolescent girls. The course will consider the socio-cultural contexts that shape the worldview of adolescents (family, school, peers, media, church, etc.). It will survey sociological and psychological resources that are relevant to adolescent girls (development issues, women's ways of knowing, etc.). The course will also provide the opportunity for students to engage in critical and constructive discussion about the education of adolescent girls in the church. Prerequisite: EM 20000.
- EM 03091 THEOLOGY AND EDUCATION 3 hrs.**
 The purpose of this course is to bring the fields of theology and Christian education into explicit conversation by considering how different contemporary theological perspectives might contribute to forming Christian education theory and practice. The course looks at several different contemporary theologies, a representative Christian educational theorist influenced by each theology, and practical implications for educational ministry. Prerequisites: EM 20000 and TH 10000.
- EM 03085 THE PASTOR AS AN EDUCATOR 3 hrs.**
 This course explores the pastor's educational and teaching role in the total life of a congregation. Primary focus will be given to the following roles: leading resident theologian, leading educational administrator and the model teacher. Prerequisite: EM 20000.
- EM 02970 RELIGION AND EDUCATION IN GLOBAL CONTEXT 3 hrs.**
 The unity of the nature and mission of common education and religious education in the context of the United States and selected countries provides the content of the course. Educating Christians for citizenship and discipleship gives the course its purpose.
- EM 02768 EDUCATION MINISTRY IN THE SMALL CHURCH 3 hrs.**
 Planning and conducting educational ministry in the church with less than 250 members and with one paid minister, including the rural and the Black church. Prerequisite: EM 20000.
- EM 02667 ADULT AND FAMILY LIFE MINISTRY 3 hrs.**
 Adult faith development, family theory and programs, adult and parenting nurture and instruction. Programs, materials, leaders, organization, administration, and intergenerational ministries and clustering. Prerequisite: EM 20000.
- EM 02566 YOUTH MINISTRY 3 hrs.**
 This course will focus on developing and implementing effective youth ministry. Attention will be given to how sociocultural, psychological, and educational components are considered and used in a theological understanding of youth ministry. The primary focus will be on the church's ministry with, to, and for youth in rural, urban, and suburban settings. A variety of models of youth ministry will be considered. Prerequisite: EM 20000.
- EM 02465 CHILDREN'S MINISTRY 3 hrs.**
 Nurture and instruction of children in home and church from birth to 12 years. Programs, materials, faith development, leaders, organization and supervision of education ministry with children. Prerequisite: EM 20000.

EM 02364 CURRICULUM IN THE CHURCH 3 hrs.
The purpose of this course is to prepare pastors, educators, and other leaders in the church for the work of designing Christian education curriculum, evaluating and selecting resources for Christian education programs, and guiding congregations and other church groups in these tasks. Prerequisite: EM 20000.

EM 02189 TEACHING IN THE CHURCH 3 hrs.
A basic course that focuses on the nature and purpose of teaching its theological and educational assumptions, and the skills necessary to be a good teacher in the church. Students will engage in observation, practice, and reflection on teaching. Prerequisite: EM 20000.

EM 00099 INDEPENDENT STUDIES IN EDUCATIONAL MINISTRY 3 hrs.
Studies in specialized areas as selected by the student and approved by the professor.

EM 00080 M.A.R. THESIS IN EDUCATIONAL MINISTRY 3 hrs.
Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

ETHICS

ET 20000 INTRODUCTION TO CHRISTIAN ETHICS 3 hrs.
This course offers an introduction to the basic issues in Christian ethics. Students will examine the foundations for moral decision making, the philosophical and historical origins of Christian morality, as well as the moral tenets central to most faith and secular communities. Christian ethics also focuses on how the revelation of God through the life and person of Jesus Christ and Holy Scripture impact upon natural and learned moral proclivities.

ET 05447 CRITICAL RACE THEORY 3 hrs.
This course provides an introduction to and critical analysis of contemporary theoretical understandings of race in order to evaluate various theological responses to the persistent problem of racism. It seeks to introduce course members to the structures and dynamics of "racism" as a challenge to critical reflection in theology and ethics; reflect on the problem of racism within a conceptual framework that acknowledges the social construction of race and locate appropriate responses to racism within the sphere of social and political transformation and evaluate several Christian theological responses. Prerequisite: ET 20000 or TH 10000. (See TH 05447).

ET 04663 FAITH AT THE BORDERS: THE U.S. AND MEXICO IN COVENANT AND CONFLICT 3 hrs.
A reading course that focuses on issues of faith, economics, ethics, and Latin American liberation theology. Part of the course will involve spending time with a Mexican family, experiencing first-hand everyday life at the Border. Prerequisite: CM 20000 or ET 20000 or TH 10000. (See CM 04663).

ET 03995 ETHICS, FAITH, AND CULTURE: ENGAGING THE POWERS 3 hrs.
This is a reading course that focuses on the intersections of ethics, faith, and culture, with a specific

emphasis on the themes of dominion, domination, and spiritual warfare. Students will explore the alternatives to radical autonomy, violence, and the systematic perpetration of evil. Prerequisite: OT 10000 or NT 10000. (See TH 03995).

ET 03830 ISSUES IN SCIENCE & RELIGION 3 hrs.

This course invites students preparing for ministry to consider physics and cosmology as partners to the theological enterprise. Its central proposition is that the interests of liberation are best served when quantum physics and cosmologies (new and indigenous) contribute to the existing pool of moral, sociological, and theological knowledge. To date these sciences have not been considered integral to issues of equality, freedom, and social justice. The central course objective is to consider freedom, and social justice. The central course objective is to consider (through rhetorical analysis) how quantum and cosmological discourses illuminate the human condition and the yearning for liberation. Through the lens of science and faith, the contours of a flourishing and moral community come into focus. Prerequisites: ET 20000 and TH 10000. (See TH 03830).

ET 03550 RACE, ETHICS & HEALTH: A THEOLOGICAL PERSPECTIVE 3 hrs.

This course will explore the application of ethics to a broad range of contemporary public health issues. Students will reflect theologically and critically about the role of the church and society in the development of public policy issues. Students will consider the history of abuse (the Tuskegee experiment), the response to pandemics, i.e., AIDS, violence as a public health issue among marginalized groups, and future initiatives toward the wellbeing of all people.

ET 03338 DIVERSITY IN THE MID-SOUTH 3 hrs.

In the mid-south, the growth of diverse communities and influx of immigrants are affecting a demographic transformation. As a model for Christians grappling with diversity, this course encourages: a.) encountering the emerging new reality through a one-week live-in experience; b.) listening to the rich legacies of Asian-, Hispanic-, and Native-Americans; c.) identifying concerns of Asian-, Hispanic-, and Native-Americans living in Memphis; and d.) engaging in ethical and missiological reflections on the process. Prerequisite: ET 20000. (See CM 03338).

ET 03268 INTRODUCTION TO BIOETHICS: CHRISTIAN PERSPECTIVES 3 hrs.

This course draws upon the fields of Bioethics and theological perspectives to address such issues as: genetic determinism vs. human freedom; cloning and the quality and sanctity of life; and other ethical issues raised by the Human Genome Project. Students will have the opportunity to develop a theological and spiritual grounding for responding to the world, human nature, and the ethics of responsibility. Prerequisite: ET 20000. (See TH 03268).

ET 03110 HIP HOP THEOLOGY AND URBAN GOD TALK 3 hrs.

This course focuses on the religious, discursive, cultural and aesthetic aspects of hip hop and urban God-talk. Students will engage the hip hop genre, not just as a mode of entertainment, but also as a medium of communication, which impacts, represents and misrepresents urban theologies. (See AA 03110).

ET 02892 CHRISTIANITY AND ECONOMIC JUSTICE 3 hrs.
This course is a study of efforts by Christians to redirect the economy toward community and a sustainable future. We emphasize what individuals, congregations, and denominations can do to promote economic justice. (See CM 02892).

ET 02778 POVERTY AND JUSTICE 3 hrs.
A study of poverty and homelessness in the United States and in the world in light of biblical, theological, and social approaches to economic justice. The class will analyze alternative perspectives on root causes and competing proposals about solutions to poverty and injustice. (See CM 02778).

ET 02654 ETHICAL IMPLICATIONS OF CHRISTIAN LITURGIES 3 hrs.
A study of the ethical implications of the order, elements, and language of liturgies for Christian worship, with special emphasis on contemporary liturgies within the Reformed tradition. (See WP 02654). Prerequisites: ET 20000 and WP 20000.

ET 00099 INDEPENDENT STUDIES IN ETHICS 3 hrs.
Studies in specialized areas as selected by the student and approved by the professor.

ET 00080 M.A.R. THESIS IN ETHICS 3 hrs.
Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

ET 00055 SIMPLICITY AND SABBATH ECONOMICS 3 hrs.
This course examines the Holy Scripture and a wide variety of sources in an attempt to recover the Sabbath tradition and hear the call and promise of true simplicity.

MASTER OF ARTS IN RELIGION

MA 07548 M.A.R. INTEGRATIVE SEMINAR 3 hrs.
In all tracks, seminar participants will evaluate and provide responses to others' work on projects or theses. This seminar will be offered during the fall semester of each academic year with a limited enrollment of 15 students who have successfully completed all introductory coursework. The seminar will be taught by a full-time faculty member. No faculty member may consult with more than two M.A.R. seminar projects per semester.

In this seminar, students will work together and in consultation with the instructor and a faculty member related most closely by training to a student's area of specialization. For students on the **Lay Professional Track**, the goal of the semester is the design, research, and completion of a term project (e.g. a research paper, curriculum design, series of sermons, mission project). The seminar may be taken in the next to the last semester of the student's program (or after the completion of at least 24 semester hours that includes all introductory courses), and will be graded by the seminar leader in the consultation with the appropriate faculty member. For students in the **Academic Studies Track**, the goal of the seminar is the design, research, and proposal for a thesis. The seminar will be taken in

the next to last semester of the student's program (or after the completion of at least 24 semester hours), and will be graded by the seminar leader in the consultation with the appropriate faculty member. Students in the **Deacon Candidacy Track** may choose between preparing for the thesis or completing a term project.

NEW TESTAMENT

NT 10000 INTRODUCTION TO INTERPRETING THE NEW TESTAMENT 3 hrs.

A study of the content and nature of the writings of the New Testament in their historical, cultural, literary, social, political, and canonical contexts in order to gain knowledge of the content and to gain skills in interpreting and appropriating biblical interpretations for modern life.

NT 05207 NEW TESTAMENT AND RESTORATIVE JUSTICE 3 hrs.

To introduce students to the biblical basis, theological grounding, and some of the key competencies required or a practice of Restorative Justice (RJ). The RJ paradigm of conflict transformation provides an illuminating new lens for understanding the life, death, and resurrection of Jesus and the vocation of Christian discipleship. It also animates a wide array of contemporary engagements in the arenas of interpersonal conflict resolution, criminal justice and political violence reduction, including mediation, reconciling initiatives, peacekeeping and nonviolent resistance. (See CM 5207).

NT 04019 WOMEN IN THE EARLIEST CHURCHES 3 hrs.

Using the feminist socio-historical methods pioneered by Luise Schottroff and Elisabeth Schussler Fiorenza, this course will enable examination of N.T. texts and extra-biblical materials to uncover the roles women played in the ministry of Jesus and in the life of the earliest churches. Students will also have the opportunity to explore the gradual exclusion of women from leadership positions in the church and the implications of their findings for the contemporary church. Prerequisite: NT 10000.

NT 03918 GOSPEL STORIES OF WOMEN 3 hrs.

This course explores methods and practices of interpretation that allow for a feminist reading and emancipatory assessment of gospel stories of women. Discussion will center on historical-critical and ideology-critical methods of reading these stories, an examination of theoretical frameworks of analysis, and the exploration of the boundaries of historical imagination. Small groups will interpret texts seeking their power for the contemporary church. Special attention will be given to the significance of feminist biblical interpretation for theological reflection and ministry. Prerequisite: NT 10000.

NT 03817 THE CATHOLIC EPISTLES AND HEBREWS 3 hrs.

An examination of the place of James, 1 Peter, 2 Peter, Jude, and Hebrews in church history and theology before interpreting them against their socio-historical background and studying their rhetorical strategy to uncover their message for today. Prerequisite: NT 10000.

NT 03715 THE GOSPEL OF MATTHEW 3 hrs.

Interpreting Matthew's Gospel by giving close attention to its socio-historical background, its distinctive story of Jesus, and the world of discipleship it invites us to enter. Prerequisite: NT 10000.

NT 03602 THE REVELATION OF JOHN 3 hrs.
An examination of the ways the church has interpreted Revelation in its history and the ongoing hermeneutical difficulties surrounding the book so that students can find and practice ways of interpreting Revelation that are relevant to the church today. Prerequisite: NT 10000.

NT 03513 NEW TESTAMENT SPIRITUALITY 3 hrs.
Biblical spirituality involves examination of the spirituality within the biblical texts and also the use of biblical texts to nurture our own spirituality. This course pays attention to both aspects of this area of study. By combining contemporary critical methods for interpreting biblical texts with the ancient practice of lectio divina, students explore the spiritualities present in New Testament texts and also wrestle with the gifts and challenges these learnings offer their own lives. Readings for the course include contemporary treatments of New Testament texts alongside the wisdom of past and present spiritual teachers. Students must be willing to practice the discipline of lectio divina throughout the semester. Prerequisite: NT 10000.

NT 03412 THE GOSPEL OF MARK 3 hrs.
Interpreting Mark's Gospel by giving close attention to its socio-historical background, its distinctive story of Jesus, and the world of discipleship it invites us to enter. Prerequisite: NT 10000.

NT 03311 THE PRISON EPISTLES 3 hrs.
Interpreting the letters attributed to Paul while he was in prison. These will be examined in relation to the socio-historical background of the period. Insights from the letters for the church's life today will be stressed. Prerequisite: NT 10000.

NT 03210 ACTS OF THE APOSTLES 3 hrs.
Interpreting the book of Acts by examination of the socio-historical background. The relationship and significance of this book for the life and ministry of the Apostle Paul will be examined. Particular emphasis will be placed on his missionary journeys with attention to their meaning for the church today. Prerequisite: NT 10000.

NT 03114 CONTEXTUALIZED READINGS OF THE NEW TESTAMENT 3 hrs.
This course explores types of New Testament readings done within contexts other than those dominated by Eurocentric males. Emphasis will be placed on gaining new insights into the texts and the significance of their hermeneutics. Prerequisite: NT 10000.

NT 02909 RESURRECTION IN THE NEW TESTAMENT 3 hrs.
Examining the stories and theology of Christ's resurrection and its impact on Christian living as presented in the New Testament so that we understand its meaning for Christians today. Prerequisite: NT 10000.

NT 02707 THE GOSPEL OF JOHN 3 hrs.
Interpreting John's Gospel by giving close attention to its socio-historical background, its distinctive story of Jesus, and the world of discipleship it invites us to enter. Prerequisite: NT 10000.

OLD TESTAMENT

OT 10000 INTRODUCTION TO INTERPRETING THE OLD TESTAMENT 3 hrs.

An introduction to the literature, history, and methods of interpreting the Old Testament. The course intends to assist the student in appropriating the biblical texts for the practice of ministry.

OT 09501 TRAVEL SEMINAR TO ISRAEL 3 hrs.

Through an intensive immersion experience, students will engage in contextual theology in Israel, with special attention to Old Testament history and theology.

OT 03786 PREACHING OLD TESTAMENT READINGS OF THE LECTIONARY 3 hrs.

This course examines the role and resource that the Hebrew bible texts provide for the preacher and the congregation, especially as it relates to the interpretative event. Students will learn ways to enter the text on its own merits, and to engage the text in their contemporary context. The main source of Psalms and other Hebrew biblical texts will be the Common Lectionary in the appropriate year. This course is a complement to WP 02114 which teaches the Gospel readings. (See WP 03786).

OT 03540 OLD TESTAMENT THEOLOGY 3 hrs.

The aim of this seminar is to explore the possibilities and problems of considering the diverse materials of the Hebrew Bible in a systematic manner. Students will be expected to read extensively from the work of Old Testament theologians. Efforts will be made to relate Israel's faith to contemporary issues in a way that allows the biblical material to serve theologically as the "Old Testament" for Christians and as an affirmation of faith for non-Christians. Prerequisite: OT 10000.

OT 03354 SEMINAR IN OLD TESTAMENT STUDIES 3 hrs.

An intensive treatment of some subject area of the Old Testament as determined by the interests of the professor or the students involved. Prerequisite: OT 10000.

OT 03253 PREACHING FROM THE PROPHETS 3 hrs.

This course will help students explore the Book of the Twelve (Minor Prophets) as a source of Christian preaching and to examine the role and nature of the modern prophetic voice in contemporary preaching. Students will choose a source text and make hermeneutic decisions for the task of preaching. Prerequisite: OT 10000 or WP 20000. (See WP 03253).

OT 03139 APOCALYPTIC 3 hrs.

Primary attention will be given to Daniel, although portions of Isaiah, Ezekiel, and Zechariah will be considered. Special focus will be on current sociological approaches to understanding apocalyptic, as well as the problems and possibilities of interpreting apocalyptic today. Prerequisite: OT 10000.

OT 02735 THE WISDOM LITERATURE 3 hrs.

This course will study the books of Proverbs, Job, Ecclesiastes and the Apocryphal books of Ecclesiasticus (Ben Sirach), and the Wisdom of Solomon with an eye toward their literary forms as well as their theological and anthropological statements. Prerequisite: OT 10000.

- OT 02634 THE PSALMS 3 hrs.**
The formation of the Psalter, the various types of psalms, their setting in Israel's life and worship, the religion reflected by the psalms, and the poetry of the psalms will be studied. Attention will be given to the continuing significance of the psalms for contemporary faith and practice. Prerequisite: OT 10000.
- OT 02532 HEBREW PROPHETS II 3 hrs.**
This course will study the prophets of the Babylonian Period (e.g., Jeremiah, Ezekiel, Isaiah 40-55). Special attention will be given to hearing the prophets' messages in light of their historical setting and our own setting as well. Prerequisite: OT 10000.
- OT 02431 HEBREW PROPHETS I 3 hrs.**
This course will study the prophets of the Assyrian Period (e.g., Amos, Hosea, Micah, Isaiah 1-39). Special attention will be given to hearing the prophets' messages in light of their historical setting and our own setting as well. Prerequisite: OT 10000.
- OT 02330 BOOKS OF SAMUEL 3 hrs.**
This study of 1 and 2 Samuel will consider the historical, literary (especially narrative), and theological dimensions of the two books. Issues of appropriating the material for today will be addressed. Prerequisite: OT 10000.
- OT 02229 THE BOOKS OF RUTH AND ESTHER 3 hrs.**
The class will engage in a careful reading of Ruth and Esther, informed by literary studies and feminist readings of biblical texts. The relationships among the rhetoric of the text, the reader, and theological meaning will be explored. Prerequisite: OT 10000.
- OT 02126 THE PENTATEUCH 3 hrs.**
A study of the emergence of the people of Israel as presented in the first five books of the Bible. Formation of the Pentateuch, major traditions and themes of each book, and methodological issues in interpretation and appropriation will be covered. Prerequisite: OT 10000.
- OT 00424 BIBLICAL HEBREW II 3 hrs.**
Continued work with grammar, syntax, and vocabulary. Approximately half of the semester will be devoted to reading from the Hebrew Bible. Prerequisite: OT 00323.
- OT 00323 BIBLICAL HEBREW I 3 hrs.**
An introduction to the grammar and syntax of biblical Hebrew. Limited exercises in reading from the Hebrew Bible.
- OT 00099 INDEPENDENT STUDIES IN OLD TESTAMENT 3 hrs.**
Studies in specialized areas as selected by the student and approved by the professor.
- OT 00080 M.A.R. THESIS IN OLD TESTAMENT 3 hrs.**
Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

PASTORAL CARE

PC 20000 INTRODUCTION TO PASTORAL CARE 3 hrs.
Introduces students to pastoral care in the parish context. Development of relational skills and pastoral assessment from theological and psychological perspectives is emphasized. Selected areas of human life and suffering often encountered by pastors and congregations are studied. Students should have a ministry setting from which cases can be drawn.

PC 04355 PASTORAL CARE, THE CHURCH AND DIS/ABILITY 3 hrs.
Dis/ability may occur at any time throughout the life span, from before birth to older adulthood. Dis/ability comes in many forms - physical (e.g., multiple sclerosis, spinal cord injury), psychiatric (e.g., depression, schizophrenia), and cognitive (e.g., developmental dis/abilities, Alzheimer's disease). Course participants will examine the experience of dis/ability in conversation with cultural assumptions, Christian traditions and pastoral practice. Participants will also explore avenues of pastoral care that may be offered to individuals (with or without dis/abilities) and communities around dis/ability issues. Prerequisite: PC 20000.

PC 04254 PASTORAL CARE AND ADDICTIONS 3 hrs.
This course facilitates the development of a theology of pastoral care with addictions (primarily substance abuse) for use in the parish ministry. It offers to educate students regarding different types of psychoactive substances and in the concept of addiction; show how family dysfunction, shame and substance abuse are often related; develop a coherent theology of recovery, utilizing Christian theology and the twelve-step tradition; and address pastoral concerns regarding the practical application of these theological insights in the practice of parish ministry.

PC 04080 PASTORAL CARE AND PREACHING 3 hrs.
This course explores the relationship between preaching and pastoral care, primarily through exploration of the sermon as a pastoral theological endeavor. How preaching is pastoral on a theological level, and how sermons address pastoral themes, are the guiding questions of the course. Prerequisites: PC 20000 and WP 10000.

PC 03971 LIFE CYCLE ISSUES AND PASTORAL CARE 3 hrs.
The course will examine, from psychological and theological perspectives, the normal life cycle challenges and crises persons usually encounter over their lifetimes. The course will reflect on ways in which pastoral caregivers can help persons respond meaningfully to those life cycle changes.

PC 03870 PASTORAL CARE IN TIMES OF GRIEF AND LOSS 3 hrs.
This course will examine the various aspects of grief and loss from psychological and theological perspectives, including the process, dynamics, stages, and behaviors of grief and loss, the needs of the bereaved, and the process of pastoral care in times of grief and loss. Prerequisite: PC 20000.

PC 03766 AFRICAN-AMERICAN PASTORAL CARE 3 hrs.
This course will explore the history, theology, and practices of pastoral care that are unique to the African-American church, with particular focus upon the way in which African-American care within

the church has blended the pastoral and prophetic dimensions of ministry in response to social context. Prerequisite: PC 20000.

PC 03641 PASTORAL CARE FROM A FEMINIST PERSPECTIVE 3 hrs.

This course explores the philosophical, theological, and clinical aspects of pastoral care, feminist theory, feminist theology, principles of feminist pastoral care, the use of power, the role of culture, women's experience, and the psychology of women will be discussed. Case studies will be utilized. Prerequisite: PC 20000.

PC 03568 PASTORAL CARE OF FAMILIES 3 hrs.

This course offers an explanation of theological and family systems perspectives in the pastoral care of families with attention also to issues surrounding marriage and divorce. Case studies, role plays, and small group activity will be utilized. Prerequisite: PC 20000.

PC 03467 PASTORAL CARE BEFORE AND DURING MARRIAGE 3 hrs.

Contemporary pastors are increasingly called upon to deal with the complexities of married life as experienced by their parishioners. This course will explore a model for pastoral care that helps couples respond creatively to the stress and changes in the marital relationship. The pastoral and theological implications of care before and during marriage will be emphasized. Prerequisite: PC 20000.

PC 03320 GROUP PROCESS AND LEADERSHIP SKILLS 3 hrs.

This course will help students develop basic skills in group process in order to provide more effective leadership in the church. Special focus will be on groups for spiritual care, nurture, and growth. An experience of working in and leading groups will be a key component of this course. Prerequisite: PC 20000. (See EM 03320).

PC 03222 THE PASTORAL CARE MINISTRY OF THE CONGREGATION 3 hrs.

This course explores the congregation as the basis for the ongoing ministry of Christian pastoral care. Congregational responses to typical situation of human suffering and need, and the role of the pastor in, such situations, will guide the course. Students will examine various models of congregational pastoral care that can be used in the ministry of the church. Prerequisite: PC 20000.

PC 03164 CONGREGATIONAL CONFLICT & PASTORAL CARE 3 hrs.

A theological and psychological exploration of the dynamics of congregational conflict and a survey of appropriate pastoral responses. Conflict management skills will be taught through lectures, case studies, simulations, and discussion. Care will be taken to respect the integrity and confidentiality of all persons.

PC 02761 PASTORAL CARE IN INSTITUTIONAL SETTINGS 3 hrs.

This course introduces students to pastoral care as a function in institutions. The institutions to be considered are churches, hospice care, prisons, acute care hospitals, and psychiatric wards. Emphasis will be placed on understanding the function of pastoral care and the unique position of each institution in its administrative, personnel, and residential dimensions. The goal is to carry out effective ministry in each setting. Prerequisite: PC 20000.

PC 02659 PASTORAL CARE AND HUMAN SEXUALITY 3 hrs.
An examination of the place of human sexuality in self-understanding and the biblical/theological/ethical/psychological influences affecting sexual attitudes, development, and function as these matters relate to pastoral care in the local church. Prerequisite: PC 20000.

PC 02550 PASTORAL CARE IN THE AGING COMMUNITY 3 hrs.
This course focuses on the responsibility of the church as it addresses aging in contemporary society. Main concerns will include the unique gifts and challenges in the aging community, pastoral care skills in meeting these challenges, healing elements for continued ministry among the 3rd, 4th, and 5th generations, community resourcing, and ways to help extended families address aging concerns more constructively. Prerequisite: PC 20000.

PC 02457 PASTORAL CARE IN TIMES OF CRISIS 3 hrs.
Explores pastoral care in times of crisis such as despair, suicide, bereavement, divorce, AIDS, physical/sexual abuse, substance abuse, etc. Prerequisite: PC 20000.

PC 02108 PASTORAL CARE AND PERSONALITY THEORY 3 hrs.
An introduction to theories of humanity and person-hood which seek to interrelate psychological, theological, and ethical understandings. Basic methods and skills of pastoral care of persons will be explored. Prerequisite: PC 20000.

PC 01755 RITUAL AND PASTORAL CARE 3 hrs.
A study of the pastoral dimensions of ritual in the lives of individuals and Christian congregations, including Christian worship, weddings, funerals, and other sacred events. The construction and practice of pastoral liturgies will be included as part of the course. Prerequisites: PC 20000 and WP 20000. (See WP 01755).

PC 01665 PASTORAL CARE THEMES IN CONTEMPORARY LITERATURE AND FILM 3 hrs.
This course focuses upon contemporary short stories, novels, and films as they portray situations involving pastoral care. Depiction of the pastor, the role of the congregation in pastoral care, cultural context, and the thematization of human need will all be considered in the course as fruitful avenues of inquiry into the ministry of Christian pastoral care. Prerequisite: PC 20000.

PC 01554 MAJOR FIGURES IN 20TH CENTURY PASTORAL CARE 3 hrs.
Significant writers and practitioners in 20th century pastoral care are the focus of this course. It includes the life and thought of Anton Boisen, Carrol Wise, Wayne Oates, Seward Hiltner, Don Browning, Charles Gerkin, and others.

PC 01353 ADVANCED CLINICAL PASTORAL EDUCATION 6 hrs.
This period of full-time training is between six and twenty-four months with at least six months in one institution. Judgment of the length of time needed is arrived at from a review of competence, knowledge, and experience. Students seeking full-time chaplaincy should consider this program. Often it is taken following graduation, and stipends are usually available from the institution offering the program. Prerequisite: PC 01350.

PC 01350 CLINICAL PASTORAL EDUCATION 6 hrs.
Clinical Pastoral Education (CPE) is an intensive course of chaplaincy training provided by a certified clinical pastoral educator through a licensed center of Clinical Pastoral Education. Most CPE centers are located in hospitals, although other sites are sometimes CPE approved (parish settings, retirement homes, etc.). Two Memphis institutions currently offer CPE (Veterans Administration Hospital and Methodist Hospital). CPE provides helpful pastoral care training for parish ministry, chaplaincy ministry, and for advanced programs in pastoral theology and pastoral counseling beyond the M.Div. Students wishing to enroll in CPE should speak with the professor of pastoral care for further information. One full unit of CPE consists of 400 hours of work and supervision in the clinical setting. PC 01350 may be taken as an alternative to the PC 01151 requirement. Prerequisite: PC 20000.

PC 01251 CLINICAL PASTORAL EDUCATION INTRODUCTION 3 hrs.
See PC 01350 for course description. This course, constituting fi unit of CPE credit is only offered by certain CPE centers and consists of 200 hours of work and supervision in the clinical setting. PC 01251 may be taken as an alternative to the PC 01151 requirement. Prerequisite: PC 20000.

PC 01151 CLINICAL PRACTICUM 3 hrs.
This practicum involves doing pastoral care under supervision in an institutional setting. Students are required to perform 6 hours of clinical work and group reflection per week. Possible settings include a medical center, an acute care hospital, a children’s hospital, a parish-based counseling center, a home for senior adults, and a program for the homeless. This practicum is not a substitute for CPE, but it can provide a helpful orientation to CPE Also, a unit of CPE can be taken as an alternative requirement. Prerequisite: PC 20000.

PC 00099 INDEPENDENT STUDIES IN PASTORAL CARE 3 hrs.
Studies in specialized areas as selected by the student and approved by the professor.

PC 00080 M.A.R. THESIS IN PASTORAL CARE 3 hrs.
Students in the Master of Arts in Religion degree program may choose to complete a master’s thesis in the student’s research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

PARISH MINISTRY

PM 10000 CHRISTIAN MINISTRY 3 hrs.
An introduction to the seminary experience and a review of pastoral ministry in relation to the ministry of all Christians.

PM 04350 DEVELOPING A CELTIC SPIRITUALITY 3 hrs.
This course provides a study of spirituality of the Celtic Christians and explores means by which this spirituality may be integrated into Christian life today. (See CM 04350).

PM 04237 SPIRITUAL THEOLOGY AND PARISH MINISTRY 3 hrs.
A study of spiritual theology in relation to parish ministry, with special attention to the ministry of spir-

itual direction, the spiritual journey, discernment, vocation, virtues, spiritual gifts, the formation of a rule of life, personal and family prayer, the sacraments and rites of the church, and the church and the Christian year. (See CH 04237).

PM 04105 ENGAGING THE CITY: URBAN THEOLOGY 3 hrs.
This reading course will explore and focus on the current dynamics found in urban society that call and challenge the church to re-examine ways of ministry. Participants will be exposed to class lectures and on-site visits. (See CM 04105).

PM 03313 CHURCH POLITY 3 hrs.
As the need arises, the polity and organization of any denomination may be offered under this course title.

PM 03212 UNITED METHODIST POLITY 2 hrs.
A study of the organization, constitution, government, and administration of the United Methodist Church at all levels of the connection.

PM 03111 CP POLITY AND PROGRAM 3 hrs.
A study of the constitution, digest, and other resources on the government, organization, and program of the Cumberland Presbyterian Church.

PM 02869 CHURCH MANAGEMENT AND LEADERSHIP DEVELOPMENT 3 hrs.
This course is a study of integrated church management and church leadership development in the 21st century in American Protestant Churches with emphasis on the mid-south region.

PM 02682 REVITALIZING THE LOCAL CHURCH 3 hrs.
To provide an overview of the pastor's role in established rural, suburban, and urban churches that are in "maintenance mode" or experiencing decline. This class will examine a step by step process of the pastor's role in analyzing the local church and its community, creating a vision for the church, and developing a long range planning process for change. Prerequisite: PM 10000 or CM 20000. (See CM 02682).

PM 02506 SERVANT LEADERSHIP 3 hrs.
Christian servant leadership is a calling that involves both an inward and outward journey of faith, a journey that inevitably leads to what Henri Nouwen referred to as "voluntary displacement." This is a class in spiritual formation in which we will seek not only to learn about, but also to lean into the call of Christian servant leadership.

PM 02405 CHRISTIAN STEWARDSHIP 3 hrs.
A study of the theology and practice of stewardship of all of life - including financial stewardship in the local church.

PM 02244 MODELS IN NEW CHURCH DEVELOPMENT 3 hrs.
Foundations and strategies for church planting will be explored, along with call and characteristics of new church planters. Area ministers of several denominations involved in new churches will visit the class and discuss their experiences. (See CM 02244).

PM 02104 THE PASTOR'S ROLE 3 hrs.
Special studies in parish ministry as it relates to the day-to-day activities of an active parish. Consideration is given to many practical responses to the needs of the local church as well as the local pastor, such as building programs, time management, etc.

PM 01514 RECOVERING THE METHODIST CLASS MEETING IN THE LOCAL CHURCH 3 hrs.
A study of Wesley's theology of the church and his use of Methodist societies, and class meetings in spiritual formation and discipleship. (See CH 01514).

PM 01201 COVENANT GROUP LEADERS' PRACTICUM 0 hrs.
A study of the nature and purpose of seminary covenant groups as well as methods of group leadership and coordination. Participants are selected by the faculty.

PM 01100 SUPERVISED PARISH PRACTICUM 3 hrs.
This field-based practicum focuses on the pastor's role in relating to the congregation's faith, tradition, and embodiment of Christian community. Field supervisor and field setting must be pre-approved. Prerequisite: PM 10000.

PM 00099 INDEPENDENT STUDIES IN PARISH MINISTRY 3 hrs.
Studies in specialized areas as selected by the student and approved by the professor.

PM 00080 M.A.R. THESIS IN PARISH MINISTRY 3 hrs.
Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

THEOLOGY

TH 10000 CHRISTIAN BELIEFS 3 hrs.
An introduction to theology through a survey of the major beliefs of the Christian church, including the Trinity, Creation, Incarnation, and Redemption.

TH 06386 HISTORY OF CUMBERLAND PRESBYTERIAN THEOLOGY 3 hrs.
This course will examine the development of the "Medium theology" of the Cumberland Presbyterian Church during the first half of the nineteenth century and its changing shape during the latter half of the twentieth century. The defense of this theology during the first half of the twentieth century will be explored as well as the evidences of theological ferment and renewal in the Cumberland Presbyterian Church during the last half of the twentieth century.

TH 06245 FAITH AND DOUBT 3 hrs.
This course explores different themes related to the dynamics of faith and doubt as addressed by theology, philosophy, and culture. In particular, the course will examine such issues as the nature of faith and unbelief, religious experiences, skepticism, theodicy, the existence of God, postmodernism and con-

flicting truth claims. In addition, it will explore the role power structures, society, and culture play in our determinations. Prerequisite: TH 10000 or CM 20000. (See CM 06245).

TH 06110 LATIN AMERICAN LIBERATION THEOLOGY 3 hrs.
A study of the historical and conjectural conditions from which emerged the Latin American Liberation Theology. Emphasis is placed on understanding the initial experience of God which lies at the source of this theology, the fundamental concerns that it represents, and the theology's hermeneutic, its use of social analysis and its praxis. Prerequisite: TH 10000. (See CM 06110).

TH 06009 AFRICAN CHRISTIAN THEOLOGY 3 hrs.
A study of the origin, growth, content, and goals of African Christian theologies. Emphasis is placed on exploring current contextual and liberation issues as practiced in the Christian Churches of Africa and as articulated by African theologies. Prerequisite: TH 10000. (See AA 06009 or CM 06009).

TH 05919 HISPANIC THEOLOGY 3 hrs.
An exploration of Latino/a theology, including mujerista and feminista theologies in the U.S. the course will examine the cultural contexts, theology, as well as their implications for the church's ministry. Attention will be given to specific issues, concerns, and beliefs in the Hispanic community and to some of the major developments in this distinctive style of doing theology. Prerequisite: TH 10000. (See CM 05919).

TH 05447 CRITICAL RACE THEORY 3 hrs.
This course provides an introduction to and critical analysis of contemporary theoretical understandings of race in order to evaluate various theological responses to the persistent problem of racism. It seeks to introduce course members to the structures and dynamics of "racism" as a challenge to critical reflection in theology and ethics; reflect on the problem of racism within a conceptual framework that acknowledges the social construction of race and locate appropriate responses to racism within the sphere of social and political transformation and evaluate several Christian theological responses. Prerequisite: TH 10000 or ET 20000. (See ET 05447).

TH 05377 PENTECOSTALISM SEMINAR 3 hrs.
This seminar considers the historical origins, theology, and global context of Pentecostalism. Readings will focus on the theological stories of this world-wide movement among Evangelicals, Catholics, Methodists, African/African-American, rural, and ecumenical circles. Students will also engage issues of social ethics, neo-pentecostalism in mainline protestant denominations, healing, hermeneutics, and millennial expectations. Prerequisite: TH 10000.

TH 05283 THEOLOGY IN A POSTMODERN WORLD 3 hrs.
This course will examine the emerging intellectual and cultural ethos often known as Postmodernism. Readings will include a range of theological responses to the postmodern context, especially as it is evident in North America today. Students will be encouraged to engage post-modern thought as an important apologetic task for ministry and preaching in the twenty-first century. Prerequisite: TH 10000.

- TH 05182 THEOLOGY IN AMERICA 3 hrs.**
 This course will present an historical introduction to theology in the United States through primary readings in the work of American theologians from the seventeenth century to the middle of the twentieth century. Attention will be given to the social and historical contexts of European settlement, the revolution and national independence, slavery and the Civil War, the women's rights movement, the social gospel movement, the Fundamentalist/Modernist controversy, and other significant events and movements that have shaped theology in America.
- TH 05081 MAJOR THEMES IN THE REFORMED TRADITION 3 hrs.**
 An introduction to important aspects of Reformed Theology through the study of major themes in the Reformed tradition. The topics are approached historically and theologically by surveying a variety of Reformed understandings. Discussion will relate to how these elements are understood in contemporary settings.
- TH 04840 CONTEMPLATIVE PRACTICES IN THE AFRICAN-AMERICAN CHURCH 3 hrs.**
 This course retrieves the Africana contemplative tradition, its writings, and legacy. Readings will focus on the lives of the African desert mothers and fathers, Ethiopian monastics, and diasporan contemplatives like Jarena Lee, Howard and Sue Bailey Thurman. Students will also consider the unique "communal contemplative practices" of the African-American Church gleaned from music, conversion rituals, movement, and gathering prayers. Students will have the opportunity to translate these neglected theological treasures into viable pedagogical and worship tools for the Christian community. They will also explore the role of contemplation in their personal faith journey and ministry. Prerequisites: CH 10000 and TH 10000. (See AA 04840 or CH 04840).
- TH 04296 THE RHETORIC OF MARTIN LUTHER KING, JR. 3 hrs.**
 A careful reading of Dr. Martin Luther King, Jr.'s sermons, speeches and writings in context. The course is a seminar taught collaboratively with the University of Memphis' Department of Communication. (See AA 04296 or CM 04296).
- TH 04179 AFRICENTRIC THOUGHT 3 hrs.**
 An analysis of the development of Africentricity and its influence, particularly on biblical and theological interpretations and articulations. (See AA 04179).
- TH 04094 AFRICAN NARRATIVE THEOLOGY OF INCULTURATION 3 hrs.**
 This course focuses on the African Narrative Theology of Inculturation. Students will examine oral literature, conceptions of Jesus, African metaphors for the church as the extended family of God, and indigenous reflections on Christian ritual and Scripture. Prerequisite: TH 10000. (See AA 04094 or CM 04094).
- TH 03995 ETHICS, FAITH, AND CULTURE: ENGAGING THE POWERS 3 hrs.**
 This is a reading course that focuses on the intersections of ethics, faith, and culture, with a specific emphasis on the themes of dominion, domination, and spiritual warfare. Students will explore the alternatives to radical autonomy, violence, and the systematic perpetration of evil. Prerequisite: OT 10000 or NT 10000. (See ET 03995).

TH 03830 ISSUES IN SCIENCE & RELIGION 3 hrs.

This course invites students preparing for ministry to consider physics and cosmology as partners to the theological enterprise. Its central proposition is that the interests of liberation are best served when quantum physics and cosmologies (new and indigenous) contribute to the existing pool of moral, sociological, and theological knowledge. To date these sciences have not been considered integral to issues of equality, freedom, and social justice. The central course objective is to consider freedom, and social justice. The central course objective is to consider (through rhetorical analysis) how quantum and cosmological discourses illuminate the human condition and the yearning for liberation. Through the lens of science and faith, the contours of a flourishing and moral community come into focus. Prerequisites: ET 20000 and TH 10000. (See ET 03830).

TH 03790 SPIRITUAL ISSUES IN HEALTH CARE 3 hrs.

An exploration of biblical and theological bases of health care from a Christian perspective, both Old Testament and New Testament; concepts of a whole-person health care; nature of persons; health and the healing process; interfaces between pastors and members of the health care professions; problems relating to “faith healing” and miracle; and personality for one’s own health. (See CM 03790).

TH 03682 AFRICANA FAITH 3 hrs.

An exploration of themes and concepts in the faith-life of slaves of African heritage in North America through the examination of narrative, interviews, folk tales, sermons, songs, and the like. Prerequisite: TH 10000. (See AA 03682).

TH 03571 SOCIAL TEACHINGS OF CHRISTIAN CHURCHES 3 hrs.

This course introduces students to the varieties of Christian social thought through the centuries. Through lectures, seminar presentations, and discussions, students will become acquainted with a wide range of Christian reflection on an array of social ethical issues. Such themes as war and peace, politics, economics, social justice, and social reform will be considered.

TH 03470 DOCTRINE OF SCRIPTURE 3 hrs.

This course examines historical and theological issues relating to the church’s doctrine of Scripture. Among issues considered will be the canon, authority, inspiration, and interpretation of Scripture. Both historic and contemporary understandings of the nature of Scripture will be explored. Prerequisite: TH 10000.

TH 03369 AFRICAN-AMERICAN THEOLOGY 3 hrs.

An examination of genres of contemporary African-American Christian thought since the Black Power movement. Prerequisite: TH 10000. (See AA 03369).

TH 03268 INTRODUCTION TO BIOETHICS: CHRISTIAN PERSPECTIVES 3 hrs.

This course draws upon the fields of Bioethics and theological perspectives to address such issues as : genetic determinism vs. human freedom; cloning and the quality and sanctity of life; and other ethical issues raised by the Human Genome Project. Students will have the opportunity to develop a theological and spiritual grounding for responding to the world, human nature, and the ethics of responsibility. Prerequisite: TH 10000. (See ET 03268).

- TH 03065 THE THEOLOGY OF JOHN CALVIN 3 hrs.**
 This course examines the theology of John Calvin (1509-1564) as expressed in his Institutes of the Christian Religion (1559) which will be the primary text for this course. Attention will be given to Calvin's life, developing theology, and insights for the contemporary church. Prerequisite: TH 10000.
- TH 02950 HISTORY, THEOLOGY, & PRACTICE OF THE SACRAMENTS 3 hrs.**
 A study of the development of the sacramental theology from the early church to the present, the examination of contemporary rituals and liturgies, and the exploration of the role of pastor as a minister of sacraments. Prerequisites: TH 10000 and WP 20000. (See WP 02950).
- TH 02885 WESLEYAN SPIRITUAL THEOLOGY 3 hrs.**
 This course will look at Christian formation in the Wesleyan tradition. "Wesleyan" will be understood in the widest sense possible. Historical, theological, and practical aspects of the tradition will be considered. The Holiness, Pentecostal, Charismatic, and African-Methodist traditions will be discussed, along with United Methodism. (See CH 02885).
- TH 02760 AUGUSTINE 3 hrs.**
 A study of the life and thoughts of St. Augustine, including a reading of selections from the Confessions and the City of God. Prerequisite: TH 10000 or CH 10000.
- TH 02659 CONTEMPORARY THEOLOGY 3 hrs.**
 A survey of the contributions of major twentieth-century theologians. Prerequisite: TH 10000.
- TH 02557 CHRISTIAN CREEDS 3 hrs.**
 A study of major Christian confessions of faith in their historical settings and theological understandings. Attention will be given to confessional documents from the traditions represented within the class.
- TH 02456 ECCLESIOLOGY 3 hrs.**
 This course will examine the doctrine of the church. Particular attention will be given to the modern ecumenical movement, continuing church-state controversies, and the relationship between the church and its cultural setting. Students will be encouraged to develop critical skills for evaluating new models for the church in the twenty-first century.
- TH 02352 PNEUMATOLOGY 3 hrs.**
 An exploration of ways of understanding how God is present in every age through the Holy Spirit, and consideration of implications that different interpretations hold for contemporary theology and the practice of ministry.
- TH 02251 CHRISTOLOGY 3 hrs.**
 Traditional and contemporary understandings of the person and work of Christ will be examined. Prerequisite: TH 10000.

TH 02149 DOCTRINE OF GOD 3 hrs.
An exploration of the Christian understanding of God in traditional and contemporary theology, emphasizing the Trinity, God's presence in the creation, and the problem of evil. Prerequisite: TH 10000.

TH 01148 PHILOSOPHY AND THE CHRISTIAN FAITH 3 hrs.
An introduction to the dialogue between philosophy and Christianity. Among important issues to be considered from philosophical and Christian viewpoints will be the relationship between faith and reason, the nature of religious experience, the problem of evil, the nature of truth, and the nature of the theological language. Both historical and contemporary figures will be studied.

TH 01111 READING, WRITING AND RESEARCH IN THE THEOLOGICAL CURRICULUM 1 hr.
This course provides instruction on the use of theological resources for research purposes.

TH 00099 INDEPENDENT STUDIES IN THEOLOGY 3 hrs.
Studies in specialized areas as selected by the student and approved by the professor.

TH 00080 M.A.R. THESIS IN THEOLOGY 3 hrs.
Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

WORSHIP AND PREACHING

WP 20000 THEOLOGY OF WORSHIP AND PREACHING 3 hrs.
A survey of the biblical, historical, and theological traditions that define and support preaching and worship in the Christian church. The section on worship will give attention to the traditions that shape sacramental liturgies.

WP 03888 CONTEMPORARY TRENDS IN CHRISTIAN WORSHIP 3 hrs.
This course explores new trends in Christian worship that have emerged in American religious culture over the past 20 years. Through the method of mutual critical correlation, the traditions of Christian worship will be brought into dialogue with postmodern culture, leading to theological reflection on these trends. Models of new worship practices will be introduced and explored. Participants will be given opportunities to engage in various worship styles and design services for particular settings.

WP 03786 PREACHING OLD TESTAMENT READINGS OF THE LECTIONARY 3 hrs.
This course examines the role and resource that the Hebrew bible texts provide for the preacher and the congregation, especially as it relates to the interpretative event. Students will learn ways to enter the text on its own merits, and to engage the text in their contemporary context. The main source of Psalms and other Hebrew biblical texts will be the Common Lectionary in the appropriate year. This course is a complement to WP 02114 which teaches the Gospel readings. (See OT 03786).

- WP 03605 PREACHING AS CELEBRATION: AFRICAN-AMERICAN PERSPECTIVE 3 hrs.**
 This course explores the distinct perspective and genius the African-American church has brought to the preaching task, and the role of celebration in the African-American pulpit. (See AA 03605).
- WP 03354 GLOBAL MUSIC IN THE CHURCH TODAY 3 hrs.**
 This course focuses on the study and practice of music within various Christian communities. No background in music is necessary to enjoy this course, which also examines different styles of music heard in various parts of the world.
- WP 03253 PREACHING FROM THE PROPHETS 3 hrs.**
 This course will help students explore the Book of the Twelve (Minor Prophets) as a source of Christian preaching and to examine the role and nature of the modern prophetic voice in contemporary preaching. Students will choose a source text and make hermeneutic decisions for the task of preaching. Prerequisite: WP 20000 or OT 10000. (See OT 03253).
- WP 03152 SUNG PRAYER: NEW MUSIC FOR THE CHURCH 3 hrs.**
 This course explores new music for the church today called “sung prayer.” Sung prayer is a liturgical practice that opens the heart to God through the beauty of song and silence. Sung prayer has deep roots in ancient Christian traditions, and is inclusive of all denominations and branches of the faith. The music invites congregations to seek renewal outreach, and reconciliation with God and the world.
- WP 03151 MULTICULTURAL WORSHIP 3 hrs.**
 This course explores in depth the theological and practical implications of worshipping in a culturally conscious way. Students will explore their own biases and prejudices; “exegete” their contexts by trying to see how diverse even the most homogeneously-looking congregation is; then plan and present worship services that are culturally conscious and faithful to the students’ traditions.
- WP 03055 PLANNING YOUR PREACHING 3 hrs.**
 This course will help students explore and understand the value of planning ahead in preaching, with a primary focus on text selection. It will survey the steps that effect preaching and offer various implementation strategies.
- WP 02950 HISTORY, THEOLOGY, AND PRACTICE OF THE SACRAMENTS 3 hrs.**
 A study of the development of the sacramental theology from the early church to the present, the examination of contemporary rituals and liturgies, and the exploration of the role of pastor as a minister of sacraments. Prerequisites: TH 10000 and WP 20000. (See TH 02950).
- WP 02654 ETHICAL IMPLICATIONS OF CHRISTIAN LITURGIES 3 hrs.**
 A study of the ethical implications of the order, elements, and language of liturgies for Christian worship, with special emphasis on contemporary liturgies within the Reformed tradition. Prerequisite: WP 20000. (See ET 02654).

WP 01307 PREACHING TO CONGREGATIONAL CONSCIOUSNESS 3 hrs.

A study based on the work of David G. Buttrick that focuses on the interpretation of structural meanings within biblical texts and the aiming of those theological meanings toward congregational consciousness for the formation of faith. Prerequisite: WP 20000.

WP 01205 PREACHING: THE INDUCTIVE APPROACH 3 hrs.

This course will focus on inductive methods of preaching. Students will develop, write, and deliver sermons that employ story, narrative, plot, and autobiography in the interpretation of biblical texts. Prerequisite: WP 20000.

WP 01104 WORSHIP AND PREACHING PRACTICUM 3 hrs.

A laboratory course in which students will preach sermons, design liturgies, lead worship, practice administering the sacraments, and evaluate each other's performance within a community of peers. Prerequisite: WP 20000.

WP 00099 INDEPENDENT STUDIES IN WORSHIP AND PREACHING 3 hrs.

Studies in specialized areas as selected by the student and approved by the professor.

WP 00080 M.A.R. THESIS IN WORSHIP AND PREACHING 3 hrs.

Students in the Master of Arts in Religion degree program may choose to complete a master's thesis in the student's research area. The thesis will be 50 to 75 pages in length, and will be supervised by a professor in that discipline. There will be an oral defense of the thesis when completed.

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Degrees conferred on May 14, 2005

Master of Arts in Religion

Dongsyl (Lucy) Koh, B.A., M.Div.

Kenneth Winfield McLean, B.S.

Robert E. Mercer, B.A.

Daphne E. Moses, B.S.

Summa Cum Laude

Nettie M. Pumphrey, B.S.

Nathan Douglas Segars, B.A., M.A., Ph.D.

Summa Cum Laude

Joyce Mitchell Sims, B.S., M.Ed.

DeSiree Alicia Smoke, B.S.

Donna T. Vickers

Magna Cum Laude

Master of Divinity

Laura Powell Barry, B.S., M.Ed.

Cum Laude

W.M. Ryan Boatright, B.A.

Kay Brewer Burton, B.A., M.S.E.

Summa Cum Laude

Mittie K. Carey, B.S.

Summa Cum Laude

Jason Marcus Chambers, B.S.

Nancy Wildman Cole, B.S., M.A.

Summa Cum Laude

DeBorah Luckett Day, B.S., M.S., M.S.

Summa Cum Laude

Joey D. Edwards, B.S., M.B.A.

Magna Cum Laude

Gary W. Elrod, B.S., B.A.

Cum Laude

Tammy Sue Garrison, B.S., M.S.E.

Summa Cum Laude

Vergial L. Harp, B.A.

Summa Cum Laude

Robin Ritter Hatzenbuehler, B.A., M.A.

Summa Cum Laude

Vivian T. Henry, B.S.

Magna Cum Laude

Earnestine W. Hunt, B.B.A.

Cum Laude

Susan J. Johnson, B.B.A., M.A.R.

In Moon Kim, B.A., M.A.

Sherry Whitaker Ladd, B.S.

Summa Cum Laude

Diane G. Lemmon, B.S.

Summa Cum Laude

Benjamin D. Luttrell, B.S.

Debra Ann Matthews

Summa Cum Laude

Mary L. McCord,* B.A.

Summa Cum Laude

James Ross McKinney, III, B.A.

Edna Morgan, B.A., M.A.

Magna Cum Laude

Marian Delores Thrasher New, B.S.

Summa Cum Laude

Casey Jack Nicholson, B.G.S.

Summa Cum Laude

Leroy Payne, Jr., B.S.

Cum Laude

Charles Harold Penson, Sr., B.A., M.A.

Cum Laude

Joseph Robert Pfeiffer, B.A., M.S.W.

Magna Cum Laude

Ann McNeill Phillips, B.A., M.Ed.	Summa Cum Laude
Debra M. Reid, B.S., M.A.R.	Cum Laude
Michael Edward Schiefelbein, B.A., M.A., Ph.D.	Summa Cum Laude
Terra Leigh Sisco, B.A.	
Elizabeth Ann Terrell, B.S., B.F.A., M.Ed.	Cum Laude
Joyce Scott Thomas, B.S., M.A.	Cum Laude
Robert Butch Tolley, B.S.	
Donald Avery Van Voorhis, B.A.	Magna Cum Laude
Toni Gantt Watson, B.A., M.S., Ed.D.	Summa Cum Laude
John Kirkland Weeks, III, B.S.	Cum Laude
Juanita Burnett Williams, B.S.E., M.Ed.	
Martha M. Coffee-Williams, B.Th.	
Charles Grady Worley, B.S.	Summa Cum Laude

**July Graduates*

Doctor of Ministry

Glenn Howard Brister, B.S., M.Div.

“John Wesley’s Holiness of Heart And Life”

Edward R. Bromley, II, B.A., M.Div.

“The Means of Grace and Covenant Faithfulness”

Maurice Anthony Chandler, B.A., M.A.R., M.Div.

“Equipping the Saints for an Effective Educational Ministry”

J. Earl Coker, B.S., M.A., M.Div.

“Healing and Reconciliation Within the Congregation of Scottsville First United Methodist Church during the Integration of the New Pastor and the Congregation”

William Eugene Crowder, Jr., B.A., M.Div.

“Maximizing Quality of Life in Disciples Village: A Church’s Response to Housing”

Heather Baldwin Duff, B.A., M.T.S.

“Bereavement, Angels and Heaven”

Virginia Ann Jones Finzel, R.N.C., B.S., M.Div.

“A United Methodist Ministry of Pastoral Care and Education in the Form of Topical Workshops”

William Russell McKinney, B.S., M.Div.

“Servant Ministry Within the Parish and Community”

Carol McCall Richardson, B.A., M.S., M.Div.

*“Healing Prayer in the Mainline and Free Protestant Church Today:
Renewal and Revival Through Healing Prayer Teams”*

Charles Scott Sealy, B.A., M.Div.

“Introducing Spiritual Direction at Allsboro Cumberland Presbyterian Church”

Jefferson L. Sledge, B.S.W., M.Div.

*“A Basic Interim Ministry Resource Guide for Cumberland Presbyterian
Leadership and Churches”*

Rockey Earl Starnes, B.M., M.A., M.Div.

*“A Liturgical Resource for Specific Holy Days of the Church Year for Use
in the Worship of United Methodist Churches”*

Brenda Sawyer Webster, B.S., M.Ed., M.Div.

*“A Church in the Midst of Change: Gravitating Toward a Model of Servanthood Through the
Involvement of Children, Their Parents and Schools”*

David Scott Wright, B.S., M.Div.

“Reciprocal Care: Caring for Your Pastor as Your Pastor Cares for You”



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